SOCIOMETRY (SOCY)

* SOCY 081a / ER&M 081a / MUSI 081a, Race and Place in British New Wave, K-Pop, and Beyond  Grace Kao

This seminar introduces you to several popular musical genres and explores how they are tied to racial, regional, and national identities. We examine how music is exported via migrants, return migrants, industry professionals, and the nation-state (in the case of Korean Popular Music, or K-Pop). Readings and discussions focus primarily on the British New Wave (from about 1979 to 1985) and K-Pop (1992-present), but we also discuss first-wave reggae, ska, rocksteady from the 1960s-70s, British and American punk rock music (1970s-1980s), the precursors of modern K-Pop, and have a brief discussion of Japanese City Pop. The class focuses mainly on the British New Wave and K-Pop because these two genres of popular music have strong ties to particular geographic areas, but they became or have become extremely popular in other parts of the world. We also investigate the importance of music videos in the development of these genres. Enrollment limited to first year students. Pre-registration required: see under First Year Seminar Program.  so

SOCY 103a, Sports and Society  Alex Manning

Society’s love of sport is matched only by the belief that it is an area not worthy of deeper thought, inquiry, or critique (this especially applies in the United States). This course seeks to understand this seemingly paradoxical notion that sport is both one of most powerful and least respected and unserious institutions in the modern world. To do so we begin by working through theoretical approaches that give us a way to make social sense of these paradoxes and the phenomenon of sport itself. We read, watch, and discuss a wide range of sports and physical practices and interrogate sport from varying analytical levels. We cover modern sport’s historical foundations and deep cultural meaning. Then we focus on sport’s connection to colonialism, nationalism, and broader global and economic systems. We then shift our attention to youth sports culture in the United States and how family life and childhood are intimately connected to sport. In the second half of the course, we center gender and race in order to understand how sport serves as a contested social terrain that both reproduces and challenges systems of patriarchy and racism.  so

SOCY 112a / AMST 115a / EDST 110a, Foundations in Education Studies  Staff

Introduction to key issues and debates in the U.S. public education system. Focus on the nexus of education practice, policy, and research. Social, scientific, economic, and political forces that shape approaches to schooling and education reform. Theoretical and practical perspectives from practitioners, policymakers, and scholars.  so

course cr

SOCY 127a / ER&M 127a / EVST 127a / WGSS 127a, Health and Illness in Social Context  Staff

Present-day medicine and health care provide solutions to an ever-increasing array of human problems. Yet the achievement of health can be elusive. This course provides a broad introduction to the domains of health and illness in the U.S., with some coverage of international trends and topics. Students analyze how our personal health and public health are shaped by social structures, political struggles, expert knowledge, and medical markets. Topics include the cultural and social meanings associated with health
and illness; inequalities in health and health care access and provision; controversies surrounding healthcare, medical knowledge production, and medical decision-making; and the social institutions of the health care industry. None

**SOCY 133a, Computers, Networks, and Society**  
Staff  
Comparison of major algorithm-centered approaches to the analysis of complex social network and organizational data. Fundamental principles for developing a disciplined and coherent perspective on the effects of modern information technology on societies worldwide. Software warfare and algorithm sabotage; blockmodeling and privacy; legal, ethical, and policy issues. No prior experience with computers required.

**SOCY 144a / EDST 144a / ER&M 211a / EVST 144a, Race, Ethnicity, and Immigration**  
Staff  
Exploration of sociological studies and theoretical and empirical analyses of race, ethnicity, and immigration, with focus on race relations and racial and ethnic differences in outcomes in contemporary U.S. society (post-1960s). Study of the patterns of educational and labor market outcomes, incarceration, and family formation of whites, blacks (African Americans), Hispanics, and Asian Americans in the United States, as well as immigration patterns and how they affect race and ethnic relations.

**SOCY 151a / PLSC 290a, Foundations of Modern Social Theory**  
Staff  
Major works of social thought from the beginning of the modern era through the 190s. Attention to social and intellectual concepts, conceptual frameworks and methods, and contributions to contemporary social analysis. Writers include W.E.B. Du Bois, Simone De Beauvoir, Adam Smith, Thomas Hobbes, Jean-Jacques Rousseau, Immanuel Kant, Emile Durkheim, Max Weber, and Karl Marx.

* **SOCY 162a / EDST 162a, Methods in Quantitative Sociology**  
Daniel Karell  
Introduction to methods in quantitative sociological research. Topics include: data description; graphical approaches; elementary probability theory; bivariate and multivariate linear regression; regression diagnostics. Students use Stata for hands-on data analysis.

* **SOCY 169a, Visual Sociology**  
Philip Smith  
Introduction to themes and methods in visual sociology. The role and use of visual information in social life, including images, objects, settings, and human interactions. Ethnographic photography, the study of media images, maps and diagrams, observation and coding of public settings, unobtrusive measures, and the use of internet resources.

