GLOBAL AFFAIRS

Director of undergraduate studies: Sigga Benediktsdottir, 202 Horchow Hall, 432-3418; jackson.yale.edu/ba-degree

The Global Affairs major, administered by the Jackson Institute for Global Affairs, prepares Yale students for global citizenship and service by enhancing their understanding of the world around them. Students in this interdisciplinary major develop expertise in contemporary global affairs that is strongly grounded in the social sciences.

Students in the Global Affairs major have the flexibility to shape their own curriculum according to their interests and ambitions. In the past, students have concentrated their course work on economic development and poverty; global health; global climate policy; international relations; and foreign policy and diplomacy, with topics relevant to national and human security.

COURSES FOR NONMAJORS
Most Global Affairs courses are open to both majors and nonmajors. If a Global Affairs course requires an application, the application will be posted on the Jackson Institute Website.

PREREQUISITES
There are no prerequisites for the Global Affairs major. However, students interested in applying to the major are encouraged to complete the introductory economics sequence (ECON 108, 110, or 115 and ECON 111 or 116) and work toward the foreign language requirement early in their course planning. An introductory analysis course, such as GLBL 121, ECON 131, or S&D 100-106 is suggested.

REQUIREMENTS OF THE MAJOR

Requirements of the major for the Class of 2020 and prior classes With DUS approval, the following changes to the requirements of the major may be fulfilled by students who declared their major under previous requirements.

Requirements of the major for the Class of 2021 and subsequent classes Thirteen term courses are required for the major in addition to a foreign language requirement. Introductory courses in microeconomics (ECON 108, 110, or 115) and macroeconomics (ECON 111 or 116) are required, as is ECON 121 or 125. All majors must take the core courses GLBL 225 and 275, and three courses in quantitative and other methods, including GLBL 121 and GLBL 122. Majors also take four electives chosen from an approved group of courses in Global Affairs, History, Political Science, Economics, and other social science departments; and GLBL 499 Senior Capstone Project.

For information about which courses qualify as electives, see the Jackson Institute Website and the course listings in this bulletin.

Language requirement Global Affairs majors are required to take a course designated L5 in a modern language other than English. In exceptional cases, a demonstration of proficiency can fulfill this requirement.

Credit/D/Fail Courses taken Credit/D/Fail may not be applied to the requirements of the major, with the exception that a grade of Credit in an L5 language course may be used to demonstrate proficiency in a foreign language.

Roadmap See visual roadmap of the requirements.

SENIOR REQUIREMENT
In the fall term of the senior year, majors must complete a capstone project in GLBL 499. Small groups of students are each assigned to a policy task force in which they apply their academic training in the social sciences to a specific problem relevant to global affairs. Each task force presents its findings and recommendations to a real-world client such as a government agency, a nongovernmental organization or nonprofit group, or a private-sector organization in the United States or abroad.

ADVISING AND APPLICATION TO THE MAJOR
Students apply to the Global Affairs major in the fall of the sophomore year. The number of students accepted into the major is limited, and selection is competitive. The call for applications is posted each year on the Jackson Institute Website, circulated through the residential college deans’ offices, and noted on the Advising Resources Website. For application information, visit the Jackson Institute Website.

Internships Students in the major are encouraged to take a summer internship in the field of global affairs after their junior year. The Jackson Institute’s Career Services Office can help students find appropriate internships.

STUDY ABROAD
Global Affairs majors who plan to study abroad should consult the Director of Student Affairs, Lily Sutton (lily.sutton@yale.edu), to devise a course of study prior to the term abroad.

REQUIREMENTS OF THE MAJOR
Prerequisites None
Number of courses 13 (incl senior req; excluding lang req)
Specific courses required ECON 108, 110, or 115; ECON 111 or 116; ECON 121 or 125; GLBL 225; 275
**Distribution of courses** 3 quantitative and other methods courses, incl GLBL 121; 4 approved electives

**Language requirement** Advanced ability (L5) in 1 modern lang other than English

**Senior requirement** Senior capstone project in GLBL 499

**FACULTY ASSOCIATED WITH THE PROGRAM OF GLOBAL AFFAIRS**

**Professors** Konstantinos Arkolakis (Economics), David Engerman (History), John Gaddis (History), Jacob Hacker (Political Science), Oona Hathaway (Law), Stathis Kalyvas (Political Science), Paul Kennedy (History), James Levinsohn (Director) (School of Management), A. Mushfiq Mobarak (School of Management), Samuel Moyn (Law), Catherine Panter-Brick (Anthropology), Peter Schott (Economics; School of Management), Ian Shapiro (Political Science), Timothy Snyder (History), Jing Tsu (East Asian Languages and Literatures), Aleh Tsyvinski (Economics), Steven Wilkinson (Political Science), Ernesto Zedillo (International Economics & Politics)

