ETHICS, POLITICS, AND ECONOMICS

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FACULTY ASSOCIATED WITH THE PROGRAM OF ETHICS, POLITICS, AND ECONOMICS

Professors Seyla Benhabib (Political Science, Philosophy), Donald Brown (Economics), David Cameron (Political Science), Ron Eyerman (Sociology), Bryan Garsten (Political Science), Shelly Kagan (Philosophy), Ioannis Kessides (Visiting), Joseph LaPalombara (Emeritus) (Political Science), Thomas Pogge (Philosophy), Benjamin Polak (Economics), Douglas Rae (Political Science), John Roemer (Political Science), Susan Rose-Ackerman (Political Science, Law School), Andrew Sabl (Visiting), Nicholas Sambanis (Director) (Political Science), Prakash Sethi (Political Science) (Visiting), Ian Shapiro (Political Science), Steven Wilkinson (Political Science)

Senior Lecturer Boris Kapustin (Global Affairs)

Lecturers Thomas Donahue (Political Science), Alexandra Dufresne (Political Science), Christopher Lebron (Political Science), Jonathan Schell (Global Affairs), David Simon (Political Science)

In an era of global interdependence and rapid technological change, we need to think practically about the institutional dynamics of power and governance. We have to understand the technical complexities of economic and statistical analysis at the same time that we think critically about basic moral and political choices. Constructive responses to such problems as coping with natural and social hazards, allocation of limited social resources (e.g., medical care), or morally sensitive political issues (e.g., affirmative action and war crimes) require close knowledge of their political, economic, and social dimensions, and a capacity to think rigorously about the basic questions they raise.

The major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

Requirements of the major Fourteen term courses are required for the major, including five introductory courses, one intermediate microeconomics course, three core courses, one advanced seminar, and four courses comprising a student’s individual area of concentration. The concentration is developed in consultation with the director of undergraduate studies and should culminate in a senior essay written in the area defined by the concentration.

Introductory courses Introductory courses provide a basic familiarity with contemporary economic analysis and survey central issues in ethics and political philosophy. Such a background is necessary to understand theories that combine different approaches to the three areas of inquiry and to assess policies with complex social, economic, and moral implications.

The five introductory courses include two in economics (microeconomics and macroeconomics), one in political philosophy, one in ethics, and one in statistics. An intermediate course in microeconomics is also required.

Core courses Three core courses comprise the center of the major in Ethics, Politics, and Economics. The first core course, required for all majors, is EPEE 215, Classics of Ethics, Politics, and Economics. Students must complete two additional core courses, each selected from a different one of the following three groups: rationality and social choice, political systems, and social theory and cultural analysis. The three core courses must be taken before the senior year. Core courses are listed by group on the program’s Web site (http://epe.yale.edu/requirements-major).

Advanced seminars All majors must complete one advanced seminar. The course is selected from an approved group of seminars that focus on how core modes of reasoning drawn from the major’s three areas of inquiry can be applied to a particular area or problem. For information about which courses fulfill the advanced seminar requirement, see the program’s Web site (http://epe.yale.edu/requirements-major).

Area of concentration Each student defines an area of concentration in consultation with the director of undergraduate studies. The concentration enables students to frame an important problem and shape a systematic course of inquiry, employing analytical methods and substantive theories drawn from the three fields. Students should not only recognize the accomplishments of varied interdisciplinary efforts, but also attempt to represent and in some cases further develop those accomplishments in their own work.

For many students the concentration treats a contemporary problem with a substantial policy dimension (domestic or international), but some students may wish to emphasize philosophical and methodological issues. Areas of concentration must consist of four courses appropriate to the theme, including the seminar or independent study course in which the senior essay is written (see “Senior essay” below). In designing the area of concentration, students are encouraged to include seminars from other departments and programs. The director of undergraduate studies will also require students to show adequate competence in data analysis when the area of concentration requires it.

The following are examples of possible areas of concentration: distributive justice; government regulation of market economies; environmental policy; philosophy of law; gender relations; democracy and multiculturalism; contemporary approaches to public policy;
war and coercion; war crimes and crimes against humanity; medical ethics; international political economy; philosophy of the social sciences; social theory and ethics; cultural analysis and political thought; civil society and its normative implications.

