MULTIDISCIPLINARY ACADEMIC PROGRAMS

EDUCATION STUDIES
The Education Studies program establishes an interdisciplinary cohort of scholars who are interested in education practice, policy, and/or research. Each scholar completes electives within the Education Studies curriculum, a summer or academic-year field experience, and a senior capstone seminar and thesis-equivalent project. Education Studies Scholars also explore educational topics through symposia led by Yale faculty and advising relationships with mentors. Students may apply to the Education Studies Undergraduate Scholars program in their sophomore year. The prerequisite for applying is EDST 110, Foundations in Education Studies. For more information, see the program’s Web site (http://yalecollege.yale.edu/content/education-studies).

ENERGY STUDIES
Energy Studies is a multidisciplinary academic program in Yale College. The curriculum is designed to provide select undergraduates the broad knowledge and skills needed for advanced studies, leadership, and success in energy-related fields, at a time when the world faces enormous challenges in moving its energy systems towards greener, more sustainable sources, while eliminating energy poverty and providing affordable access to modern energy for all. The curriculum is divided in three tracks, Energy Science and Technology; Energy and the Environment; and Energy and Society; and requires the completion of six courses plus a senior capstone project. Further information is available on the program’s Web site (http://earth.yale.edu/energy-studies).

GLOBAL HEALTH STUDIES
The Global Health Studies program is designed for students interested in understanding and addressing pressing global health challenges. Although courses in global health are open to all undergraduates, students desiring greater depth in the field are encouraged to apply to become a Global Health Fellow (GHF). Fellows are typically selected in the fall of their sophomore year although, in exceptional cases, juniors may also be accepted. GHFs complete an interdisciplinary course of study that includes required and elective courses and fieldwork (e.g., internships with NGOs, or field-based research either with faculty or independently with faculty guidance). In the summer after junior year, GHFs conduct their own independent global health fieldwork, for which they receive support in the form of course work, designated funding, and mentorship from an assigned global health faculty adviser. During their senior year, GHFs are expected to incorporate their fieldwork and classroom experiences into their senior requirement and to develop a publication-worthy written product. Additional information can be found on the program’s Web site (http://ghi.yale.edu).

HUMAN RIGHTS
The Human Rights program seeks to equip students with an academic foundation from which to engage meaningfully with human rights scholarship and practice. The program is based on an understanding that human rights constitutes a rich and interdisciplinary field of study, drawing on bodies of work in history, literature, economics, political science, philosophy, anthropology, law, and area studies. The program provides students with relevant analytical, conceptual, and practical skills; connects students to affiliated faculty and peers; supports student research projects and internship opportunities; and offers career guidance in the field. For more information see the Human Rights program Web site (http://humanrights.yale.edu).