**Associate Professors** Alexandre Debs (Political Science), Kaveh Khosroood (Public Health), Jason Lyall (Political Science), Nuno Monteiro (Political Science), Marci Shore (History), Jonathan Wytzten (Sociology; International Affairs)

**Assistant Professors** Kate Baldwin (Political Science), Lorenzo Caliendo (Economics; School of Management), Zack Cooper (Public Health), Lloyd Grieger (Sociology), Daniel Keniston (Economics), Thania Sanchez (Political Science)

**Senior Lecturers** Marnix Amand, Sigga Benediktsdottir, Charles Hill (International Security Studies), Asha Rangappa, Justin Thomas, Isaiah Wilson

**Lecturers** Jeff Bandman, Michael Boozer (Economics), Michael Brenes, Elaine Dezinski (Ethics, Politics and Economics), Christopher Fussell, Robert Hecht, William Casey King, Nicholas Lotito (Political Science), Alice Miller (Public Health; Law), Julie O’Brien, Daniel Steinmetz-Jenkins, Kristina Talbert-Slagle (Global Health), Catherine Tejeda, John Weigold, Edward Wittenstein, Lauren Young

**Senior Fellows** Susan Biniaz, Eric Braverman, David Brooks, Ryan Crocker, Howard Dean, Janine di Giovanni, Robert Ford, Clare Lockhart, Stanley McChrystal, George Parker, David Rank, Bill Richardson, Stephen Roach, Emma Sky, Harry Thomas, Margaret Warner

**Visiting Assistant Professor:** Rafael Dix-Carneiro (Economics)

**Courses**

**GLBL 101a, Gateway to Global Affairs** Emma Sky
Collaboration between faculty and practitioners to discuss key topics and themes related to diplomacy, development, and defense.  

**GLBL 121a, Applied Quantitative Analysis** Justin Thomas
Mathematical fundamentals that underlie analytical approaches in public policy and the social sciences. Development of mathematical skills in areas such as linear functions, single and multiple variable differentiation, exponential functions, and optimization. Statistical approaches include descriptive statistics, principles of sampling, hypothesis tests, simple linear regression, multiple regression, and models for analyzing categorical outcomes.  

**GLBL 122b, Applied Quantitative Analysis II** Justin Thomas
This course introduces students to multiple regression analysis and other tools of causal inference and program evaluation. The course focuses on applying these tools to real data on various topics in global affairs and public policy. Applications are drawn from a wide range of areas including education, social welfare, unemployment, security, health, immigration, the environment, and economic development. We develop the core analytical tools of single and multi-variable regression and discuss fixed effects, difference-in-difference, natural experiment, instrumental variables, regression discontinuity, event study, and matching approaches. Students are trained to thoughtfully produce their own empirical research and to critically consume empirical research done by others. Prerequisite: GLBL 121 or equivalent.  

**GLBL 180a / EP&E 231a / PLSC 346a, Game Theory and International Relations** Alexandre Debs
Introduction to game theory and its applications in political science and economics, with a focus on international relations. Standard solution concepts in game theory; case studies from important episodes in the history of international relations, including World War II, the Cuban missile crisis, and the 2003 U.S.-led invasion of Iraq. Recommended preparation: introductory microeconomics.  

**GLBL 180a / HLTH 325a / LAST 416a, Methods and Ethics in Global Health Research** Leslie Curry
Introduction to research methods in global health that recognize the influence of political, economic, social, and cultural factors. Quantitative, qualitative, and mixed-method approaches; ethical aspects of conducting research in resource-constrained settings; the process of obtaining human subjects’ approval. Students develop proposals for short-term global health research projects conducted in resource-constrained settings.  

**GLBL 191a, Research Design and Survey Analysis** Justin Thomas
Introduction to research design through the analysis of survey data. Policy and management issues explored using data from the United States as well as from several developing countries. A bridge between the theory of statistics/econometrics and the practice of social science research. Use of the statistical package Stata. Prerequisites: GLBL 121 or equivalent, and an introductory course in statistics or econometrics.  

