Courses listed below do not normally count toward fulfillment of the area distribution requirements described in the chapter Programs of Study.

**REL 3603a, Elementary Biblical Hebrew I**  Eric Reymond  
An introduction to the language of the Hebrew Scriptures—Biblical Hebrew. Students work through the grammar book, doing exercises and practicing paradigms. Among these exercises is the reading of specific biblical texts. By the end of the year, students should have a basic grasp of this ancient language's grammar and some experience reading Hebrew.  3 Course cr

**REL 3604b, Elementary Biblical Hebrew II**  Eric Reymond  
A continuation of REL 3603. An introduction to the language of the Hebrew Scriptures—Biblical Hebrew. Students work through the grammar book, doing exercises and practicing paradigms. Among these exercises is the reading of specific biblical texts. By the end of the year, students should have a basic grasp of this ancient language's grammar and some experience reading Hebrew.  3 Course cr

**REL 3605a, Elementary New Testament Greek I**  Daniel Bohac  
First term of a two-term introduction to the ancient Greek language of the New Testament for those with little or no knowledge of ancient Greek. This first term concentrates on elementary grammar and syntax and on building vocabulary.  3 Course cr

**REL 3606b, Elementary New Testament Greek II**  Daniel Bohac  
Second term of a two-term introduction to the ancient Greek language of the New Testament for those with little or no knowledge of ancient Greek. The second term focuses on improving reading and translation skills and on developing working knowledge of the critical scholarly tools used in New Testament interpretation. Prerequisite: REL 3605 or equivalent.  3 Course cr

**REL 3612a, Medieval Latin Workshop**  John Dillon  
This course is intended as a community-driven survey of medieval and/or ecclesiastical Latin for students at YDS and GSAS interested in improving their command and reading proficiency of Late Antique, Medieval, and Christian Latin (and Latin generally). The selection of texts is determined by the students enrolled, supplemented by the instructor: students are required to contact the instructor in advance and propose an appropriate Latin text—something relevant to their studies, dissertation subject, etc. Ideally, all students enrolled have at least two full sessions/one week dedicated to their author/text. Depending on enrollment, the instructor assigns passages of appropriate length (e.g., material for one or two sessions or more) from the students’ proposed texts. The students and instructor work through the texts together in a seminar format. The course thus is a Latin survey, but its contents are determined by the students and keyed to their needs. Prerequisite: basic knowledge of Latin grammar and syntax, equivalent to LATN 110 and LATN 120.  3 Course cr

**REL 3609a or b, Reading Course**  Staff  
Reading courses may be arranged on materials, subjects, and concerns not included in the courses being offered, or may have a narrower focus than those courses. Reading courses may count toward distributional requirements across areas of the curriculum but may not be counted as fulfilling particular requirements within an area. Only full-time faculty at Yale University may offer reading courses.  3 Course cr

**REL 3792a, Colloquium on Ministry Formation/Anglican**  Cathy George  
The overall purpose of the Colloquium series in the Anglican Studies curriculum is to supplement the curriculum with topics of importance in preparing for service to God in and through the Episcopal Church and Anglican Communion. The Colloquium offers Episcopal and Anglican students an opportunity to engage in reflection and discernment on their experience of formation for religious leadership, lay and ordained, providing an opportunity to integrate varied theological disciplines. While leadership skills and capabilities can in some measure be taught abstractly, they are most effectively integrated into one's formation through exposure to seasoned leaders in various institutional contexts. Students explore a wide variety of leadership skills and styles in the presentations at the Colloquium and the assigned readings. Students practice leadership skills through role-playing, improvisation, and case studies. The intention is to set a leadership context in which students can practice leadership lessons that can be adapted to a ministry environment. Each term of the Colloquium focuses on different leadership skills. Over the course of their participation in Colloquium, Berkeley students are exposed to,

**REL 3792b, Colloquium on Ministry Formation/Anglican**  Andrew McGowan  
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and given an opportunity to practice, valuable leadership skills for ministry. These one-half-credit colloquia are required of all Berkeley Divinity School students wishing to qualify for the Diploma in Anglican Studies. 0 Course cr

