ETHICS, POLITICS, AND ECONOMICS

Director of undergraduate studies: Andrew March, 31 Hillhouse Ave., 432-7178, andrew.march@yale.edu; epe.yale.edu

FACULTY ASSOCIATED WITH THE PROGRAM OF ETHICS, POLITICS, AND ECONOMICS

Professors Seyla Benhabib (Political Science, Philosophy), Dirk Bergemann (Economics), Donald Brown (Economics), David Cameron (Political Science), Stephen Darwall (Philosophy), Ron Eyerman (Sociology), Bryan Garsten (Political Science), Jacob Hacker (Political Science), Shelly Kagan (Philosophy), Joseph LaPalombara (Emeritus) (Political Science), Giovanni Maggi (Economics), William Nordhaus (Economics), Thomas Pogge (Philosophy), Douglas Rae (Political Science), John Roemer (Political Science), Susan Rose-Ackerman (Political Science, Law School), Frances Rosenbluth (Political Science), Andrew Sabl (Visiting), Nicholas Sambanis (Director) (Political Science), Ian Shapiro (Political Science), Peter Swenson (Political Science), Steven Wilkinson (Political Science)

Associate Professor Andrew March (Political Science)

Senior Lecturers Boris Kapustin, Ioannis Kessides (Visiting)

Lecturers Alexandria Dufresne (Political Science), Stephen Latham (Political Science), Vikram Mansharamani (Global Affairs)

In an era of global interdependence and rapid technological change, we need to think practically about the institutional dynamics of power and governance. We have to understand the technical complexities of economic and statistical analysis at the same time that we think critically about basic moral and political choices. Constructive responses to such problems as coping with natural and social hazards, allocation of limited social resources (e.g., medical care), or morally sensitive political issues (e.g., affirmative action and war crimes) require close knowledge of their political, economic, and social dimensions, and a capacity to think rigorously about the basic questions they raise.

The major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

Requirements of the major Fourteen term courses are required for the major, including five introductory courses, one intermediate microeconomics course, three core courses, one advanced seminar, and four courses comprising a student’s individual area of concentration. The concentration is developed in consultation with the director of undergraduate studies and should culminate in a senior essay written in the area defined by the concentration.

Introductory courses Introductory courses provide a basic familiarity with contemporary economic analysis and survey central issues in ethics and political philosophy. Such a background is necessary to understand theories that combine different approaches to the three areas of inquiry and to assess policies with complex social, economic, and moral implications.

The five introductory courses include two in economics (microeconomics and macroeconomics), one in political philosophy, one in ethics, and one in statistics. An intermediate course in microeconomics is also required.

Core courses Three core courses comprise the center of the major in Ethics, Politics, and Economics. The first core course, required for all majors, is EP&E 215, Classics of Ethics, Politics, and Economics. Students must complete two additional core courses, each selected from a different one of the following three groups: rationality and social choice, political systems, and social theory and cultural analysis. The three core courses must be taken before the senior year. Core courses are indicated by the designations "Rationality Core," "PoliticalSystems Core," and "Social Theory Core" in the course listings in this bulletin and are listed by group on the program’s Web site (http://epe.yale.edu/undergraduate-information/requirements-major/#corereq).

Advanced seminars All majors must complete one advanced seminar. The course is selected from an approved group of seminars that focus on how core modes of reasoning drawn from the major’s three areas of inquiry can be applied to a particular area or problem. Courses that fulfill the advanced seminar requirement are indicated by the designation "Advanced Seminar" in the course listings in this bulletin and are listed by group on the program’s Web site (http://epe.yale.edu/undergraduate-information/requirements-major/#corereq).

Area of concentration Each student defines an area of concentration in consultation with the director of undergraduate studies. The concentration enables students to frame an important problem and shape a systematic course of inquiry, employing analytical methods and substantive theories drawn from the three fields. Students should not only recognize the accomplishments of varied interdisciplinary efforts, but also attempt to represent and in some cases further develop those accomplishments in their own work.

