

COURSES WITHOUT AREA DESIGNATIONS

Courses listed below do not normally count toward fulfillment of the area distribution requirements described in the chapter Programs of Study.

REL 3603a, Elementary Biblical Hebrew I Eric Reymond

An introduction to the language of the Hebrew scriptures: Biblical Hebrew. Students work through the grammar book, doing exercises and practicing paradigms. Among these exercises is the reading of specific biblical texts. By the end of the year, students should have a basic grasp of this ancient language's grammar and some experience reading Hebrew. 3 Course cr

REL 3605a, Elementary New Testament Greek I Judith Gundry

First term of a two-term introduction to the ancient Greek language of the New Testament for those with little or no knowledge of ancient Greek. This first term concentrates on elementary grammar and syntax and on building vocabulary.

3 Course cr

REL 3610a, Medieval Latin: The Calamitous Life of Peter Abelard John Dillon

Peter Abelard was a controversial celebrity professor at the very dawn of the university who wrote a unique account of his "calamities," which included his famous romance with his erstwhile student, Heloise. In this course, students read much of Abelard's *Historia calamitatum* (A History of My Calamities) in the original Latin to reinforce their knowledge of Latin grammar and syntax and learn the features of Abelard's language that are typical of medieval Latin. Prerequisite: basic knowledge of Latin grammar and syntax, equivalent to LATN 1001 and LATN 1002, offered by the Classics department. 3 Course cr

REL 3614a, Creating Financially Sustainable Churches and Nonprofits James Elrod

This six-week seminar examines some of the significant financial challenges faced by churches, schools, cultural institutions, and social services organizations. Utilizing a case study-based curriculum, we explore financial issues that help determine (or undermine) a nonprofit's ability to realize its mission. Topics include mission alignment, governance, management's agency in the creation of financial information, financial statement analysis, budgeting, fundraising, and financial sustainability. No prior coursework in finance required. 1½ Course cr

REL 3615a, Managing Crisis in Churches and Nonprofits James Elrod

Financial crisis has become the normative state for many churches and nonprofit enterprises. In 2018, prior to the global pandemic, the consulting firm Oliver Wyman estimated that more than half of nonprofit organizations had less than one month's operating reserves. This six-week seminar explores the unique challenges nonprofit leaders encounter when their organization enters financial crisis. Utilizing a case study-based curriculum, we explore strategies that promote stabilization, turnaround, and long-term recovery. Prerequisite: successful completion of REL 3614 or permission of the instructor. 1½ Course cr

REL 3699a, Reading Course Staff

Reading courses may be arranged on materials, subjects, and concerns not included in the courses being offered, or may have a narrower focus than those courses. Reading courses may count toward distributional requirements across areas of the curriculum but may not be counted as fulfilling particular requirements within an area. Only full-time faculty at Yale University may offer reading courses. 3 Course cr

REL 3797a, Andover Newton Colloquium I: Ministry Competencies Sarah Drummond

This one-hour weekly fall colloquium for ministerial formation, taken in conjunction with its spring counterpart (Andover Newton Colloquium II, REL 3798), invites students to explore the integrative nature of the ministry competencies of social justice, compassion, and building community.

REL 3907a, Andover Newton Colloquium III: Reading the Bible in Community Gregory Mobley

The Andover Newton Colloquium series supplements the curriculum with topics of importance in preparation for service to God in and through the Free Church traditions, such as the ecclesiastical families in the “congregationalist” wing of Christendom, e.g., the United Church of Christ, the various expressions of the Baptist communion, and Unitarian Universalists. This colloquium on Reading the Bible in Community offers students an opportunity to engage in preparation, leadership, and reflection on the study of scripture in group contexts from a confessional perspective. It supports the weekly Bible study offered at the Emmaus worship service sponsored by Andover Newton Seminary at Yale Divinity School.

REL 3910a, ISM Colloquium Martin Jean

The Institute of Sacred Music Colloquium is central to the purpose of the Institute and to the faculty’s involvement in, and personal attention to, how ISM students are trained. Colloquium is the meeting ground for all Institute students and faculty, the place where we study together, grapple with major issues, and share our work as students of sacred music, worship, and the arts. Taken for .5 credits per term, Colloquium meets every Wednesday from 3:30 until 5 p.m., with informal discussion from 5 to 5:30 p.m. ISM students from the two partner schools of Music and Divinity collaborate on a presentation to be given in their final year. The course is divided into two term-long parts, with responsibility for the fall term resting primarily with the faculty and outside presenters, and for the spring term primarily with the students.

½ Course cr

REL 3986a, Part-time Internship with Practicum I Jennifer Davis and Alison Cunningham

Within the Divinity School curriculum, the internship experience is uniquely situated at the intersection of academic study and the practices of ministry and justice work, preparing degree candidates for leadership in the world by engaging them in student-centered experiential learning and theological reflection on the nature, practice, and context of work and service. The internship program requires students to work at the site of their own choosing, commit to weekly meetings with their assigned on-site supervisor, engage in regular theological reflection with a trained mentor, and participate each week with their practicum group. The Part-time Internship with Practicum is taken for two consecutive terms starting in September—Practicum I in the fall term and Practicum II in the spring term. Ministry-related internship sites may

include churches, schools, college campuses, or other institutions. Non-profit /justice focused internships may include a wide range of sites, from youth services to reentry programs, homeless shelters to immigration programs, journalism to retreat centers, and many others. The Part-time Internship with Practicum carries 3 credits each term, and students are offered a stipend. Students are required to complete 400 hours during the year, 370 on site and 30 with the practicum group. This course is open to M.A.R. and M.Div. candidates in their second or third year. Both terms must be completed to meet the M.Div. degree Internship requirement. Prerequisite: REL 3990 must be taken by the beginning of the term. 3 Course cr

REL 3996a, Part-time Internship with Advanced Practicum I Jennifer Davis and Alison Cunningham

The Part-time Internship with advanced Practicum is open to students who have successfully completed a first internship either in ministry or nonprofit settings. The Part-time Internship with Advanced Practicum is taken for two consecutive terms starting in September – Practicum I in the fall term and Practicum II in the spring term. The internship can be arranged as a second year at the same site or at a different site to provide another type of contextual experience. Students work under the mentorship of a trained supervisor, combined with a peer reflection group (practicum) facilitated by a practitioner, for a total of 300 hours over the two terms. The internship is guided by a learning covenant developed by the student in collaboration with the supervisor. In some cases where a site does not have a theologically trained supervisor, the student may also receive supervision from a theological mentor assigned by the director. In addition to performing typical internship responsibilities, each intern creates a unique major project that involves substantive research and is presented to other students in the advanced practicum. The Part-time Internship with Advanced Practicum carries 3 credits for the year – 1.5 credits for Practicum I and 1.5 for Practicum II – and offers a student stipend. Prerequisites: REL 3986 and REL 3987, or REL 3988 1½ Course cr