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GLBL 203a / PLSC 186a, Introduction to International Political Economy  Didac Queralt
Examination of the political and institutional conditions that explain why some politicians and interest groups (e.g. lobbies, unions, voters, NGOs) prevail over others in crafting foreign policy. Consideration of traditional global economic exchange (trade, monetary policy and finance) as well as new topics in the international political economy (IPE), such as migration and environmental policy.

* GLBL 219a / LAST 386a / MGRK 237a / PLSC 375a / SOCY 389a, Populism from Chavez to Trump  Paris Aslanidis
Investigation of the nature of the populist phenomenon and its impact on politics, society, and the economy in various regions of the world. Conceptual and methodological analyses are supported by comparative assessments of various empirical instances, from populist politicians such as Hugo Chavez and Donald Trump, to populist social movements such as the Tea Party and Occupy Wall Street.  SO

GLBL 217a / EVST 292a / PLSC 149a, Sustainability in the Twenty-First Century  Daniel Esty
Sustainability as a guiding concept for addressing twenty-first century tensions between economic, environmental, and social progress. Using a cross-disciplinary set of materials from the “sustainability canon,” students explore the interlocking challenges of providing abundant energy, reducing pollution, addressing climate change, conserving natural resources, and mitigating the other impacts of economic development.  SO

GLBL 219a / ECON 375a, Monetary Policy  William English
Introduction to modern macroeconomic models and how to use the models to examine some of the key issues that have faced monetary policymakers during and after the global financial crisis of 2008–2009. Prerequisites: Intermediate level macroeconomics (ECON 122 or 126) and introductory econometrics (ECON 131 or 135).  WR, SO

* GLBL 225b, Approaches to International Development  Staff
The unique set of challenges faced by households in developing countries, and the economic theories that have been developed to understand them. Health, education, and discrimination against women in the household; income generation, savings, and credit; institutions, foreign aid, and conflict. Recent econometric techniques applied to investigate the underlying causes of poverty and the effectiveness of development programs. Enrollment limited to sophomores, juniors, and seniors. Prerequisite: GLBL 121.  QR, SO

* GLBL 233b / ECON 470b / EP&E 232b, Strategies for Economic Development  Rakesh Mohan
How strategies for economic development have changed over time and how dominant strands in development theory and practice have evolved. Students trace the influence of the evolution in thinking on actual changes that have taken place in successful development strategies, as practiced in fast growing developing countries, and as illustrated in case studies of fast growth periods in Japan, South Korea, Brazil, China, and India. Prerequisites: introductory microeconomics and macroeconomics.

GLBL 234b / ECON 184b, International Economics  Peter Schott
Introduction to conceptual tools useful for understanding the strategic choices made by countries, firms, and unions in a globalized world. After two terms of introductory economics.  SO

* GLBL 238b / ECON 408b, International Trade Policy  Giovanni Maggi
Analysis of issues concerning international trade policy and agreements, including recent academic research. Welfare analysis of trade policy; the political economy of trade policy; international trade agreements. Attention to both theoretical methods and empirical research. Prerequisites: intermediate microeconomics and ECON 184.  SO

* GLBL 244a, The Politics of Fascism  Lauren Young
Study of the rise of fascism in Europe in the 1930s and its deployment during the Second World War as a road map to understanding the resurgence of nationalism and populism in today’s political landscape, both in Europe and the United States.

GLBL 247a / PLSC 128a, Development Under Fire  Jason Lyall
The recent emergence of foreign assistance as a tool of counterinsurgency and post-conflict reconciliation. Evaluation of the effects of aid in settings such as Afghanistan, Iraq, Colombia, and the Philippines. Examination of both theory and practice of conducting development work in the shadow of violence. Strengths and weaknesses of different evaluation methods, including randomized control trials (RCTs) and survey experiments.  SO

* GLBL 250a, Archival Methods in International History and Global Affairs  Staff
This course provides an overview of archival research and historical methods for students of global affairs and international history. In addition to reviewing readings on historical methods for political scientists and historians, we also discuss the process of archival research, the use (and abuse) of archival findings in scholarship, and the limitations of archival evidence. Moreover, we explore the vast holdings of the Yale Library in diplomatic and international history. Students are introduced to materials from the Henry Kissinger Papers, Dean Acheson Papers, Henry Stimson Papers, and the Cyrus Vance Papers, and are expected to use these collections—and others—in their assignments.  HU