Some graduate and professional school courses are open to qualified undergraduates and may be of interest to EP&E majors (e.g., courses in the Schools of Nursing, Forestry & Environmental Studies, Management, and Public Health). Permission to enroll is required from the instructor as well as the appropriate representative of the graduate or professional program. Note that not all professional school courses yield a full course credit in Yale College. (See "Courses in the Yale Graduate and Professional Schools" in the Academic Regulations.)

**Senior essay** A senior essay is required for the major and should constitute an intellectual culmination of the student’s work in Ethics, Politics, and Economics. The essay should fall within the student’s area of concentration and may be written within a relevant seminar, with the consent of the instructor and approval of the director of undergraduate studies. If no appropriate seminar is offered in which the essay might be written, the student may instead enroll in EP&E 491 with approval of the director of undergraduate studies and a faculty member who will supervise the essay. Students who wish to undertake a more substantial yearlong essay may enroll in EP&E 492, 493.

The senior essay reflects more extensive research than an ordinary Yale College seminar paper and employs a method of research appropriate to its topic. Some papers might be written entirely from library sources; others may employ field interviews and direct observation; still others may require statistical or econometric analysis. The student should consult frequently with the seminar instructor or adviser, offering partial and preliminary drafts for criticism.

Senior essays written in the fall term are due December 9, 2013. Senior essays written in the spring term and yearlong essays are due April 14, 2014. One-term essays are normally expected to be forty to fifty pages in length; yearlong essays are normally expected to be eighty to one hundred pages in length.

**Credit/D/Fail option** Students admitted to the major may take any one of their Ethics, Politics, and Economics courses Credit/D/Fail. Such courses count as non-A grades in calculations for Distinction in the Major.

**Application to the Ethics, Politics, and Economics major** Students must apply to enter the major at the end of the fall term of their sophomore year. Applications must be submitted via e-mail to the program’s registrar at kellianne.farnham@yale.edu no later than 4 p.m. on Friday, December 6, 2013. Applications must include the application cover sheet (available on the program’s Web site (http://epe.yale.edu/applying-major), a transcript of work at Yale that indicates fall-term 2013 courses, and a brief application essay, all in PDF format. If possible, applicants should include a copy of a paper written for a course related to the subject matter of Ethics, Politics, and Economics. More information regarding the application process is posted on the program’s Web site (http://epe.yale.edu/applying-major).

**REQUIREMENTS OF THE MAJOR**

**Prerequisites** None

**Number of courses** 14 (incl senior req)

**Specific course required** EP&E 215

**Distribution of courses** 1 intro course each in microeconomics, macroeconomics, political phil, ethics, and stat; 1 intermediate microeconomics course; 2 addtl core courses, as specified; 1 advanced sem, as specified; 4 courses, incl course for senior req, in area of concentration defined by student in consultation with DUS

**Senior requirement** Senior essay in area of concentration (in a sem or in EP&E 491 or in EP&E 492 and 493)

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**Courses**

**EP&E 203a / PLSC 452a / STAT 102a**, *Introduction to Statistics: Political Science*  
Jonathan Reuning-Scherer and Alan Gerber  
Statistical analysis of politics, elections, and political psychology. Problems presented with reference to a wide array of examples: public opinion, campaign finance, racially motivated crime, and public policy.  
QR  
EPE: Intro Statistics

**EP&E 204a / ENAS 335a, Professional Ethics**  
Mercedes Carreras  
A theoretical and case-oriented approach to ethical decision making. Concepts, tools, and methods for constructing and justifying solutions to moral problems that students may face as professionals.  
SO

**EP&E 209a / PLSC 453a / STAT 103a**, *Introduction to Statistics: Social Sciences*  
Jonathan Reuning-Scherer  
Descriptive and inferential statistics applied to analysis of data from the social sciences. Introduction of concepts and skills for understanding and conducting quantitative research.  
QR  
EPE: Intro Statistics