For many students the concentration treats a contemporary problem with a substantial policy dimension (domestic or international), but some students may wish to emphasize philosophical and methodological issues. Areas of concentration must consist of four courses appropriate to the theme, including the seminar or independent study course in which the senior essay is written (see "Senior essay" below). In designing the area of concentration, students are encouraged to include seminars from other departments and programs. The director of undergraduate studies will also require students to show adequate competence in data analysis when the area of concentration requires it.
The following are examples of possible areas of concentration: distributive justice; government regulation of market economies; environmental policy; philosophy of law; gender relations; democracy and multiculturalism; contemporary approaches to public policy; war and coercion; war crimes and crimes against humanity; medical ethics; international political economy; philosophy of the social sciences; social theory and ethics; cultural analysis and political thought; civil society and its normative implications.

Some graduate and professional school courses are open to qualified undergraduates and may be of interest to EP&E majors, (e.g., courses in the Schools of Nursing, Forestry & Environmental Studies, Management, and Public Health). Permission to enroll is required from the instructor as well as the appropriate representative of the graduate or professional program. Note that not all professional school courses yield a full course credit in Yale College. See Courses in the Yale Graduate and Professional Schools (http://catalog.yale.edu/ycps/academic-regulations/special-arrangements/#coursesintheyalegraduateandprofessionalschools) in the Academic Regulations.

**Senior essay** A senior essay is required for the major and should constitute an intellectual culmination of the student’s work in Ethics, Politics, and Economics. The essay should fall within the student’s area of concentration and may be written within a relevant seminar, with the consent of the instructor and approval of the director of undergraduate studies. If no appropriate seminar is offered in which the essay might be written, the student may instead enroll in EP&E 491 with approval of the director of undergraduate studies and a faculty member who will supervise the essay. Students who wish to undertake a more substantial yearlong essay may enroll in EP&E 492, 493.

The senior essay reflects more extensive research than an ordinary Yale College seminar paper and employs a method of research appropriate to its topic. Some papers might be written entirely from library sources; others may employ field interviews and direct observation; still others may require statistical or econometric analysis. The student should consult frequently with the seminar instructor or adviser, offering partial and preliminary drafts for criticism.

Senior essays written in the fall term are due December 7, 2015. Senior essays written in the spring term and yearlong essays are due April 11, 2016. One-term essays are normally expected to be forty to fifty pages in length; yearlong essays are normally expected to be eighty to one hundred pages in length.

**Credit/D/Fail** Students admitted to the major may take any one of their Ethics, Politics, and Economics courses Credit/D/Fail. Such courses count as non-A grades in calculations for Distinction in the Major.

**Application to the Ethics, Politics, and Economics major** Students must apply to enter the major at the end of the fall term of their sophomore year. Applications must be submitted via e-mail to the program’s registrar at kellianne.farnham@yale.edu no later than 4 p.m. on Friday, December 4, 2015. Applications must include the application cover sheet, a transcript of work at Yale that indicates fall-term 2015 courses, and a brief application essay, all submitted in a single PDF file. If possible, applicants should include a copy of a paper written for a course related to the subject matter of Ethics, Politics, and Economics. More information regarding the application process and the cover sheet is available on the program's Web site (http://epe.yale.edu/undergraduate-information/applying-major).

**REQUIREMENTS OF THE MAJOR**

**Prerequisites** None

**Number of courses** 14 (incl senior req)

**Specific course required** EP&E 215

**Distribution of courses**
1 intro course each in microeconomics, macroeconomics, political phil, ethics, and stat; 1 intermediate microeconomics course; 2 addtl core courses, as specified; 1 advanced sem, as specified; 4 courses, incl course for senior req, in area of concentration defined by student in consultation with DUS

**Senior requirement** Senior essay in area of concentration (in a sem or in EP&E 491 or in EP&E 492 and 493)
* EP&E 221b / ECON 457b, Economics, Politics, and History: Institutional Design and Institutional Change  Jose-Antonio Espin-Sanchez
The efficiency and distributive consequences of institutions’ governing of human relationships. Efficiency concerns with the size of the "pie"; ways in which different institutions generate a bigger "pie" than others. Distribution concerns with who gets a bigger piece of the "pie." Why "bad" institutions persist over time; what can be done to change from bad/old institutions to good/new institutions. Prerequisites: intermediate micro- or macroeconomics, and a course in statistics and probability.  SO

