CELLULAR AND MOLECULAR PHYSIOLOGY

Sterling Hall of Medicine B147, 203.785.4041
http://medicine.yale.edu/physiology
M.S., M.Phil., Ph.D.

Chair
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Director of Graduate Studies
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Professors Nadia Ameen (Pediatrics), Peter Aronson (Internal Medicine/Nephrology), Angelique Bordey (Neurosurgery), Cecilia Canessa, Lloyd Cantley (Internal Medicine/Nephrology), Michael Caplan, Lawrence Cohen, Alan Dardik (Surgery), Sabrina Diano, Marie Egan (Pediatrics), Barbara Ehrlich (Pharmacology), Anne Eichmann (Internal Medicine/Cardiology), Biff Forbush III, John Geibel (Surgery), Leonard Kaczmarek (Pharmacology), George Lister (Pediatrics), Pranod Mistry (Internal Medicine/Digestive Diseases; Pediatrics), Michael Nitabach, Vincent Pieribone, Patricia Preisig (Internal Medicine/Nephrology), W. Mark Saltzman (Biomedical Engineering), Joseph Santos-Sacchi (Surgery/Otolarynology), Gerald Shulman (Internal Medicine/Endocrinology), Fred Sigworth, Susumu Tomita, Alda Tufro (Pediatrics), Fred Wright (Internal Medicine/Nephrology), Lawrence Young (Internal Medicine/Cardiology), David Zenisek, Z. Jimmy Zhou (Ophthalmology & Visual Science)

Associate Professors Nii Addy (Psychiatry), Sviatoslav Bagriantsiev, Nigel Bamford (Neurology), Stuart Campbell (Biomedical Engineering), Jonathan Demb (Ophthalmology & Visual Science), Tore Eid (Laboratory Medicine), Elena Gracheva, Shuta Ishibe (Internal Medicine/Nephrology), Erdem Karatekin, Richard Kilbey (Internal Medicine/Endocrinology), Jesse Rinehart, Matthew Rodeheffer (Comparative Medicine), Carson Thoreen, Xiaoyong Yang (Comparative Medicine)

Assistant Professors Rui Chang, Jean-Ju Chung, Kristopher Kahle (Neurosurgery), Rachel Perry, Hongying Shen

FIELDS OF STUDY

Fields of study range from cellular and molecular physiology to integrative medical biology. Areas of current interest include: ion channels, transporters and pumps, membrane biophysics, cellular and systems neurobiology, protein trafficking, epithelial transport, signal transduction pathways, cardiovascular biology, sensory physiology, metabolism, organ physiology, genetic models of human disease, pathophysiology, structural biology of membrane proteins, and physiological genomics.

To enter the Ph.D. program, students apply to the Molecular Medicine, Pharmacology, and Physiology (MMPP) track within the interdepartmental graduate program in Biological and Biomedical Sciences (BBS), https://medicine.yale.edu/bbs.

SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE

Formal requirements for the Ph.D. degree include two or three terms of course work, a qualifying examination taken by the end of the second year, submission of a thesis prospectus, two terms of teaching, and completion and satisfactory defense of the thesis.

Students are expected to design a suitable program of courses in consultation with a faculty adviser. The director of graduate studies (DGS) will provide general oversight of the course selections. These courses will provide a coherent background for the expected area of thesis research and also satisfy the department's subject and proficiency requirements. Students must satisfactorily pass at least six graduate-level courses, including C&MP 550, C&MP 560, and C&MP 670. Also during the first two terms, each student should explore research projects by performing rotations in at least three laboratories to create an informed basis upon which to select a thesis project by the end of the first year. There is no foreign language requirement. The qualifying examination, which must be passed by the end of the student's fourth term, will cover areas of physiology that complement the student's major research interest.

