PSYCHOLOGY

Kirtland Hall, 203.432.4500
http://psychology.yale.edu
M.S., M.Phil., Ph.D.

Chair
Frank Keil (203.432.4545, frank.keil@yale.edu)

Director of Graduate Studies
Gregory McCarthy (203.432.9261, gregory.mccarthy@yale.edu)

Professors
Woo-kyoung Ahn, Stephen Anderson (Linguistics), Amy Arnsten (Neuroscience), John Bargh, Paul Bloom, Thomas Brown, Tyrone Cannon, B.J. Casey, Marvin Chun, Margaret Clark, Ravi Dhar (School of Management), John Dovidio, Carol Fowler (Haskins Laboratories), Robert Frank (Linguistics), Tamar Gendler (Philosophy), Jeannette Ickovics (Public Health), Jutta Joormann, Dan Kahn (Law School), Alan Kazdin, Frank Keil, Robert Kerns (Veterans Administration Medical Center), Joshua Knobe (Philosophy), Marianne LaFrance (Women’s, Gender & Sexuality Studies), Becca Levy (Public Health), Lawrence Marks (Public Health), Linda Mayes (Child Study Center), Gregory McCarthy, Nathan Novemsky (School of Management), Donald Quinlan (Psychiatry), Jennifer Richeson, Peter Salovey, Laurie Santos, Brian Scholl, Jane Taylor (Psychiatry), Nicholas Turk-Browne, Tom Tyler (Law School), Victor Vroom (School of Management), Karen Wynn

Associate Professors
Walter Gilliam (Child Study Center), Elena Grigorenko (Child Study Center), Joan Kaufman (Psychiatry), Kevin Pelphrey (Psychiatry), Maria Piñango (Linguistics), David Rand, Mary Schwab-Stone (Child Study Center)

Assistant Professors
Arielle Baskin-Sommers, Steve Chang, Molly Crockett, Yarrow Dunham, Dylan Gee, Avram Holmes, Julian Jara-Ettinger, Hedy Kober (Psychiatry)

Lecturers
Nancy Close, Nelson Donegan, Carla Horwitz, Kristi Lockhart, Mary O’Brien, Matthias Siemer

FIELDS OF STUDY
Fields include clinical psychology; cognitive psychology; developmental psychology; neuroscience; and social/personality psychology.

SPECIAL ADMISSIONS REQUIREMENT
The department requires that scores from the GRE General Test accompany an application.

SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE
In order to allow students to be trained in accordance with their own interests and career goals, the general requirements of the department are kept to a minimum. The formal requirements are: (1) Course work selected to meet the individual’s objectives with a minimum of three basic-level courses and one course in data analysis. Two of the three required basic-level courses must be in two different areas of psychology outside the student’s main area of concentration. The basic-level course requirement must be completed by the end of the second year. Students must attain an Honors grade in at least two term courses by the end of the second year of study. (2) Students are required to assist in teaching four courses by the end of their fourth year. (3) Completion of a First-Year Research Paper due by May 10 of the second term. (4) Completion of a predissertation research project, to be initiated not later than the second term and completed not later than May 1 of the second year. Certification of this research project as well as performance in course work and other evidence of scholarly work at a level commensurate with doctoral study, as judged by the faculty, are necessary for continuation beyond the second year. (5) Submission of a dissertation prospectus, and a theme essay that demonstrates the candidate’s comprehensive knowledge and understanding of the area of concentration. Certification of the theme essay completes the qualifying examination. (6) Approval of the dissertation by an advisory committee and the passing of an oral examination on the dissertation and its general scientific implications. The theme essay and the dissertation prospectus are completed during the third year. Students are then formally admitted to Ph.D. candidacy. There are no language requirements.

The faculty considers teaching to be an essential element of the professional preparation of graduate students in Psychology. For this reason participation in the Teaching Fellow Program is a degree requirement for all doctoral students. They are expected to serve as teaching fellows (level 20) for four terms over the course of the second through fourth years in the program. Opportunities for teaching are matched as closely as possible with students’ academic interests.

COMBINED PH.D. PROGRAMS
Psychology offers a combined Ph.D. degree program with African American Studies. For the combined program with African American Studies, students must apply to the African American Studies department, with Psychology indicated as the secondary department.

Psychology also offers a combined Ph.D. degree program with Philosophy. Students interested in this combined degree can apply to the Philosophy department or the Psychology department. However, if a student applies to the Philosophy department for the combined
degree program, that student should also contact one or more Psychology faculty members with compatible interests so that a suitable advisor in Psychology can be identified prior to an admissions decision.

Questions about the combined degree programs may be directed to the Directors of Graduate Studies in the participating departments prior to application.

MASTER’S DEGREES

M.Phil. The academic requirements for the M.Phil. degree are the same as for the Ph.D. degree except for the submission of a prospectus, and the completion and defense of a dissertation, which define the Ph.D.

M.S. (en route to the Ph.D.) The M.S. degree is awarded upon satisfactory completion of a first-year research project, a predissertation research project, and a minimum of eight courses.

Program materials are available online at http://psychology.yale.edu.

COURSES