

ETHICS, POLITICS, AND ECONOMICS

Director of undergraduate studies: Peter Swenson, 115 Prospect St., 432-5677, peter.swenson@yale.edu; (oliver.azura@yale.edu) epe.yale.edu

In an era of global interdependence and rapid technological change, we need to think practically about the institutional dynamics of power and governance. We have to understand the technical complexities of economic and statistical analysis at the same time that we think critically about basic moral and political choices. Constructive responses to such problems as coping with natural and social hazards, allocation of limited social resources (e.g., medical care), or morally sensitive political issues (e.g., affirmative action and war crimes) require close knowledge of their political, economic, and social dimensions, and a capacity to think rigorously about the basic questions they raise.

The major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

REQUIREMENTS OF THE MAJOR

Requirements of the major for the of Class of 2019 With DUS approval, the following changes to the requirements of the major may be fulfilled by students who declared their major under previous requirements.

Requirements of the major for the Class of 2020 and subsequent classes All students majoring in Ethics, Politics, and Economics must take twelve term courses, including five introductory courses, three core courses (one of which must be an advanced seminar), and four concentration area courses which comprise a student's individual area of concentration. The concentration is developed in consultation with the director of undergraduate studies and should culminate in a senior essay written in the area defined by the concentration.

Introductory courses Introductory courses provide a basic familiarity with contemporary economic analysis and survey central issues in ethics and political philosophy. Such a background is necessary to understand theories that combine different approaches to the three areas of inquiry (ethics, politics, economics) and to assess policies with complex political, economic, and moral implications.

The introductory courses include one course from each of the following five topics: ethics; political philosophy; game theory; intermediate microeconomics; and econometrics, and in particular ECON 131 or its equivalent (ECON 135, SOCY 162, GLBL 121, S&DS 230, or S&DS 238).

Core courses The major requires that students take three core courses, EP&E 215, and two additional core courses from the major's three core areas, one of which must be an advanced seminar anchored in at least two of the major's three core areas of ethics, politics, or economics. The DUS can offer guidance regarding appropriate courses to fulfill this requirement.

The *Ethics* core draws from courses on normative thinking from philosophy and political science (theory only), or from EP&E courses with Philosophy or Political Science listed as secondary departments.

The *Politics* core includes courses offered by Political Science as the primary department, or EP&E courses with Political Science listed as the secondary department.

The *Economics* core comprises courses offered by Economics as the primary department, or Political Science courses cross-listed with Economics.

Areas of concentration Each student defines an area of concentration in consultation with the DUS. The concentration enables students to frame an important problem and shape a systematic course of inquiry, employing analytical methods and substantive theories drawn from the three fields. Students should not only recognize the accomplishments of varied interdisciplinary efforts, but also attempt to represent and in some cases further develop those accomplishments in their own work.

For many students, the concentration treats a contemporary problem with a substantial policy dimension (domestic or international), but some students may wish to emphasize philosophical and methodological issues. Areas of concentration must consist of four courses appropriate to the theme, including the seminar or independent study course in which the senior essay is written (see "Senior Requirement" below). In designing the area of concentration, students are encouraged to include seminars from other departments and programs. The DUS will also require students to show adequate competence in data analysis when the area of concentration requires it.

The following are examples of possible areas of concentration: distributive justice; government regulation of market economies; environmental policy; philosophy of law; gender relations; democracy and multiculturalism; contemporary approaches to public policy; war and coercion; war crimes and crimes against humanity; medical ethics; international political economy; philosophy of the social sciences; social theory and ethics; cultural analysis and political thought; and civil society and its normative implications. However, students may wish to frame their own concentration more precisely.

Credit/D/Fail Students admitted to the major may take one of their Ethics, Politics, and Economics courses Credit/D/Fail. Such courses count as non-A grades in calculations for Distinction in the Major.

SENIOR REQUIREMENT

A senior essay is required for the major and should constitute an intellectual culmination of the student's work in Ethics, Politics, and Economics. The essay should fall within the student's area of concentration and may be written within a relevant seminar, with the consent of the instructor and approval of the DUS. If no appropriate seminar is offered in which the essay might be written, the student may instead enroll in EP&E 491 with approval of the DUS and a faculty member who will supervise the essay. Students who wish to undertake a more substantial yearlong essay may enroll in EP&E 492, 493.

