ETHICS, POLITICS, AND ECONOMICS

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FACULTY ASSOCIATED WITH THE PROGRAM OF ETHICS, POLITICS, AND ECONOMICS

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Senior Lecturer Ioannis Kessides (Visiting)

Lecturers Stephen Latham (Political Science), David Leslie (Political Science), Vikram Mansharamani (Political Science)

In an era of global interdependence and rapid technological change, we need to think practically about the institutional dynamics of power and governance. We have to understand the technical complexities of economic and statistical analysis at the same time that we think critically about basic moral and political choices. Constructive responses to such problems as coping with natural and social hazards, allocation of limited social resources (e.g., medical care), or morally sensitive political issues (e.g., affirmative action and war crimes) require close knowledge of their political, economic, and social dimensions, and a capacity to think rigorously about the basic questions they raise.

The major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

Requirements of the major Fourteen term courses are required for the major, including five introductory courses, one intermediate microeconomics course, three core courses, one advanced seminar, and four courses comprising a student’s individual area of concentration. The concentration is developed in consultation with the director of undergraduate studies and should culminate in a senior essay written in the area defined by the concentration.

Introductory courses Introductory courses provide a basic familiarity with contemporary economic analysis and survey central issues in ethics and political philosophy. Such a background is necessary to understand theories that combine different approaches to the three areas of inquiry and to assess policies with complex social, economic, and moral implications.

The five introductory courses include two in economics (microeconomics and macroeconomics), one in political philosophy, one in ethics, and one in statistics. An intermediate course in microeconomics is also required.

Core courses Three core courses comprise the center of the major in Ethics, Politics, and Economics. The first core course, required for all majors, is EP&E 215, Classics of Ethics, Politics, and Economics. Students must complete two additional core courses, each selected from a different one of the following three groups: rationality and social choice, political systems, and social theory and cultural analysis. The three core courses must be taken before the senior year. Core courses are indicated by the designations "Rationality Core," "Political Systems Core," and "Social Theory Core" in the course listings in this bulletin and are listed by group on the program’s Web site (http://epe.yale.edu/undergraduate-information/requirements-major/#corereq).

Advanced seminars All majors must complete one advanced seminar. The course is selected from an approved group of seminars that focus on how core modes of reasoning drawn from the major’s three areas of inquiry can be applied to a particular area or problem.

Courses that fulfill the advanced seminar requirement are indicated by the designation "Advanced Seminar" in the course listings in this bulletin and are listed by group on the program’s Web site (http://epe.yale.edu/undergraduate-information/requirements-major/#corereq).

Area of concentration Each student defines an area of concentration in consultation with the director of undergraduate studies. The concentration enables students to frame an important problem and shape a systematic course of inquiry, employing analytical methods and substantive theories drawn from the three fields. Students should not only recognize the accomplishments of varied interdisciplinary efforts, but also attempt to represent and in some cases further develop those accomplishments in their own work.

For many students the concentration treats a contemporary problem with a substantial policy dimension (domestic or international), but some students may wish to emphasize philosophical and methodological issues. Areas of concentration must consist of four courses appropriate to the theme, including the seminar or independent study course in which the senior essay is written (see "Senior essay" below). In designing the area of concentration, students are encouraged to include seminars from other departments and programs. The director of undergraduate studies will also require students to show adequate competence in data analysis when the area of concentration requires it.
The following are examples of possible areas of concentration: distributive justice; government regulation of market economies; environmental policy; philosophy of law; gender relations; democracy and multiculturalism; contemporary approaches to public policy; war and coercion; war crimes and crimes against humanity; medical ethics; international political economy; philosophy of the social sciences; social theory and ethics; cultural analysis and political thought; civil society and its normative implications.

