GLOBAL AFFAIRS (GLBL)

GLBL 101a, Gateway to Global Affairs  Staff
Collaboration between faculty and practitioners to discuss key topics and themes related to diplomacy, development, and defense. QR, WR, SO 0 Course cr

GLBL 121a, Applied Quantitative Analysis  Staff
This course is an introduction to statistics and their application in public policy and global affairs research. Throughout the term we cover issues related to data collection (including surveys, sampling, and weighted data), data description (graphical and numerical techniques for summarizing data), probability and probability distributions, confidence intervals, hypothesis testing, measures of association, and regression analysis. The course assumes no prior knowledge of statistics and no mathematical knowledge beyond calculus. QR 0 Course cr

GLBL 122b, Applied Quantitative Analysis II  Justin Thomas
This course introduces students to multiple regression analysis and other tools of causal inference and program evaluation. The course focuses on applying these tools to real data on various topics in global affairs and public policy. Applications are drawn from a wide range of areas including education, social welfare, unemployment, security, health, immigration, the environment, and economic development. We develop the core analytical tools of single and multi-variable regression and discuss fixed effects, difference-in-difference, natural experiment, instrumental variables, regression discontinuity, event study, and matching approaches. Students are trained to thoughtfully produce their own empirical research and to critically consume empirical research done by others. Prerequisite: GLBL 121 or equivalent. QR 0 Course cr

GLBL 159a / ECON 159a, Game Theory  Benjamin Polak and Joyce Deb
An introduction to game theory and strategic thinking. Ideas such as dominance, backward induction, Nash equilibrium, evolutionary stability, commitment, credibility, asymmetric information, adverse selection, and signaling are applied to games played in class and to examples drawn from economics, politics, the movies, and elsewhere. Afterintroductory microeconomics. No prior knowledge of game theory assumed. QR, SO 0 Course cr

GLBL 201a / AMST 228a / HIST 128a, Origins of U.S. Global Power  Staff
This course examines the causes and the consequences of American global power in the “long 20th century,” peering back briefly into the 19th century as well as forward into the present one. The focus is on foreign relations, which includes but is not limited to foreign policy; indeed, America’s global role was rooted as much in its economic and cultural power as it was in diplomacy and military strength. We study events like wars, crises, treaties, and summits—but also trade shows and movie openings. Our principal subjects include plenty of State Department officials, but also missionaries, business people, and journalists. We pay close attention also to conceptions of American power; how did observers in and beyond the United States understand the nature, origins, and operations of American power? HU 0 Course cr

* GLBL 215a / LAST 386a / MGRK 237a / PLSC 375a / SOCY 389a, Populism  Paris Aslanidis
Investigation of the populist phenomenon in party systems and the social movement arena. Conceptual, historical, and methodological analyses are supported by comparative assessments of various empirical instances in the US and around the world, from populist politicians such as Donald Trump and Bernie Sanders, to populist social movements such as the Tea Party and Occupy Wall Street. SO 0 Course cr

GLBL 219b / ECON 375b, Monetary Policy  William English
Introduction to modern macroeconomic models and how to use the models to examine some of the key issues that have faced monetary policymakers during and after the global financial crisis of 2008–2009. Prerequisites: Intermediate level macroeconomics (ECON 122 or 126) and introductory econometrics. WR, SO 0 Course cr

* GLBL 224a / HIST 224a, Empires and Imperialism Since 1840  Arne Westad
Empire has been a main form of state structure throughout much of human history. Many of the key challenges the world faces today have their origins in imperial structures and policies, from wars and terror to racism and environmental destruction. This seminar looks at the transformation empires and imperialisms went through from the middle part of the nineteenth century and up to today. Our discussions center on how and why imperialisms moved from strategies of territorial occupation and raw exploitation, the “smash and grab” version of empire, and on to policies of racial hierarchies, social control and reform, and colonial concepts of civilizational progress, many of which are still with us today. The seminar also covers anti-colonial resistance, revolutionary organizations and ideas, and processes of decolonization. WR, HU