The senior essay reflects more extensive research than an ordinary Yale College seminar paper and employs a method of research appropriate to its topic. Some papers might be written entirely from library sources; others may employ field interviews and direct observation; still others may require statistical or econometric analysis. The student should consult frequently with the seminar instructor or adviser, offering partial and preliminary drafts for criticism. Students are encouraged to incorporate analysis using the tools of all three of the major's fields.

Senior essays written in the fall term are due on Monday, December 3, 2018. Senior essays written in the spring term and yearlong essays are due on Monday, April 15, 2019. One-term essays are normally expected to be forty to fifty pages in length; yearlong essays are normally expected to be eighty to one hundred pages in length.

ADVISING AND APPLICATION TO THE MAJOR

Application to the major Students apply to enter the major at the end of the fall term of their sophomore year. Applications must be submitted via email to the program's registrar at kellianne.farnham@yale.edu no later than 4 p.m. on Monday, December 3, 2018. Applications must include the application cover sheet, a current CV, a transcript of work at Yale that indicates fall-term 2018 courses, and a brief application essay, all submitted in a single PDF file. If possible, applicants should include a copy of a paper written for a course related to the subject matter of Ethics, Politics, and Economics. More information regarding the application process and the cover sheet is available on the program's website.

Graduate work Some graduate and professional school courses are open to qualified undergraduates and may be of interest to EP&E majors (e.g., courses in the Schools of Nursing, Forestry & Environmental Studies, Management, and Public Health). Permission to enroll is required from the instructor as well as the appropriate representative of the graduate or professional program. Note that not all professional school courses yield a full course credit in Yale College. See Courses in the Yale Graduate and Professional Schools in the Academic Regulations.

REQUIREMENTS OF THE MAJOR

Prerequisites None

Number of courses 12 (incl senior req)

Specific course required EP&E 215 and ECON 131, or its equivalent

Distribution of courses 1 introductory course in each of political phil, game theory, ethics, intermediate microeconomics, and econometrics (ECON 131), as specified; 3 core courses (incl EP&E 215 and 1 advanced sem); 4 courses, incl course for senior req, in area of concentration defined by student in consultation with DUS

Senior requirement Senior essay in area of concentration (in a sem or in EP&E 491 or in EP&E 492 and 493)

FACULTY ASSOCIATED WITH THE PROGRAM OF ETHICS, POLITICS, AND ECONOMICS

Professors Seyla Benhabib (*Political Science, Philosophy*), Dirk Bergemann (*Economics*), Donald Brown (*Economics*), David Cameron (*Political Science*), Stephen Darwall (*Philosophy*), Ron Eyerma (*Sociology*), Bryan Garsten (*Political Science*), Jacob Hacker (*Political Science*), Shelly Kagan (*Philosophy*), Joseph LaPalombara (*Emeritus*) (*Political Science*), Giovanni Maggi (*Economics*), William Nordhaus (*Economics*), Thomas Pogge (*Philosophy*), Douglas Rae (*Political Science*), John Roemer (*Political Science*), Susan Rose-Ackerman (*Political Science, Law School*), Frances Rosenbluth (*Director*) (*Political Science*), Ian Shapiro (*Political Science*), Jason Stanley (*Philosophy*), Peter Swenson (*DUS*) (*Political Science*), Steven Wilkinson (*Political Science*)

Senior Lecturer Boris Kapustin (*Political Science*)

Lecturers Elaine Dezenski (*Global Studies*), Michael Fotos (*Political Science*), Karen Goodrow (*Political Science*), Stephen Latham (*Political Science*)

Courses

EP&E 203a / PLSC 452a / S&DS 102a, Introduction to Statistics: Political Science Jonathan Reuning-Scherer

Statistical analysis of politics, elections, and political psychology. Problems presented with reference to a wide array of examples: public opinion, campaign finance, racially motivated crime, and public policy. QR