Some graduate and professional school courses are open to qualified undergraduates and may be of interest to EP&E majors, (e.g., courses in the Schools of Nursing, Forestry & Environmental Studies, Management, and Public Health). Permission to enroll is required from the instructor as well as the appropriate representative of the graduate or professional program. Note that not all professional school courses yield a full course credit in Yale College. See Courses in the Yale Graduate and Professional Schools (http://catalog.yale.edu/archive/2016–2017/yeps/academic-regulations/special-arrangements/#coursesintheyalegraduateandprofessionalschools) in the Academic Regulations.

Senior essay A senior essay is required for the major and should constitute an intellectual culmination of the student’s work in Ethics, Politics, and Economics. The essay should fall within the student’s area of concentration and may be written within a relevant seminar, with the consent of the instructor and approval of the director of undergraduate studies. If no appropriate seminar is offered in which the essay might be written, the student may instead enroll in EP&E 491 with approval of the director of undergraduate studies and a faculty member who will supervise the essay. Students who wish to undertake a more substantial yearlong essay may enroll in EP&E 492, 493.

The senior essay reflects more extensive research than an ordinary Yale College seminar paper and employs a method of research appropriate to its topic. Some papers might be written entirely from library sources; others may employ field interviews and direct observation; still others may require statistical or econometric analysis. The student should consult frequently with the seminar instructor or adviser, offering partial and preliminary drafts for criticism.

Senior essays written in the fall term are due on Monday, December 5, 2016. Senior essays written in the spring term and yearlong essays are due on Monday, April 10, 2017. One-term essays are normally expected to be forty to fifty pages in length; yearlong essays are normally expected to be eighty to one hundred pages in length.

Credit/D/Fail Students admitted to the major may take any one of their Ethics, Politics, and Economics courses Credit/D/Fail. Such courses count as non-A grades in calculations for Distinction in the Major.

Application to the Ethics, Politics, and Economics major Students must apply to enter the major at the end of the fall term of their sophomore year. Applications must be submitted via e-mail to the program’s registrar at kellianne.farnham@yale.edu no later than 4 p.m. on Friday, December 2, 2016. Applications must include the application cover sheet, a transcript of work at Yale that indicates fall-term 2016 courses, and a brief application essay, all submitted in a single PDF file. If possible, applicants should include a copy of a paper written for a course related to the subject matter of Ethics, Politics, and Economics. More information regarding the application process and the cover sheet is available on the program’s Web site (http://epe.yale.edu/undergraduate-information/applying-major).

REQUIREMENTS OF THE MAJOR

Prerequisites None

Number of courses 14 (incl senior req)

Specific course required EP&E 215

Distribution of courses 1 intro course each in microeconomics, macroeconomics, political phil, ethics, and stat; 1 intermediate microeconomics course; 2 addtl core courses, as specified; 1 advanced sem, as specified; 4 courses, incl course for senior req, in area of concentration defined by student in consultation with DUS

Senior requirement Senior essay in area of concentration (in a sem or in EP&E 491 or in EP&E 492 and 493)

EP&E 203a / PLSC 452a, Introduction to Statistics: Political Science Jonathan Reuning-Scherer
Statistical analysis of politics, elections, and political psychology. Problems presented with reference to a wide array of examples: public opinion, campaign finance, racially motivated crime, and public policy. QR
EPE: Intro Statistics

EP&E 204a / ENAS 335a, Professional Ethics Mercedes Carreras
A theoretical and case-oriented approach to ethical decision making. Concepts, tools, and methods for constructing and justifying solutions to moral problems that students may face as professionals. SO

Descriptive and inferential statistics applied to analysis of data from the social sciences. Introduction of concepts and skills for understanding and conducting quantitative research. QR
EPE: Intro Statistics

