BIOMEDICAL ENGINEERING (BENG)

BENG 230a / MB&B 330a / MCDB 330a / NSCI 324a, Modeling Biological Systems I  Thierry Emonet and Jing Yan
Biological systems make sophisticated decisions at many levels. This course explores the molecular and computational underpinnings of how these decisions are made, with a focus on modeling static and dynamic processes in example biological systems. This course is aimed at biology students and teaches the analytic and computational methods needed to model genetic networks and protein signaling pathways. Students present and discuss original papers in class. They learn to model using MatLab in a series of in-class hackathons that illustrate the biological examples discussed in the lectures. Biological systems and processes that are modeled include: (i) gene expression, including the kinetics of RNA and protein synthesis and degradation; (ii) activators and repressors; (iii) the lysogeny/lysis switch of lambda phage; (iv) network motifs and how they shape response dynamics; (v) cell signaling, MAP kinase networks and cell fate decisions; and (vi) noise in gene expression. Prerequisites: MATH 115 or 116, BIOL 101-104, or with permission of instructors. This course also benefits students who have taken more advanced biology courses (e.g. MCDB 200, MCDB 310, MB&B 300/301). QR, SC ½ Course cr

BENG 249b, Introduction to Biomedical Computation  Michael Mak
Computational and mathematical tools used in biomedical engineering for the simulation of biological systems and the analysis of biomedical data. Basics of computational programming in MATLAB; applications to modeling, design, and statistical data analysis. Prerequisite: MATH 120 or ENAS 151. QR

* BENG 280a, Sophomore Seminar in Biomedical Engineering  Rong Fan
Study of past successes and future needs of the multidisciplinary field of biomedical engineering. Areas of focus include: biomolecular engineering, including drug delivery and regenerative medicine; biomechanics, including mechanobiology and multiscale modeling; biomedical imaging and sensing, including image construction and analysis; and systems biology. ½ Course cr

* BENG 350a / MCDB 310a, Physiological Systems  Stuart Campbell and W. Mark Saltzman
Regulation and control in biological systems, emphasizing human physiology and principles of feedback. Biomechanical properties of tissues emphasizing the structural basis of physiological control. Conversion of chemical energy into work in light of metabolic control and temperature regulation. Prerequisites: CHEM 165 or 167 (or CHEM 113 or 115), or PHYS 180 and 181; MCDB 120, or BIOL 101 and 102. SC

BENG 351a / CENG 351a, Biotransport and Kinetics  Kathryn Miller-Jensen
Creation and critical analysis of models of biological transport and reaction processes. Topics include mass and heat transport, biochemical interactions and reactions, and thermodynamics. Examples from diverse applications, including drug delivery, biomedical imaging, and tissue engineering. Prerequisites: MATH 115, ENAS 194, BIOL 101 and 102; CHEM 161, 163, or 167; BENG 249. QR

BENG 352b, Biomedical Signals and Images  James Duncan and Lawrence Staib
Principles and methods used to represent, model, and process signals and images arising from biomedical sources. Topics include continuous and discrete linear systems analysis, Fourier analysis and frequency response, metrics for signal similarity, and noise filtering. Biomedical examples range from one-dimensional electrical signals in nerves and muscles to two-dimensional images of organs and cells. Prerequisite: MATH 120 or ENAS 151. BENG 249, 350, and ENAS 194 strongly recommended. QR

BENG 353b / PHYS 353b, Introduction to Biomechanics  Michael Murrell
An introduction to the biomechanics used in biosolid mechanics, biofluid mechanics, biothermomechanics, and biochemomechanics. Diverse aspects of biomechanical engineering, from basic mechanobiology to the design of novel biomaterials, medical devices, and surgical interventions. Prerequisites: PHYS 180, 181, MATH 115, and ENAS 194. QR

* BENG 355La, Physiological Systems Laboratory  Nicha Dvornek, Dustin Scheinost, and Steven Tommasini
Introduction to laboratory techniques and tools used in biomedical engineering for physiological measurement. Topics include bioelectric measurement, signal processing, and bone mechanics. Enrollment limited to majors in Biomedical Engineering, except by permission of the director of undergraduate studies. SC ½ Course cr

* BENG 356Lb, Biomedical Engineering Laboratory  Nicha Dvornek, Daniel Coman, and Jiangbing Zhou
Continuation of BENG 355L, introducing laboratory techniques and tools used in biomedical engineering. Topics include biomaterials and cell interactions, magnetic resonance spectroscopy and imaging, and image processing and machine learning. Enrollment limited. SC ½ Course cr

* BENG 403b / ECON 463b, The Economics and Science of Medicine  Gregory Raskin and Yashodhara Dash
This multidisciplinary class is an exploration of the background of today's bestselling medicines, their huge commercial impact, and the companies that created them. It focuses on the most compelling aspects of drug development and company formation in the context of topical issues like cancer treatment, gene editing, stem cell therapy, the opioid epidemic, and drug pricing controversies. Prerequisite: Introductory or intermediate microeconomics, introductory or intermediate Biology, Molecular Biology, Chemistry or Biomedical Engineering. SC

BENG 404b / MENG 404b, Medical Device Design and Innovation  Daniel Wiznia and Steven Tommasini
The engineering design, project planning, prototype creation, and fabrication processes for medical devices that improve patient conditions, experiences, and outcomes. Students develop viable solutions and professional-level working prototypes to address
clinical needs identified by practicing physicians. Some attention to topics such as intellectual property, the history of medical devices, documentation and reporting, and regulatory affairs.