* EP&E 224a / ECON 465a / GLBL 330a, Debating Globalization  Ernesto Zedillo
Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EP&E.  SO  RP

* EP&E 227b / ECON 473b / PLSC 343b, Equality  John Roemer
Egalitarian theories of justice and their critics. Readings in philosophy are paired with analytic methods from economics. Topics include Rawlsian justice, utilitarianism, the veil of ignorance, Dworkin’s resource egalitarianism, Roemer’s equality of opportunity, Marxist exploitation, and Nozickian procedural justice. Some discussion of American economic inequality, Nordic social democracy, and the politics of inequality. Recommended preparation: intermediate microeconomics.  SO

* EP&E 228b / ECON 462b / GLBL 316b / LAST 410b, The Economics of Human Capital in Latin America  Douglas McKee
Economic issues related to a population’s education, skills, and health; focus on contemporary Latin American societies. Determinants of health and education; evaluation of human capital development policies; the role of human capital in a variety of economic contexts, including the labor market, immigration, child investment, intrahousehold bargaining, inequality, and poverty. Prerequisites: intermediate microeconomics and econometrics.  SO

* EP&E 230a / PLSC 310a, Self-Interest and Its Critics  Andrew Sabl
Debates surrounding the concept of self-interest from the seventeenth century to the present. Defining self-interest, its nature, and its limits, and distinguishing it from other motives for behavior; advantages and disadvantages of assuming self-interested motives for human actions; current scholarship on economic rationality, rational choice in political science, and philosophical ethics.  SO

* EP&E 235b / PHIL 457b / PLSC 283b, Recent Work on Justice  Thomas Pogge
In-depth study of one contemporary book, author, or debate in political philosophy, political theory, or normative economics. Focus varies from year to year based on student interest and may include a ground-breaking new book, the life’s work of a prominent author, or an important theme in contemporary political thought.  HU

* EP&E 236b / ECON 473b / PLSC 343b, Ethics and the Multinational Business Firm  Susan Rose-Ackerman
Ethical challenges facing modern business leaders, with a focus on multinational corporations conducting business in developing countries. Topics include the normative basis of the market and firm, labor rights, environmental harms, corruption and fraud, and obligations of managers to shareholders and to other stakeholders. Priority to junior and senior majors in Ethics, Politics, and Economics.  SO

* EP&E 238a / PLSC 340a, Leadership, Coordination, and Focal Points  Andrew Sabl
Analysis of a leadership model in which the leader’s role is both the coordination of mutually beneficial action among multiple parties and the appeal to focal points, understood as natural or obvious meeting points for communication or action. Basic concepts of coordination and focal points; the ability of leaders to exert power by creating new focal points, choosing among existing ones, or serving as focal or rallying points themselves; constitutionalism as a solution to coordination problems.  SO

* EP&E 240a / GLBL 333a / PLSC 428a, Comparative Welfare Policy in Developing Countries  Jeremy Seekings
Examination of public and private welfare systems in the developing world. Analysis of the evolving relationships between kin or community and states and market. Particular attention to the politics of contemporary reforms.  SO

* EP&E 242a / PLSC 372a, Politics and Markets  Peter Swenson
Examination of the interplay between market and political processes in different substantive realms, time periods, and countries. Inquiry into the developmental relationship between capitalism and democracy, including the developmental and functional relationships between the two. Investigation of the politics of regulation in areas such as property rights, social security, international finance, and product, labor, and service markets. Topics include the economic motives of interest groups and coalitions in the political process.  SO

* EP&E 243b / GLBL 336b / LAST 423b / PLSC 423b, Political Economy of Poverty Alleviation  Ana De La O
Overview of classic and contemporary approaches to the question of why some countries have done better than others at reducing poverty. Emphasis on the role of politics.  SO
**EP&E 244a / AFAM 273a / SOCY 314a / WGSS 316a, Inequality in America**  Vida Maralani
Introduction to the current landscape of socioeconomic inequality in the U.S. Empirical, theoretical, and methodological facets of inequalities in education, occupation, income, wealth, health, neighborhoods, and intergenerational mobility; how these intersect with race and gender. Core questions include how different social groups fare and why, and what types of policies might address existing inequalities.  WR, SO

