The Child Study Center is a department at Yale University School of Medicine which brings together multiple disciplines to further
the understanding of the problems of children and families. Among the many disciplines are child psychiatry, pediatrics, genetics,
neuropathology, epidemiology, psychology, nursing, social work, and social policy. The mission of the Yale Child Study Center is to improve
the mental health of children and families, advance understanding of their psychological and developmental needs, and treat and prevent
childhood mental illness through the integration of research, clinical practice, and professional training. The Child Study Center is unique
in its scope of research, clinical services, training programs, policy work, and its local, state, national, and international collaborations.
The strengths of the Center are reflected in the breadth and integrative nature of research, clinical services and training. More information
is available on the the Child Study Center website.

View Courses

Courses

* **CHLD 125a / EDST 125a / PSYC 125a, Child Development**  Ann Close and Carla Horwitz
  The reading of selected material with supervised participant-observer experience in infant programs, a day-care and kindergarten center,
or a family day-care program. Regularly scheduled seminar discussions emphasize both theory and practice. An assumption of the
course is that it is not possible to understand children—their behavior and development—without understanding their parents and the
relationship between child and parents. The focus is on infancy as well as early childhood. Enrollment limited to juniors and seniors.
  WR, SO

* **CHLD 127b / EDST 127b / PSYC 127b, Theory and Practice of Early Childhood Education**  Carla Horwitz
  Development of curricula and responsive educational environments for young children—in light of current research and child
development theory. The course focuses on critical analysis of programs for young children and the ways in which political context
  contributes to the practice of education. Regularly scheduled seminar discussions emphasize both theory and practice. Supervised
  participant-observer experience in an early childhood classroom. Components of the course include behavior and development, planning,
assessment and standards, culture, teacher preparation, and working with families. Priority given to seniors, juniors and Ed Studies
students.  WR, SO  RP

* **CHLD 128b / EDST 128b / PSYC 128b, Language, Literacy, and Play**  Ann Close and Carla Horwitz
  The course focuses on the complicated role play has in the development of language and literacy skills among preschool and
kindergarten-aged children. It examines how teachers integrate language, literacy, and play in a developmentally appropriate early
childhood education curriculum. Topics include social-emotional, cross-cultural, cognitive, and communicative aspects of play.  WR, SO  RP