* EP&E 215a or b, Classics of Ethics, Politics, and Economics Staff
A critical examination of classic and contemporary works that treat problems of ethics, politics, and economics as unities. Topics include changing conceptions of private and public spheres, the content and domain of individual freedom, and ethical and political limits to the market. Readings from the works of Aristotle, Hobbes, Locke, Smith, Bentham, Mill, Hegel, Marx, Hayek, Rawls, and others. HV, SO
EP&E 220b / PLSC 342b, Strategic Models of Politics  Milan Svolik
Introduction to formal political theory including application of rational choice and game theoretic analysis. Key topics and findings include: why voters vote in elections; how candidates choose platforms; why common resources tend to be overexploited; whether the state is needed for public good provision; how electoral systems shape politicians' and voters' behavior; whether voters can hold politicians accountable for their performance in office; how constitutions affect politicians' incentives to compromise; and why countries fight wars.  SO
EPE: Rationality Core

* EP&E 221a / ECON 457a, Economics, Politics, and History: Institutional Design and Institutional Change  Jose-Antonio Espin-Sanchez
The efficiency and distributive consequences of institutions' governing of human relationships. Efficiency concerns with the size of the "pie"; ways in which different institutions generate a bigger "pie" than others. Distribution concerns with who gets a bigger piece of the "pie." Why "bad" institutions persist over time; what can be done to change from bad/old institutions to good/new institutions. Prerequisites: intermediate micro- or macroeconomics, and a course in statistics and probability.  SO

* EP&E 224a / ECON 465a / GLBL 330a, Debating Globalization  Ernesto Zedillo
Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EP&E.  SO  RP
EPE: Rationality Core

* EP&E 227b / ECON 473b / PLSC 343b, Equality  John Roemer
Egalitarian theories of justice and their critics. Readings in philosophy are paired with analytic methods from economics. Topics include Rawlsian justice, utilitarianism, the veil of ignorance, Dworkin's resource egalitarianism, Roemer's equality of opportunity, Marxian exploitation, and Nozickian procedural justice. Some discussion of American economic inequality, Nordic social democracy, and the politics of inequality. Recommended preparation: intermediate microeconomics.  SO
EPE: Rationality Core

* EP&E 230b / PLSC 310b, Self-Interest and Its Critics  Andrew Sabl
Debates surrounding the concept of self-interest from the seventeenth century to the present. Defining self-interest, its nature, and its limits, and distinguishing it from other motives for behavior; advantages and disadvantages of assuming self-interested motives for human actions; current scholarship on economic rationality, rational choice in political science, and philosophical ethics.  SO

* EP&E 232b / ECON 470b / GLBL 233b, Strategies for Economic Development  Rakesh Mohan
How strategies for economic development have changed over time and how dominant strands in development theory and practice have evolved. Students trace the influence of the evolution in thinking on actual changes that have taken place in successful development strategies, as practiced in fast growing developing countries, and as illustrated in case studies of fast growth periods in Japan, South Korea, Brazil, China, and India. Prerequisites: introductory microeconomics and macroeconomics.
EPE: Rationality Core

* EP&E 235b / PLSC 372a, Politics and Markets  Peter Swenson
Examination of the interplay between market and political processes in different substantive realms, time periods, and countries. Inquiry into the developmental relationship between capitalism and democracy and the functional relationships between the two. Investigation of the politics of regulation in areas such as property rights, social security, international finance, and product, labor, and service markets. Topics include the economic motives of interest groups and coalitions in the political process.  SO
EPE: PoliticalSystems Core

* EP&E 236b / GLBL 336b / LAST 423b / PLSC 466b, Ethics and the Multinational Business Firm  Susan Rose-Ackerman
Ethical challenges facing modern business leaders, with a focus on multinational corporations conducting business in developing countries. Topics include the normative basis of the market and firm, labor rights, environmental harms, corruption and fraud, and obligations of managers to shareholders and to other stakeholders. Priority to junior and senior majors in Ethics, Politics, and Economics.  SO
EPE: Rationality Core

* EP&E 242a / PLSC 372a, Politics and Markets  Peter Swenson
Examination of the interplay between market and political processes in different substantive realms, time periods, and countries. Inquiry into the developmental relationship between capitalism and democracy and the functional relationships between the two. Investigation of the politics of regulation in areas such as property rights, social security, international finance, and product, labor, and service markets. Topics include the economic motives of interest groups and coalitions in the political process.  SO
EPE: PoliticalSystems Core