* GLBL 225b, Approaches to International Development  Staff
This course focuses on understanding poverty and economic development. The emphasis is on applying the tools of economics and empirical analysis for thinking critically about the nature, causes and potential policy solutions to poverty. Topics include the measurement of poverty; economic growth; institutions and colonialism; social capital; inequality; migration and forced displacement; rural finance and labor markets; and gender. Enrollment limited to sophomores, juniors, and seniors. Prerequisite: GLBL 121. QR, SO 0 Course cr
* GLBL 230b, Managing the Clean Energy Transition: Contemporary Energy and Climate Change Policy Making  Paul Simons  
This seminar will explore the principal challenges facing both advanced and developing economies in managing their respective transitions to a clean energy future and the goals of the Paris climate change agreement, while simultaneously meeting energy security needs and keeping economies competitive. By the end of the course, students should be fully conversant with key features of the global energy and climate change architecture; principal challenges facing policymakers in meeting climate change goals; and opportunities and hurdles for the deployment of key clean energy technologies in coming decades.

* GLBL 237a / ECON 185a, Global Economy  Aleh Tsyvinski  
A global view of the world economy and the salient issues in the short and the long run. Economics of crises, fiscal policy, debt, inequality, global imbalances, climate change. The course is based on reading, debating, and applying cutting edge macroeconomic research.  SO

* GLBL 244a / PLSC 445a, The Politics of Fascism  Lauren Young  
The subject of this course is fascism: its rise in Europe in the 1930s and deployment during the Second World War as a road map to understanding the resurgence of nationalism and populism in today’s political landscape, both in Europe and the United States. The course begins with an examination of the historic debates around fascism, nationalism, populism, and democracy. It then moves geographically through the 1930s and 1940s in Europe, looking specifically at Weimar Germany, Vichy France, the rise of fascism in England in the 1930s, and how fascist ideology was reflected in Italy’s colonial ambitions during the Abyssinian War. The course examines fascism and the implementation of racial theory and the example of anti-Semitism as an ideological and political tool. It also looks at the emergence of fascism in visual culture. The second part of the seminar turns to fascist ideology and the realities of today’s political world. We examine the political considerations of building a democratic state, question the compromise between security and the preservation of civil liberties and look at the resurgence of populism and nationalism in Europe and the US. The course concludes by examining the role of globalization in contemporary political discourse.  SO

GLBL 251b / EALL 256b / EAST 358b / HUMS 272b, China in the World  Jing Tsu  
Recent headlines about China in the world, deciphered in both modern and historical contexts. Interpretation of new events and diverse texts through transnational connections. Topics include China and Africa, Mandarinization, Chinese America, science and technology, science fiction, and entrepreneurial culture. Readings and discussion in English.  HU

GLBL 260a / PLSC 130a, Nuclear Politics  Alex Debs  
The pursuit, use, and non-use of nuclear weapons from the Manhattan Project to the present. The effect of the international system, regional dynamics, alliance politics, and domestic politics in the decision to pursue or forgo nuclear weapons. The role of nuclear weapons in international relations, the history of the Cold War, and recent challenges in stemming nuclear proliferation.  SO

GLBL 275a, Approaches to International Security  Staff  
Introduction to major approaches and central topics in the field of international security, with primary focus on the principal man-made threats to human security: the use of violence among and within states, both by state and non-state actors. Priority to Global Affairs majors. Non-majors require permission of the instructor.  SO  o Course cr

GLBL 281a / HIST 221a, Military History of the West since 1500  Paul Kennedy  
A study of the military history of the West since 1500, with emphasis on the relationship between armies and navies on the one hand, and technology, economics, geography, and the rise of the modern nation-state on the other. The coming of airpower in its varied manifestations. Also meets requirements for the Air Force and Naval ROTC programs.  HU  o Course cr

* GLBL 282b / EVST 255b / F&ES 355b / PLSC 215b, Environmental Law and Politics  John Wargo  
We explore relations among environmental quality, health, and law. We consider global-scale avoidable challenges such as: environmentally related human illness, climate instability, water depletion and contamination, food and agriculture, air pollution, energy, packaging, culinary globalization, and biodiversity loss. We evaluate the effectiveness of laws and regulations intended to reduce or prevent environmental and health damages. Additional laws considered include rights of secrecy, property, speech, worker protection, and freedom from discrimination. Comparisons among the US and EU legal standards and precautionary policies will also be examined. Ethical concerns of justice, equity, and transparency are prominent themes.  SO  o Course cr

* GLBL 284b / PLSC 167b, Mass Atrocities in Global Politics  David Simon  
Examination of the impact of global politics and institutions on the commission, execution, prevention, and aftermath of mass atrocities.  SO

