CELLULAR AND MOLECULAR PHYSIOLOGY

Sterling Hall of Medicine B147, 203.785.4041
http://medicine.yale.edu/physiology
M.S., M.Phil., Ph.D.

Chair
Michael Caplan

Director of Graduate Studies
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Professors Nadia Ameen (Pediatrics), Peter Aronson (Internal Medicine/Nephrology), Angelique Bordey (Neurosurgery), Cecilia Canessa, Lloyd Cantley (Internal Medicine/Nephrology), Michael Caplan, Lawrence Cohen, Alan Dardik (Surgery), Jonathan Demb (Ophthalmology & Visual Science), Marie Egan (Pediatrics), Barbara Ehrlich (Pharmacology), Anne Eichmann (Internal Medicine/Cardiology), John Geibel (Surgery), Leonard Kaczmarek (Pharmacology), George Lister (Pediatrics), Pramod Mistry (Internal Medicine/Digestive Diseases; Pediatrics), Michael Nitabach, Vincent Pieribone, Patricia Preisig (Internal Medicine/Nephrology), W. Mark Saltzman (Biomedical Engineering), Joseph Santos-Sacchi (Surgery/Otolaryngology), Gerald Shulman (Internal Medicine/Endocrinology), Fred Sigworth, Susumu Tomita, C. Shan Xu, Lawrence Young (Internal Medicine/Cardiology), David Zenisek, Z. Jimmy Zhou (Ophthalmology & Visual Science)

Associate Professors Nii Addy (Psychiatry), Sviatoslav Bagriantsev, Nigel Bamford (Neurology), Stuart Campbell (Biomedical Engineering), Jean-Ju Chung, Tore Eid (Laboratory Medicine), Elena Gracheva, Shuta Ishibe (Internal Medicine/Nephrology), Erdem Karatekin, Richard Kibbey (Internal Medicine/Endocrinology), Jesse Rinehart, Matthew Rodeheffer (Comparative Medicine), Carson Thoreen, Xiaoyong Yang (Comparative Medicine)

Assistant Professors Rui Chang, Rachel Perry, Marc Schneeberger (Physiology), Hongying Shen

FIELDS OF STUDY

Fields of study range from cellular and molecular physiology to integrative medical biology. Areas of current interest include: ion channels, transporters and pumps, membrane biophysics, cellular and systems neurobiology, protein trafficking, epithelial transport, signal transduction pathways, cardiovascular biology, sensory physiology, metabolism, organ physiology, genetic models of human disease, pathophysiology, structural biology of membrane proteins, and physiological genomics.

To enter the Ph.D. program, students apply to the Translational Molecular Medicine, Pharmacology, and Physiology (TMMPP) track within the interdepartmental graduate program in Biological and Biomedical Sciences (BBS), https://medicine.yale.edu/bbs.
SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE

Formal requirements for the Ph.D. degree include two or three terms of course work, a qualifying examination taken by the end of the second year, submission of a thesis prospectus, two terms of teaching, and completion and satisfactory defense of the thesis.

Students are expected to design a suitable program of courses in consultation with a faculty adviser. The director of graduate studies (DGS) will provide general oversight of the course selections. These courses will provide a coherent background for the expected area of thesis research and also satisfy the department’s subject and proficiency requirements. Students must satisfactorily pass at least six graduate-level courses, including C&MP 550, C&MP 630, and either C&MP 560 or C&MP 580. Also during the first two terms, each student should explore research projects by performing rotations in at least three laboratories to create an informed basis upon which to select a thesis project by the end of the first year. There is no foreign language requirement. The qualifying examination, which must be passed by the end of the student’s fourth term, will cover areas of physiology that complement the student’s major research interest.

An important dimension of graduate training in Cellular and Molecular Physiology is the acquisition of teaching skills through participation in courses appropriate for the student’s academic interests. Ph.D. students are expected to participate in two terms (or the equivalent) of teaching. Students are not expected to teach before passing the qualifying examination.

In addition to all other requirements, students must successfully complete C&MP 650, The Responsible Conduct of Research, prior to the end of their first year of study; and, in their fourth year of study, all students must successfully complete B&B 503, RCR Refresher for Senior BBS Students.

After satisfying the departmental predissertation requirements, passing the qualifying examination, submitting a satisfactory thesis prospectus, and presenting a satisfactory report to the appropriate thesis advisory committee, students are admitted to candidacy. The completed dissertation must describe original research making a significant contribution to knowledge.

HONORS REQUIREMENT

Students must meet the Graduate School’s Honors requirement by the end of the fourth term of full-time study. Students must also maintain an overall High Pass average. Student progress toward these goals is reviewed at the end of the second term.

SPECIAL REQUIREMENTS FOR M.D./PH.D. STUDENTS

M.D./Ph.D. students must pass at least three graduate-level courses that are not part of the Yale School of Medicine’s regular M.D. program, including at least one C&MP course, preferably C&MP 560 or C&MP 580.

Courses taken toward the M.D. degree can be counted toward the Graduate School’s Honors requirement, provided that the course carries a graduate course number, and the student has registered for it as a graduate course.
Two laboratory rotations, each lasting five weeks, are required. One term of teaching is required.

MASTER’S DEGREES

**M.Phil.** See Degree Requirements under Policies and Regulations. Awarded to students who have fulfilled all the requirements for the Ph.D. except the prospectus, teaching requirement, and dissertation, normally at the end of the second year. Students are not admitted for this degree.