**EP&E 215a or b, Classics of Ethics, Politics, and Economics**  
Boris Kapustin and Andrew Sabl  
A critical examination of classic and contemporary works that treat problems of ethics, politics, and economics as units. Topics include changing conceptions of private and public spheres, the content and domain of individual freedom, and ethical and political limits to the market. Readings from the works of Aristotle, Hobbes, Locke, Smith, Bentham, Mill, Hegel, Marx, Hayek, Rawls, and others.  
HU, SO
*EP&E 220a / PLSC 327a, Collective Choice and Political Morality  Thomas Donahue
Social choice theory and its implications for political morality. Challenges involved in creating a collective choice procedure, given diverse individual preferences. Philosophical foundations of social choice theory, including its assumptions about the nature of liberty. The feasibility of democracy and the existence of a public interest.  SO EPE: Rationality Core

*EP&E 224a / ECON 465a / GLBL 330a, Debating Globalization  Ernesto Zedillo
Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EPE.  SO RP EPE: Rationality Core

[ EP&E 226, Fundamentals of Game Theory ]

*EP&E 227b / ECON 473b / PLSC 343b, Equality  John Roemer
Egalitarian theories of justice and their critics. Readings in philosophy are paired with analytic methods from economics. Topics include Rawlsian justice, utilitarianism, the veil of ignorance, Dworkin’s resource egalitarianism, Roemer’s equality of opportunity, Marxian exploitation, and Nozickian procedural justice. Some discussion of American economic inequality, Nordic social democracy, and the politics of inequality. Recommended preparation: intermediate microeconomics.  SO EPE: Rationality Core

*EP&E 228b / ECON 462b / GLBL 316b / LAST 410b, The Economics of Human Capital in Latin America  Douglas McKee
Economic issues related to a population’s education, skills, and health; focus on contemporary Latin American societies. Determinants of health and education; evaluation of human capital development policies; the role of human capital in a variety of economic contexts, including the labor market, immigration, child investment, intrahousehold bargaining, inequality, and poverty. Prerequisites: intermediate microeconomics and econometrics.  SO EPE: Rationality Core

[ EP&E 232, Microeconomic Public Policy ]

*EP&E 234b / PLSC 345b, States, Markets, and Rational Individuals  Edwin Camp
Critical evaluation of rational choice theory, with applications to issues in economics and politics. Success and failure of cooperation among individuals; conditions under which markets fail; state facilitation or stifling of market activity; the ability of individuals to make collective decisions.  SO EPE: Rationality Core

*EP&E 235a / PHIL 457a/G / PLSC 283a/G, Recent Work on Justice  Thomas Pogge
In-depth study of one contemporary book, author, or debate in political philosophy, political theory, or normative economics. Focus varies from year to year based on student interest and may include a ground-breaking new book, the life’s work of a prominent author, or an important theme in contemporary political thought.  HU EPE: Rationality Core

*EP&E 236b / PLSC 466b, Ethics and the Multinational Business Firm  Susan Rose-Ackerman
Ethical challenges facing modern business leaders, with a focus on multinational corporations conducting business in developing countries. Topics include the normative basis of the market and firm, labor rights, environmental harms, corruption and fraud, and obligations of managers to shareholders and to other stakeholders. Priority to junior and senior majors in Ethics, Politics, and Economics.  SO EPE: Rationality Core

EP&E 237a / ECON 345a, Welfare Economics and Equity  Donald Brown
Efficiency in simple general equilibrium models of competitive markets and market failures in which the first and second welfare theorems do not hold. Externalities, public goods, and monopoly pricing. The relative merits of the Kaldor-Hicks compensation principle in partial equilibrium analysis and the Pareto principle in general equilibrium analysis. Prerequisites: ECON 121 or 125, and MATH 112 or equivalent  SO EPE: Rationality Core

*EP&E 238a / PLSC 340a, Leadership, Coordination, and Focal Points  Andrew Sabl
Analysis of a leadership model in which the leader’s role is both the coordination of mutually beneficial action among multiple parties and the appeal to focal points, understood as natural or obvious meeting points for communication or action. Basic concepts of coordination and focal points; the ability of leaders to exert power by creating new focal points, choosing among existing ones, or serving as focal or rallying points themselves; constitutionalism as a solution to coordination problems.  SO EPE: Rationality Core

