GLOBAL AFFAIRS

Director of undergraduate studies: Sigga Benediktsdottir (sigridur.benediktsdottir@yale.edu), 202 Horchow Hall, 432-3418; jackson.yale.edu/ba-degree

The Global Affairs major, administered by the Jackson Institute for Global Affairs, prepares Yale students for global citizenship and service by enhancing their understanding of the world around them. Students in this interdisciplinary major develop expertise in contemporary global affairs that is strongly grounded in the social sciences.

Students in the Global Affairs major have the flexibility to shape their own curriculums according to their interests and ambitions. In the past, students have concentrated their course work on economic development and poverty, global health, global climate policy, international relations, and foreign policy and diplomacy, with topics relevant to national and human security.

COURSES FOR NONMAJORS
Most Global Affairs courses are open to both majors and nonmajors. If a Global Affairs course requires an application, the application will be posted on the Jackson Institute website.

PREREQUISITES
There are no prerequisites for the Global Affairs major. However, students interested in applying to the major are strongly encouraged to complete the following required introductory economics sequence (ECON 108, 110, or 115; and ECON 111 or 116) and work toward the language requirement early in their course planning. An introductory analysis course, such as GLBL 121, ECON 117 or S&DS 100–106 is also suggested. These courses are all required for the major and progress towards completing them, at the time of application, will be considered.

REQUIREMENTS OF THE MAJOR
Thirteen term courses are required for the major in addition to a language requirement. Introductory courses in microeconomics (ECON 108, 110, or 115) and macroeconomics (ECON 111 or 116) are required, as is ECON 121 or 125. All majors must take the core courses GLBL 225 and 275, and three courses in quantitative and other methods, including GLBL 121 and GLBL 122. Majors also take four electives chosen from an approved group of courses in Global Affairs, History, Political Science, Economics, and other social science departments; and GLBL 499, Senior Capstone Project.

For information about which courses qualify as electives, see the Jackson Institute website and the course listings in Yale Course Search.

Language requirement Global Affairs majors are required to take a course designated L5 in a modern language other than English. In exceptional cases, a demonstration of proficiency can fulfill this requirement.

Credit/D/Fail Courses taken Credit/D/Fail may not be applied to the requirements of the major, with the exception that a grade of Credit in an L5 language course may be used to demonstrate proficiency in a foreign language.

Roadmap See visual roadmap of the requirements.

SENIOR REQUIREMENT
In the fall term of the senior year, majors must complete a capstone project in GLBL 499. Small groups of students are each assigned to a policy task force in which they apply their academic training in the social sciences to a specific problem relevant to global affairs. Each task force presents its findings and recommendations to a real-world client such as a government agency, a nongovernmental organization or nonprofit group, or a private-sector organization in the United States or abroad.

ADVISING AND APPLICATION TO THE MAJOR
Students apply to the Global Affairs major in the fall of the sophomore year. The number of students accepted into the major is limited, and selection is competitive. The call for applications is posted each year on the Jackson Institute website, circulated through the residential college deans’ offices, and noted on the Advising Resources website. For application information, visit the Jackson Institute website.

Internships Students in the major are encouraged to take a summer internship in the field of global affairs after their junior year. The Jackson Institute Career Services Office can help students find appropriate internships.

STUDY ABROAD
Global Affairs majors who plan to study abroad should consult the director of student affairs, Lily Sutton (lily.sutton@yale.edu), to devise a course of study prior to the term abroad.

REQUIREMENTS OF THE MAJOR
Prerequisites None
Number of courses 13 (incl senior req; excluding lang req)
Specific courses required ECON 108, 110, or 115; ECON 111 or 116; ECON 121 or 125; GLBL 225; GLBL 275
Distribution of courses 3 quantitative and other methods courses, incl GLBL 121 and 122; 4 approved electives

Language requirement Advanced ability (L5) in 1 modern lang other than English

Senior requirement Senior capstone project in GLBL 499

The Global Affairs major, administered by the Jackson Institute for Global Affairs, prepares Yale students for global leadership and service by enhancing their understanding of the world around them. Students in this interdisciplinary major develop expertise in contemporary global affairs that is informed by the social sciences.

Students in the Global Affairs major have the flexibility to shape their own curriculums according to their interests and ambitions. In the past, students have concentrated their course work on economic development; poverty; global health; global climate policy; international relations; and foreign policy and diplomacy, with topics relevant to national and human security. All majors are required to take foundation courses, global affairs core courses, quantitative analysis and other methods courses, and take at least four additional approved electives. During the senior year, each major completes a capstone course in which a group of eight to ten students addresses a specific policy issue and presents its findings and recommendations to a real-world organization.

Students apply to the Global Affairs major during the fall term of the sophomore year. The number of students accepted into the major is limited, and selection is competitive. Interested students are encouraged to consider the introductory economics and foreign language requirements in their course planning for the first and sophomore years. Each year the call for applications is posted on the Jackson Institute website, is circulated through the residential college deans’ offices, and is noted on the Advising Resources website.

