ELECTRICAL ENGINEERING

Director of undergraduate studies: Mark Reed, 523 BCT, 432-4306, mark.reed@yale.edu; seas.yale.edu/departments/electrical-engineering

Electrical Engineering broadly encompasses disciplines such as microelectronics, photonics, computer engineering, signal processing, control systems, and communications. Three degree programs are offered that allow students to select the level of technical depth appropriate for individual goals. The B.S. in Electrical Engineering, accredited by the Engineering Accreditation Commission of ABET, Inc., is appropriate for highly motivated students who are interested in learning the scientific fundamentals and the technologies and creative processes of contemporary electrical engineering. The B.S. in Engineering Sciences (Electrical) provides similar technical exposure while retaining academic options outside the electrical engineering core area. The B.A. in Engineering Sciences (Electrical) is suitable for a career outside technology, in which a student nevertheless benefits from an appreciation of electrical engineering perspectives.

The program’s educational objectives prepare students for four potential paths. An academic path qualifies graduates to enter a top-tier graduate program conducting research with broad applications or significant consequences, and eventually to teach at an academic or research institution. Graduates following an industrial path can enter a managerial or policy-making position that provides significant value to a company. An entrepreneurial path allows graduates to bring broad knowledge to a startup company, which can deliver a device that meets societal needs. Graduates who elect a nontraditional engineering path might complete a professional program such as business, law, or medicine, to which their engineering knowledge can be applied.

PREREQUISITES
All three degree programs require MATH 112, 115, ENAS 151 or MATH 120 or higher, ENAS 130, and PHYS 180, 181 or higher (PHYS 170, 171 is acceptable for the B.A. degree). Acceleration credits awarded on entrance can be used to satisfy the MATH 112 and 115 requirements. Students whose preparation exceeds the level of ENAS 151 or MATH 120 are asked to take a higher-level mathematics course instead, such as MATH 250. Similarly, students whose preparation at entrance exceeds the level of PHYS 180, 181 are asked to take higher-level physics courses instead, such as PHYS 200, 201. Students whose programming skills exceed the level of ENAS 130 are asked to take a more advanced programming course instead, such as CPSC 201; consult with the director of undergraduate studies.

REQUIREMENTS OF THE MAJOR
Because the introductory courses are common to all three degree programs, students do not usually need to make a final choice before the junior year. An interdepartmental program with Computer Science is also offered, and students can pursue interdisciplinary studies in other areas of engineering and science. Each student’s program must be approved by the DUS.

B.S. degree program in Electrical Engineering The ABET-accredited B.S. in Electrical Engineering requires, beyond the prerequisites, four term courses in mathematics and science and thirteen term courses in topics in engineering. These courses include:

1. Mathematics and basic science (four term courses): ENAS 194; MATH 222 or 225; APHY 322 or equivalent; S&DS 238, S&DS 241, or equivalent.
2. Electrical engineering and related subjects (thirteen term courses): EENG 200, 201, 202, 203, 310, 320, 325, 348, 481 (the senior project); and four engineering electives, at least three of which should be at the 400 level. MENG 390, CPSC 365, and all 400-level Computer Science courses qualify as ABET electives.

For students who have taken the equivalent of one year of calculus in high school, a typical ABET-accredited B.S. program might include:

<table>
<thead>
<tr>
<th>First-Year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>EENG 200</td>
<td>EENG 202</td>
<td>APHY 322</td>
<td>EENG 481</td>
</tr>
<tr>
<td>EENG 201</td>
<td>EENG 203</td>
<td>EENG 310</td>
<td></td>
</tr>
<tr>
<td>ENAS 151 or MATH 120</td>
<td>ENAS 130</td>
<td>EENG 320</td>
<td>Four electives</td>
</tr>
<tr>
<td>MATH 222</td>
<td>ENAS 194</td>
<td>EENG 325</td>
<td></td>
</tr>
<tr>
<td>PHYS 180</td>
<td>S&amp;DS 241</td>
<td>EENG 348</td>
<td></td>
</tr>
<tr>
<td>PHYS 181</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The introductory engineering courses are designed such that they may be taken concurrently in the sophomore year; for example, in the fall term students may take EENG 200 and EENG 202, followed by EENG 201 and EENG 203 in the spring term. These courses may be taken in any order, with the exception of EENG 203, which requires EENG 200 as a prerequisite.