EP&E 204a / ENAS 335a, Professional Ethics Mercedes Carreras

A theoretical and case-oriented approach to ethical decision making. Concepts, tools, and methods for constructing and justifying solutions to moral problems that students may face as professionals. SO

EP&E 209a / PLSC 453a / S&DS 103a, Introduction to Statistics: Social Sciences Jonathan Reuning-Scherer

Descriptive and inferential statistics applied to analysis of data from the social sciences. Introduction of concepts and skills for understanding and conducting quantitative research. QR

*** EP&E 215a or b, Classics of Ethics, Politics, and Economics** Staff

A critical examination of classic and contemporary works that treat problems of ethics, politics, and economics as unities. Topics include changing conceptions of private and public spheres, the content and domain of individual freedom, and ethical and political limits to the market. Readings from the works of Aristotle, Hobbes, Locke, Smith, Bentham, Mill, Hegel, Marx, Hayek, Rawls, and others. HU, SO

EP&E 220a / PLSC 342a, Strategic Models of Politics Milan Svobik

Introduction to formal political theory including application of rational choice and game theoretic analysis. Key topics and findings include: why voters vote in elections; how candidates choose platforms; why common resources tend to be overexploited; whether the state is needed for public good provision; how electoral systems shape politicians' and voters' behavior; whether voters can hold politicians accountable for their performance in office; how constitutions affect politicians' incentives to compromise; and why countries fight wars. SO

*** EP&E 224a / ECON 465a / GLBL 330a, Debating Globalization** Ernesto Zedillo

Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EP&E. SO RP

*** EP&E 227b / ECON 473b / PLSC 343b, Equality** John Roemer

Egalitarian theories of justice and their critics. Readings in philosophy are paired with analytic methods from economics. Topics include Rawlsian justice, utilitarianism, the veil of ignorance, Dworkin's resource egalitarianism, Roemer's equality of opportunity, Marxian exploitation, and Nozickian procedural justice. Some discussion of American economic inequality, Nordic social democracy, and the politics of inequality. Recommended preparation: intermediate microeconomics. SO

EP&E 231a / GLBL 180a / PLSC 346a, Game Theory and International Relations Alexandre Debs

Introduction to game theory and its applications in political science and economics, with a focus on international relations. Standard solution concepts in game theory; case studies from important episodes in the history of international relations, including World War II, the Cuban missile crisis, and the 2003 U.S.-led invasion of Iraq. Recommended preparation: introductory microeconomics. QR, SO

*** EP&E 232b / ECON 470b / GLBL 233b, Strategies for Economic Development** Rakesh Mohan

How strategies for economic development have changed over time and how dominant strands in development theory and practice have evolved. Students trace the influence of the evolution in thinking on actual changes that have taken place in successful development strategies, as practiced in fast growing developing countries, and as illustrated in case studies of fast growth periods in Japan, South Korea, Brazil, China, and India. Prerequisites: introductory microeconomics and macroeconomics.

*** EP&E 241a / PLSC 415a / SOCY 172a, Religion and Politics in the World** Katharine Baldwin

A broad overview of the relationship between religion and politics around the world, especially Christianity and Islam. Religions are considered to constitute not just theologies but also sets of institutions, networks, interests, and sub-cultures. The course's principal aim is to understand how religion affects politics as an empirical matter, rather than to explore moral dimensions of this relationship. SO

*** EP&E 243a / GLBL 336a / LAST 423a / PLSC 423a, Political Economy of Poverty Alleviation** Ana De La O

Overview of classic and contemporary approaches to the question of why some countries have done better than others at reducing poverty. Emphasis on the role of politics. SO

*** EP&E 244b / ECON 440b / PLSC 374b, The Economic Analysis of Conflict** Gerard Padro

Introduction to the microeconomic analysis of internal conflict. In particular, how conflict imposes economic costs on the population and how people react to conflict. Topics include the correlates of war; the economic legacies of conflict on human capital, local institutions, households' income, and firm performance; and the causes and impacts of forced displacement. Prerequisites: Intermediate microeconomics and econometrics. SO