* GLBL 251b / EALL 256b / EAST 238b / HUMS 272b / LITR 265b, China in the World  Jing Tsu
Recent headlines about China in the world, deciphered in both modern and historical contexts. Interpretation of new events and diverse texts through transnational connections. Topics include China and Africa, Mandarinization, labor and migration, Chinese America, nationalism and humiliation, and art and counterfeit. Readings and discussion in English.  HU

* GLBL 253b / ARCH 341b / LAST 318b, Globalization Space  Keller Easterling
Infrastructure space as a primary medium of change in global polity. Networks of trade, energy, communication, transportation, spatial products, finance, management, and labor, as well as new strains of political opportunity that reside within their spatial disposition.
Case studies include free zones and automated ports around the world, satellite urbanism in South Asia, high-speed rail in Japan and the Middle East, agri poles in southern Spain, fiber optic submarine cable in East Africa, spatial products of tourism in North Korea, and management platforms of the International Organization for Standardization.

* GLBL 250b / HIST 469Jb / PLSC 391b, State Formation  Didac Queralt
Study of the domestic and international determinants of functional states from antiquity to date. Analysis of state-formation in Europe in pre-modern and outside Europe from colonial times to date. Topics include centralization of power, capacity to tax, and contract enforcement.

GLBL 260b / PLSC 130b, Nuclear Politics  Alexandre Debs
The pursuit, use, and non-use of nuclear weapons from the Manhattan Project to the present. The effect of the international system, regional dynamics, alliance politics, and domestic politics in the decision to pursue or forgo nuclear weapons. The role of nuclear weapons in international relations, the history of the Cold War, and recent challenges in stemming nuclear proliferation.

* GLBL 261a or b / PLSC 409a or b, Civil Conflict  Bonnie Weir
Forms of civil conflict and political violence and theories about reasons for and implications of these types of violence. Natural and philosophical foundations of political violence; the potential roles of ethnicity, economic factors, territory, and political institutions and structures in the onset and dynamics of civil conflict; problems of conflict termination.

GLBL 263b / PLSC 439b, Challenges of Young Democracies  Ana De La O
Challenges faced by young democracies, such as organizing free and fair elections, controlling government corruption, building an accountable system of governance, sustaining development, and curtailing conflict and violence. Factors that lead to the consolidation of democratic politics or to stagnation and a return to nondemocratic political systems.

GLBL 268b / PLSC 111b, Introduction to International Relations  Jason Lyall
Survey of key debates and concepts in international relations. Exploration of historical and contemporary issues using Western and non-Western cases and evidence. Topics include the rise of states; causes, conduct, and outcomes of wars; the emergence of new actors and forms of conflict; and evolution of global economy.

* GLBL 271a, Middle East Politics  Emma Sky
Exploration of the international politics of the Middle East through a framework of analysis that is partly historical and partly thematic. How the international system, as well as social structures and political economy, shape state behavior. Consideration of Arab nationalism; Islamism; the impact of oil; Cold War politics; conflicts; liberalization; the Arab-spring, and the rise of the Islamic State.

* GLBL 274a or b / PLSC 409a or b, Terrorism  Bonnie Weir
Theoretical and empirical literature used to examine a host of questions about terrorism. The definition(s) of terrorism, the application of the term to individuals and groups, the historical use and potential causes of terrorism, suicide and so-called religious terrorism, dynamics within groups that use terrorism, and counterterrorism strategies and tactics. Theoretical readings supplemented by case studies.

* GLBL 275a, Approaches to International Security  Nuno Monteiro
Introduction to major approaches and central topics in the field of international security, with primary focus on the principal man-made threats to human security: the use of violence among and within states, both by state and non-state actors. Priority to Global Affairs majors. Non-majors require permission of the instructor.

* GLBL 259b / HIST 469Jb / PLSC 391b, State Formation  Didac Queralt
Study of the domestic and international determinants of functional states from antiquity to date. Analysis of state-formation in Europe in pre-modern and outside Europe from colonial times to date. Topics include centralization of power, capacity to tax, and contract enforcement.

GLBL 281b / HIST 221b, Military History of the West since 1500  Paul Kennedy
A study of the military history of the West since 1500, with emphasis on the relationship between armies and navies on the one hand, and technology, economics, geography, and the rise of the modern nation-state on the other. The coming of airpower in its varied manifestations. Also meets requirements for the Air Force and Naval ROTC programs.