An important dimension of graduate training in Cellular and Molecular Physiology is the acquisition of teaching skills through participation in courses appropriate for the student's academic interests. Ph.D. students are expected to participate in two terms (or the equivalent) of teaching, at a TF level 20. Students are not expected to teach before passing the qualifying examination.

In addition to all other requirements, students must successfully complete C&MP 650, The Responsible Conduct of Research, prior to the end of their first year of study; and, in their fourth year of study, all students must successfully complete B&BS 503, RCR Refresher for Senior BBS Students.

After satisfying the departmental predissertation requirements, passing the qualifying examination, submitting a satisfactory thesis prospectus, and presenting a satisfactory report to the appropriate thesis advisory committee, students are admitted to candidacy. The completed dissertation must describe original research making a significant contribution to knowledge.

HONORS REQUIREMENT

Students must meet the Graduate School's Honors requirement by the end of the fourth term of full-time study. Students must also maintain an overall High Pass average. Student progress toward these goals is reviewed at the end of the second term.
SPECIAL REQUIREMENTS FOR M.D./PH.D. STUDENTS

M.D./Ph.D. students must pass at least three graduate-level courses that are not part of the Yale School of Medicine's regular M.D. program, including at least one C&MP course, preferably C&MP 560.

Courses taken toward the M.D. degree can be counted toward the Graduate School's Honors requirement, provided that the course carries a graduate course number, and the student has registered for it as a graduate course.

Two laboratory rotations, each lasting five weeks, are required. One term of teaching is required.

MASTER’S DEGREES

M.Phil. See Degree Requirements under Policies and Regulations. Awarded to students who have fulfilled all the requirements for the Ph.D. except the prospectus, teaching requirement, and dissertation, normally at the end of the second year. Students are not admitted for this degree.

M.S. Awarded only to students who are not continuing for the Ph.D. degree but who have successfully completed one year of the doctoral program (i.e., passing of at least four graduate-level courses, including two Honors grades, and three successful laboratory rotations). Students are not admitted for this degree. Students who are eligible for or who have already received the M.Phil. will not be awarded the M.S.

Program materials are available upon request to the Department Registrar, Department of Cellular and Molecular Physiology, Yale School of Medicine, PO Box 208026, New Haven CT 06520-8026.

COURSES

C&MP 550a / ENAS 550a / MCDB 550a / PHAR 550a, Physiological Systems   Stuart Campbell and W. Mark Saltzman

The course develops a foundation in human physiology by examining the homeostasis of vital parameters within the body, and the biophysical properties of cells, tissues, and organs. Basic concepts in cell and membrane physiology are synthesized through exploring the function of skeletal, smooth, and cardiac muscle. The physical basis of blood flow, mechanisms of vascular exchange, cardiac performance, and regulation of overall circulatory function are discussed. Respiratory physiology explores the mechanics of ventilation, gas diffusion, and acid-base balance. Renal physiology examines the formation and composition of urine and the regulation of electrolyte, fluid, and acid-base balance. Organs of the digestive system are discussed from the perspective of substrate metabolism and energy balance. Hormonal regulation is applied to metabolic control and to calcium, water, and electrolyte balance. The biology of nerve cells is addressed with emphasis on synaptic transmission and simple neuronal circuits within the central nervous system. The special senses are considered in the framework of sensory transduction. Weekly discussion sections provide a forum for in-depth exploration of topics. Graduate students evaluate research findings through literature review and weekly meetings with the instructor.

C&MP 560b / ENAS 570b / MCDB 560b / PHAR 560b, Cellular and Molecular Physiology: Molecular Machines in Human Disease   Emile Boulpaep

The course focuses on understanding the processes that transfer molecules across membranes at the cellular, molecular, biophysical, and physiological levels. Students learn about the different classes of molecular machines that mediate membrane transport, generate electrical currents, or perform mechanical displacement. Emphasis is placed on the relationship between the molecular structures of membrane proteins and their individual functions. The interactions among transport proteins in determining the physiological behaviors of cells and tissues are also stressed. Molecular motors are introduced and their mechanical relationship to cell function is explored. Students read papers from the scientific literature that establish the connections between mutations in genes encoding membrane proteins and a wide variety of human genetic diseases.

