ADVISORS should plan on responding to a number of inquiries from, or on behalf of, first-year students, incoming transfer students, Eli For the most part, the college advising systems does not require much initiative from you as DUS, though you and your departmental Baumgartel may easily compare one major with another at a glance. If your department has not prepared a roadmap but seeks to do so, contact majors offer multiple paths, and the maps are designed to facilitate comparison. The roadmaps are visually uniform so that students students. Many departments have created " The goals listed for your department may help you present your department's curriculum and objectives to potential interested The DUS and the departmental advisers have the important and substantial task of advising interested non-majors, especially first-year students and sophomores, about the department's courses and programs. Many departments have developed systematic methods for such advising, such as holding a meeting at the beginning of the fall or spring term for students tentatively interested in entering the major; in others, the DUS and departmental representatives respond to the initiative of individual students who make inquiries. All DUSes are encouraged to participate in the Academic Fair, run by the Office of Academic Affairs and held annually on the Tuesday before the first day of fall classes (for fall 2020 the Academic Fair is a virtual event). First-year and other incoming students, such as transfer students and Eli Whitney (non-traditional) students, are directed by their residential college deans to attend the Academic Fair to learn about Yale's subject offerings and seek answers to questions about placement, preregistration, and major requirements. First-year students are advised by college advisers (faculty and staff) drawn from the fellowships of their residential colleges. These advisers are assigned by the dean of the residential college and are charged with holistic advising. It is expected that specific course work and major—related advising will come from the departments themselves, often from the DUSes. Thus, you may expect questions at the beginning of the fall and spring terms from college advisers and from first-year or other incoming students themselves; their questions about the department's course offerings will frequently concern matters of placement. First-year and other incoming students are also encouraged to consult departmental advisers, if your program has them, about any matter connected with the department's courses or programs. You should make certain, therefore, that all departmental advisers are thoroughly conversant with your department's curriculum.

A good resource for non-majors and majors alike is the 2015 Yale College Dean's Office report, "Goals for All Yale College Majors." The goals listed for your department may help you present your department's curriculum and objectives to potential interested students. Many departments have created "roadmaps," or visual representations indicating how students go through those majors. Many majors offer multiple paths, and the maps are designed to facilitate comparison. The roadmaps are visually uniform so that students may easily compare one major with another at a glance. If your department has not prepared a roadmap but seeks to do so, contact Beth Baumgartel (beth.baumgartel@yale.edu), Registrar's Office.

For the most part, the college advising systems does not require much initiative from you as DUS, though you and your departmental advisers should plan on responding to a number of inquiries from, or on behalf of, first-year students, incoming transfer students, Eli
Whitney students, and sophomores, particularly at the beginning of a term and at the time when those students begin to select a major. It is often helpful to offer expanded office hours during this time.

Questions about college advising should be directed to Risa Sodi (risa.sodi@yale.edu), Assistant Dean of Academic Affairs and Director of Advising and Special Programs in Yale College.

DEGREE AUDIT

If your department isn't already using Degree Audit to track your majors, you are encouraged to schedule an appointment with Daria Vander Veer (dariavanderveer@yale.edu) in the University Registrar's Office. Degree Audit provides students, advisers, and deans with a dynamic tool showing a student’s progress toward fulfillment of Yale College requirements, including major requirements. Degree Audit also offers exploration features for non-majors considering your major, and you can record special permissions and waivers directly into the audit, eliminating the need for cumbersome paper-based tracking systems.