**SOCY 170a / AFAM 186a / LAST 214a / PLSC 378a, Contesting Injustice**  
Elisabeth Wood  
Exploration of why, when, and how people organize collectively to challenge political, social, and economic injustice. Cross-national comparison of the extent, causes, and consequences of inequality. Analysis of mobilizations for social justice in both U.S. and international settings. Intended primarily for freshmen and sophomores.
* SOCY 172a / EP&E 241a / PLSC 415a, Religion and Politics in the World  Katharine Baldwin
A broad overview of the relationship between religion and politics around the world, especially Christianity and Islam. Religions are considered to constitute not just theologies but also sets of institutions, networks, interests, and sub-cultures. The course's principal aim is to understand how religion affects politics as an empirical matter, rather than to explore moral dimensions of this relationship.  

* SOCY 202a, Cultural Sociology  Yagmur Karakaya
Study of "irrational" meanings in supposedly rational, modern societies. Social meanings are symbolic, sensual, emotional, and moral. They affect every dimension of social life, from politics and markets to race and gender relations, class conflict, and war. Examination of century old counter-intuitive writings of Durkheim and Weber, breakthroughs of semiotics and anthropology in mid-century, creation of modern cultural sociology in the 1980s, and new thinking about social performance and material icons today. Topics include: ancient and modern religion, contemporary capitalism, professional wrestling, the Iraq War, impeachment of Bill Clinton, Barack Obama's first presidential campaign, and the new cult of vinyl records.  

* SOCY 221b / MGRK 236b / PLSC 138b, The Euro Crisis  Paris Aslanidis
Examination of how Europe continues to struggle with the social and economic repercussions of the Great Recession and the impact of socioeconomic asymmetries in countries such as Portugal, Ireland, Spain, Italy, and Greece. Topics include the euro as a viable common currency; why and how the Euro crisis erupted and spread; how the COVID-19 fallout will impact the Union.  

* SOCY 230a / GLBL 287a / PLSC 387a, Capitalism and Crisis  Isabela Mares
This course provides an introduction to the study of comparative capitalism. We examine how institutions organizing labor markets, finance and the welfare state differ systematically across advanced industrialized countries and the consequence of these differences for a variety of economic and policy outcomes. These include economic growth, unemployment, levels of inequality and so on. Can we meaningfully talk about a German or Swedish model and if so, what are the main institutional arrangements that differ across these economies? How do institutions in these countries differ from more liberal capitalist economies, such as the United States? In the second part of the course, we examine the responses of different countries to a variety of economic shocks. These include the stagflation crisis of the 1970’s, the slowdown in economic growth, deindustrialization, the rise in unemployment and inequality and the migration crisis. We examine how existing political and economic institutions have shaped the policy trade-offs encountered by different countries and we explain the different political responses taken in response to these crises. During the period between November 14 and November 24, enrollment will be limited to majors. After November 24, registration will be opened to all Yale College students. Please register your interest via the Yale Course Search website.  

Course cr
* **SOCY 307b / ER&M 376b / MGRK 304b / PLSC 376b, Extreme and Radical Right Movements**  Paris Aslanidis

Extreme and radical right movements and political parties are a recurrent phenomenon found in most parts of the world. Discussion of their foundational values and the causes of their continuous, even increasing, support among citizens and voters.  

* **SOCY 318a / ANTH 321a / MMES 321a / WGSS 321a, Middle East Gender Studies**  Marcia Inhorn

The lives of women and men in the contemporary Middle East explored through a series of anthropological studies and documentary films. Competing discourses surrounding gender and politics, and the relation of such discourse to actual practices of everyday life. Feminism, Islamism, activism, and human rights; fertility, family, marriage, and sexuality.  

**SOCY 331a / HIST 240a / RLST 347a / WGSS 291a, Sexual Minorities from Plato to the Enlightenment**  Staff

This interdisciplinary course surveys the history of homosexuality from a cross-cultural, comparative perspective. Students study contexts where homosexuality and sodomy were categorized, regulated, and persecuted and examine ancient and medieval constructions of same-sex desire in light of post-modern developments, challenging ideas around what is considered normal and/or natural. Ultimately, we ask: what has changed, and what has remained the same, in the history of homosexuality? What do gays and lesbians today have in common with pre-modern sodomites? Can this history help us ground or rethink our sexual selves and identities? Primary and secondary historical sources, some legal and religious sources, and texts in intellectual history are studied. Among the case studies for the course are ancient attitudes among Jews, early Christians, and Greeks; Christian theologians of the Middle Ages; Renaissance Florence; the Inquisition in Iberia; colonial Latin America; and the Enlightenment’s condemnation of sodomy by Montesquieu and Voltaire, and its defense by Bentham.  

