SOCIOLOGY

493 College Street, 203.432.3323
http://sociology.yale.edu
M.A., M.Phil., Ph.D.

Chair
Grace Kao

Director of Graduate Studies
Philip Smith

Professors Julia Adams, Jeffrey Alexander, Elijah Anderson, Scott Boorman, Nicholas Christakis, Philip Gorski, Grace Kao, Philip Smith

Associate Professors Rene Almeling, Emily Erikson, Justin Farrell, Jonathan Wyrtzen

Assistant Professors Alka Menon, Rourke O'Brien, Emma Zang

FIELDS OF STUDY
Fields include comparative sociology/macrosociology; cultural and historical sociology; economic sociology; life course/social stratification; mathematical sociology; medical sociology; methodology (qualitative and quantitative approaches); networks; political sociology; race/gender/ethnic/minority relations; social change; social demography; social movements; theory (general, critical, hermeneutic); urban sociology.

SPECIAL ADMISSIONS REQUIREMENT
Applicants should submit scores from the GRE General Test.

SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE
Qualification for admission to candidacy for the Ph.D. will take place during the student's first three years of study at Yale. A student who has not been admitted to candidacy will not be permitted to register for the seventh term of study. To qualify for candidacy the student must take twelve seminars to be completed in years one and two: four required courses (Sociology 542, 578, 580, 581) and eight electives, including at least one workshop. After completion of courses, students prepare a research paper and one field exam and defend a dissertation prospectus.

Teaching is an important part of the professional preparation of graduate students in Sociology. Students teach therefore in the third and fourth years of study.

COMBINED PH.D. DEGREE IN SOCIOLOGY AND AFRICAN AMERICAN STUDIES
The Department of Sociology offers, in conjunction with the Department of African American Studies, a combined Ph.D. degree in Sociology and African American Studies.

Students accepted to the combined Ph.D. program must meet all of the requirements of the Ph.D. in Sociology with the exception that, excluding the courses required, a research paper, and a field exam, combined-degree students may substitute African American Studies courses for six of the twelve term courses required to qualify for the Ph.D. in Sociology. For further details see African American Studies.

MASTER’S DEGREES

M.Phil. See Degree Requirements under Policies and Regulations.

M.A. (en route to the Ph.D.) Eight term courses are required for the M.A. degree. Two of these courses must include statistics and theory. A grade of High Pass or Honors must be achieved in five of the eight required courses. A student may petition for the M.A. degree in the term following the one in which the student completes the course requirements.

Program materials are available at http://sociology.yale.edu.

COURSES

SOCI 542a, Sociological Theory  Jonathan Wyrtzen
The course seeks to give students the conceptual tools for a constructive engagement with sociological theory and theorizing. We trace the genealogies of dominant theoretical approaches and explore the ways in which theorists contend with these approaches when confronting the central questions of both modernity and the discipline.

SOCI 551a, Comparative and Historical Methods  Julia Adams
The course provides a hands-on introduction to the craft of comparative and historical analysis. Through a series of small-scale, individual, and group projects, students learn how to frame researchable problems, how to use comparisons to address them, how to work with different types of primary sources, how to transform them into “data,” and how to manage this data. In order to create a substantive focus for the course, and to exploit the strengths of Yale's libraries and archives, the readings and assignments are centered
on English history and historiography. The course is designed for graduate students in history and the social sciences but is also open to undergraduates with a strong interest in research.

**SOCY 554a, Research Topics on Human Nature and Social Networks**  Nicholas Christakis
This seminar focuses on ongoing research projects in human nature, behavior genetics, social interactions, and social networks.

**SOCY 560a or b / PLSC 734a or b, Comparative Research Workshop**  Julia Adams
This weekly workshop is dedicated to group discussion of work-in-progress by visiting scholars, Yale graduate students, and in-house faculty from Sociology and affiliated disciplines. Papers are distributed a week ahead of time and also posted on the website of the Center for Comparative Research (http://ccr.yale.edu). Students who take the course for a letter grade are expected to present a paper-in-progress the term that they are enrolled for credit.

**SOCY 580a, Introduction to Methods in Quantitative Sociology**  Emma Zang
Introduction to methods in quantitative sociological research. Covers data description; graphical approaches; elementary probability theory; bivariate and multivariate linear regression; regression diagnostics. Includes hands-on data analysis using Stata.

**SOCY 581b, Intermediate Methods in Quantitative Sociology**  Emma Zang
Second part of a two-term introduction to statistical analysis for quantitative social science research. Covers review of linear regression; introduction to models for categorical and count data, the analysis of time data, and longitudinal data; overview of missing data and weighting; and discussion of data that are complicated by issues of nonrandom design. Prerequisite: SOCY 580.

**SOCY 595a or b, Stratification and Inequality Workshop**  Staff
In this workshop we present and discuss ongoing empirical research work, primarily but not exclusively quantitative analyses. In addition, we address theoretical and methodological issues in the areas of the life course (education, training, labor markets, aging, as well as family demography), social inequality (class structures, stratification, and social mobility), and related topics.