**M.S.** Awarded only to students who are not continuing for the Ph.D. degree but who have successfully completed one year of the doctoral program (i.e., passing of at least four graduate-level courses, including two Honors grades, and three successful laboratory rotations). Students are not admitted for this degree. Students who are eligible for or who have already received the M.Phil. will not be awarded the M.S.

Program materials are available upon request to the Department Registrar, Department of Cellular and Molecular Physiology, Yale School of Medicine, PO Box 208026, New Haven CT 06520-8026.

COURSES

**C&MP 550a / ENAS 550a / MCDB 550a / PHAR 550a / PTB 550a, Physiological Systems**  W. Mark Saltzman and Stuart Campbell

The course develops a foundation in human physiology by examining the homeostasis of vital parameters within the body, and the biophysical properties of cells, tissues, and organs. Basic concepts in cell and membrane physiology are synthesized through exploring the function of skeletal, smooth, and cardiac muscle. The physical basis of blood flow, mechanisms of vascular exchange, cardiac performance, and regulation of overall circulatory function are discussed. Respiratory physiology explores the mechanics of ventilation, gas diffusion, and acid-base balance. Renal physiology examines the formation and composition of urine and the regulation of electrolyte, fluid, and acid-base balance. Organs of the digestive system are discussed from the perspective of substrate metabolism and energy balance. Hormonal regulation is applied to metabolic control and to calcium, water, and electrolyte balance. The biology of nerve cells is addressed with emphasis on synaptic transmission and simple neuronal circuits within the central nervous system. The special senses are considered in the framework of sensory transduction. Weekly discussion sections provide a forum for in-depth exploration of topics. Graduate students evaluate research findings through literature review and weekly meetings with the instructor.

**C&MP 580a or b, Mitochondrial Bioenergetics and Intermediary Metabolism**  Rachel Perry and Staff

A comprehensive introduction to the fundamentals of mitochondrial physiology and pathophysiology. Topics include glucose, lipid, amino acid, and cholesterol metabolism; mitochondrial bioenergetics; flux modeling; inherited and acquired metabolic disorders; and common methods used to characterize metabolism. Our goal is for students not only to be able to explain the key pathways involved in maintenance of glucose and lipid homeostasis, but also to be able to select and critically evaluate techniques commonly used in metabolism, design experiments, and interpret others’ results. The class is conducted in a semi-flipped manner: portions of lectures are recorded and posted in advance, and most meetings are a mix of lecture and an
activity (discussion, exercise, or quiz). Open to all Yale graduate students and to undergraduates who have taken at least one term of biochemistry. Undergraduates must contact Dr. Perry in advance about their interest in the course.

**C&MP 600a and C&MP 601b, Medical Physiology Case Conferences**  
Staff  
Two-term course taught in groups of ten to twelve students by the same group leader(s) throughout the year. Workshop format permits students to apply basic concepts of physiology to clinical syndromes and disease processes. Students are expected to participate actively in a weekly discussion of a clinical case that illustrates principles of human physiology and pathophysiology at the whole-body, system, organ, cellular, or molecular level. Prerequisites: C&MP 550 and permission of the instructor. Credit for full year only.

**C&MP 610a and C&MP 611b, Medical Research Scholars Program: Mentored Clinical Experience**  
Staff  
The goals of the course are to introduce MRSP students to aspects of clinically important human diseases. Students explore each disease over three one-and-one-half-hour sessions led by a clinician-scientist who is an expert in the relevant organ system. Students explore two disease processes per term. The first of the three sessions is devoted to a discussion of the clinical presentation, natural history, pathology, epidemiology, treatment, and prognosis of the disease process. During this session students have the opportunity to view gross or microscopic specimens of diseased tissue in association with members of the Pathology faculty. Students are assigned readings in pathology, pathophysiology, and clinical texts to prepare for the first class session. The second session focuses on translational aspects of the disease process. Students read and present papers relevant to the molecular basis of the disease and cutting-edge approaches to its therapy. In the third session students meet with patients who have experienced the disease and/or visit and explore facilities associated with diagnosis and treatment of the disease process. Prior to the third session students receive guidance as to what they will observe and how to approach the experience; and at the end of the session, the group discusses its thoughts and impressions. Students are expected to prepare for sessions, to participate actively, and to be scrupulously respectful of patients and patient facilities.

**C&MP 629a and C&MP 630a / PATH 679a and PATH 680a / PHAR 501a and PHAR 502a, Seminar in Molecular Medicine, Pharmacology, and Physiology**  
Staff  
Readings and discussion on a diverse range of current topics in molecular medicine, pharmacology, and physiology. The class emphasizes analysis of primary research literature and development of presentation and writing skills. Contemporary articles are assigned on a related topic every week, and a student leads discussions with input from faculty who are experts in the topic area. The overall goal is to cover a specific topic of medical relevance (e.g., cancer, neurodegeneration) from the perspective of three primary disciplines (i.e., physiology: normal function; pathology: abnormal function; and pharmacology: intervention). Required of and open only to Ph.D. and M.D./Ph.D. students in the Molecular Medicine, Pharmacology, and Physiology track.

**C&MP 71b / MB&B 71b, Practical cryo-EM Workshop**  
Yong Xiong, Jack Zhang, Frederick Sigworth, and Franziska Bleichert  
This laboratory course provides hands-on training in the practical aspects of macromolecular structure determination by cryo–electron microscopy (cryo-EM).
Topics include cryo-EM data collection, image preparation and correction, single-particle picking and 2-D classification, 3-D classification, refinement and post-processing, model building, refinement and evaluation. The course includes training in the use of computer programs used to perform these calculations. Prerequisite: MB&B 710/C&MP 710. ½ Course cr