**REL 3794b, Colloquium on Ministry Formation/Anglican**  Andrew McGowan and Cathy George

The overall purpose of the Colloquium series in the Anglican Studies curriculum is to supplement the curriculum with topics of importance in preparing for service to God in and through the Episcopal Church and Anglican Communion. The Colloquium offers Episcopal and Anglican students an opportunity to engage in reflection and discernment on their experience of formation for religious leadership, lay and ordained, providing an opportunity to integrate varied theological disciplines. While leadership skills and capabilities can in some measure be taught abstractly, they are most effectively integrated into one’s formation through exposure to seasoned leaders in various institutional contexts. Students explore a wide variety of leadership skills and styles in the presentations at the Colloquium and the assigned readings. Students practice leadership skills through role-playing, improvisation, and case studies. The intention is to set a leadership context in which students can practice leadership lessons that can be adapted to a ministry environment. Each term of the Colloquium focuses on different leadership skills. Over the course of their participation in Colloquium, Berkeley students are exposed to, and given an opportunity to practice, valuable leadership skills for ministry. These one-half-credit colloquia are required of all Berkeley Divinity School students wishing to qualify for the Diploma in Anglican Studies. 0 Course cr

**REL 3797a, Andover Newton Colloquium I: Ministry in the Making**  Mark Heim

This one-hour weekly colloquium for ministerial formation, running over both fall (REL 3797) and spring (REL 3798) terms, deals with mentoring, theological reflection, and free church ecclesiology. Required of all M.Div. students enrolled in the Andover Newton program at Yale. 0 Course cr

**REL 3798b, Andover Newton Colloquium II: Ministry in the Making**  Mark Heim

This one-hour weekly colloquium for ministerial formation, running over both fall (REL 3797) and spring (REL 3798) terms, deals with mentoring, theological reflection, and free church ecclesiology. Required of all M.Div. students enrolled in the Andover Newton program at Yale. 0 Course cr

**REL 3799a or b, M.Div. Thesis**  Staff

A thesis or project is an option in the third year of the M.Div. program. Theses or projects written for the M.Div. program are eligible for elective credit only. 3 Course cr

**REL 3899a or b, M.A.R. Thesis or Project**  Staff

A project or thesis is an option for both the concentrated and comprehensive M.A.R. programs. Students may elect to write a thesis in the second year of their program. Candidates who choose to write theses or pursue projects enroll for one or two terms, three credit hours per term. For M.A.R. concentrated program students, the academic adviser determines area credit. Theses or projects written for the M.A.R. comprehensive program are eligible for elective credit only. 3 Course cr

**REL 3901a, Andover Newton Colloquium III: Reading the Bible in Community**  Gregory Mobley

The Andover Newton Colloquium series supplements the curriculum with topics of importance in the preparation of women and men for service to God in and through the Free Church traditions, such as the ecclesiastical families in the “congregationalist” wing of Christendom, e.g., the United Church of Christ, the various expressions of the Baptist communion, and Unitarian Universalists. This colloquium on Reading the Bible in Community offers students an opportunity to engage in preparation, leadership, and reflection on the study of Scripture in group contexts from a confessional perspective. It supports the weekly Bible study offered at the Emmaus worship service sponsored by Andover Newton Seminary at YDS. 0 Course cr

**REL 3902a, Andover Newton Colloquium IV: Designing and Leading Worship in a Time of Crisis**  Mark Miller

This is a practical course in worship for our present-day pandemic. Students are required to engage both in theological reflection and praxis of liturgy design and leadership. This is accomplished through reading, active participation in class discussions, attending/experiencing worship, hands-on liturgy planning and leading, and evaluation of best practices. Creativity features prominently in the course through the student’s original artistic media presentations. 0 Course cr

**REL 3903b, Clinical Pastoral Education Preparation**  Joanne Jennings

Clinical Pastoral Education immerses ministry students in settings where they practice pastoral care under peer and professional supervision. Students who think deeply about what they need to learn in CPE, and how they might open themselves up to self-reflection, have more meaningful and effective CPE ministries. This 1.5-credit seminar prepares students for the intense internal and external work of CPE. Students must have submitted applications for CPE to begin immediately after the seminar in order to enroll. This seminar meets once a week for the last six weeks of the term. 1½ Course cr