*EP&E 239a / PLSC 346a, Game Theory and International Relations  Alexandre Debs
Introduction to game theory and its applications in political science and economics, with a focus on international conflict. Static and dynamic games of complete and incomplete information; applications in the field of international relations, including war, nuclear
deterrence, and interstate crises. Students consider the strategic incentives of actors in a given situation, express those incentives in a formal game, and characterize the outcome of the game. Prerequisite: introductory microeconomics or permission of instructor. SO

*EP&E 240a / PLSC 428a, Comparative Welfare Policy in Developing Countries  Jeremy Seekings
Examination of public and private welfare systems in the developing world. Analysis of the evolving relationships between kin or community and states and market. Particular attention to the politics of contemporary reforms. SO EPE: PoliticalSystems Core

*EP&E 242b / PLSC 372b, Politics and Markets  Peter Swenson
Examination of the interplay between market and political processes in different substantive realms, time periods, and countries. Inquiry into the developmental relationship between capitalism and democracy, including the developmental and functional relationships between the two. Investigation of the politics of regulation in areas such as property rights, social security, international finance, and product, labor, and service markets. Topics include the economic motives of interest groups and coalitions in the political process. SO EPE: PoliticalSystems Core

*EP&E 245a / PLSC 152a, Global Firms and National Governments  Joseph LaPalombara
Aspects of multinational or global firms that create challenges for public policy makers. The magnitude of foreign direct investments made by a relatively small number of large firms, and the political influence such firms exercise. Complex challenges raised by powerful global firms emerging from once-dependent and less-developed countries such as China, India, and Brazil. Discussion of the present and probable future state of the relationship between economic and governmental organizations. SO EPE: PoliticalSystems Core

*EP&E 246a / AFST 420a / LAST 406a / PLSC 430a, The Politics of Development Assistance  David Simon
Study of development assistance, a dominant feature of the political economies of some of the world’s poorest countries. The motivations and politics of aid from donors’ perspectives; the political and economic impact of aid on developing countries. Proposals to make aid a more effective instrument of development. SO EPE: PoliticalSystems Core

*EP&E 248b / PLSC 256b, American Political Institutions  Michael Fotos
The origins and development of American political institutions, especially in relation to how institutions shape the policy process. Issues of temporality, policy feedback, and policy substance. SO EPE: PoliticalSystems Core

*EP&E 250a / PLSC 183b, Europe, the United States, and the Iraq Crisis  Jolyon Howorth
Examination of the contrasting relations between the main European powers and the United States in their approaches to Iraq in order to understand the divisions attending the 2003 war and the subsequent transfer of sovereignty. Topics include the Iran-Iraq War (1980–88), the first Persian Gulf crisis (1990–91), the sanctions regime (1991–2002), problems of peacekeeping and nation building, and the Obama exit strategy. SO EPE: PoliticalSystems Core

*EP&E 255a / PHIL 462a / PLSC 306a, Sovereignty  Andrew March
The history of the concept of sovereignty, including current debates over its meaning in political philosophy, international relations, and jurisprudence. Discussion of how these debates relate to both historical and contemporary political problems. SO EPE: PoliticalSystems Core

*EP&E 258a / PLSC 446a / SOCY 369a, Welfare States across Nations  Sigrun Kahl
How different societies counterbalance capitalism and deal with social risks. Welfare state regimes and their approaches to inequality, unemployment, poverty, illness, disability, child rearing, and old age. Why the United States has an exceptionally small welfare state. SO EPE: PoliticalSystems Core

*EP&E 259b / PLSC 185b, Europe, the United States, and the Iraq Crisis  Jolyon Howorth
Examination of the contrasting relations between the main European powers and the United States in their approaches to Iraq in order to understand the divisions attending the 2003 war and the subsequent transfer of sovereignty. Topics include the Iran-Iraq War (1980–88), the first Persian Gulf crisis (1990–91), the sanctions regime (1991–2002), problems of peacekeeping and nation building, and the Obama exit strategy. SO EPE: PoliticalSystems Core