*** EP&E 245a / PLSC 152a, Global Firms and National Governments** Joseph LaPalombara

Interactions between large-scale firms that make international investments and policy makers and government officials in the "host" countries. National and subnational officials who work to attract investments (or not) and who set policies regulating global firms and their investments. Focus on less-developed countries. Theories as to why firms "globalize"; case studies of controversies created by overseas corporate investments; the changing economic landscape associated with investments by countries such as China, Brazil, and India. SO

*** EP&E 248b / PLSC 256b, American Political Institutions** Michael Fotos

The origins and development of American political institutions, especially in relation to how institutions shape the policy process. Issues of temporality, policy feedback, and policy substance. WR, SO

*** EP&E 250a / PLSC 354a, The European Union** David Cameron

Origins and development of the European Community and Union over the past fifty years; ways in which the often-conflicting ambitions of its member states have shaped the EU; relations between member states and the EU's supranational institutions and politics; and economic, political, and geopolitical challenges. SO

* **EP&E 253b / PLSC 398b, Comparative Political Economy** Frances Rosenbluth

Introduction to issues in political economy across time and place. The field's diverse theoretical underpinnings and its place in the context of political science and of the social sciences more generally; theoretical perspectives such as materialism, institutionalism, and cognition/culture/beliefs; interactions between government and the economy in democratic and nondemocratic regimes and in developed and developing countries. Enrollment limited to senior Political Science majors. SO

* **EP&E 254a / ECON 454a / GLBL 331a, Evolution of Central Banking** Rakesh Mohan

Changes in the contours of policy making by central banks since the turn of the twentieth century. Theoretical and policy perspectives as well as empirical debates in central banking. The recurrence of financial crises in market economies. Monetary policies that led to economic stability in the period prior to the collapse of 2007–2008. Changes in Monetary Policies since the Great Financial Crisis. Prerequisite: ECON 122. SO

* **EP&E 257b / LAST 251b / PLSC 399b, Political Power and Inequality in Latin America** Ana De La O

Overview and analysis of politics in Latin America. The emergence of democracy and the forces that led to the unprecedented increase in inequality in the twentieth century. Topics include institutional design, historical legacies, corruption, clientelism, and violence. SO

* **EP&E 267a / SOCY 216a / WGSS 314a, Social Movements** Vida Bajc

An introduction to sociological perspectives on social movements and collective action, exploring civil rights, student movements, global justice, nationalism, and radical fundamentalism. SO

* **EP&E 273a / MMES 343a / RLST 291a / SOCY 343a, Sociology of Islam** Jonathan Wyrzten

Social scientific studies of Islam; introduction to sociology of religion and its application to Islam; the utility of "Islam" and "Muslim" as analytical categories; debates about definitions of Islam and religion in anthropology and religious studies; comparative sociological studies both within Islam and contrasting Islam with other religions. SO

* **EP&E 280a / PLSC 301a, Ancient Greek Political Development** Daniela Cammack

Varieties of political experience in the ancient Greek world during the archaic, classical, and hellenistic periods. Attention to different regime types, places, political forms, institutions, and persons. SO

* **EP&E 286a / ECON 475a, Discrimination in Law, Theory, and Practice** Gerald Jaynes

How law and economic theory define and conceptualize economic discrimination; whether economic models adequately describe behaviors of discriminators as documented in court cases and government hearings; the extent to which economic theory and econometric techniques aid our understanding of actual marketplace discrimination. Prerequisites: introductory microeconomics and at least one additional course in Economics, African American Studies, Ethnicity, Race, and Migration, or Women's, Gender, and Sexuality Studies.

EP&E 295b / PLSC 344b, Game Theory and Political Science Christian Salas

Introduction to game theory—a method by which strategic interactions among individuals and groups in society are mathematically modeled—and its applications to political science. Concepts employed by game theorists, such as Nash equilibrium, subgame perfect equilibrium, and perfect Bayesian equilibrium. Problems of cooperation, time-consistency, signaling, and reputation formation. Political applications include candidate competition, policy making, political bargaining, and international conflict. No prerequisites other than high school algebra. Political Science majors who take this course may not count ECON 159 toward the major. QR, SO

* **EP&E 297b / ECON 471b, Topics in Cooperative Game Theory** Pradeep Dubey

The theory and applications of cooperative games. Topics include matching, bargaining, cost allocation, market games, voting games, and games on networks. Prerequisite: intermediate microeconomics.