**REL 3905b, Andover Newton Colloquium V: Mentored Vocational Discernment**  Sarah Drummond

“Mentoring” and “discernment” are two dimensions of ministerial formation that are nearly universally understood to be important. This colloquium provides students with a setting for intentional work in both areas. That setting serves as a holding environment for integration, where students consider how their YDS and Andover Newton education is shaping their identities and visions for their futures. Prerequisites: REL 3797 and REL 3798. 0 Course cr

**REL 3910a or b, ISM Colloquium**  Martin Jean

The Institute of Sacred Music Colloquium is central to the purpose of the Institute and to the faculty’s involvement in, and personal attention to, how ISM students are trained. Colloquium is the meeting ground for all Institute students and faculty, the place where we study together, grapple with major issues, and share our work as students of sacred music, worship, and the arts. Taken for .5 credits
per term, Colloquium meets every Wednesday from 3:30 until 5 p.m., with informal discussion from 5 to 5:30 p.m. ISM students from the two partner schools of Music and Divinity collaborate on a presentation to be given in their final year. The course is divided into two term-long parts, with responsibility for the fall term resting primarily with the faculty and outside presenters, and for the spring term primarily with the students. ½ Course cr

REL 3986a, Part-time Ministry Internship with Practicum I  Jennifer Davis
This internship is taken for two consecutive terms starting in September (REL 3986 and REL 3987). Internship sites are ministry-related and may include churches, schools, college campuses, and other institutions. The internship, under the mentorship of a trained supervisor, is combined with a peer reflection group (practicum) taught by a practitioner, for a total of four hundred hours over the two terms. The internship is guided by a learning covenant developed by the student in collaboration with the supervisor. In some cases where a site does not have a theologically trained supervisor, the student may also receive supervision from a theological mentor assigned by the director. The Part-time Ministry Internship with Practicum carries three credits each term. Both terms must be completed to meet the degree requirement. Placements are selected during the preceding spring term. Prerequisite: REL 3990 must be taken by the beginning of the term. 3 Course cr

REL 3987b, Part-time Ministry Internship with Practicum II  Jennifer Davis
This internship is taken for two consecutive terms starting in September (REL 3986 and REL 3987). Internship sites are ministry-related and may include churches, schools, college campuses, and other institutions. The internship, under the mentorship of a trained supervisor, is combined with a peer reflection group (practicum) taught by a practitioner, for a total of four hundred hours over the two terms. The internship is guided by a learning covenant developed by the student in collaboration with the supervisor. In some cases where a site does not have a theologically trained supervisor, the student may also receive supervision from a theological mentor assigned by the director. The Part-time Ministry Internship with Practicum carries three credits each term. Both terms must be completed to meet the degree requirement. Placements are selected during the preceding spring term. Prerequisite: REL 3986. 3 Course cr

REL 3988a or b, Part-time Internship with Advanced Practicum  Jennifer Davis
This program is open to students returning for a second internship. The internship can be arranged as a second year at the same site or at a different site to provide another type of contextual experience. Like the first internship, the second, under the mentorship of a trained supervisor, is combined with a peer reflection group (practicum) facilitated by a practitioner, for a total of four hundred hours over the two terms. The internship is guided by a learning covenant developed by the student in collaboration with the supervisor. In some cases where a site does not have a theologically trained supervisor, the student may also receive supervision from a theological mentor assigned by the director. In addition to performing typical internship responsibilities, each intern creates a unique major project that involves substantive research and is presented to other students in the advanced practicum. The Part-time Internship with Advanced Practicum carries three credits each term. Completion of both terms is required before credit is granted. Prerequisites: REL 3986 and REL 3987. 3 Course cr