* GLBL 289a / HIST 285a / HUMS 341a, War and Peace in Northern Ireland  Bonnie Weir  
Examination of theoretical and empirical literature in response to questions about the insurgency and uneasy peace in Northern Ireland following the peace agreement of 1998 which formally ended the three-decade long civil conflict known widely as The Troubles and was often lauded as the most successful of its kind in modern history. Consideration of how both the conflict and the peace have been messier and arguably more divisive than most outside observers realize.  SO

* GLBL 307a / ECON 467a, Economic Evolution of the Latin American and Caribbean Countries  Ernesto Zedillo  
Economic evolution and prospects of the Latin American and Caribbean (LAC) countries. Topics include the period from independence to the 1930s; import substitution and industrialization to the early 1980s; the debt crisis and the “lost decade”; reform and disappointment in the late 1980s and the 1990s; exploration of selected episodes in particular countries; and speculations about the future. Prerequisites: intermediate microeconomics and macroeconomics.  SO
GLBL 308a / ECON 424a, Central Banking  William English
Introduction to the different roles and responsibilities of modern central banks, including the operation of payments systems, monetary policy, supervision and regulation, and financial stability. Discussion of different ways to structure central banks to best manage their responsibilities. Prerequisites: Intermediate Microeconomics, Intermediate Macroeconomics, and Introductory Econometrics.  SO o Course cr

GLBL 309a / EAST 310a / PLSC 357a, The Rise of China  Daniel Mattingly
Analysis of Chinese domestic and foreign politics, with a focus on the country’s rise as a major political and economic power. Topics include China’s recent history, government, ruling party, technology, trade, military, diplomacy, and foreign policy.  SO o Course cr

* GLBL 310a / ECON 407a, International Finance  Ana Fieler
A study of how consumers and firms are affected by the globalization of the world economy. Topics include trade costs, the current account, exchange rate pass-through, international macroeconomic co-movement, multinational production, and gains from globalization. Prerequisite: intermediate macroeconomics or equivalent.  SO

* GLBL 311a / ECON 480a, Banking Crises and Financial Stability  Sigridur Benediktsdottir
Focus on systemic risk, banking crises, financial stability and macroprudential policies. Additional emphasis on systemic risk and prudential policies in peripheral European economies and emerging economies. Prerequisites: ECON 115 and 116, or equivalent.  SO

* GLBL 330b / ECON 465b / EP&E 224b, Debating Globalization  Ernesto Zedillo
Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EP&E.  SO RP

* GLBL 344a or b / HIST 483a or b / PLSC 161a or b, Studies in Grand Strategy II  Michael Brenes
The study of grand strategy, of how individuals and groups can accomplish large ends with limited means. During the fall term, students put into action the ideas studied in the spring term by applying concepts of grand strategy to present day issues. Admission is by application only; the cycle for the current year is closed. This course does not fulfill the history seminar requirement, but may count toward geographical distributional credit within the History major for any region studied, upon application to the director of undergraduate studies. Prerequisite: PLSC 321. Previous study courses in political science, history, global affairs, or subjects with broad interdisciplinary relevance encouraged.  SO

* GLBL 355b, The United States, China, and the Origins of the Korean Peninsula Crisis  David Rank
This course looks at the current situation on the Korean Peninsula and the interaction of the major players there through historical and diplomatic practitioners’ perspectives. The strategic interests of major powers intersect on the Korean Peninsula to a degree found in few other places on earth. In a part of the globe China long viewed as within its sphere of influence, four nuclear powers now rub shoulders and the United States maintains a military presence. With the Armistice that ended the Korean War still in place, Northeast Asia is the Cold War’s last front, but today’s nuclear crisis makes it more than a historical curiosity. Drawing on original diplomatic documents and other source materials, as well as first-hand experience of current-day diplomats, this course considers the trajectory of the two Korea’s relationships with the United States and China and their role in the international politics of East Asia.  SO

* GLBL 376a, Asia Now: Human Rights, Globalization, Cultural Conflicts  Jing Tsu
This course examines contemporary and global issues in Asia in a historical and interdisciplinary context. Topics include environmental studies, international law, policy debates, cultural issues, security, military history, media, science and technology, and cyber warfare.  HU, SO

