INVESTIGATIVE MEDICINE

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http://medicine.yale.edu/investigativemedicine  
Ph.D.

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FIELDS OF STUDY

The Investigative Medicine program offers a training pathway for highly select physicians in clinical departments who are interested in careers in clinical research. The program is designed to develop a broad knowledge base, analytical skills, creative thinking, and the hands-on experience demanded of clinical researchers devoted to disease-oriented and patient-oriented investigation. The program provides the student with individualized experience encompassing formal course work and practical experience, under the supervision and mentorship of a senior faculty member.

Students will enter the program with a broad range of experience and interests. Students can undertake thesis work in a variety of disciplines. These include but are not limited to:

1. Evaluating risk factors and interventions for disease using modern concepts in quantitative methods and clinical study design.
2. Investigating the biochemical, physiologic, and genetic basis of disease in the setting of a Clinical Research Center.
3. Exploring the molecular basis of a disease from the laboratory standpoint.

SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE

The minimum overall course requirements for the doctorate program are completion of nine (9) courses. Intensive course work will extend for twelve months, starting in July. The majority of the course requirements are to be completed by the end of the first year of study. Prior to registering for a second year of study, students must successfully complete IMED 630, Ethical Issues in Biomedical Research. In addition to IMED 655, electives are often taken in the second year, with the expectation that they be completed by the end of the second year. To be eligible to take the comprehensive qualifying examination, students must achieve the grade of Honors in two courses (one course if a full-year course), have a minimum grade average of High Pass, and have completed a minimum of six courses. When requirements are met (typically by December 31 of the second year), students submit their thesis proposal and undertake the comprehensive qualifying examination. In order to be admitted to candidacy, students must pass both the written and oral comprehensive qualifying examinations and submit a thesis prospectus that has been approved by their qualifying committee. The remaining degree requirements include completion of the dissertation project, writing of the dissertation, and its oral defense. It is expected that most students will complete the program in three to five years. There is no foreign language requirement. The minimum required curriculum for each program of study is as follows:

Course Requirements for Laboratory-Based Patient-Oriented Research

IMED 625, Principles of Clinical Research  
IMED 630, Ethical Issues in Biomedical Research  
IMED 635, Directed Reading in Investigative Medicine  
IMED 645, Introduction to Biostatistics in Clinical Investigation  
IMED 655, Writing Your Career Development (K-type) Grant or IMED 670, Writing Your First Independent Investigator-Initiated (R-type) Grant  
IMED 680, Topics in Human Investigation  
CBIO 601, Science at the Frontiers of Medicine  
CB&B 740, Clinical and Translational Informatics
Elective (1)

Course Requirements for Clinically Based Patient-Oriented Research

IMED 630, Ethical Issues in Biomedical Research
IMED 635, Directed Reading in Investigative Medicine
IMED 655, Writing Your Career Development (K-type) Grant or IMED 670, Writing Your First Independent Investigator-Initiated (R-type) Grant
IMED 660, Methods in Clinical Research, Part I
IMED 661, Methods in Clinical Research, Part II
IMED 662, Methods in Clinical Research, Part III
IMED 680, Topics in Human Investigation

Electives (2)

COURSES

IMED 625a, Principles of Clinical Research Eugene Shapiro
The purpose of this intensive two-week course is to provide an overview of the objectives, research strategies, and methods of conducting patient-oriented clinical research. Topics include competing objectives of clinical research, principles of observational studies, principles of clinical trials, principles of meta-analysis, interpretation of diagnostic tests, prognostic studies, causal inference, qualitative research methods, and decision analysis. Sessions generally combine a lecture on the topic with discussion of articles that are distributed in advance of the sessions. Two weeks, July 27–August 7, 2020. Permission of instructor required.

IMED 630a, Ethical Issues in Biomedical Research Joseph Craft
This term-long course addresses topics that are central to the conduct of biomedical research, including the ethics of clinical investigation, conflicts of interest, misconduct in research, data acquisition, and protection of research subjects. Practical sessions cover topics such as collaborations with industry, publication and peer review, responsible authorship, and mentoring relationships. Satisfactory completion of this course fulfills the NIH requirement for training in Responsible Conduct of Research. Format consists of lecture presentation followed by discussion. Consent of instructor required.

IMED 645a, Introduction to Biostatistics in Clinical Investigation Eugene Shapiro
The course provides an introduction to statistical concepts and techniques commonly encountered in medical research. Previous course work in statistics or experience with statistical packages is not a requirement. Topics to be discussed include study design, probability, comparing sample means and proportions, survival analysis, and sample size/power calculations. The computer lab incorporates lecture content into practical application by introducing the statistical software package SPSS to describe and analyze data. Two weeks, July 13–July 24, 2020. Permission of instructor required.