* **EP&E 299b / PLSC 332b, Philosophy of Science for the Study of Politics** Hélène Landemore

An examination of the philosophy of science from the perspective of the study of politics. Particular attention to the ways in which assumptions about science influence models of political behavior, the methods adopted to study that behavior, and the relations between science and democracy. Readings include works by both classic and contemporary authors. SO

* **EP&E 302b / GLBL 259b / HIST 469Jb / PLSC 391b, State Formation** Didac Queralt

Study of the domestic and international determinants of functional states from antiquity to date. Analysis of state-formation in Europe in pre-modern and outside Europe from colonial times to date. Topics include centralization of power, capacity to tax, and contract enforcement. SO

* **EP&E 303b / AFST 303b / SOCY 330b, Civil Sphere and Democracy** Jeffrey Alexander

Examination of civil sphere theory in dialogue with normative and empirical approaches to civil society. The sacred and profane binaries that animate the civil sphere are studied, as are such civil sphere organizations as polls, mass media, electoral system, law, and office. Topics include: United States presidential elections, immigration and its controversies, the civil rights movement, the crisis of contemporary journalism, recent controversies over church pedophilia, the financial system, telephone hacking, and the challenge of de-provincializing civil sphere theory. HU, SO

* **EP&E 304a / PLSC 260a, Ethics, Politics, and Economics in Today's World** Frances Rosenbluth

This seminar is designed as a venue for integrating EP&E studies into an intellectually coherent approach to some of the world's greatest challenges. As with the major itself, the seminar is deliberately inter-disciplinary in order to give students the opportunity to put together for themselves, as world citizens and future leaders, a broad platform of usable knowledge.