* EP&E 243b / GLBL 336b / LAST 423b / PLSC 423b, Political Economy of Poverty Alleviation  Ana De La O
Overview of classic and contemporary approaches to the question of why some countries have done better than others at reducing poverty. Emphasis on the role of politics.  SO

* EP&E 244a / EP&E 449 / PLSC 152a, Global Firms and National Governments  Joseph LaPalombara
Interactions between large-scale firms that make international investments and policy makers and government officials in the “host” countries. National and subnational officials who work to attract investments (or not) and who set policies regulating global firms and
their investments. Focus on less-developed countries. Theories as to why firms “globalize”; case studies of controversies created by overseas corporate investments; the changing economic landscape associated with investments by countries such as China, Brazil, and India.  

EPE: PoliticalSystems Core

* EP&E 248b / PLSC 256b, American Political Institutions  
  Michael Fotos
  The origins and development of American political institutions, especially in relation to how institutions shape the policy process. Issues of temporality, policy feedback, and policy substance.  
  SO
  EPE: PoliticalSystems Core

* EP&E 249a / MMES 377a / PLSC 377a / RLST 288a, Islam and Democracy in the Modern Middle East  
  Andrew March
  The development of regimes of government in Muslim countries since the nineteenth century. Earlier constitutional movements, the rise of political Islam, the management of religion in various twentieth-century states, the Iranian revolution, and the growth of Salafi ideas, culminating in the ISIS "caliphate."  
  SO

* EP&E 250a / PLSC 354a, The European Union  
  David Cameron
  Origins and development of the European Community and Union over the past fifty years; ways in which the often-conflicting ambitions of its member states have shaped the EU; relations between member states and the EU’s supranational institutions and politics; and economic, political, and geopolitical challenges.  
  SO
  EPE: PoliticalSystems Core

* EP&E 253b / PLSC 398b, Comparative Political Economy  
  Frances Rosenbluth
  Introduction to issues in political economy across time and place. The field’s diverse theoretical underpinnings and its place in the context of political science and of the social sciences more generally; theoretical perspectives such as materialism, institutionalism, and cognition/culture/religion; interactions between government and the economy in democratic and nondemocratic regimes and in developed and developing countries. Enrollment limited to senior Political Science majors.  
  SO

* EP&E 254a / GLBL 331a, Evolution of Central Banking  
  Rakesh Mohan
  Changes in the contours of policy making by central banks since the turn of the twentieth century. Theoretical and policy perspectives as well as empirical debates in central banking. The recurrence of financial crises in market economies. Monetary policies that led to economic stability in the period prior to the collapse of 2007–2008. Changes in Monetary Policies since the Great Financial Crisis. Prerequisite: ECON 122.  
  SO

* EP&E 255b / PHIL 462b / PLSC 398b, Sovereignty  
  Andrew March
  The history of the concept of sovereignty, including current debates over its meaning in political philosophy, international relations, and jurisprudence. Discussion of how these debates relate to both historical and contemporary political problems.  
  SO
  EPE: PoliticalSystems Core

* EP&E 258b / PLSC 446b / SOCY 369b, Welfare States across Nations  
  Sigrun Kahl
  How different societies counterbalance capitalism and deal with social risks. Welfare state regimes and their approaches to inequality, unemployment, poverty, illness, disability, child rearing, and old age. Why the United States has an exceptionally small welfare state.  
  SO
  EPE: PoliticalSystems Core

* EP&E 263b / HUMS 307b / PLSC 329b, Émigré Social Theory  
  Daniel Luban
  Major works of social thought written in the wake of World War II by Central European émigrés and refugees. Theories of capitalism and socialism, interpretations of modern politics and history, critiques and defenses of Western intellectual traditions. Central texts include works by Arendt, Hayek, Horkheimer and Adorno, Polanyi, and Schumpeter.  
  HU