* GLBL 306a / AFST 306a, Social Enterprise in Developing Economies II  Robert Hopkins
Summer research developed into a case-study project on a topic related to the use of social enterprise in regional economic development.

* GLBL 306b / ECON 467b, Economic Evolution of the Latin American and Caribbean Countries  Ernesto Zedillo
Economic evolution and prospects of the Latin American and Caribbean (LAC) countries. Topics include the period from independence to the 1930s; import substitution and industrialization to the early 1980s; the debt crisis and the "lost decade"; reform and disappointment in the late 1980s and the 1990s; exploration of selected episodes in particular countries; and speculations about the future. Prerequisites: intermediate microeconomics and macroeconomics.

GLBL 308b / ECON 424b, Central Banking  William English
Introduction to the different roles and responsibilities of modern central banks, including the operation of payments systems, monetary policy, supervision and regulation, and financial stability. Discussion of different ways to structure central banks to best manage their responsibilities. Prerequisites: Intermediate Microeconomics, Intermediate Macroeconomics, and Introductory Econometrics.
GLBL 309a / EAST 310a / PLSC 357a, The Rise of China  Daniel Mattingly
Analysis of contemporary Chinese politics, with focus on how the country has become a major power and how the regime has endured. Topics include China’s recent history, state, ruling party, economy, censorship, elite politics, and foreign policy.  SO

* GLBL 310a / ECON 407a, International Finance  Ana Fierer
A study of how consumers and firms are affected by the globalization of the world economy. Topics include trade costs, the current account, exchange rate pass-through, international macroeconomic co-movement, multinational production, and gains from globalization. Prerequisite: intermediate macroeconomics or equivalent.  SO

* GLBL 312b / EAST 454b / ECON 474b, Economic and Policy Lessons from Japan  Stephen Roach
An evaluation of modern Japan’s protracted economic problems and of their potential implications for other economies, including the United States, Europe, and China. Policy blunders, structural growth impediments, bubbles, the global economic crisis of 2008, and Abenomics; risks of secular stagnation and related dangers to the global economy from subpar post-crisis recoveries. Focus on policy remedies to avert similar problems in other countries. Prerequisite: an introductory course in macroeconomics.  SO

* GLBL 315b, Economics of the EU  Marnix Amand
The functioning of the economy of the European Union, both from a theoretical perspective (trade theory, monetary union, etc.) and from a practical perspective. Particular emphasis on the recent crises of the last ten years with effort to put these crises in a larger geostrategic context. Prerequisites: ECON 110 or 115 and ECON 111 or 116.  SO

GLBL 318a / EAST 338a / ECON 338a, The Next China  Stephen Roach
Economic development in China since the late 1970s. Emphasis on factors pushing China toward a transition from its modern export- and investment-led development model to a pro-consumption model. The possibility of a resulting identity crisis, underscored by China’s need to embrace political reform and by the West’s long-standing misperceptions of China. Prerequisite: introductory macroeconomics.  SO

* GLBL 320a / ECON 465a / EP&E 244a, Debating Globalization  Ernesto Zedillo
Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EP&E.  SO

* GLBL 331a / ECON 454a / EP&E 254a, Evolution of Central Banking  Rakesh Mohan
Changes in the contours of policy making by central banks since the turn of the twentieth century. Theoretical and policy perspectives as well as empirical debates in central banking. The recurrence of financial crises in market economies. Monetary policies that led to economic stability in the period prior to the collapse of 2007–2008. Changes in Monetary Policies since the Great Financial Crisis. Prerequisite: ECON 122.  SO

* GLBL 332b / ECON 403b, Trade and Development  Guillermo Noguera
Comparison of selected developing countries, where international trade has brought about rapid growth and large-scale reductions in poverty, with other countries, where global trade has increased inequality and brought little growth. Both theoretical models and empirical evidence are used. Prerequisites: intermediate microeconomics and an econometrics or statistics course.  SO

* GLBL 336a / EP&E 243a / LAST 423a / PLSC 432a, Political Economy of Poverty Alleviation  Ana De La O
Overview of classic and contemporary approaches to the globalization of why some countries have done better than others at reducing poverty. Emphasis on the role of politics.  SO