**EP&E 245a / PLSC 152a, Global Firms and National Governments**  Joseph LaPalombara
Interactions between large-scale firms that make international investments and policy makers and government officials in the “host” countries. National and subnational officials who work to attract investments (or not) and who set policies regulating global firms and their investments. Focus on less-developed countries. Theories as to why firms “globalize”; case studies of controversies created by overseas corporate investments; the changing economic landscape associated with investments by countries such as China, Brazil, and India.  SO

**EP&E 248b / PLSC 256b, American Political Institutions**  Michael Fotos
The origins and development of American political institutions, especially in relation to how institutions shape the policy process. Issues of temporality, policy feedback, and policy substance.  SO

**EP&E 249b / PLSC 377b / RLST 288b, Islam and Democracy in the Modern Middle East**  Andrew March
The development of regimes of government in Muslim countries since the nineteenth century. Early constitutional movements, the rise of political Islam, the management of religion in various twentieth-century states, the Iranian revolution, and the growth of Salafi ideas, culminating in the ISIS “caliphate.”  SO

**EP&E 250a / PLSC 354a, The European Union**  David Cameron
Origins and development of the European Community and Union over the past fifty years; ways in which the often-conflicting ambitions of its member states have shaped the EU; relations between member states and the EU’s supranational institutions and politics; and economic, political, and geopolitical challenges.  SO

**EP&E 257a / LAST 251a / PLSC 399a, Politics in Latin America**  Ana De La O
Overview and analysis of politics in Latin America. The emergence of democracy and the forces that led to the unprecedented increase in inequality in the twentieth century. Topics include institutional design, historical legacies, corruption, clientelism, and violence.  SO

**EP&E 258b / PLSC 446b / SOCY 369b, Welfare States across Nations**  Sigrun Kahl
How different societies counterbalance capitalism and deal with social risks. Welfare state regimes and their approaches to inequality, unemployment, poverty, illness, disability, child rearing, and old age. Why the United States has an exceptionally small welfare state.  SO

**EP&E 259b / PLSC 183b, Europe, the United States, and the Iraq Crisis**  Jolyon Howorth
Examination of the contrasting relations between the main European powers and the United States in their approaches to Iraq in order to understand the divisions attending the 2003 war and the subsequent transfer of sovereignty. Topics include the Iran-Iraq War (1980–88), the first Persian Gulf crisis (1990–91), the sanctions regime (1991–2002), problems of peacekeeping and nation building, and the Obama exit strategy.  SO

**EP&E 267b / SOCY 216b / WGSS 314b, Social Movements**  Ron Eyerman
An introduction to sociological perspectives on social movements and collective action, exploring civil rights, student movements, global justice, nationalism, and radical fundamentalism.  SO

**EP&E 277b / AFST 447b / ER&M 271b / PLSC 447b, The Rwandan Genocide in Comparative Context**  David Simon
An examination of the 1994 Rwandan genocide: historical sources of the conflict, the motivations of the killers, actions and reactions of outside actors, efforts to reconstruct a post-genocide society, and continuation of the genocidal dynamic within the Great Lakes region. Consideration of other countries in similar situations, as well as other genocides in recent decades.  SO

**EP&E 276a / PHIL 463a / PLSC 292a, Rethinking Sovereignty, Human Rights, and Globalization**  Seyla Benhabib
Discussion of the crises of sovereignty and the end of sovereignty. Postnationalist, cosmopolitan, and neoliberal criticisms of sovereignty. Traditional models of sovereignty compared with cosmopolitan alternatives; implications of these models for the definition and enforcement of rights. Readings include works by Hobbes, Kant, Rousseau, Austin, Schmitt, Kelsen, Habermas, Waldron, Pogge, Sassen, and Aleinikoff.  SO

**EP&E 278a / ER&M 277a / HIST 406Ja / HIST 454, Migration, Memory and Law**  Hans Leaman
Introduction to the interdisciplinary field of refugee studies. Analysis of key historical, anthropological, and ethical issues raised by the migration of persons seeking refuge from persecution and violence in their native countries. None  WR, HU
* EP&E 280b / PLSC 301b, Ancient Greek Political Development  
Staff
Varieties of political experience in the ancient Greek world during the archaic, classical, and hellenistic periods. Attention to different regime types, places, political forms, institutions, and persons.  
SO

