CHILD STUDY CENTER

The Child Study Center is a department of the School of Medicine that works to further understanding of the problems of children and families. Among the disciplines involved in this work are child psychiatry, pediatrics, genetics, neurobiology, epidemiology, psychology, nursing, social work, and social policy. The mission of the Center is to understand child development, social, behavioral, and emotional adjustment, and psychiatric disorders, and to help children and families in need of care. More information is available on the Center’s Web site (http://medicine.yale.edu/childstudy).

Courses

*CHLD 125a / EDST 125a / PSYC 125a, Child Development Nancy Close and Carla Horwitz
The reading of selected material with supervised participant-observer experience in infant programs, a day-care and kindergarten center, or a family day-care program. Regularly scheduled seminar discussions emphasize both theory and practice. An assumption of the course is that it is not possible to understand children—their behavior and development—without understanding their parents and the relationship between child and parents. The focus is on infancy as well as early childhood. Enrollment limited to juniors and seniors. WR, SO

*CHLD 126a or b / EDST 191a or b, Clinical Child Development and Assessment of Young Children Nancy Close
Exposure to both conceptual material and clinical observations on the complexity of assessing young children and their families. SO ½ Course cr

*CHLD 127a / EDST 127a / PSYC 127a, Early Childhood Education: Implications of Curriculum and Policy Carla Horwitz
Development of curricula for preschool children—infants through five-year-olds—in light of current research and child development theory. WR, SO RP

*CHLD 128b / EDST 128b / PSYC 128b, Language, Literacy, and Play Nancy Close and Carla Horwitz
The complicated role of play in the development of language and literacy skills among preschool-aged children. Topics include social-emotional, cross-cultural, cognitive, and communicative aspects of play. WR, SO RP

*CHLD 350a or b / PSYC 350a or b, Autism and Related Disorders James McPartland
Weekly seminar focusing on autism and related disorders of socialization. A series of lectures on topics in etiology, diagnosis and assessment, treatment and advocacy, and social neuroscience methods; topics cover infancy through adulthood. Supervised experience in the form of placement in a school, residence, or treatment setting for individuals with autism spectrum disorders. Details about admission to the course are explained at the first course meeting. Prerequisite: an introductory psychology course. SO