B.S. degree program in Engineering Sciences (Electrical) This program requires fewer technical courses and allows more freedom for work in technical areas outside the traditional electrical engineering disciplines (e.g., economics or cognitive psychology). It requires thirteen technical term courses beyond the prerequisites, specifically: MATH 222 or 225; ENAS 194; EENG 200, 201, 202, 203; EENG 471 or 472, or, with permission of the director of undergraduate studies, 481 (the senior project); and six electives approved by the DUS, at least three of which must be at the 400 level.
For students who have taken the equivalent of one year of calculus in high school, a typical program for this degree might include:

<table>
<thead>
<tr>
<th>First-Year</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>EENG 200</td>
<td>EENG 202</td>
<td>Three electives</td>
<td>EENG 471 or 472</td>
</tr>
<tr>
<td>EENG 201</td>
<td>EENG 203</td>
<td></td>
<td>Three electives</td>
</tr>
<tr>
<td>ENAS 151 or MATH 120</td>
<td>ENAS 130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 222</td>
<td>ENAS 194</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 180</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 181</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

As with the ABET degree, the introductory engineering courses may be taken concurrently in the sophomore year; for example, in the fall term students may take EENG 200 and EENG 202, followed by EENG 201 and EENG 203 in the spring term. These courses may be taken in any order, with the exception of EENG 203, which requires EENG 200 as a prerequisite.

The implied flexibility during the junior and senior years in the schedule above is often used to accommodate a second major, such as Economics, or to master a related technical area, such as Applied Physics or Computer Science.

**B.A. degree program in Engineering Sciences (Electrical)** This program is appropriate for those planning a career in fields such as business, law, or medicine where scientific and technical knowledge is likely to be useful. It requires eight technical term courses beyond the prerequisites, specifically: MATH 222 or 225, or ENAS 194; EENG 200, 201, 202, and 471 or 472 (the senior requirement); and three approved electives.

**Credit/D/Fail** Courses taken Credit/D/Fail may not be counted toward the requirements of the major.

**SENIOR REQUIREMENT**
A research or design project carried out in the senior year is required in all three programs. The student must take EENG 471, 472, or 481, present a written report, and make an oral presentation. Arrangements to undertake a project in fulfillment of the senior requirement must be made by the end of shopping period in the term in which the student will enroll in the course; by this date, a prospectus approved by the intended faculty adviser and the DUS must be submitted.

**ADVISING AND APPROVAL OF PROGRAMS**
All Electrical Engineering and Engineering Sciences majors must have their programs approved by the DUS. Arrangements to take EENG 471, 472, or 481 are strongly suggested to be made during the term preceding enrollment in the course. Independent research courses taken before the senior year are graded on a Pass/Fail basis but may be counted toward the requirements of the major.

**REQUIREMENTS OF THE MAJOR**

**ELECTRICAL ENGINEERING, B.S.**

**Prerequisites** MATH 112, 115; ENAS 151 or MATH 120 or higher; ENAS 130; PHYS 180, 181 or higher

**Number of courses** 17 term courses beyond prereqs, incl senior req

**Specific courses required** ENAS 194; MATH 222 or 225; APHY 322; S&DS 238 or S&DS 241; EENG 200, 201, 202, 203, 310, 320, 325, 348

**Distribution of courses** 4 engineering electives, 3 at 400 level

**Senior requirement** One-term design project (EENG 481)

**ENGINEERING SCIENCES (ELECTRICAL), B.S. AND B.A.**

**Prerequisites** Both degrees – MATH 112, 115; ENAS 151 or MATH 120 or higher; ENAS 130; B.S. – PHYS 180, 181 or higher; B.A. – PHYS 170, 171 or higher

**Number of courses** B.S. – 13 term courses beyond prereqs, incl senior req; B.A. – 8 term courses beyond prereqs, incl senior req

**Specific courses required** B.S. – ENAS 194; MATH 222 or 225; EENG 200, 201, 202, 203; B.A. – 1 from ENAS 194 or MATH 222 or 225; EENG 200, 201, 202