* EP&E 269a / EAST 408a / SOCY 395a, Wealth and Poverty in Modern China  
  Deborah Davis
  The underlying causes and consequences of the changing distribution of income, material assets, and political power in contemporary China. Substantive focus on inequality and stratification. Instruction in the use of online Chinese resources relevant to research. Optional weekly Chinese language discussions. Prerequisite: a previous course on China since 1949.  
  SO
  EPE: Social Theory Core

* EP&E 270a / PLSC 303a, Ethics, Politics, and Economics in an Age of Extinction Risk  
  Staff
  Interdisciplinary exploration of social and ethical consequences of emerging technologies that pose threats to the survival of humanity. Focus on how philosophies of technology, ethics of intergenerational responsibility, and theories of global catastrophic risk might be applied to future social, political, environmental, and economic impacts of synthetic biology, bioengineering, human enhancement technologies, artificial intelligence, and nanotechnologies.
* **EP&E 286b / ECON 475b, Discrimination in Law, Theory, and Practice**  
  Gerald Jaynes  
  How law and economic theory define and conceptualize economic discrimination; whether economic models adequately describe behaviors of discriminators as documented in court cases and government hearings; the extent to which economic theory and econometric techniques aid our understanding of actual marketplace discrimination. Prerequisites: introductory microeconomics and at least one additional course in Economics, African American Studies, Ethnicity, Race, and Migration, or Women's, Gender, and Sexuality Studies.

* **EP&E: Political Systems Core**

  **EP&E 295a / PLSC 344a, Game Theory and Political Science**  
  Deborah Beim  
  Introduction to game theory—a method by which strategic interactions among individuals and groups in society are mathematically modeled—and its applications to political science. Concepts employed by game theorists, such as Nash equilibrium, subgame perfect equilibrium, and perfect Bayesian equilibrium. Problems of cooperation, time-consistency, signaling, and reputation formation. Political applications include candidate competition, policy making, political bargaining, and international conflict. No prerequisites other than high school algebra. Political Science majors who take this course may not count ECON 159 toward the major.  
  QR, SO

  **EP&E 297b / ECON 471b, Topics in Cooperative Game Theory**  
  Pradeep Dubey  
  The theory and applications of cooperative games. Topics include matching, bargaining, cost allocation, market games, voting games, and games on networks. Prerequisite: intermediate microeconomics.

  **EP&E 298a / ECON 481a, Empirical Microeconomics**  
  Jessica Reyes  
  Introduction to empirical microeconomics and its methodologies. Academic research in the field explored using tools from economic theory and econometrics. Topics include approaches to identification, environmental effects on health, and the economics of crime, gender, and race. Prerequisites: intermediate microeconomics and econometrics.  

  **EP&E 299a / PLSC 332a, Philosophy of Science for the Study of Politics**  
  Ian Shapiro  
  An examination of the philosophy of science from the perspective of the study of politics. Particular attention is paid to the ways in which assumptions about science influence models of political behavior, the methods adopted to study that behavior, and the relations between science and democracy. Readings include works by both classic and contemporary authors.

  **EP&E 300b / ECON 452b / GLBL 302b, Contemporary Issues in Energy Policy**  
  Ioannis Kessides  
  Overview of energy challenges in the global energy framework generated by concerns about energy security and climate change; public policies necessary for addressing these issues. Potential contributions and limitations of existing, improved or transitional, and advanced technologies.  
  SO

* **EPE: Advanced Seminar**

  **EP&E 301b / PLSC 325b, Intergenerational Perspectives on Social Justice**  
  David Leslie  
  An in-depth study of how the emerging body of intergenerational perspectives on rights and just social action is bringing critical weight to bearing on more conventionally accepted viewpoints on the nature of justice. Exploration of how developing thoughts such as intergenerational accountability and obligations to future generations are dealing with potentially catastrophic crises such as climate change, overpopulation, and species extinction risk.