C&MP 580b, Mitochondrial Bioenergetics and Intermediary Metabolism   Rachel Perry and Richard Kibbey

A comprehensive introduction to the fundamentals of mitochondrial physiology and pathophysiology. Topics include glucose, lipid, amino acid, and cholesterol metabolism; mitochondrial bioenergetics; flux modeling; inherited and acquired metabolic disorders; and common methods used to characterize metabolism. In addition to these central topics, students gain experience in reviewing papers and critically evaluating experimental design and implementation. The material is presented in a mixed lecture/discussion format. Open to graduate and medical students. No prerequisites, but a basic knowledge of biochemistry is assumed.

C&MP 600a, Medical Physiology Case Conferences   Emile Boulpaep

Two-term course taught in groups of ten to twelve students by the same group leader(s) throughout the year. Workshop format permits students to apply basic concepts of physiology to clinical syndromes and disease processes. Students are expected to participate actively in a weekly discussion of a clinical case that illustrates principles of human physiology and pathophysiology at the whole-body, system, organ, cellular, or molecular level. Prerequisites: C&MP 550 and permission of the instructor. Credit for full year only.

C&MP 610a, Medical Research Scholars Program: Mentored Clinical Experience   Erica Herzog

The goals of the course are to introduce MRSP students to aspects of clinically important human diseases. Students explore each disease over three one-and-one-half-hour sessions led by a clinician-scientist who is an expert in the relevant organ system. Students explore two disease processes per term. The first of the three sessions is devoted to a discussion of the clinical presentation, natural history, pathology, epidemiology, treatment, and prognosis of the disease process. During this session students have the opportunity to view gross or microscopic specimens of diseased tissue in association with members of the Pathology faculty. Students are assigned readings in pathology, pathophysiology, and clinical texts to prepare for the first class session. The second session focuses on translational aspects
of the disease process. Students read and present papers relevant to the molecular basis of the disease and cutting-edge approaches to its therapy. In the third session students meet with patients who have experienced the disease and/or visit and explore facilities associated with diagnosis and treatment of the disease process. Prior to the third session students receive guidance as to what they will observe and how to approach the experience; and at the end of the session, the group discusses its thoughts and impressions. Students are expected to prepare for sessions, to participate actively, and to be scrupulously respectful of patients and patient facilities.

C&MP 629a and C&MP 630b / PATH 679a and PATH 680b / PHAR 501a and PHAR 502b, Seminar in Molecular Medicine, Pharmacology, and Physiology

Susumu Tomita, Titus Boggon, and Don Nguyen

Readings and discussion on a diverse range of current topics in molecular medicine, pharmacology, and physiology. The class emphasizes analysis of primary research literature and development of presentation and writing skills. Contemporary articles are assigned on a related topic every week, and a student leads discussions with input from faculty who are experts in the topic area. The overall goal is to cover a specific topic of medical relevance (e.g., cancer, neurodegeneration) from the perspective of three primary disciplines (i.e., physiology: normal function; pathology: abnormal function; and pharmacology: intervention). Required of and open only to Ph.D. and M.D./Ph.D. students in the Molecular Medicine, Pharmacology, and Physiology track.

C&MP 650b / PATH 660b / PHAR 580b, The Responsible Conduct of Research

Barbara Ehrlich

Organized to foster discussion, the course is taught by faculty in the Pharmacology, Pathology, and Physiology departments and two or three senior graduate students. Each session is based on case studies from primary literature, reviews, and two texts: Francis Macrina's Scientific Integrity and Kathy Barker's At the Bench. Each week, students are required to submit a reaction paper discussing the reading assignment. Students take turns leading the class discussion; a final short paper on a hot topic in bioethics is required.