**SOCY 598a and SOCY 599b, Independent Study**  Staff
By arrangement with faculty. When students register for the course online, the dropdown menu should be completed.

**SOCY 605b / WGSS 570b, LGBTQ Population Health**  John Pachankis
Sexual and gender minority individuals (e.g., those who identify as LGBTQ) represent a key health disparity population in the United States and worldwide, but high-quality evidence of this problem has historically been slow to accumulate. This course engages students in critically examining today’s rapidly expanding empirical knowledge regarding sexual and gender minority health by considering challenges to, and opportunities for, conducting this research with methodological rigor. Students consider social and ecological influences on sexual and gender minority health, including migration, community, and neighborhood influences. Social institutions, including religion, school, family, and close relationships, are examined as sources of both stress and support. Given the relevance of individual and collective identity and stress as mechanisms through which stigma impacts sexual and gender minority health, the empirical platform of the course is complemented by intersectionality theory, critical postmodern work on identity fluidity and multiplicity across the life course, and minority stress conceptualizations of health. Students apply lessons learned in the course to evaluating and developing policy and health care interventions for this increasingly visible segment of the global population. Also SBS 570.

**SOCY 620b, Material Culture and the Iconic Consciousness**  Jeffrey Alexander
How and why do contemporary societies continue to symbolize sacred and profane meanings, investing these meanings with materiality and shaping them aesthetically? Initially exploring such “iconic consciousness” in theoretical terms (philosophy, sociology, semiotics), the course then takes up a series of compelling empirical studies about food and bodies, nature, fashion, celebrities, popular culture, art, architecture, branding, and politics.

**SOCY 625a, Analysis of Social Structure**  Scott Boorman
Emphasizing analytically integrated viewpoints, the course develops a variety of major contemporary approaches to the study of social structure and social organization. Building in part on research viewpoints articulated by Kenneth J. Arrow in *The Limits of Organization* (1974), by János Kornai in an address at the Hungarian Academy of Sciences published in 1984, and by Harrison C. White in *Identity and Control* (2nd ed., 2008), four major species of social organization are identified as focal: (1) social networks, (2) competitive markets, (3) hierarchies/bureaucracy, and (4) collective choice/legislation. This lecture course uses mathematical and computational models—and comparisons of their scientific styles and contributions—as analytical vehicles in coordinated development of the four species.

**SOCY 628a or b, Workshop in Cultural Sociology**  Staff
This workshop is designed to be a continuous part of the graduate curriculum. Meeting weekly throughout both the fall and spring terms, it constitutes an ongoing, informal seminar to explore areas of mutual interest among students and faculty, both visiting and permanent. The core concern of the workshop is social meaning and its forms and processes of institutionalization. Meaning is approached as both structure and performance, drawing not only on the burgeoning area of cultural sociology but on the humanities, philosophy, and other social sciences. Discussions range widely among methodological, theoretical, empirical, and normative issues. Sessions alternate between presentations by students of their own work and by visitors. Contents of the workshop vary from term to term, and from year to year. Enrollment is open to auditors who fully participate and for credit to students who submit written work.
SOCY 630a / AFAM 773a, Workshop in Urban Ethnography  Elijah Anderson
The ethnographic interpretation of urban life and culture. Conceptual and methodological issues are discussed. Ongoing projects of participants are presented in a workshop format, thus providing participants with critical feedback as well as the opportunity to learn from and contribute to ethnographic work in progress. Selected ethnographic works are read and assessed.

SOCY 632a, Social Network Analysis  Emily Erikson
Social Network Analysis (SNA) refers to both a theoretical perspective and a set of methodological techniques. As a theoretical perspective, SNA stresses the interdependence among social actors. This approach views the social world as patterns or regularities in relationships among interacting units and focuses on how such patterns affect the behavior of network units or actors. A “structure” emerges as a persistent pattern of interaction that can influence a multitude of behaviors, such as getting a job, income attainment, political decision-making, social revolutions, organizational merges, global finance and trade markets, delinquent youth behaviors, the spread of infectious diseases, and so on. As a methodological approach, SNA refers to a catalog of techniques steeped in mathematical graph theory and now extending to statistical simulation and algebraic models. This course surveys the growing field of SNA, emphasizing the merger of theory and method, while gaining hands-on experience with network data and software.

SOCY 653b, Workshop in Advanced Sociological Writing and Research  Philip Smith
This class concerns the process of advanced writing and research that converts draft material into work ready for publication, preferably in refereed journals, or submission as a substantial grant proposal. It investigates problem definition, the craft of writing, the structure of argument and data presentation, and the nature of persuasion more generally. The aim is to teach a professional orientation that allows work that is promising to become truly polished and compelling within the full range of sociological genres. Prerequisite: permission of the instructor; participants must enter the class with suitable draft material for group analysis and discussion.

SOCY 656a, Professional Seminar  Philip Smith
This required seminar aims at introducing incoming sociology graduate students to the department and the profession. Yale Sociology faculty members are invited to discuss their research. There are minimum requirements, such as writing a book review. No grades are given; students should take for Audit. Held biweekly.