  **EP&E 303a / AFST 303a / SOCY 330a, Civil Sphere and Democracy**  
  Jeffrey Alexander  
  In dialogue with normative and empirical approaches to civil society, this course examines civil sphere theory. The sacred and profane binaries that animate the civil sphere are studied, as are such civil sphere organizations as polls, mass media, electoral system, law, and office. Topics include: United States presidential elections, immigration and its controversies, the civil rights movement, the crisis of contemporary journalism, recent controversies over church pedophilia, the financial system, and the challenge of de-provincializing civil sphere theory. One intermediate sociology course, or by permission of the instructor.  
  HU, SO

  **EP&E 310b / PLSC 227b, Refugee Law and Policy**  
  Sabrineh Ardalan  
  Controversies and challenges in U.S. and international refugee law and policy, with a focus on asylum law and practice in the United States. Emphasis on legal reasoning and analysis through close reading of statutes, regulations, and case law. Final project is a legal brief on behalf of a client.  
  SO

  **EP&E 315b / PLSC 244a, Journalism, Liberalism, Democracy**  
  James Sleeper  
  The news media's role in configuring the democratic public sphere, from the early synergy of print capitalism and liberalism through the corporate consolidation of mass media and the recent fragmentation and fluidity of "news." Classical-humanist and civic-republican responses to these trends.

  **EP&E 334b / PHIL 455b, Normative Ethics**  
  Shelly Kagan  
  A systematic examination of normative ethics, the part of moral philosophy that attempts to articulate and defend the basic principles of morality. The course surveys and explores some of the main normative factors relevant in determining the moral status of a given act or policy (features that help make a given act right or wrong). Brief consideration of some of the main views about the foundations of normative ethics (the ultimate basis or ground for the various moral principles). Prerequisite: a course in moral philosophy.  
  HU
* EP&E 352a / GLBL 213a / PLSC 348a, Democratization  Milan Svolik
Scientific study of the processes, causes, and consequences of democratization and how to apply insights gained from such study to evaluate public policy discourse. Topics include the emergence of modern democracy in the nineteenth century; the rise of fascism in inter-war Europe; the breakdown of democracy in Latin America; the collapse of communism and the resurgence of authoritarianism in Eastern Europe; and the Arab Spring and its aftermath.  SO

* EP&E 380a / PLSC 313a, Bioethics, Politics, and Economics  Stephen Latham
Ethical, political, and economic aspects of a number of contemporary issues in biomedical ethics. Topics include abortion, assisted reproduction, end-of-life care, research on human subjects, and stem cell research.  SO

* EP&E 390a / EVST 212a / PLSC 212a, Democracy and Sustainability  Michael Fotos
Democracy, liberty, and the sustainable use of natural resources. Concepts include institutional analysis, democratic consent, property rights, market failure, and common pool resources. Topics of policy substance are related to human use of the environment and to U.S. and global political institutions.  SO

EPE: Advanced Seminar

* EP&E 396b / AMST 469b / PLSC 251b, Progressivism: Theory and Practice  Stephen Skowronek
The progressive reform tradition in American politics. The tradition’s conceptual underpinnings, social supports, practical manifestations in policy and in new governmental arrangements, and conservative critics. Emphasis on the origins of progressivism in the early decades of the twentieth century, with attention to latter-day manifestations and to changes in the progressive impulse over time.  SO

EPE: Advanced Seminar

* EP&E 401b / HUMS 325b / RLST 370b, Law, Morality, and Religion  Andrew Forsyth
The relationship— if any— between law, morality, and religion. Topics include the twentieth-century jurisprudential debate on law and morality; debates on law’s relationship to reason and will, flourishing and restraint, in the “Western” tradition from antiquity to early modernity; and the U.S. Constitution and debates over free exercise and establishment of religion.  HU

* EP&E 411a or b, Directed Reading and Research  Staff
For individual reading and research unrelated to the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.  

