

# FORESTRY AND ENVIRONMENTAL STUDIES

**Program adviser:** John Wargo, 124 KRN, 432-5123, john.wargo@yale.edu

The School of Forestry & Environmental Studies is primarily a graduate and professional program designed to train leaders to solve worldwide environmental problems and to provide new understanding of local and global environments through interdisciplinary research in the natural and social sciences. The School offers numerous courses to undergraduates in Environmental Studies, and undergraduates from any major can take courses in the School. Those undergraduates with significant interest should contact the School's undergraduate program adviser to discuss a joint degree program that allows Yale College students to earn both a bachelor's degree from Yale College and an M.E.M. degree from the School of Forestry & Environmental Studies in five years. For more information on the joint program, see the School's Website. Most graduate-level courses are open to qualified undergraduates. Listings and detailed descriptions of these courses are available in the bulletin of the School of Forestry & Environmental Studies, and most also appear in the online bulletin of the Graduate School of Arts and Sciences.

Information about the programs of the School of Forestry & Environmental Studies may be found on the School's Website. Most lectures and symposia are open to undergraduates, and a calendar of events is also posted on the School's Website.

---

\* **F&ES 020a / EVST 020a, Sustainable Development in Haiti** Gordon Geballe

The principles and practice of sustainable development explored in the context of Haiti's rich history and culture, as well as its current environmental and economic impoverishment. Enrollment limited to freshmen. Preregistration required; see under Freshman Seminar Program. WR

**F&ES 255a / EVST 255a / PLSC 215a, Environmental Politics and Law** John Wargo

Exploration of the politics, policy, and law associated with attempts to manage environmental quality and natural resources. Themes of democracy, liberty, power, property, equality, causation, and risk. Case histories include air quality, water quality and quantity, pesticides and toxic substances, land use, agriculture and food, parks and protected areas, and energy. SO

\* **F&ES 261a / EVST 261a / G&G 261a, Minerals and Human Health** Ruth Blake

Study of the interrelationships between Earth materials and processes and personal and public health. The transposition from the environment of the chemical elements essential for life. After one year of college-level chemistry or with permission of instructor; G&G 110 recommended. SC

\* **F&ES 277b / EVST 277b, Environmental Science and Policy** Mark Bradford

The synthesis of science, both for scientists and for policy makers. Usefulness of the two types of synthesis for developing scientific research and policy. Advancement of complementary practices between science and policy arenas. Concepts and data from ecological and biogeochemical disciplines are used to predict and manage the effects of environmental change on ecosystem services that underlie the provisioning of resources such as food and clean water. SO

\* **F&ES 290b / EVST 290b, Geographic Information Systems** Charles Tomlin

A practical introduction to the nature and use of geographic information systems (GIS) in environmental science and management. Applied techniques for the acquisition, creation, storage, management, visualization, animation, transformation, analysis, and synthesis of cartographic data in digital form.

**F&ES 315a / E&EB 115a, Conservation Biology** Linda Puth

An introduction to ecological and evolutionary principles underpinning efforts to conserve Earth's biodiversity. Efforts to halt the rapid increase in disappearance of both plants and animals. Discussion of sociological and economic issues. SC

\* **F&ES 422a / ANTH 409a / ER&M 394a / EVST 422a, Climate and Society from Past to Present** Michael Dove

Discussion of the major traditions of thought—both historic and contemporary—regarding climate, climate change, and society; focusing on the politics of knowledge and belief vs disbelief; and drawing on the social sciences and anthropology in particular. SO