* GLBL 388a, The Politics of American Foreign Policy  Howard Dean
This seminar addresses the domestic political considerations that have affected American foreign policy in the post-World War II world. The goals of the course are to (1) give historical context to the formation of major existing global governance structures, (2) give students an opportunity to research how major foreign policy decisions in the past were influenced by contemporary political pressure, and (3) assess what effect those pressures have had on today’s global issues. Case studies include, but are not limited to: Truman and the Marshall Plan; Johnson and the Vietnam War; Nixon and the opening of China; Reagan and the collapse of the Soviet Union, George HW Bush and Iraq, Clinton and the Balkans, and Obama and the development of a multipolar foreign policy for a multipolar world.  SO

* GLBL 390b, Cybersecurity, Cyberwar, and International Relations  Ted Wittenstein
Analysis of international cyberrelations. Topics include cybercrime, cyberspying, cyberwar, and cybergovernance. Readings from academic and government sources in the fields of history, law, political science, and sociology.  WR, SO

GLBL 392a, Intelligence, Espionage, and American Foreign Policy  Staff
The discipline, theory, and practice of intelligence; the relationship of intelligence to American foreign policy and national security decision-making. Study of the tools available to analyze international affairs and to communicate that analysis to senior policymakers. Case studies of intelligence successes and failures from World War II to the present.  o Course cr

* GLBL 393b / ANTH 386b, Humanitarian Interventions: Ethics, Politics, and Health  Catherine Panter-Brick
Analysis of humanitarian interventions from a variety of social science disciplinary perspectives. Issues related to policy, legal protection, health care, morality, and governance in relation to the moral imperative to save lives in conditions of extreme adversity. Promotion of dialogue between social scientists and humanitarian practitioners.  WR, SO
* GLBL 394a / ANTH 409a / ER&M 394a / EVST 422a / F&ES 422a, Climate and Society: Perspectives from the Social Sciences and Humanities  Michael Dove
Discussion of the major currents of thought regarding climate and climate change; focusing on equity, collapse, folk knowledge, historic and contemporary visions, western and non-western perspectives, drawing on the social sciences and humanities.  WR, SO

* GLBL 398a / HIST 426Ja, Yale and the World: Global Power, Local History  David Engerman
This course uses moments in the history of Yale University to shed light on the forms, functions, and trajectory of U.S. global power from the late 19th century through the early 21st century. Key episodes include missionary work in East Asia, scientific expeditions in South America, mobilization for war and Cold War, and the internationalization of the student body. Students investigate these episodes by reading scholarly work as well as archival sources, and through discussions with Yale faculty and staff.  HU

* GLBL 420a / HLTH 490a, Global Health Research Colloquium  Staff
How can health gains for low and middle-income households and nations be accelerated and sustained through better policy and resource allocation choices by governments, communities, and international organizations? Using data and customized analytical techniques, students explore ways to formulate and assess policy and program options to address the most pressing health challenges of our times (e.g., HIV, vaccine-preventable illness, non-communicable diseases, pandemics such as Ebola and Covid-19). We examine a series of 8-10 leading analytical frameworks and tools and see how they can be applied to major health issues in Africa, Asia, and Latin America to generate important insights and impacts on the ground. Students contribute to shaping the agenda for further development of innovative methods for global health policy research and advisory services and implementation and pursue their own mini project on a topic of their choosing.  Prerequisite: HLTH 230. This is a required course for the Global Health Scholars in their senior year. Enrollment is limited to 18, and preference is given to Global Health Fellows. Students must have completed global health fieldwork.  RP

* GLBL 460b, Turning Points in American Foreign Policy  Robert Ford
Examination of American policy decisions and strategies from the founding of the republic to modern day. Topics include American engagement with France and Britain during the American Revolution; post-WWII construction of the modern international order; the breakdown of the Communist system; and the failed states in Yugoslavia and Syria; as well as America's responses to the current challenges of modern world order, emerging multipolarism, and climate change.

* GLBL 499a, Senior Capstone Project  Staff
Students work in small task-force groups and complete a one-term public policy project under the guidance of a faculty member. Clients for the projects are drawn from government agencies, nongovernmental organizations and nonprofit groups, and private sector organizations in the United States and abroad. Projects and clients vary from year to year. Fulfills the capstone project requirement for the Global Affairs major.