PAINTING/PRINTMAKING

ART 114a or b, Basic Drawing  Staff
An introduction to drawing, emphasizing articulation of space and pictorial syntax. Class work is based on observational study. Assigned projects address fundamental technical and conceptual problems suggested by historical and recent artistic practice. No prior drawing experience required. Course fee charged per term. Open to all undergraduates. Required for Art majors.  HU

ART 116a, Color Practice  Anoka Faruqee
Study of the interactions of color, ranging from fundamental problem solving to individually initiated expression. The collage process is used for most class assignments. Course fee charged per term.  HU  RP

ART 130a or b, Painting Basics  Staff
A broad formal introduction to basic painting issues, including the study of composition, value, color, and pictorial space. Emphasis on observational study. Course work introduces students to technical and historical issues central to the language of painting. Course fee charged per term. Recommended for non-majors and art majors.  HU  RP

ART 225a, Adventures in Self-Publishing  Alexander Valentine
This course introduces students to a wide range of directions and legacies within arts publishing, including the development of fanzines, artists’ books, small press comics, exhibition catalogues, “just in time” publications, and social media. Students are given instruction in the Yale School of Art’s Print Shop on various printing and binding methods leading to the production of their own publications both individually and in collaboration. Attention is paid to ways artists’ publishing has been used to bypass traditional cultural and institutional gatekeepers, to foster community and activism, to increase visibility and representation, and to distribute independent ideas and narratives. Students explore the codex as it relates to contemporary concepts of labor, economics, archives, media forms, information technologies, as well as interdisciplinary and social art practices. Supplemental readings and visits to the Haas Arts Library, the Beinecke Rare Book and Manuscript Library, YUAG’s prints and drawings study room, and the Odds and Ends Art Book Fair provide case studies and key examples for consideration. Course fee charged per term. Prerequisite: ART 111.

ART 245a, Digital Drawing  Anahita Vossoughi
Digital techniques and concepts as they expand the possibilities of traditional drawing. The structure of the digital image: print, video, and projected media; creative and critical explorations of digital imaging technologies. Historical contexts for contemporary artworks and practices utilizing digital technologies. Group critiques of directed projects. The second half of the course is focused on individual development and exploration. Course fee charged per term. Enrollment limited.

ART 331b, Intermediate Painting  Oscar Cornejo
Further exploration of concepts and techniques in painting, emphasizing the individuation of students’ pictorial language. Various approaches to representational and abstract painting. Studio work is complemented by in-depth discussion of issues in historical and contemporary painting. Course fee charged per term. Prerequisite: ART 130, 230, 231, or permission of instructor.  RP

ART 332a, Painting Time  Sophie Naess
Painting techniques paired with conceptual ideas that explore how painting holds time both metaphorically and within the process of creating a work. Use of different Yale locations as subjects for observational on-site paintings. Course fee charged per term. Prerequisite: ART 130, 230, or 231, or with permission of instructor.  HU  RP

ART 356b, Printmaking I  Staff
An introduction to intaglio (dry point and etching), relief (woodcut), and screen printing (stencil), as well as to the digital equivalents of each technique, including photo screen printing, laser etching, and CNC milling. How the analog and digital techniques inform the outcome of the printed image, and ways in which they can be combined to create more complex narratives. Course fee charged per term. Prerequisite: ART 114 or equivalent.  RP

ART 421b, Advanced Drawing  Staff
Further instruction in drawing related to all four disciplines taught in the Art major. Emphasis on the development of students’ conceptual thinking in the context of the physical reality of the drawing process. Class time is divided between studio work, group critiques, discussion of assigned readings, and visits to working artists’ studios. Course fee charged per term. Enrollment limited to senior Art majors who have taken two terms of drawing, except by permission of instructor.  RP

ART 433b, Painting Studio: Space and Abstraction  Anoka Faruqee
A course for advanced painters, exploring historical and contemporary issues in abstraction including color, geometry, and gesture. Studio work is complemented by an in-depth study of the perception of flatness, depth, and light. The course emphasizes the visual, psychological, and cultural impacts of color on our overall perception and understanding. After guided prompts, ultimate emphasis is on self-directed projects. Course fee charged per term. Prerequisites: ART 230 and one course from ART 331, 332, or 342, or with permission of instructor.  HU  RP

ART 457b, Interdisciplinary Printmaking  Alexander Valentine
An in-depth examination of planographic techniques, including screen printing, lithography, and digital pigment printing. Relationships to more dimensional forms of printing such as collography, embossment, vacuum bag molding, and 3D printing. Creation of editions as
well as unique objects, focusing on both individual techniques and creating hybrid forms. Course fee charged per term. Recommended for Art majors to be taken concurrently with ART 324 or 433. Prerequisite: at least one term of printmaking. **RP**

**ART 510a and ART 511b, Pit Crit**  Staff

Pit crits are the core of the program in painting/printmaking. The beginning of each weekly session is an all-community meeting with students, the DGS, graduate coordinator, and those faculty members attending the crit. Two-hour critiques follow in the Pit; the fall term is devoted to developing the work of second-year students and the spring term to first-year students. A core group of faculty members as well as a rotation of visiting critics are present to encourage but not dominate the conversation: the most lively and productive critiques happen when students engage fully with each other. Be prepared to listen and contribute. Note: Pit crits are for current Yale students, staff, and invited faculty and guests only; no outside guests or audio/video recording are permitted.  3 Course cr per term