**Distribution of courses** B.S. – 6 electives approved by DUS, 3 at 400 level; B.A. – 3 electives approved by DUS

**Senior requirement** B.S. – one-term research or design project (EENG 471 or 472 or, with permission of DUS, 481); B.A. – one-term research or design project (EENG 471 or 472)

---

FACULTY OF THE DEPARTMENT OF ELECTRICAL ENGINEERING

**Professors** James Duncan, Jung Han, Roman Kuc, Tso-Ping Ma, Rajit Manohar, A. Stephen Morse, Kumpati Narendra, Daniel Prober, Mark Reed, Peter Schultheiss (Emeritus), Lawrence Staib, Hemant Tagare, Hongxing Tang, Leandros Tassiulas, J. Rimas Vaišnys, Y. Richard Yang

**Associate Professors** Richard Lethin (Adjunct), Sekhar Tatikonda, Fengnian Xia

**Assistant Professors** Wenjun Hu, Amin Karbasi, Jakub Szefer
Courses

EENG 200a, Introduction to Electronics  Mark Reed
Introduction to the basic principles of analog and digital electronics. Analysis, design, and synthesis of electronic circuits and systems. Topics include current and voltage laws that govern electronic circuit behavior, node and loop methods for solving circuit problems, DC and AC circuit elements, frequency response, nonlinear circuits, semiconductor devices, and small-signal amplifiers. A lab session approximately every other week. After or concurrently with MATH 115 or equivalent. QR, SC

EENG 201b, Introduction to Computer Engineering  Jakub Szefer
Introduction to the theoretical principles underlying the design and programming of simple processors that can perform algorithmic computational tasks. Topics include data representation in digital form, combinational logic design and Boolean algebra, sequential logic design and finite state machines, and basic computer architecture principles. Hands-on laboratory involving the active design, construction, and programming of a simple processor. QR

EENG 202a, Communications, Computation, and Control  Wenjun Hu
Introduction to systems that sense, process, control, and communicate. Topics include communication systems (compression, channel coding); network systems (network architecture and routing, wireless networks, network security); estimation and learning (classification, regression); and signals and systems (linear systems, Fourier techniques, bandlimited sampling, modulation). MATLAB programming and laboratory experiments illustrate concepts. Prerequisite: MATH 115. QR

EENG 203b, Circuits and Systems Design  Hongxing Tang
Introduction to design in a laboratory setting. A wide variety of practical systems are designed and implemented to exemplify the basic principles of systems theory. Systems include audio filters and equalizers, electrical and electromechanical feedback systems, radio transmitters and receivers, and circuits for sampling and reconstructing music. Prerequisites: EENG 200 and 202. QR, SC  RP

* EENG 236a or b, Special Projects  Mark Reed
Faculty-supervised individual or small-group projects with emphasis on laboratory experience, engineering design, or tutorial study. Students are expected to consult the director of undergraduate studies and appropriate faculty members about ideas and suggestions for suitable topics during the term preceding enrollment. These courses may be taken at any time during the student’s career. Enrollment requires permission of both the instructor and the director of undergraduate studies, and submission to the latter of a one- to two-page prospectus signed by the instructor. The prospectus is due in the departmental office one day prior to the date that the student’s course schedule is due. Additional sections offered in Beijing, China. See under Peking University–Yale University Joint Undergraduate Program. ½ Course cr

EENG 210a, Signals and Systems  Kumpati Narendra
Concepts for the analysis of continuous and discrete-time signals including time series. Techniques for modeling continuous and discrete-time linear dynamical systems including linear recursions, difference equations, and shift sequences. Topics include continuous and discrete Fourier analysis, Laplace and Z transforms, convolution, sampling, data smoothing, and filtering. Prerequisite: MATH 115. Recommended preparation: EENG 202. QR

EENG 210b, Digital Systems  Mark Reed
An introduction to the physics of semiconductors and semiconductor devices. Topics include crystal structure; energy bands in solids; charge carriers with their statistics and dynamics; junctions, p-n diodes, and LEDs; bipolar and field-effect transistors; and device fabrication. Additional lab one afternoon per week. Prepares for EENG 325 and 401. Recommended preparation: EENG 200. PHYS 180 and 181 or permission of instructor  QR, SC