REL 3989c, Summer Intensive Ministry Internship with Practicum
This internship is taken over the course of the summer for ten weeks, full-time. Internship sites are ministry-related and may include churches, summer camps, and other institutions. This course has an online component, offering students the option of fulfilling their internship in locations other than New Haven or its surrounding communities. The internship combines significant work engagement with supervisor mentorship, while students learn alongside a group of peers and participate in weekly online meetings with a trained practicum leader. The Summer Intensive Ministry Internship with Practicum carries six course credits. To receive credit for the course, students must work 370 hours at their internship and complete 30 hours of practicum, which includes a two-day orientation that takes place on campus in May. Placements are determined in the spring term. Prerequisite: REL 3990. 6 Course cr

REL 3990a or b, Negotiating Boundaries in Ministerial Relationships  Jennifer Davis and Kathryn Ott
This nine-hour workshop helps students develop critically reflective understandings of professional ethics as it applies to maintaining boundaries in the practice of Christian ministry. This subject is explored through the analysis of aspects of spiritual care and ministerial behavior, including sexuality, power, boundaries, and the personhood or character of the minister. The workshop, required of all M.Div. students, is a prerequisite for any supervised ministry. The workshop does not receive academic credit but does appear on the student's transcript. 0 Course cr

REL 3992b, Concentrated Nonprofit Internship with Practicum  Alison Cunningham
Vocational discernment takes place not only in the classroom but in the field as well, allowing students to express their faith in action, testing the waters of identity as minister, theologian, social activist. Through this intensive eight-week seminar, students have hands-on experiences in a local nonprofit where direct care service as well as organizational structure and governance and the larger context of community are explored. The nonprofit experience is bookended by class sessions focused on areas of nonprofit leadership. On-site mentoring as well as weekly peer reflection groups help guide the student’s learning. This course does not meet the M.Div. internship requirement. Not open to students currently enrolled in REL 3986, REL 3987, or REL 3988. Prerequisite: REL 3990 or equivalent. 1½ Course cr

REL 3993a, Part-time Nonprofit Internship with Practicum I  Alison Cunningham
Within the Divinity School curriculum, the internship experience is uniquely situated at the intersection of academic study and the practices of justice work, preparing degree candidates for leadership in the world by engaging them in student-centered experiential learning and theological reflection on the nature, practice, and context of work and service. The Nonprofit Internship Program requires students to work at the site of their own choosing, commit to weekly meetings with their assigned on-site supervisor, engage in regular
theological reflection with a trained mentor, and participate each week with their practicum group. In all of these ways, the Internship Program offers students the opportunity to explore their calling to justice work in the world. This course is open to M.A.R. and M.Div. candidates in their second or third year. Both terms must be completed to meet the M.Div. degree requirement.

**REL 3994b, Part-time Nonprofit Internship with Practicum II**  
Alison Cunningham

Within the Divinity School curriculum, the internship experience is uniquely situated at the intersection of academic study and the practices of justice work, preparing degree candidates for leadership in the world by engaging them in student-centered experiential learning and theological reflection on the nature, practice, and context of work and service. The Nonprofit Internship Program requires students to work at the site of their own choosing, commit to weekly meetings with their assigned on-site supervisor, engage in regular theological reflection with a trained mentor, and participate each week with their practicum group. In all of these ways, the Internship Program offers students the opportunity to explore their calling to justice work in the world. Both terms must be completed to meet the M.Div. degree requirement. Prerequisite: REL 3993.

**REL 3995c, Summer Intensive Nonprofit Internship with Practicum**

The Summer Intensive Nonprofit Internship with Practicum engages students in a fourteen-week intensive period of work with justice-seeking agencies across the globe. Students spend thirty hours per week on-site with the nonprofit, allowing for in-depth work with the agency. Each week students participate in a two-hour practicum, a peer-learning group focused on personal and professional development. Summer internship sites have included organizations working in the areas of prison reentry, prison education, environmental justice, food and housing insecurity, civil rights, child trafficking, and religious tolerance and inclusion.

**REL 3999a or b, S.T.M. Thesis or Project**  
Staff

An extended paper, an independent thesis, or a project in the candidate’s area of concentration is required for the S.T.M. degree. Extended papers are written in conjunction with the regular requirements for courses credited toward the S.T.M. degree. Candidates who choose to write theses or pursue projects enroll for one or two terms, three credit hours per term.