* EP&E 285b / PLSC 122b, Humanitarian Intervention  
Jolyon Howorth
Analysis of Western intervention in humanitarian crises since the end of the Cold War. Case studies from Kurdistan, Somalia, Bosnia-Herzegovina, Kosovo, Ivory Coast, Libya, and Mali. Reasons for nonintervention in Rwanda, Darfur, and Syria. Ethics of the humanitarian dimension; politics of coalitions of the willing; the material dimension of interest; the effectiveness of humanitarian intervention in achieving its stated objectives.  
SO

EP&E: PoliticalSystems Core

* EP&E 286b / ECON 475b, Discrimination in Law, Theory, and Practice  
Gerald Jaynes
How law and economic theory define and conceptualize economic discrimination; whether economic models adequately describe behaviors of discriminators as documented in court cases and government hearings; the extent to which economic theory and econometric techniques aid our understanding of actual marketplace discrimination. Prerequisites: introductory microeconomics and at least one additional course in Economics, African American Studies, Ethnicity, Race, and Migration, or Women’s, Gender, and Sexuality Studies.

EP&E: PoliticalSystems Core

* EP&E 289a / PLSC 308a, Beyond Representative Government  
Hélène Landemore
Institutional innovations that aim to reform or replace the political system of representative government in the twenty-first century. Governments’ efforts to reform their own modes of functioning; grassroots movements for citizens’ self-rule; emerging principles behind these new forms of governance; ways in which these forms differ from both representative government and direct democracy. Attention to empirical and normative perspectives.  
SO

EP&E: Advanced Seminar

* EP&E 297b / ECON 471b, Topics in Cooperative Game Theory  
Pradeep Dubey
The theory and applications of cooperative games. Topics include matching, bargaining, cost allocation, market games, voting games, and games on networks. Prerequisite: intermediate microeconomics.

* EP&E 298a / ECON 481a, Empirical Microeconomics  
Jessica Reyes
Introduction to empirical microeconomics and its methodologies. Academic research in the field explored using tools from economic theory and econometrics. Topics include approaches to identification, environmental effects on health, and the economics of crime, gender, and race. Prerequisites: intermediate microeconomics and econometrics.  
SO

EP&E: Advanced Seminar

* EP&E 300b / ECON 452b / GLBL 302b, Contemporary Issues in Energy Policy  
Ioannis Kessides
Overview of challenges in the global energy framework generated by concerns about energy security and climate change; public policies necessary for addressing these issues. Potential contributions and limitations of existing, improved or transitional, and advanced technologies.  
SO

EP&E: Advanced Seminar

* EP&E 310a / PLSC 227a, Refugee Law and Policy  
Alexandra Dufresne
Controversies and challenges in U.S. and international refugee law and policy, with a focus on asylum law and practice in the United States. Emphasis on legal reasoning and analysis through close reading of statutes, regulations, and case law. Final project is a legal brief on behalf of a client.  
SO

EP&E: Advanced Seminar

* EP&E 312a / PLSC 297a, Moral Choices in Politics  
Boris Kapustin
SO

EP&E: Advanced Seminar

* EP&E 324a / PLSC 244a, Journalism, Liberalism, Democracy  
James Sleeper
The news media’s role in configuring the democratic public sphere, from the early synergy of print capitalism and liberalism through the corporate consolidation of mass media and the recent fragmentation and fluidity of “news.” Classical-humanist and civic-republican responses to these trends.  
SO

EP&E: Advanced Seminar

* EP&E 334a / PHIL 455a, Normative Ethics  
Shelly Kagan
A systematic examination of normative ethics, the part of moral philosophy that attempts to articulate and defend the basic principles of morality. The course surveys and explores some of the main normative factors relevant in determining the moral status of a given act or policy (features that help make a given act right or wrong). Brief consideration of some of the main views about the foundations of normative ethics (the ultimate basis or ground for the various moral principles). Prerequisite: a course in moral philosophy.  
HU