Most Jackson Institute courses are open to nonmajors, including GLBL 101. For more information about courses and the major in Global Affairs visit the Jackson Institute website.

FACULTY ASSOCIATED WITH THE PROGRAM OF GLOBAL AFFAIRS

Professors David Engerman (History), John Gaddis (History), Jacob Hacker (Political Science), Oona Hathaway (Law), Amy Kapczynski (Law, Global Health), Paul Kennedy (History), Robert T. Jensen (School of Management), James Levinsohn (Director) (School of Management), A. Mushfiq Mobarak (School of Management), Samuel Moyn (Law), Catherine Panter-Brick (Anthropology), Peter Schott (Economics, School of Management), Ian Shapiro (Political Science), Timothy Snyder (History), Jing Tsu (East Asian Languages and Literatures), Aleh Tsyvinski (Economics), Odd Arne Westad (History), Steven Wilkinson (Political Science), Ernesto Zedillo (International Economics & Politics)

Associate Professors Alexandre Debs (Political Science), Kaveh Khoshoon (School of Public Health), Jason Lyall (Political Science), Nuno Monteiro (Political Science), Marci Shore (History), Jonathan Wyrten (Sociology, International Affairs)

Assistant Professors Lorenzo Caliendo (Economics, School of Management), Zack Cooper (School of Public Health), Gregg Gonsalves (School of Public Health), Lloyd Grieger (Sociology), Alice Miller (School of Public Health, Law), Thania Sanchez (Political Science), Kristina Talbert-Slagle (School of Medicine, Global Health)

Senior Lecturers Marnix Amand, Sigga Benediktsdottir, Charles Hill (International Security Studies), Asha Rangappa, Justin Thomas

Lecturers Michael Brenes, Christopher Fussell, William Casey King, Nicholas Lotito (Political Science), Alice Miller (Public Health, Law), Jaimie Morse, Nathaniel Raymond, Daniel Steinmetz-Jenkins, Edward Wittenstein

Senior Fellows Eric Braverman, David Brooks, Howard Dean, Janine di Giovanni, Robert Ford, Clare Lockhart, Stanley McChrystal, Rakesh Mohan, David Rank, Stephen Roach, Emma Sky

View Courses

Courses

GLBL 101a, Gateway to Global Affairs Emma Sky
Collaboration between faculty and practitioners to discuss key topics and themes related to diplomacy, development, and defense. SO

GLBL 121a, Applied Quantitative Analysis Justin Thomas
This course is an introduction to statistics and their application in public policy and global affairs research. Throughout the term we cover issues related to data collection (including surveys, sampling, and weighted data), data description (graphical and numerical techniques for summarizing data), probability and probability distributions, confidence intervals, hypothesis testing, measures of association, and regression analysis. The course assumes no prior knowledge of statistics and no mathematical knowledge beyond calculus. QR

GLBL 159b / ECON 159b, Game Theory Marina Halac
An introduction to game theory and strategic thinking. Ideas such as dominance, backward induction, Nash equilibrium, evolutionary stability, commitment, credibility, asymmetric information, adverse selection, and signaling are applied to games played in class and to examples drawn from economics, politics, the movies, and elsewhere. After introductory microeconomics. No prior knowledge of game theory assumed. QR, SO

GLBL 180b / EP&E 231b / PLSC 346b, Game Theory and International Relations Alex Debs
Introduction to game theory and its applications in political science and economics, with a focus on international relations. Standard solution concepts in game theory; case studies from important episodes in the history of international relations, including World War II, the Cuban missile crisis, and the 2003 U.S.-led invasion of Iraq. Recommended preparation: introductory microeconomics. QR, SO
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GLBL 193a / HTH 240a, Epidemiology and Public Health  
Marney White
A general introduction to epidemiology and the field of public health. Methods of epidemiological investigation, research, and practice. Emphasis on study design and the skills necessary for the conduct of mentored field research. Priority to Global Health Fellows.

* GLBL 195b / PLSC 341b, The Logic of Randomized Experiments in Political Science  
Alexander Coppock
Instruction in the design, execution, and analysis of randomized experiments for businesses, nonprofits, political organizations, and social scientists. Students learn to evaluate the impact of real-world interventions on well-defined political, economic, and social outcomes. Specific focus on randomized experimentation through field and survey experiments, with design and analysis principles extending to lab and so-called "natural" experiments. Any introductory probability or statistics course. QR

GLBL 201b / AMST 228b / HIST 128b, Origins of U.S. Global Power  
David Engerman
This course examines the causes and the consequences of American global power in the "long 20th century," pecking back briefly into the 19th century as well as forward into the present one. The focus is on foreign relations, which includes but is not limited to foreign policy; indeed, America's global role was rooted as much in its economic and cultural power as it was in diplomacy and military strength. We study events like wars, crises, treaties, and summits—but also trade shows and movie openings. Our principal subjects include plenty of State Department officials, but also missionaries, business people, and journalists. We pay close attention also to conceptions of American power; how did observers in and beyond the United States understand the nature, origins, and operations of American power? HU

GLBL 203a / PLSC 186a, Globalization and Domestic Politics  
Didac Queralt
Examination of the political and institutional conditions that explain why some politicians and interest groups (e.g. lobbies, unions, voters, NGOs) prevail over others in crafting foreign policy. Consideration of traditional global economic exchange (trade, monetary policy and finance) as well as new topics in the international political economy (IPE), such as migration and environmental policy.

