An introduction to the literature, culture, and thought of premodern China, from the beginnings of the written record to the turn of the twentieth century. Close study of textual and visual primary sources, with attention to their historical and cultural backdrops. Students enrolled in CHNS 200 join a weekly Mandarin-language discussion section. No knowledge of Chinese required for students enrolled in EALL 200. Students enrolled in CHNS 200 must have L5 proficiency in Mandarin or permission of the course instructor. HU TR 0 Course cr

EALL 203a / HUMS 284a / LITR 198a, The Tale of Genji  James Scanlon-Canegeta
A reading of the central work of prose fiction in the Japanese classical tradition in its entirety (in English translation) along with some examples of predecessors, parodies, and adaptations (the latter include Noh plays and twentieth-century short stories). Topics of discussion include narrative form, poetics, gendered authorship and readership, and the processes and premises that have given The Tale of Genji its place in "world literature." Attention will also be given to the text's special relationship to visual culture. No knowledge of Japanese required. A previous college-level course in the study of literary texts is recommended but not required. WR HU TR

EALL 212b / PHIL 203b, Ancient Chinese Thought  Mick Hunter
An introduction to the foundational works of ancient Chinese thought from the ruling ideologies of the earliest historical dynasties, through the Warring States masters, to the Qin and Han empires. Topics include Confucianism and Daoism, the role of the intellectual in ancient Chinese society, and the nature and performance of wisdom. HU

* EALL 252b / EAST 251b / FILM 446b / LITR 381b, Japanese Cinema before 1960  Aaron Gerow
The history of Japanese cinema to 1960, including the social, cultural, and industrial backgrounds to its development. Periods covered include the silent era, the coming of sound and the wartime period, the occupation era, the golden age of the 1950s, and the new modernism of the late 1950s. No knowledge of Japanese required. Formerly JAPN 270. HU TR

EALL 256b / EAST 358b / GLBL 255b / HUMS 272b / LITR 265b, China in the World  Jing Tsu
Recent headlines about China in the world, deciphered in both modern and historical contexts. Interpretation of new events and diverse texts through transnational connections. Topics include China's international relations and global footprint, Mandarinization, Chinese America, science and technology, science fiction, and entrepreneurship culture. Readings and discussion in English. HU

* EALL 280a / EAST 260a / FILM 307a, East Asian Martial Arts Film  Staff
The martial arts film has not only been a central genre for many East Asian cinemas, it has been the cinematic form that has most defined those cinemas for others. Domestically, martial arts films have served to promote the nation, while on the international arena, they have been one of the primary conduits of transnational cinematic interaction, as kung-fu or samurai films have influenced films inside and outside East Asia, from The Matrix to Kill Bill. Martial arts cinema has become a crucial means for thinking through such issues as nation, ethnicity, history, East vs. West, the body, gender, sexuality, stardom, industry, spirituality, philosophy, and mediality, from modernity to postmodernity. It is thus not surprising that martial arts films have also attracted some of the world's best filmmakers, ranging from Kurosawa Akira to Wong Kar Wai. This course focuses on films from Japan, China, Hong Kong, Taiwan, and South Korea—as well as on works from other countries influenced by them—covering such martial arts genres such as the samurai film, kung-fu, karate, wuxia, and related historical epics. It provides a historical survey of each nation and genre, while connecting them to other genres, countries, and media. HU TR 0 Course cr

* EALL 296b / EAST 391b / RLST 121b, Religion and Culture in Korea  Hwansoo Kim
Introduction to Shamanism, Buddhism, Confucianism, Daoism, Christianity, and new religions in Korea from ancient times to the present. Examination of religious traditions in close relationships with social, economic, political, and cultural environments in Korean society. Examination of religious tensions, philosophical arguments, and ethical issues that indigenous and foreign religions in Korea have engaged throughout history to maximize their influence in Korean society. HU

EALL 297a / EAST 300a / FILM 342a, Global Korean Cinema  Staff
In recent times, world cinema has witnessed the rise of South Korean cinema as an alternative to Hollywood and includes many distinguished directors such as Park Chan-wook, Lee Chang-dong, Kim Ki-duk, and Bong Joon-ho. This course explores the Korean film history and aesthetics from its colonial days (1910-1945) to the hallyu era (2001-present), and also analyzes several key texts that are critical for understanding this field of study. How is Korean cinema shaped by (re)interpretations of history and society? How do we understand Korean cinema vis-à-vis the public memories of the Korean War, industrialization, social movements, economic development, and globalization? And how do aesthetics and storytelling in Korean cinema contribute to its popularity among local spectators and to its globality in shaping the contours of world cinema? By deeply inquiring into such questions, students learn how to critically view, think about, and write about film. Primary texts include literature and film. All films are screened with English subtitles. HU

EALL 298b / EAST 302b / FILM 345b, Politics of East Asian Screen Culture  Staff
East Asian screen culture, ranging from cinema, television, musical video, to online games, has (re)shaped the global and national/regional imaginings of East Asia. The Post-Cold War intensification of intra-Asian interactions has precipitated the rise of a Pan-Asian regional identity wherein the nation-state is not yet obsolete. What role does screen culture play in the border-crossing interplay among languages, ideologies, aesthetics, and affect? How do we understand the storytelling and politics of East Asian screen cultures in relation to its historical and social context? How does screen culture capture local/global desires in a digital time? Within the contemporary media
ecologies, how does screen culture create an audiovisual relation that traverses screen and actuality? How do screen culture continue to push forward the history of transformation of sign system from the written words to visual moving images in the contemporary sensory over-loaded world of screens. This course deals with issues of (trans)nationalism, (un)translatability, locality and globality, (post)modernity, virtuality and actuality, and politics of gender. Students learn how to think and write about screen cultures of East Asia in particular and of contemporary screen culture in general. 

* EALL 300b / EAST 340b, Sinological Methods  Pauline Lin
A research course in Chinese studies, designed for students with background in modern and literary Chinese. Explore and evaluate the wealth of primary sources and research tools available in China and in the West. For native speakers of Chinese, introduction to the secondary literature in English and instruction in writing professionally in English on topics about China. Topics include Chinese bibliographies; bibliophiles’ notes; specialized dictionaries; maps and geographical gazetteers; textual editions, variations and reliability of texts; genealogies and biographical sources; archaeological and visual materials; and major Chinese encyclopedias, compendia, and databases. Prerequisite: CHNS 171 or equivalent. Formerly CHNS 202.  

* EALL 470a or b and EALL 471a or b, Independent Tutorial  Lucas Bender
For students with advanced Chinese, Japanese, or Korean language skills who wish to engage in concentrated reading and research on literary works in a manner not otherwise offered in courses. The work must be supervised by a specialist and must terminate in a term paper or its equivalent. Ordinarily only one term may be offered toward the major or for credit toward the degree. Permission to enroll requires submission of a detailed project proposal by the end of the first week of classes and its approval by the director of undergraduate studies.

* EALL 491a or b, Senior Essay  Lucas Bender
Preparation of a one-term senior essay under faculty supervision.

* EALL 492a or b and EALL 493a or b, Yearlong Senior Essay  Staff
Preparation of a two-term senior essay under faculty supervision. Credit for EALL 492 only on completion of EALL 493.