* **BENG 405b / EVST 415b, Biotechnology and the Developing World**  Anjelica Gonzalez
Study of technological advances that have global health applications. Ways in which biotechnology has enhanced quality of life in the developing world. The challenges of implementing relevant technologies in resource-limited environments, including technical, practical, social, and ethical aspects. Prerequisite: MCDB 120, or BIOL 101 and 102.

* **BENG 406b, Medical Software Design**  Xenophon Papademetris
Software design and implementation for medical applications, with emphasis on how new ideas can be developed within today’s healthcare regulatory environment. This project-based course focuses on the interaction of medical imaging and 3D printing. Topics include the methods and design principles to take 3D medical images, and how to image analysis algorithms to create 3D models to guide diagnosis and interventional procedures or build patient-specific medical devices. Permission of the instructor. Strong programming background in at least one programming language.  SC

* **BENG 410a, Physical and Chemical Basis of Bioimaging and Biosensing**  Fahmeed Hyder, Ansel Hillmer, and Douglas Rothman
Basic principles and technologies for sensing of clinically relevant devices. Attention to specific areas such as biomaterials for tissue engineering and the importance of stem/progenitor cells, as well as biomaterial-mediated gene and drug delivery. Prerequisites: CHEM 161, 165, or 167 (or CHEM 112, 114, or 118); MCDB 120, or BIOL 101 and 102; or equivalents.  SC

* **BENG 422a, Engineering and Biophysical Approaches to Cancer**  Michael Mak
This course focuses on engineering and biophysical approaches to cancer. The course examines the current state of the art understanding of cancer as a complex disease and the advanced engineering and biophysical methods developed to study and treat this disease. All treatment methods are covered. Basic quantitative and computational backgrounds are required. Prerequisites: BENG 249 or equivalent, MATH 120 or equivalent.  QR, SC

* **BENG 435b, Biomaterial-Tissue Interactions**  Themis Kyriakides
Study of the interactions between tissues and biomaterials, with an emphasis on the importance of molecular- and cellular-level events in dictating the performance and longevity of clinically relevant devices. Attention to specific areas such as biomaterials for tissue engineering and the importance of stem/progenitor cells, as well as biomaterial-mediated gene and drug delivery. Prerequisites: CHEM 161, 165, or 167 (or CHEM 112, 114, or 118); MCDB 120, or BIOL 101 and 102; or equivalents.  SC

**BENG 444a, Modern Medical Imaging: Lecture and Demonstrations**  Chi Liu, Dana Peters, and Gigi Galiana
Survey of engineering and physics foundations of modern medical imaging modalities with an emphasis on immersive and interactive experiences. Traditional lectures are balanced with guest lectures on state-of-the-art techniques and opportunities to observe procedures, acquire imaging data and reconstruct images. Modalities include MRI, X-ray, CT, SPECT, PET, optical and ultrasound methods. Prerequisite: BENG 352 or similar background.  QR, SC

* **BENG 449b, Biomedical Data Analysis**  Richard Carson
Study of biological and medical data analysis associated with applications of biomedical engineering. Provides basics of probability and statistics, as well as analytical approaches for determination of quantitative biological parameters from experimental data. Includes substantial programming in MATLAB. Prerequisite: MATH 120 or ENAS 151. After or concurrently with ENAS 194.  QR

* **BENG 458b, Multiscale Models of Biomechanical Systems**  Stuart Campbell
Current methods for simulating biomechanical function across biological scales, from molecules to organ systems of the human body. Theory and numerical methods; case studies exploring recent advances in multiscale biomechanical modeling. Includes computer laboratory sessions that introduce relevant software packages. Prerequisites: BENG 249, 351, and 353, or permission of instructor.  QR

* **BENG 463a, Immunoengineering**  Tarek Fahmy
Immuno-engineering uses engineering and applied sciences to better understand how the immune system works. It also uses immunity to build better models and biomaterials that help fight diseases such as cancer, diabetes, lupus, MS, etc. This is an integrative class. It integrates what we know in ENAS with what we know in Immunology to address critical and urgent concerns in health and disease. Students learn that analytical tools and reagents built by engineers address some extremely significant problems in immunity, such as optimal vaccine design. Students also have the opportunity to apply new understandings towards gaps in immunotherapy and immunodiagnostics. Prerequisite: A basic understanding of biochemistry, biophysics, cell biology; calculus and differential equations.  QR, SC