- * **EP&E 305a / AFST 366a / HIST 367Ja / PLSC 364a, Bureaucracy in Africa: Revolution, Genocide, and Apartheid** Jonathan Steinberg
A study of three major episodes in modern African history characterized by ambitious projects of bureaucratically driven change—apartheid and its aftermath, Rwanda’s genocide and post-genocide reconstruction, and Ethiopia’s revolution and its long aftermath. Examination of Weber’s theory bureaucracy, Scott’s thesis on high modernism, Bierschenk’s attempts to place African states in global bureaucratic history. Overarching theme is the place of bureaucratic ambitions and capacities in shaping African trajectories.
- * **EP&E 306a / PLSC 228a, First Amendment and Ethics of Law** Karen Goodrow
This course addresses the First Amendment and freedom of speech, focusing on the ethical implications of restrictions on free speech, as well as the exercise of free speech. Course topics and discussions include the “fighting words” doctrine, hate speech, true threats, content regulated speech, freedom of speech and the internet, and the so-called “right to be forgotten.” By the end of the course, students recognize the role free speech plays in society, including its negative and positive impacts on various segments of society. Students also have an understanding of the competing interests arising from the First Amendment’s right to free speech, and can analyze how these competing interests are weighed and measured in the United States as compared with other countries. so
- * **EP&E 307a, Culture, Social Norms, and Business Ethics** Joan Ricart-Huguet
Culture is a central concept in the social sciences but it is also one of the most difficult to study. In the first half of the course, we study some of the most important conceptual and empirical literature on culture in the social sciences. We also discuss the role of culture for socioeconomic, political, and business behavior. In the second half, we examine interventions that, short of upending culture, try to transform some social norms and values of a society or organization in order to improve its members' behavior (e.g. reducing corruption or increasing social trust). We devote time to study experimental interventions and case studies aimed at improving behavior and business ethics in the public and private sectors.
- * **EP&E 310b / PLSC 227b, Refugee Law and Policy** Tally Kritzman-Amir
Controversies and challenges in U.S. and international refugee law and policy, with a focus on asylum law and practice in the United States. Emphasis on legal reasoning and analysis through close reading of statutes, regulations, and case law. Final project is a legal brief on behalf of a client. so
- * **EP&E 311b / GLBL 205b, Business Ethics in a Global Economy** Elizabeth Acorn
The purpose of this course is to provide students with an introduction to and overview of business ethics in a globalized economy, with a particular focus on transnational corporations (“TNCs”) and the ethical and governance challenges that these cross-border actors can present. The course introduces students to common theories on the role of business in society, how business should be governed, and how business ethics can play a role. The course examines these theories in the context of transnational business, engaging pressing contemporary global issues, including corruption, corporate responsibility for human rights violations, and international investor protection. so
- * **EP&E 312a / PLSC 297a, Moral Choices in Politics** Boris Kapustin
A study of how and why people make costly moral choices in politics. Figures studied include Thomas More, Abraham Lincoln, Nelson Mandela, Václav Havel, and Aung San Suu Kyi. so
- EP&E 315a / PLSC 317a, Constitutionalism** Giulia Oskian
An introduction to the political philosophy of constitutionalism combined with a trans-historical and comparative study of constitution-making processes including the US, France, Mexico, Germany, Italy, and India.
- * **EP&E 317a / AFST 324a / HIST 368Ja / PLSC 324a, Nelson Mandela** Jonathan Steinberg
A study of Nelson Mandela’s life and career and the political and philosophical questions his career engages. Students examine his ideas on race and on the colonial experience and compare them to those of Mohandas Gandhi and Franz Fanon. Students also read recent philosophical work on forgiveness in order to critically assess Mandela’s politics of reconciliation. Examination of Mandela as a global celebrity, as well as the political career of Winnie Mandela.
- * **EP&E 322a / CLCV 288a / PHIL 288a / PLSC 288a, Advanced Topics in Ancient Political Thought: Plato, Aristotle, Cicero** Daniela Cammack
An opportunity to read, or to re-read, the most significant political statements of three foundational figures in Western political thought, paying attention to both historical context and philosophical argument. Particular focus on the relationships between a) the just (to dikaios) and the advantageous (to sympheron) and b) the honourable (honestia) and the useful (utilis). Some experience of political theory or intellectual history is expected. HU, so
- * **EP&E 324a / PLSC 244a, Journalism, Liberalism, Democracy** James Sleeper
The news media’s role in configuring the democratic public sphere, from the early synergy of print capitalism and liberalism through the corporate consolidation of mass media and the recent fragmentation and fluidity of “news.” Classical-humanist and civic-republican responses to these trends. so
- * **EP&E 325b / PLSC 304b, Business Ethics and Law** Robin Landis
This seminar is intended to provide frameworks for the analysis of ethical issues that may arise in the context of business decisions, including such aspects as the role of ethics, competing values and interests, and tools for making principled decisions. The course also covers, as appropriate, some aspects of law as they relate to business ethics. Previous courses in philosophy and ethics may be helpful. so

* **EP&E 326b, Quantitative Policy Evaluation** Olle Folke

Policy evaluation is important across academic fields. In economics, policies may address levels and distributions of taxes and subsidies. In political science, policies may address the design of the electoral system, for example by the introduction of gender quotas. Students consider how to evaluate efficiency versus power when these may collide. This course teaches common econometric tools for evaluating policy impacts. A strong emphasis is placed on the logic of causal inference: How can we design our evaluation so that we can estimate actual causal effect of the policy? Basic statistics; STATA experience helpful but not required. SO

EP&E 331b / PLSC 177b, Networks and NGOs in World Politics Sarah Bush

Non-state actors are increasingly important to world politics. This course introduces students to the variety of non-state actors that are currently influencing our world, including non-governmental organizations (NGOs) and transnational networks related to advocacy, crime, global governance, and violence. Students develop a working understanding of these actors' roles in shaping war, peace, human rights, democracy, the global economy, and various other aspects of contemporary global politics. SO