* **SOCY 341a, Poverty and Social Welfare Policy in the United States**  Rourke O’Brien

Formation and effectiveness of anti-poverty policies from a sociological and public policy perspective. Consideration of who is poor and who deserves federal assistance. Topics include: origins of the modern social safety net; the federal government’s role in constructing and implementing anti-poverty policy; realities of low-wage work; the "culture of poverty;" and employment- and family-based policy strategies for alleviating poverty. Applied understanding of quantitative social science research methods is helpful, but not required.  

* **SOCY 342a / AFAM 329a, Managing Blackness in a "White Space"**  Elijah Anderson

"White space" is a perceptual category that assumes a particular space to be predominantly white, one where black people are typically unexpected, marginalized when present, and made to feel unwelcome—a space that blacks perceive to be informally "off-limits" to people like them and where on occasion they encounter racialized disrespect and other forms of resistance. This course explores the challenge black people face when managing their lives in this white space.
The informal sector is an integral and growing part of major global cities. With a special focus on the context of U.S. cities, students examine where a burgeoning informality is visible in the region's everyday life. How planners and policymakers address informality is an important social justice challenge. But what is the informal sector, or urban informality, or the informal city? This class addresses such questions through a rigorous examination of the growing body of literature from Sociology, Latinx Studies, Urban Planning, and Geography. We reflect on the debates and theories in the study of informality in the U.S. and beyond and gain an understanding of the prevalence, characteristics, rationale, advantages and disadvantages, and socio-spatial implications of informal cities. More specifically, we examine urban informality in work—examining street vendors, sex workers, and waste pickers—as well as housing, and the built environment.

* SOCY 352a / HUMS 247a, Material Culture and Iconic Consciousness  
Jeffrey Alexander

How and why contemporary societies continue to symbolize sacred and profane meanings, investing these meanings with materiality and shaping them aesthetically. Exploration of "iconic consciousness" in theoretical terms (philosophy, sociology, semiotics) and further exploration of compelling empirical studies about food and bodies, nature, fashion, celebrities, popular culture, art, architecture, branding, and politics.  

HU, SO

* SOCY 383a / ER&M 383a, Central Americans in the U.S.  
Leigh-Anna Hidalgo Newton

This course is an interdisciplinary survey of the social, historical, political, economic, educational, and cultural experiences of Central American immigrants and their children in the United States. The primary objective of the course is to introduce students to several contemporary experiences and issues in the U.S. Central American community. Focusing mostly on Guatemalan, Honduran, and Salvadoran immigrants—the three largest groups in the United States—we explore the social structures that constrain individuals as well as the strategies and behaviors immigrants and their communities have taken to establish their presence and make a home in U.S. society and stay connected to their countries of origin. Students gain a critical understanding
of Central American identities, particularly as these have been constructed through the intersection of race, ethnicity, gender, sexuality, and legal status.  

* **SOCI 389a** / **GLBL 215a** / **LAST 386a** / **MGRK 237a** / **PLSC 375a**, **Populism**  
  Paris Aslanidis  
  Investigation of the populist phenomenon in party systems and the social movement arena. Conceptual, historical, and methodological analyses are supported by comparative assessments of various empirical instances in the US and around the world, from populist politicians such as Donald Trump and Bernie Sanders, to populist social movements such as the Tea Party and Occupy Wall Street.  

* **SOCI 410a** / **PLSC 410a**, **Political Protests**  
  Maria Jose Hierro  
  The 2010s was the “decade of protest,” and 2019 capped this decade with an upsurge of protests all over the world. In 2020, amidst the Covid-19 pandemic, the US is witnessing the broadest protests in its history. What are the roots of these protests? Under what conditions does protest start? Why do people decide to join a protest? Under what conditions do protests succeed? Can repression kill protest movements? Focusing on recent protest movements across the world, this seminar addresses these, and other questions related to the study of political protest.  

* **SOCI 471a**, **Individual Study**  
  Staff  
  Individual study for qualified juniors and seniors under faculty supervision. To register for this course, each student must submit to the director of undergraduate studies a written plan of study that has been approved by a faculty adviser.  

* **SOCI 491a**, **Senior Essay and Colloquium for Nonintensive Majors**  
  Emily Erikson  
  Independent library-based research under faculty supervision. To register for this course, students must submit a written plan of study approved by a faculty adviser to the director of undergraduate studies no later than the end of registration period in the term in which the senior essay is to be written. The course meets biweekly, beginning in the first week of the term.  

* **SOCI 493a**, **Senior Essay and Colloquium for Intensive Majors**  
  Emily Erikson  
  Independent research under faculty direction, involving empirical research and resulting in a substantial paper. Workshop meets biweekly to discuss various stages of the research process and to share experiences in gathering and analyzing data.