* EP&E 484a / AFST 347a / GLBL 243a / LAST 348a / PLSC 347a, Post-Conflict Politics  David Simon
Consideration of a range of issues and challenges faced by countries emerging from domestic conflict. Focus on elements of peace-building— disarmament and demobilization, post-conflict elections, institution-building, and reconstruction— as well as modes of transitional justice and mechanisms for truth and reconciliation.  SO

Introduction to the emerging field of moral cognition. Focus on questions about the philosophical significance of psychological findings. Topics include the role of emotion in moral judgment; the significance of character traits in virtue ethics and personality psychology; the reliability of intuitions and the psychological processes that underlie them.  HU

* EP&E 491a or b, The Senior Essay  Staff
A one-term senior essay. The essay should fall within the student’s area of concentration. If no appropriate seminar is offered in which the essay might be written, the student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

* EP&E 492a and EP&E 493b, The Yearlong Senior Essay  Staff
A two-term senior essay. The essay should fall within the student’s area of concentration. The student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

EP&E 494b / AFAM 198b / CGSC 277b / PHIL 177b, Propaganda, Ideology, and Democracy  Jason Stanley
Historical, philosophical, psychological, and linguistic introduction to the issues and challenges that propaganda raises for liberal democracy. How propaganda can work to undermine democracy; ways in which schools and the press are implicated; the use of propaganda by social movements to address democracy’s deficiencies; the legitimacy of propaganda in cases of political crisis.  HU

* EP&E 496a / PLSC 448a, Business and Government after Communism  Ian Shapiro
Reassessment of business’s place in society— and its relations with government— in an era when alternatives to capitalism are moribund. Topics include the role of business in regime change, corruption and attempts to combat it, business and the provision of low income housing and social services, and privatization of such core functions of government as prisons, the military, and local public services. Prerequisites: three courses in political science.  SO
* EP&E 497b / EVST 247b / PLSC 219b, Politics of the Environment  Peter Swenson
Historical and contemporary politics aimed at regulating human behavior to limit damage to the environment. Goals, strategies, successes, and failures of movements, organizations, corporations, scientists, and politicians in conflicts over environmental policy. Focus on politics in the U.S., including the role of public opinion; attention to international regulatory efforts, especially with regard to climate change.  so

* EP&E 498b / EAST 405b / PLSC 157b, Japan and Human Rights in Asia  Andre Asplund
Examination of human rights and democracy in East Asia through the lens of Japan’s past and present role as a regional power. Students gain understanding of what increased competition with China for influence over Southeast Asian nations, as well as growing tension in the South China Sea, might entail for regional development, human rights implementation, and further democratization of the region.  so

OTHER COURSES RELATED TO ETHICS, POLITICS, AND ECONOMICS

PHIL 175b, Introduction to Ethics  Shelly Kagan
What makes one act right and another wrong? What am I morally required to do for others? What is the basis of morality? These are some of the questions raised in moral philosophy. Examination of two of the most important answers, the theories of Mill and Kant, with brief consideration of the views of Hume and Hobbes. Discussion of the question: Why be moral?  HU
EPE: Intro Ethics

PLSC 114a, Introduction to Political Philosophy  Bryan Garsten
Fundamental issues in contemporary politics investigated through reflection on classic texts in the history of political thought. Emphasis on topics linked to modern constitutional democracies, including executive power, representation, and political parties. Readings from Plato, Machiavelli, Hobbes, Locke, Rousseau, Madison and Hamilton, Lincoln, and Tocqueville, in addition to recent articles on contemporary issues.  so
EPE: Intro Political Phil

PLSC 118b, The Moral Foundations of Politics  Ian Shapiro
An introduction to contemporary discussions about the foundations of political argument. Emphasis on the relations between political theory and policy debate (e.g., social welfare provision and affirmative action). Readings from Bentham, Mill, Marx, Burke, Rawls, Nozick, and others.  so
EPE: Intro Political Phil