EP&E: Advanced Seminar

* EP&E 353b / PLSC 305b, Critique of Political Violence  
Boris Kapustin
Methods of conceptualizing political violence that are prevalent in contemporary political philosophical discourse. Use of theoretical-analytical tools to examine the modes violence assumes and the functions it performs in modern political life as well as the meanings and possibilities of nonviolence in politics.  
SO
EP&E: Advanced Seminar

* EP&E 365a / AFST 360a / ECON 478a / GLBL 313a / PLSC 417a, The Political Economy of AIDS in Africa  Nicoli Nattrass
The impact of and responses to the AIDS pandemic in Africa examined from a comparative perspective. Focus on South and southern Africa. Some background in social science and economics desirable.  SO

* EP&E 380a / PLSC 313a, Bioethics, Politics, and Economics  Stephen Latham
Ethical, political, and economic aspects of a number of contemporary issues in biomedical ethics. Topics include abortion, assisted reproduction, end-of-life care, research on human subjects, and stem cell research.  SO

* EP&E 390a / EVST 212a / PLSC 212a, Democracy and Sustainability  Michael Fotos
Democracy, liberty, and the sustainable use of natural resources. Concepts include institutional analysis, democratic consent, property rights, market failure, and common pool resources. Topics of policy substance are related to human use of the environment and to U.S. and global political institutions.  SO

EP&E: Advanced Seminar

* EP&E 410b / PLSC 304b, Business Ethics  Vikram Mansharamani
Current ethical problems facing business leaders. Visible and invisible factors that make ethical decisions complex and difficult to analyze. Anticipating ethical dilemmas; framing decisions and gathering information; the difficulties of taking appropriate, timely action.  EP&E: Advanced Seminar

* EP&E 411a / PLSC 287a, Democracy and Distribution  Ian Shapiro
An examination of relations between democracy and the distribution of income and wealth. Focus on ways in which different classes and coalitions affect, and are affected by, democratic distributive politics. Open to juniors and seniors.  SO

EP&E: Advanced Seminar

* EP&E 426b / ARCH 347b / PLSC 250b, Infrastructure: Politics and Design  Elihu Rubin
Infrastructures—the physical frameworks for human settlement, urbanization, and social life, including networks for transportation, water, energy, and communication. Current debates on infrastructure spending in the context of historical investments in the modern American city.  SO

* EP&E 466a / PLSC 202a, Children’s Law and Policy  Alexandra Dufresne
Major themes and controversies in children's law and policy in the United States. Topics include juvenile justice, child abuse and neglect, special education, and the rights of immigrant and refugee children. Development of skills in legal reasoning, analysis, and policy design. Priority to junior and senior majors in Ethics, Politics, and Economics and in Political Science.  SO

EP&E: Advanced Seminar

* EP&E 470a / ECON 469a / GLBL 325a, Health Inequality and Development  Nicoli Nattrass
Economic analysis of the interactions between health, inequality, and development. Growth and development; health and well-being; burden of disease and funding for health; the relationship between growth and health; international health policy. Prerequisite: introductory microeconomics and macroeconomics.  SO

* EP&E 471a or b, Directed Reading and Research  Andrew March
For individual reading and research unrelated to the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

* EP&E 472a / PLSC 349a, Ethnic Conflict  Nicholas Sambanis
Study of ethnic conflict, focusing on violent forms such as civil wars. Dominant explanations of ethnic conflict; historical case material, policy reports, and news articles from Bosnia, Rwanda, Iraq, Afghanistan, and Syria; analysis of data on ethnic conflict that spans more than fifty years; research from the fields of political science, economics, sociology, and anthropology. Recommended preparation: introductory courses in political science and economics.  SO

* EP&E 477a / SOCY 321a, Sociology of Markets  Frederick Wherry
The role of culture and politics in shaping markets. Links between social networks and employment discrimination, religion and wealth, social relationships and financial troubles, and culture and industry. The moral dimensions of selling organs and intimacy.  WR, SO

* EP&E 481a / PLSC 442a / SAST 341a, Development in South Asia  Tariq Thachil
Introduction to issues surrounding political and economic development in South Asia. Successes and failures of modernization, including the influence of intellectual trends and their derivative policy prescriptions. Foundational perspectives on development and the policies they yielded; empirical treatments of the experiences of South Asian countries in the postcolonial era.  SO