* **EP&E 334a / PHIL 455a, Normative Ethics** Shelly Kagan

A systematic examination of normative ethics, the part of moral philosophy that attempts to articulate and defend the basic principles of morality. The course surveys and explores some of the main normative factors relevant in determining the moral status of a given act or policy (features that help make a given act right or wrong). Brief consideration of some of the main views about the foundations of normative ethics (the ultimate basis or ground for the various moral principles). Prerequisite: a course in moral philosophy. HU

* **EP&E 338b / PLSC 195b, Corruption, Governance, and Reform in the Twenty-first Century** Elaine Dezenski

Exploration of the various causes, enablers, and effects of large-scale corruption, to better understand its impact, the consequences, and reform efforts. Topics include the abuse of entrusted power for private gain as an evolving geopolitical risk; how corrupt actors use and exploit the global financial system across both emerging and advanced economies; the impact of corruption across a diverse sample of industries and sectors including infrastructure, extractives, sport, and art; and efforts for reform and risk mitigation. Some foundational basics with economics and political science preferred. SO

* **EP&E 339b / PLSC 273b, The Ethics of Journalism** Jacob Weisberg

An examination of key issues about the rights and responsibilities of the press. Topics include truth and verification, bias and objectivity, the handling of government secrets, the use of misrepresentation and deception, privacy, and the protection of sources. Case studies including WikiLeaks and the Pentagon Papers will supplement readings from critics such as Walter Lippmann, George Orwell, Janet Malcolm, and Neil Postman.

* **EP&E 353b / PLSC 305b, Critique of Political Violence** Boris Kapustin

Methods of conceptualizing political violence that are prevalent in contemporary political philosophical discourse. Use of theoretical-analytical tools to examine the modes violence assumes and the functions it performs in modern political life as well as the meanings and possibilities of nonviolence in politics. SO

* **EP&E 380a / PLSC 313a, Bioethics, Politics, and Economics** Stephen Latham

Ethical, political, and economic aspects of a number of contemporary issues in biomedical ethics. Topics include abortion, assisted reproduction, end-of-life care, research on human subjects, and stem cell research. SO

* **EP&E 390a / EVST 212a / PLSC 212a, Democracy and Sustainability** Michael Fotos

Democracy, liberty, and the sustainable use of natural resources. Concepts include institutional analysis, democratic consent, property rights, market failure, and common pool resources. Topics of policy substance are related to human use of the environment and to U.S. and global political institutions. WR, SO

* **EP&E 396a / AMST 469a / PLSC 251a, American Progressivism and Its Critics** Stephen Skowronek

The progressive reform tradition in American politics. The tradition's conceptual underpinnings, social supports, practical manifestations in policy and in new governmental arrangements, and conservative critics. Emphasis on the origins of progressivism in the early decades of the twentieth century, with attention to latter-day manifestations and to changes in the progressive impulse over time. SO

* **EP&E 401a / HUMS 325a / RLST 370a, Law, Morality, and Religion** Andrew Forsyth

The relationship—if any—between law, morality, and religion. Topics include the twentieth-century jurisprudential debate on law and morality; debates on law's relationship to reason and will, flourishing and restraint, in the "Western" tradition from antiquity to early modernity; and the U.S. Constitution and debates over free exercise and establishment of religion. HU

* **EP&E 411a / PLSC 287a, Democracy and Distribution** Ian Shapiro

An examination of relations between democracy and the distribution of income and wealth. Focus on ways in which different classes and coalitions affect, and are affected by, democratic distributive politics. Open to juniors and seniors. SO

* **EP&E 421b / PLSC 320b, Ethics, Law, and Current Issues** Karen Goodrow

Examination of how freedom of speech and bias influence the criminal justice system, focusing on wrongful convictions and administration of the death penalty. Understanding the role of potential bias at various levels and the competing interests of protecting speech, due process, and the innocent. Topics include limitations on speech, practical effects of speech, the efficacy of the death penalty, actual innocence, gender/race/economic bias and its effects on the justice system, as well as best practices for improving our sense of justice.

* **EP&E 471a or b, Directed Reading and Research** Peter Swenson

For individual reading and research unrelated to the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar's office). This form must be submitted to the director of undergraduate studies at the time the student's class schedule is submitted.