*EP&E 265a / ENGL 344a / ER&M 436a, Global Fictions  Justin Neuman
Narrative literature from the mid-nineteenth century to the present that explores and reflects the dialectics of globalization. Vectors of globalization examined include energy systems, commodity capitalism, war, and sexuality. Works by Verne, Kafka, Forster, Duras, and Bolaño. WR, HU EPE: Social Theory Core

*EP&E 267a / SOCY 216a / WGSS 314a, Social Movements  Ron Eyerman
An introduction to sociological perspectives on social movements and collective action, exploring civil rights, student movements, global justice, nationalism, and radical fundamentalism. SO EPE: Social Theory Core
*EP&E 269a / EAST 408a / SOCY 395a, Wealth and Poverty in Modern China  Deborah Davis
The underlying causes and consequences of the changing distribution of income, material assets, and political power in contemporary China. Substantive focus on inequality and stratification. Instruction in the use of online Chinese resources relevant to research. Optional weekly Chinese language discussions. Prerequisite: a previous course on China since 1949.  SO
EPE: Social Theory Core

An examination of the 1994 Rwandan genocide: historical sources of the conflict, the motivations of the killers, actions and reactions of outside actors, efforts to reconstruct a post-genocide society, and continuation of the genocidal dynamic within the Great Lakes region. Consideration of other countries in similar situations, as well as other genocides in recent decades.  SO
EPE: Social Theory Core

*EP&E 274b / PLSC 337b / SOCY 318b, Debates over Capitalism  Thomas Donahue
Theories and arguments that explore capitalism’s positive and negative aspects. The role of capitalism in the production of freedom, wealth, stable democracy, efficiency, exploitation, democratic dysfunction, hierarchical business firms, and environmental destruction. Justifications and critiques of capitalism by Smith, Mill, Marx, Hayek, Schumpeter, Friedman, Nozick, and utopian socialists.  SO
EPE: Social Theory Core

*EP&E 275a / PLSC 338a, Capitalism and Ethics  Stephen Latham
Historical and contemporary social theories about the effects of capitalist and late-capitalist business practices on human character and ethics. Ways in which the processes used to make and acquire goods shape concepts of morality.  SO
EPE: Social Theory Core

*EP&E 277b / PLSC 341b, Positive Political Theory  Seok-Ju Cho
Introduction to rational choice theory and game theory in political science. Exploration of game theoretic analysis of political outcomes and citizen welfare under alternative institutions. Topics include campaign strategies and voting behavior in elections, legislative politics, representation and distribution, and international bargaining.  SO
EPE: PoliticalSystems Core

*EP&E 282b / PLSC 341b, Positive Political Theory  Seok-Ju Cho
Introduction to rational choice theory and game theory in political science. Exploration of game theoretic analysis of political outcomes and citizen welfare under alternative institutions. Topics include campaign strategies and voting behavior in elections, legislative politics, representation and distribution, and international bargaining.  SO
EPE: PoliticalSystems Core

*EP&E 285b / PLSC 122b, Humanitarian Intervention  Jolyon Howorth
Analysis of Western intervention in humanitarian crises since the end of the Cold War. Case studies from Kurdistan, Somalia, Bosnia-Herzegovina, Kosovo, Ivory Coast, Libya, and Mali. Reasons for nonintervention in Rwanda, Darfur, and Syria. Ethics of the humanitarian dimension; politics of coalitions of the willing; the material dimension of interest; the effectiveness of humanitarian intervention in achieving its stated objectives.  SO
EPE: PoliticalSystems Core

*EP&E 286b / ECON 475b, Discrimination in Law, Theory, and Practice  Gerald Jaynes
How law and economic theory define and conceptualize economic discrimination; whether economic models adequately describe behaviors of discriminators as documented in court cases and government hearings; the extent to which economic theory and econometric techniques aid our understanding of actual marketplace discrimination. Prerequisites: introductory microeconomics and at least one additional course in Economics, African American Studies, Ethnicity, Race, and Migration, or Women’s, Gender, and Sexuality Studies.  SO
EPE: PoliticalSystems Core

