ADVISORS should plan on responding to a number of inquiries from, or on behalf of, first-year students, incoming transfer and Eli Whitney for the most part, the college advising systems does not require much initiative from you as DUS, though you and your departmental Associate Dean and Dean of Undergraduate Education. Your department has not prepared a roadmap but seeks to do so, contact Pamela Schirmeister. Roadmaps and typical course sequences are visually uniform so that students may easily compare one major with another at a glance. If as a typical course sequence in some cases. Many majors offer multiple paths, and the maps are designed to facilitate comparison. The goals listed for your department may help you present your department's curriculum and objectives to potential interested students. Many departments have created "roadmaps," or visual representations indicating how students go through those majors, as well as a typical course sequence in some cases. Many majors offer multiple paths, and the maps are designed to facilitate comparison. The roadmaps and typical course sequences are visually uniform so that students may easily compare one major with another at a glance. If your department has not prepared a roadmap but seeks to do so, contact Pamela Schirmeister (pamela.schirmeister@yale.edu), Senior Associate Dean and Dean of Undergraduate Education.

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students, and sophomores, particularly at the beginning of a term and at the time when those students begin to select a major. It is often helpful to offer expanded office hours during this time.

Questions about college advising should be directed to Risa Sodi (risa.sodi@yale.edu), Assistant Dean of Academic Affairs and Director of Advising and Special Programs in Yale College.