* **EP&E 478a / PHIL 450a, The Problem of Evil** Keith DeRose

The challenge that evil's existence in the world poses for belief in a perfectly good and omnipotent God. The main formulations of the problem of evil; proposed ways of solving or mitigating the problem and criticism of those solutions. Skeptical theism, the free-will defense, soul-making theodicies, and doctrines of hell. HU

* **EP&E 480a / PHIL 465a, Recent Work in Ethical Theory** Stephen Darwall

A study of recently published works on ethics and its foundations. Issues include the grounds of normativity and rightness and the role of the virtues. HU

* **EP&E 490b / CGSC 426b / PHIL 426b / PSYC 422b, The Cognitive Science of Morality** Joshua Knobe

Introduction to the emerging field of moral cognition. Focus on questions about the philosophical significance of psychological findings. Topics include the role of emotion in moral judgment; the significance of character traits in virtue ethics and personality psychology; the reliability of intuitions and the psychological processes that underlie them. HU

* **EP&E 491a or b, The Senior Essay** Peter Swenson

A one-term senior essay. The essay should fall within the student's area of concentration. If no appropriate seminar is offered in which the essay might be written, the student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar's office). This form must be submitted to the director of undergraduate studies at the time the student's class schedule is submitted.

* **EP&E 492a and EP&E 493a or b, The Yearlong Senior Essay** Peter Swenson

A two-term senior essay. The essay should fall within the student's area of concentration. The student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar's office). This form must be submitted to the director of undergraduate studies at the time the student's class schedule is submitted.

EP&E 494b / AFAM 198b / CGSC 277b / EDST 177b / PHIL 177b, Propaganda, Ideology, and Democracy Jason Stanley

Historical, philosophical, psychological, and linguistic introduction to the issues and challenges that propaganda raises for liberal democracy. How propaganda can work to undermine democracy; ways in which schools and the press are implicated; the use of propaganda by social movements to address democracy's deficiencies; the legitimacy of propaganda in cases of political crisis. HU

* **EP&E 496a / PLSC 448a, Business and Government after Communism** Ian Shapiro

Reassessment of business's place in society—and its relations with government—in an era when alternatives to capitalism are moribund. Topics include the role of business in regime change, corruption and attempts to combat it, business and the provision of low income housing and social services, and privatization of such core functions of government as prisons, the military, and local public services. Prerequisites: three courses in political science. SO

* **EP&E 497b / EVST 247b / PLSC 219b, Politics of the Environment** Peter Swenson

Historical and contemporary politics aimed at regulating human behavior to limit damage to the environment. Goals, strategies, successes, and failures of movements, organizations, corporations, scientists, and politicians in conflicts over environmental policy. Focus on politics in the U.S., including the role of public opinion; attention to international regulatory efforts, especially with regard to climate change. SO

OTHER COURSES RELATED TO ETHICS, POLITICS, AND ECONOMICS

PHIL 175b, Introduction to Ethics Shelly Kagan

What makes one act right and another wrong? What am I morally required to do for others? What is the basis of morality? These are some of the questions raised in moral philosophy. Examination of two of the most important answers, the theories of Mill and Kant, with brief consideration of the views of Hume and Hobbes. Discussion of the question: Why be moral? HU

PLSC 114a, Introduction to Political Philosophy Hélène Landemore

Fundamental issues in contemporary politics investigated through reflection on classic texts in the history of political thought. Emphasis on topics linked to modern constitutional democracies, including executive power, representation, and political parties. Readings from Plato, Machiavelli, Hobbes, Locke, Rousseau, Madison and Hamilton, Lincoln, and Tocqueville, in addition to recent articles on contemporary issues. SO

PLSC 118b, The Moral Foundations of Politics Ian Shapiro

An introduction to contemporary discussions about the foundations of political argument. Emphasis on the relations between political theory and policy debate (e.g., social welfare provision and affirmative action). Readings from Bentham, Mill, Marx, Burke, Rawls, Nozick, and others. SO