*EP&E 287a / PLSC 288a, Liberty in Politics, Markets, and Society  Andrew Sabl
Key questions regarding liberty explored through critical examination of classic texts by Locke, Montesquieu, Smith, Tocqueville, and Mill. The definition, origins, and foundations of liberty; whether liberty in some realms might require the restriction of freedom in others.  SO
EPE: PoliticalSystems Core

Ways that governments create and enforce rules. The nature of governments and the nature of rules; the dynamics of how governments are able to create rules that powerful individuals have incentives to obey. Prerequisite: intermediate macroeconomics.  SO
EPE: PoliticalSystems Core

*EP&E 289b / PLSC 308b, Beyond Representative Government  Hélène Landemore
Institutional innovations that aim to reform or replace the political system of representative government in the twenty-first century. Governments’ efforts to reform their own modes of functioning; grassroots movements for citizens’ self-rule; emerging principles behind these new forms of governance; ways in which these forms differ from both representative government and direct democracy. Attention to empirical and normative perspectives.  SO
EPE: PoliticalSystems Core

*EP&E 300b / ECON 452b / GLBL 302b, Contemporary Issues in Energy Policy  Ioannis Kessides
Overview of challenges in the global energy framework generated by concerns about energy security and climate change; public policies necessary for addressing these issues. Potential contributions and limitations of existing, improved or transitional, and advanced technologies.  SO
EPE: Advanced Seminar
*EP&E 310b / PLSC 227b, Refugee Law and Policy  Alexandre Dufresne
Controversies and challenges in U.S. and international refugee law and policy, with a focus on asylum law and practice in the United States. Emphasis on legal reasoning and analysis through close reading of statutes, regulations, and case law. Final project is a legal brief on behalf of a client.  so
EPE: Advanced Seminar

*EP&E 312a / PLSC 297a, Moral Choices in Politics  Boris Kapustin
A study of how and why people make costly moral choices in politics. Figures studied include Thomas More, Abraham Lincoln, Nelson Mandela, Václav Havel, and Aung San Suu Kyi.  so
EPE: Advanced Seminar


*EP&E 334b / PHIL 455bG, Normative Ethics  Shelly Kagan
A systematic examination of normative ethics, the part of moral philosophy that attempts to articulate and defend the basic principles of morality. The course surveys and explores some of the main normative factors relevant in determining the moral status of a given act or policy (features that help make a given act right or wrong). Brief consideration of some of the main views about the foundations of normative ethics (the ultimate basis or ground for the various moral principles). Prerequisite: a course in moral philosophy.  HU
EPE: Advanced Seminar

*EP&E 337a / SOCY 306aG, Empires and Imperialism  Peter Stamatov
Empire as a territorial organization of political power. Comparison of empires in historical periods from antiquity to European overseas expansion in the fifteenth through twentieth centuries, and in different geographic contexts in Africa, Asia, and Europe. Economic, political, and cultural theories of imperialism, colonialism, and decolonization.  WR, SO
EPE: Advanced Seminar

*EP&E 353b / PLSC 305b, Critique of Political Violence  Boris Kapustin
Methods of conceptualizing political violence that are prevalent in contemporary political philosophical discourse. Use of theoretical-analytical tools to examine the modes violence assumes and the functions it performs in modern political life as well as the meanings and possibilities of nonviolence in politics.  so
EPE: Advanced Seminar

*EP&E 364a / ECON 487a / GLBL 313a / PLSC 417a, The Political Economy of AIDS in Africa  Nicoli Nattrass
The impact of and responses to the AIDS pandemic in Africa examined from a comparative perspective. Focus on South and southern Africa. Some background in social science and economics desirable.  so
EPE: Advanced Seminar

*EP&E 369a / PLSC 246a, Ethics and American Business  Prakash Sethi
Ethical norms and values as they are incorporated in business decisions in the United States. Corporate culture and reward systems that influence ethical concerns; corporate responses to societal pressures to protect individuals and groups; emerging trends in corporate social responsibility, shareholder activism, and civil society organizations; changes in core concepts of economic efficiency and profitability.  so
EPE: Advanced Seminar