* EP&E 482b / ECON 484b, Political Economy: Separatism and Annexation  Eric Weese
Formal political-economy models of jurisdiction formation, with a focus on changes in national and subnational boundaries. Application of models to issues such as problematic colonial boundaries in Africa, the apparent success of very small countries, and the role of democracy in recent municipal amalgamations in Canada and Japan. Prerequisites: econometrics and intermediate micro- and macroeconomics.
* EP&E 484a / AFST 347a / GLBL 243a / LAST 348a / PLSC 347a, Post-Conflict Politics  David Simon
  Consideration of a range of issues and challenges faced by countries emerging from domestic conflict. Focus on elements of peace-building—disarmament and demobilization, post-conflict elections, institution-building, and reconstruction—as well as modes of transitional justice and mechanisms for truth and reconciliation.  SO

* EP&E 482a / PHIL 471a, Moral Emotions  Stephen Darwall
  The role of emotions and attitudes in the moral life and in moral philosophy. The nature of emotions such as shame, guilt, gratitude, love, and respect; related phenomena such as empathy and sympathy. Emotions’ relations to fundamental moral concepts, as well as their epistemological role and capacity to ground moral judgments and facts.  WR, HU

  Introduction to the emerging field of moral cognition. Focus on questions about the philosophical significance of psychological findings. Topics include the role of emotion in moral judgment; the significance of character traits in virtue ethics and personality psychology; the reliability of intuitions and the psychological processes that underlie them.  HU

* EP&E 491a or b, The Senior Essay  Andrew March
  A one-term senior essay. The essay should fall within the student’s area of concentration. If no appropriate seminar is offered in which the essay might be written, the student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

  A two-term senior essay. The essay should fall within the student’s area of concentration. The student, in consultation with the director of undergraduate studies, should choose an appropriate member of the faculty to supervise the senior essay. Students must obtain the signature of the faculty member supervising their independent work on an Independent Study Form (available from the Ethics, Politics, and Economics registrar’s office). This form must be submitted to the director of undergraduate studies at the time the student’s class schedule is submitted.

* EP&E 496a / PLSC 448a, Business and Government After Communism  Ian Shapiro
  Reassessment of business’s place in society—and its relations with government—in an era when alternatives to capitalism are moribund. Topics include the role of business in regime change, corruption and attempts to combat it, business and the provision of low income housing and social services, and privatization of such core functions of government as prisons, the military, and local public services. Prerequisites: three courses in political science.  SO

* EP&E 497b / EVST 247b / PLSC 219b, Politics of the Environment  Peter Swenson
  Historical and contemporary politics aimed at regulating human behavior to limit damage to the environment. Goals, strategies, successes, and failures of movements, organizations, corporations, scientists, and politicians in conflicts over environmental policy. Focus on politics in the U.S., including the role of public opinion; attention to international regulatory efforts, especially with regard to climate change.  SO

OTHER COURSES RELATED TO ETHICS, POLITICS, AND ECONOMICS

PHIL 175b, Introduction to Ethics  Shelly Kagan
What makes one act right and another wrong? What am I morally required to do for others? What is the basis of morality? These are some of the questions raised in moral philosophy. Examination of two of the most important answers, the theories of Mill and Kant, with brief consideration of the views of Hume and Hobbes. Discussion of the question: Why be moral?  HU

EP&E: Intro Ethics

PLSC 114a, Introduction to Political Philosophy  Bryan Garsten
Fundamental issues in contemporary politics investigated through reflection on classic texts in the history of political thought. Emphasis on topics linked to modern constitutional democracies, including executive power, representation, and political parties. Readings from Plato, Machiavelli, Hobbes, Locke, Rousseau, Madison and Hamilton, Lincoln, and Tocqueville, in addition to recent articles on contemporary issues.  SO

EP&E: Intro Political Phil

PLSC 118b, The Moral Foundations of Politics  Ian Shapiro
An introduction to contemporary discussions about the foundations of political argument. Emphasis on the relations between political theory and policy debate (e.g., social welfare provision and affirmative action). Readings from Bentham, Mill, Marx, Burke, Rawls, Nozick, and others.  SO

EP&E: Intro Political Phil