* GLBL 370a / GLBL 552a, Asia Now: Human Rights, Globalization, Cultural Conflicts  Jing Tsu
This course examines contemporary and global issues in Asia (east, southeast, northeast, south), in a historical and interdisciplinary context, that include international law, policy debates, cultural issues, security, military history, media, science and technology, and cyber warfare. Course is co-taught with a guest professor.  HU, SO

* GLBL 386a, The Politics of Human Rights Law  Thania Sanchez
The effects of international efforts to promote respect for human rights. Analysis of policy tools used by states, international organizations, and nongovernmental organizations to promote human rights work, including advocacy, law, sanctions, trade, aid, justice mechanisms, and diplomacy. Focus on issues such as genocide, torture, women’s rights, children’s rights, and civil and political rights.  WR, SO

* GLBL 387a, Insurgency and Counterinsurgency  Isaiah Wilson
This course examines the dynamics of insurgency (a distinct variant of guerrilla warfare) and counterinsurgency (the government response), and has been crafted with America’s recent and current involvement in both Afghanistan and Iraq in mind. This course seeks to acquaint students with the nature, dimensions, and history of insurgency and counterinsurgency both past and present and establish a solid foundation upon which expertise and analytical capabilities can be developed for future application. The course also considers a wide range of questions to provide students with a deeper understanding of the evolution of insurgent strategy and tactics over time and the development of government counterinsurgency doctrine. Questions include: What is insurgency and how does it differ from guerrilla warfare and terrorism? Why and how do insurgencies develop? How have strategies and tactics of insurgents changed over time? Who are the foremost ideological and doctrinal proponents of insurgency and why? Who are the foremost counterinsurgency practitioner-theorists? Why does insurgency succeed or fail? How can insurgency best be fought? Why the wheel is seemingly always “reinvented” in
counterinsurgency? Finally, the course aims to analyze both the effectiveness of insurgency as a means to achieve political change and the challenges faced by the liberal democratic state in responding to insurgent campaigns and challenges.  

* GLBL 388a, The Politics of American Foreign Policy  Howard Dean
This seminar addresses the domestic political considerations that have affected American foreign policy in the post-World War II world. The goals of the course are to (1) give historical context to the formation of major existing global governance structures, (2) give students an opportunity to research how major foreign policy decisions in the past were influenced by contemporary political pressure, and (3) assess what effect those pressures have had on today's global issues. Case studies include, but are not limited to: Truman and the Marshall Plan; Johnson and the Vietnam War; Nixon and the collapse of the Soviet Union, George HW Bush and Iraq, Clinton and the Balkans, and Obama and the development of a multipolar foreign policy for a multipolar world.  

* GLBL 390b, Cybersecurity, Cyberwar, and International Relations  Edward Wittenstein
Analysis of international cyberrelations. Topics include cybercrime, cyberespionage, cyberwar, and cybergovernance. Readings from academic and government sources in the fields of history, law, political science, and sociology.  

* GLBL 392a, Intelligence, Espionage, and American Foreign Policy  Edward Wittenstein
The discipline, theory, and practice of intelligence; the relationship of intelligence to American foreign policy and national security decision-making. Study of the tools available to analyze international affairs and to communicate that analysis to senior policymakers. Case studies of intelligence successes and failures from World War II to the present.

* GLBL 393a / ANTH 386a, Humanitarian Interventions: Ethics, Politics, and Health  Catherine Panter-Brick
Analysis of humanitarian interventions from a variety of social science disciplinary perspectives. Issues related to policy, legal protection, health care, morality, and governance in relation to the moral imperative to save lives in conditions of extreme adversity. Promotion of dialogue between social scientists and humanitarian practitioners.  

* GLBL 460a, Turning Points in American Foreign Policy  Robert Ford
Examination of American policy decisions and strategies from the founding of the republic to modern day. Topics include American engagement with France and Britain during the American Revolution; post-WWII construction of the modern international order; the breakdown of the Communist system; and the failed states in Yugoslavia and Syria; as well as America's responses to the current challenges of modern world order, emerging multipolarism, and climate change.

* GLBL 499a, Senior Capstone Project  Staff
Students work in small task-force groups and complete a one-term public policy project under the guidance of a faculty member. Clients for the projects are drawn from government agencies, nongovernmental organizations and nonprofit groups, and private sector organizations in the United States and abroad. Projects and clients vary from year to year. Fulfills the capstone project requirement for the Global Affairs major.