*EP&E 381a / PLSC 120a, Ethics in the Age of Globalization and Multinational Corporations  Prakash Sethi
Multinational corporations and their impact—both positive and negative—on national cultures, ethical norms, business practices, and political governance structures in the host countries. Attempts by corporations, civil society organizations, and national, multilateral, and international political entities to ameliorate the negative side effects of globalization while supporting efforts toward continued economic growth.  so
EPE: Advanced Seminar

*EP&E 390a / PLSC 212a, Democracy and Sustainability  Michael Fotos
Democracy, liberty, and the sustainable use of natural resources. Concepts include institutional analysis, democratic consent, property rights, market failure, and common pool resources. Topics of policy substance are related to human use of the environment and to U.S. and global political institutions.  so
EPE: Advanced Seminar

*EP&E 396a / AMST 468a / PLSC 251aG, Progressivism: Theory and Practice  Stephen Skowronek
The progressive reform tradition in American politics. The tradition’s conceptual underpinnings, social supports, practical manifestations in policy and in new governmental arrangements, and conservative critics. Emphasis on the origins of progressivism in the early decades of the twentieth century, with attention to latter-day manifestations and to changes in the progressive impulse over time.  so
EPE: Advanced Seminar

*EP&E 410b / PLSC 304b, Business Ethics  Vikram Mansharamani
Current ethical problems facing business leaders. Visible and invisible factors that make ethical decisions complex and difficult to analyze. Anticipating ethical dilemmas; framing decisions and gathering information; the difficulties of taking appropriate, timely action.  EPE: Advanced Seminar
*EP&E 411a / PLSC 287a, Democracy and Distribution  Ian Shapiro and Michael Graetz
An examination of relations between democracy and the distribution of income and wealth. Focus on ways in which different classes and coalitions affect, and are affected by, democratic distributive politics. Open to juniors and seniors.  SO
EPE: Advanced Seminar

*EP&E 425b / PLSC 181b / SAST 342b, South Asia in World Politics  Elizabeth Hanson
Relations of the major countries of South Asia with each other and with the rest of the world; emphasis on India, Pakistan, and Afghanistan. Identification of the various actors and interests that are fueling current conflicts in the region. Analysis of issues in world politics, including nation building, ethnic conflict, militant extremism, nuclear proliferation, and strategies of development.  SO
EPE: Advanced Seminar

*EP&E 443b / PLSC 240b, Public Schools and Public Policy  John Bryan Starr
Exploration of policy options on controversial education issues. Case studies from both districts and states. Preference to students with training and experience in national, state, and local public policy.  SO  RP
EPE: Advanced Seminar

*EP&E 447b / PLSC 412b, Global Journalism, National Identities  James Sleeper
Changes in the relationship between journalism and nationalism as new technologies, capital flows, and human migrations alter public understandings of political legitimacy. The consequences of these shifts for national identity and liberal public spheres in the United States, Europe, and selected Middle Eastern and Asian nations. Implications for a global public sphere.  SO
EPE: Advanced Seminar

*EP&E 448a / ECON 466a, Economics of Aging  Douglas McKee
Overview of the economics of aging and retirement. Saving for retirement, the decision to retire, design of social security systems, how families decide who cares for the elderly, and how older people decide to whom to leave their assets. Prerequisites: intermediate microeconomics and econometrics.  SO
EPE: Advanced Seminar

*EP&E 458b / AFAM 269b / PHIL 461b / PLSC 315b, Egalitarianism  Christopher Lebron
The concept of equality in normative political theory explored through contemporary philosophical texts. Reasons why oppressed, marginalized, and systematically disadvantaged groups express their claims in terms of equality; racial inequality as a case study.  SO
EPE: Advanced Seminar

*EP&E 466a / PLSC 302a, Modern Liberty  Bryan Garsten
Commercial society and representative democracy during the age of revolution, as treated by European political theorists including Montesquieu, Adam Smith, Emmanuel Sieyes, Benjamin Constant, François Guizot, Alexis de Tocqueville, G. W. F. Hegel, and Karl Marx.  SO
EPE: Advanced Seminar