EENG 225a, Electronic Circuits  Hongxing Tang
Models for active devices; single-ended and differential amplifiers; current sources and active loads; operational amplifiers; feedback; design of analog circuits for particular functions and specifications, in actual applications wherever possible, using design-oriented methods. Includes a team-oriented design project for real-world applications, such as a high-power stereo amplifier design. Electronics Workbench is used as a tool in computer-aided design. Additional lab one afternoon per week. Prerequisite: EENG 200. QR

EENG 238b / CPSC 338b, Digital Systems  Rajit Manohar
Development of engineering skills through the design and analysis of digital logic components and circuits. Introduction to gate-level circuit design, beginning with single gates and building up to complex systems. Hands-on experience with circuit design using computer-aided design tools and microcontroller programming. Recommended preparation: EENG 201. QR

EENG 397a / ENAS 397a, Mathematical Methods in Engineering  J. Rimas Vaišnys
Exploration of several areas of mathematics useful in science and engineering; recent approaches to problem solving made possible by developments in computer software. Mathematica and Eureqa are used to investigate and solve problems involving nonlinear differential equations, complex functions, and partial differential equations. Prerequisites: MATH 222, and ENAS 194 or MATH 246, or equivalents; familiarity with computer programming. QR

EENG 400b, Dynamic and Discrete Optimization  Amin Karbasi
The study of fundamental techniques in discrete optimization and its numerous industry applications, including airline scheduling, telecommunication routing, recommender systems, and predicting financial markets. Topics include linear programs, dynamic programs, finite and infinite state scenarios, bandit optimization, and potentially submodular functions and relationships between discrete and
continuous optimization methods through the lens of submodularity. Familiarity with discrete mathematics, algorithms, combinatorics, and calculus is assumed.

* EENG 410a, Photonics and Optical Electronics  
  Jung Han

A survey of the enabling components and devices that constitute modern optical communication systems. Focus on the physics and principles of each functional unit, its current technological status, design issues relevant to overall performance, and future directions. 
QR, SC

* EENG 416a, CMOS Devices and Beyond  
  Tso-Ping Ma

The science and technology of modern CMOS devices and circuits, as well as emerging technologies. Topics may include basic CMOS device physics; interface properties of MOS structures; hot-carrier effects; experimental techniques to probe MOS parameters; and scaling of CMOS devices. Prerequisite: EENG 320 or equivalent, or permission by instructor.

* EENG 445a / BENG 445a, Biomedical Image Processing and Analysis  
  James Duncan and Lawrence Staib

A study of the basic computational principles related to processing and analysis of biomedical images (e.g., magnetic resonance, computed X-ray tomography, fluorescence microscopy). Basic concepts and techniques related to discrete image representation, multidimensional frequency transforms, image enhancement, motion analysis, image segmentation, and image registration. Prerequisite: BENG 352 or EENG 310 or permission of instructors. Recommended preparation: familiarity with probability theory.

* EENG 471a or b, Advanced Special Projects  
  Mark Reed

Faculty-supervised individual or small-group projects with emphasis on research (laboratory or theory), engineering design, or tutorial study. Students are expected to consult the director of undergraduate studies and appropriate faculty members about ideas and suggestions for suitable topics during the term preceding enrollment. These courses may be taken at any appropriate time during the student’s career and may be taken more than once. Enrollment requires permission of both the instructor and the director of undergraduate studies, and submission to the latter of a one- to two-page prospectus signed by the instructor. The prospectus is due in the departmental office one day prior to the date that the student’s course schedule is due.
EENG 475a / BENG 475a / CPSC 475a, Computational Vision and Biological Perception  Steven Zucker
An overview of computational vision with a biological emphasis. Suitable as an introduction to biological perception for computer science and engineering students, as well as an introduction to computational vision for mathematics, psychology, and physiology students. Prerequisite: CPSC 112 and MATH 120, or with permission of instructor.  QR, SC  RP

* EENG 481b, Advanced ABET Projects  Roman Kuc
Study of the process of designing an electrical device that meets performance specifications, including project initiation and management, part specification, teamwork, design evolution according to real-world constraints, testing, ethics, and communication skills. Design project consists of electronic sensor, computer hardware, and signal analysis components developed by multidisciplinary teams. Prerequisites: EENG 310, 320, 325, and 348.  RP