**ART 512a and ART 513b, Thesis 2022**  Staff

The course supports the 2022 Thesis exhibition through development of programmatic and publication-based elements that extend the show to audiences beyond Yale, as well as attending to the logistics of the gallery presentation. Studio visits initiate conversations about the installation of physical work in addition to considering the documentation/recording possibilities that allow the work to interface with dynamic platforms online and in print. The course introduces technology and media resources at CCAM and the Institute for the Preservation of Cultural Heritage at West Campus in addition to biweekly studio visits and group planning meetings. Editorial support is provided in order to enfold students’ writings and research with documents of time-based or site-specific work in an innovative and collectively designed publication. Enrollment limited to second-year students in painting/printmaking.  1½ Course cr per term

[ ART 515, Color Space ]

How can we “redesign a rainbow,” as Paul Thek suggests in his 1978 “Teaching Notes for the Fourth Dimension”? The psychophysical dimensions of color have been continually debated, reinvented, structured, codified, mystified, and systematized. The term color space refers to a range of color mapped by a system, such as RGB or CMYK. But, long before these models were used to describe color on screen or paper, artists were utilizing systems to organize color in their work. Hue, value, saturation, and surface are all relative components artists use to structure color in specific ways. In this course we explore the space of color, from its visual and psychological qualities to its relationship to language and culture. Through assignments and critiques, students experiment with different approaches to using color in their own work. Readings and presentations examine principles of color interaction, as well as color’s expressive and symbolic potential. Open to all M.F.A. students.  1½ Course cr

**ART 536a, The Work of Art in the Age of — —, Revisited**  Staff

Walter Benjamin wrote “The Work of Art in the Age of Its Technical Reproducibility” in exile in Paris in the mid-1930s, with the avowed aim of introducing into cultural discourse critical concepts that would resist the rise of fascism and formulate revolutionary demands in the politics of art. The best known idea from a text bursting with ideas is the decay of the aura in the age of photographic reproduction, which spoiled the authenticity of aesthetic experience and inaugurated a radically democratic mode of reception. Today, in a moment of intersecting global crises that have drawn comparisons to the 1930s, are there critical concepts, both old and new, that could come to our collective aid? What would it even mean to formulate revolutionary demands in the politics of art? Is the question itself worth asking? This course expands Benjamin’s critical vision of art beyond its historical moment, offering a forum for M.F.A. students to explore the political dimensions of artistic production through engaged readings of critical theory, group discussions, writing assignments, and independent projects. Benjamin’s essay provides an organizational framework for our exploration of the tropes, themes, and approaches that inform the contemporary field of art practice and criticism. Each week, we closely read a small section of the 1935 essay alongside contemporary literature in media and cultural studies on subjects such as art and technology, media as environment, theories of spectatorship, mass aesthetics, decolonization, and climate crisis, as well as occasional film screenings and guest lecturers. The seminar provides a supportive environment for students to exchange ideas with one another and explore creative applications in personal projects. Students are given opportunities to present, both verbally and in writing, their own artistic production through the lens of the critical issues studied in this term-long course.  3 Course cr

**ART 544a and ART 545b, Individual Criticism: Painting**  Staff

Limited to M.F.A. painting students. Criticism of individual projects. For second-year students, 1.5 units of Individual Criticism will take the shape of a thesis workshop in the fall term.  6 Course cr per term

**ART 546a, Round Trip: First-Year Crits**  Matthew Keegan

A course required of all incoming M.F.A. students in the painting/printmaking department to unpack, denaturalize, and slow down our making and speaking practices as a community. The course hopes to bridge the intensities characteristic of our program: the intensity of the private studio with the intensity of the semi-public critique. We ask crucial questions about the relationships between form and content, between intents and effects, between authorship, authority, and authenticity, between medium specificity and interdisciplinarity, and between risk and failure. How can our ideas and language be tested against the theories of the past and present? Existential, spiritual, and market-based goals (both internal and instrumental motivations) for art making are explored. Meetings alternate between group critique and reading discussion, supplemented by a series of short writing exercises. Enrollment is limited to incoming students in the department, but readings and concepts are shared widely.  3 Course cr

**ART 550b, Projections of Print**  Alexander Valentine

This course is intended for M.F.A. students who wish to develop individual projects in a wide range of printmaking mediums, including both traditional techniques and digital processes and outputs. Participants develop new works and present them in group critiques that meet every other week. Students should have sufficient technical background in traditional printmaking mediums (etching, lithography,
silkscreen, or relief) as well as a fundamental understanding of graphic programs such as Photoshop. Demonstrations in traditional mediums are offered in the print studio. 3 Course cr

**ART 597a, Fabric Lab**  Sophy Naess
A hands-on, materials-based course offered within a dedicated shared studio space, Fabric Lab explores fiber-related praxis through a series of investigations into weave structures, stitching, needlecraft, and knots, as well as the application and removal of color from fabric via printing and dyeing techniques. Instruction is intended to serve individual studio practice, but weekly meetings in the classroom space provide an opportunity to develop and share technical skills as a group in relationship to specific prompts. Readings and presentations contextualize our material explorations within contemporary art practice, unpacking historical hierarchies of “fine art” vs. “craft” and attending to the diverse social histories that underlie our engagement with textiles. The course includes some site visits, including an artist’s studio, a textile conservator’s workshop, and an institutional fibers department. 3 Course cr