**BENG 465b / MB&B 361b / MCDB 361b / NSCI 325b, Modeling Biological Systems II**  Damon Clark and Jing Yan
Advanced topics related to dynamical processes in biological systems. Processes by which cells compute, count, tell time, oscillate, and generate spatial patterns. Time-dependent dynamics in regulatory, signal-transduction, and neuronal networks; fluctuations, growth, and form. Comparisons between models and experimental data. Dynamical models applied to neurons, neural systems, and cellular biophysical processes. Use of MATLAB to create models. Prerequisite: MCDB 330 or equivalent, or a 200-level biology course, or with permission of instructor.  QR

* **BENG 467b, Systems Biology of Cell Signaling**  Andre Levchenko
Approaches from systems biology to the fundamental processes underlying both the sensory capability of individual cells and cell-to-cell communication in health and disease. Prerequisites: BENG 249 and ENAS 194, or equivalents.  QR, SC
BENG 468b, **Topics in ImmunoEngineering**  Tarek Fahmy  
This course addresses the intersection of Immunobiology with Engineering and Biophysics. It invokes engineering tools, such as biomaterials, solid-state devices, nanotechnology, biophysical chemistry, and chemical engineering towards developing newer and effective solutions to cancer immunotherapy, autoimmunity therapy, vaccine design, transplantation, allergy, asthma, and infections. The central theme is that dysfunctional immunity is responsible for a wide range of disease states and that engineering tools and methods can forge a link between the basic science and clinically translatable solutions that will potentially be “modern cures” to disease. This course is a follow-up to BENG 463, Immunoengineering and focuses more on the clinical translation aspect as well as new understandings in immunology and how they can be translated to the clinic and eventually to the market. Prerequisites: BENG 463, Differential Equations, Advanced Calculus.

BENG 469b, **Single-Cell Biology, Technologies, and Analysis**  Rong Fan  
This course is to teach the principles of single-cell heterogeneity in human health and disease as well as computational techniques for single-cell analysis, with a particular focus on the omics-level data. Topics to be covered include single-cell level morphometric analysis, genomic alteration analysis, epigenomic analysis, mRNA transcriptome sequencing, small RNA profiling, surface epitope, intracellular signaling protein, and secreted protein analysis, metabolomics, multi-omics, and spatially resolved single-cell omics mapping. The students are expected to perform computational analysis of single-cell high-dimensional datasets to identify population heterogeneity, identify cell types, states, and differentiation trajectories. Finally, case studies are provided to show the power of single-cell analysis in therapeutic target discovery, biomarker research, clinical diagnostics, and personalized medicine. Lab tours may be provided to show how single-cell omics data are generated and how high-throughput sequencing is conducted.

* BENG 471a and BENG 472b, **Special Projects**  James Duncan  
Faculty-supervised individual or small-group projects with emphasis on research (laboratory or theory), engineering design, or tutorial study. Students are expected to consult the director of undergraduate studies and appropriate faculty members about ideas and suggestions for suitable topics. This course, offered Pass/Fail, can be taken at any time during a student’s career, and may be taken more than once. For the Senior Project, see BENG 473, 474. Permission of both the instructor and the director of undergraduate studies is required.

* BENG 473a and BENG 474b, **Senior Project**  James Duncan  
Faculty-supervised biomedical engineering projects focused on research (laboratory or theory) or engineering design. Students should consult with the director of undergraduate studies and appropriate faculty mentors for suitable projects. BENG 473 is taken during the fall term of the senior year and BENG 474 is taken during the spring term of the senior year. Permission of both the faculty mentor and the director of undergraduate studies is required.

BENG 475a / CPSC 475a / EENG 475a, **Computational Vision and Biological Perception**  Steven Zucker  
An overview of computational vision with a biological emphasis. Suitable as an introduction to biological perception for computer science and engineering students, as well as an introduction to computational vision for mathematics, psychology, and physiology students. Prerequisite: CPSC 112 and MATH 120, or with permission of instructor. QR, SC, RP

BENG 476b / CPSC 476b, **Advanced Computational Vision**  Steven Zucker  
Advanced view of vision from a mathematical, computational, and neurophysiological perspective. Emphasis on differential geometry, machine learning, visual psychophysics, and advanced neurophysiology. Topics include perceptual organization, shading, color and texture analysis, and shape description and representation. After CPSC 475. QR, SC

* BENG 480a, **Seminar in Biomedical Engineering**  Andre Levchenko  
Oral presentations and written reports by students analyzing papers from scientific journals on topics of interest in biomedical engineering, including discussions and advanced seminars from faculty on selected subjects. (For Class of 2020 and beyond this course is worth .5 credit.) ½ Course cr

* BENG 485b, **Fundamentals of Neuroimaging**  Fahmeed Hyder and Douglas Rothman  
The neuroenergetic and neurochemical basis of several dominant neuroimaging methods, including fMRI. Technical aspects of different methods, interpretation of results, and controversies or challenges regarding the application of fMRI and related methods in medicine. WR, SC