*EP&E 469a / PLSC 202a, Children’s Law and Policy  Alexandra Dufresne
Major themes and controversies in children’s law and policy in the United States. Topics include juvenile justice, child abuse and neglect, special education, and the rights of immigrant and refugee children. Development of skills in legal reasoning, analysis, and policy design. Priority to junior and senior majors in Ethics, Politics, and Economics and in Political Science.  SO
EPE: Advanced Seminar

*EP&E 467b / HUMS 304b / PHIL 460b, Theories of Punishment  David Goldman
The nature, function, and justification of punishment as understood by thinkers such as Plato, Bentham, and Hegel. The significance of criminal wrongdoing to which punishment is a response; the social roles that punishment might or does serve; relations between political authority and the justification of criminal punishment; specific practices, such as the lex talionis and capital punishment; the twentieth-century debate between utilitarians and retributionists.  HU

*EP&E 469b / PLSC 322b, Toleration in Theory and Practice  Andrew Sabl
Toleration as a political practice that allows people with fundamentally different beliefs to live together; necessary limits, real or alleged, of that practice. Perspectives from the fields of history and political science and from moral, political, and legal theory. Origins and varieties of toleration; case studies in the United States and abroad, including hate speech, Amish exemptions from general laws, Islam and secularism, and national security as a basis for limits on religious freedom.  SO
EPE: Advanced Seminar

*EP&E 471a or b, Directed Reading and Research  Steven Wilkinson
For individual reading and research unrelated to the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

*EP&E 473b / PLSC 332b, Philosophy of Science for the Study of Politics  Ian Shapiro and Hélène Landemore
An examination of the philosophy of science from the perspective of the study of politics. Particular attention to the ways in which assumptions about science influence models of political behavior, the methods adopted to study that behavior, and the relations between science and democracy. Readings include works by both classic and contemporary authors.  SO
*EP&E 474b / ECON 472b, Evaluating Charitable Organizations  Dean Karlan
A hands-on exercise in effective philanthropy. Development of a practical framework for evaluating causes and charities; determining what constitutes evidence on aid effectiveness; implementation of a remotely conducted evaluation. Students make funding recommendations to a nonprofit organization that focuses on cost-effective solutions to poverty issues in developing countries. Prerequisites: intermediate microeconomics and econometrics  so

*EP&E 475b / HUMS 328b / PHIL 458bG / PLSC 339bG, Philosophy and Politics in Hannah Arendt’s Thought  Seyla Benhabib
An examination of philosophical themes in Arendt’s political theory. The Life of the Mind and writings on human rights; theories of judgment and the will; action, narrative, and interpretation. Readings from works by Arendt, Heidegger, Ranciere, Balibar, and Butler. so

*EP&E 491a or b, The Senior Essay  Steven Wilkinson
A one-term senior essay. The essay should fall within the student’s area of concentration. If no appropriate seminar is offered in which the essay might be written, the student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

*EP&E 492a and EPE 493b, The Yearlong Senior Essay  Steven Wilkinson
A two-term senior essay. The essay should fall within the student’s area of concentration. The student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

Other Courses Related to Ethics, Politics, and Economics

PHIL 175a, Introduction to Ethics  Karsten Harries
The question of what constitutes the good life, and the different answers to that question given by Plato, Bentham, Kant, Kierkegaard, and Nietzsche. HU EPE: Intro Ethics

PLSC 114b, Introduction to Political Philosophy  Bryan Garsten
Fundamental issues in contemporary politics investigated through reflection on classic texts in the history of political thought. Emphasis on topics linked to modern constitutional democracies, including executive power, representation, and political parties. Readings from Plato, Machiavelli, Hobbes, Locke, Rousseau, Madison and Hamilton, Lincoln, and Tocqueville, in addition to recent articles on contemporary issues. so EPE: Intro Political Phil

PLSC 118a, The Moral Foundations of Politics  Ian Shapiro
An introduction to contemporary discussions about the foundations of political argument. Emphasis on the relations between political theory and policy debate (e.g., social welfare provision and affirmative action). Readings from Bentham, Mill, Marx, Burke, Rawls, Nozick, and others. Please enter your discussion section preferences for PLSC 118 in Preference Selection (https://students.yale.edu/ocs-preference/select/select?id=8134). so EPE: Intro Political Phil