GLBL 207a / HIST 104a, The World Circa 2000  
Daniel Magaziner and Samuel Moyn
The World Circa 2000 is a global history of the present since ~1960. The course moves thematically to consider topics including, decolonization and nation building in the global south, crises of nationalism and recurrent authoritarianism, the politics of aid, humanitarism and neo-liberalism, technophilia, environmentalism and networked societies, climate change and ‘free trade,’ new religious fundamentalisms and imagined solidarities, celebrity, individuality, and consumerism in China, the United States, and beyond. HU

* GLBL 215a / LAST 386a / MGRK 237a / PLSC 375a / SOCY 389a, Populism  
Paris Aslanidis
Investigation of the populist phenomenon in party systems and the social movement arena. Conceptual, historical, and methodological analyses are supported by comparative assessments of various empirical instances in the US and around the world, from populist politicians such as Donald Trump and Bernie Sanders, to populist social movements such as the Tea Party and Occupy Wall Street. SO

GLBL 219b / ECON 375b, Monetary Policy  
William English
Introduction to modern macroeconomic models and how to use the models to examine some of the key issues that have faced monetary policymakers during and after the global financial crisis of 2008–2009. Prerequisites: Intermediate level macroeconomics (ECON 122 or 126) and introductory econometrics. WR, SO

* GLBL 227a / ECON 185a, Global Economy  
Aleh Tsyvinski
A global view of the world economy and the salient issues in the short and the long run. Economics of crises, fiscal policy, debt, inequality, global imbalances, climate change. The course is based on reading, debating, and applying cutting edge macroeconomic research. SO

* GLBL 238b / ECON 408b, International Trade Policy  
Giovanni Maggi
Analysis of issues concerning international trade policy and agreements, including recent academic research. Welfare analysis of trade policy; the political economy of trade policy; international trade agreements. Attention to both theoretical methods and empirical research. Prerequisites: intermediate microeconomics and ECON 184. SO

* GLBL 244a / PLSC 445a, The Politics of Fascism  
Lauren Young
Study of the rise of fascism in Europe in the 1930s and its deployment during the Second World War as a road map to understanding the resurgence of nationalism and populism in today’s political landscape, both in Europe and the United States. SO

* GLBL 251b / EALL 256b / EAST 358b / HUMS 272b / LITR 265b, China in the World  
Jing Tsu
Recent headlines about China in the world, deciphered in both modern and historical contexts. Interpretation of new events and diverse texts through transnational connections. Topics include China and Africa, Mandarinization, labor and migration, Chinese America, nationalism and humiliation, and art and counterfeiting. Readings and discussion in English. HU

* GLBL 253b / ARCH 341b / LAST 318b / URBN 341b, Globalization Space  
Keller Easterling
Infrastructure space as a primary medium of change in global polity. Networks of trade, energy, communication, transportation, spatial products, finance, management, and labor, as well as new strains of political opportunity that reside within their spatial disposition. Case studies include free zones and automated ports around the world, satellite urbanism in South Asia, high-speed rail in Japan and the Middle East, agripoles in southern Spain, fiber optic submarine cable in East Africa, spatial products of tourism in North Korea, and management platforms of the International Organization for Standardization. HU
* GLBL 239b / EP&E 302b / HIST 469Jb / PLSC 391b, State Formation  Didac Queralt
Study of the domestic and international determinants of functional states from antiquity to date. Analysis of state-formation in Europe in pre-modern and outside Europe from colonial times to date. Topics include centralization of power, capacity to tax, and contract enforcement.  SO

GLBL 263b / PLSC 439b, Challenges of Young Democracies  Ana Dc La O
Challenges faced by young democracies, such as organizing free and fair elections, controlling government corruption, building an accountable system of governance, sustaining development, and curtailing conflict and violence. Factors that lead to the consolidation of democratic politics or to stagnation and a return to nondemocratic political systems.  SO

GLBL 268b / PLSC 111b / PLSC 511E, Introduction to International Relations  Kenneth Scheve
Survey of key debates and concepts in international relations. Exploration of historical and contemporary issues using Western and non-Western cases and evidence. Topics include the rise of states; causes, conduct, and outcomes of wars; the emergence of new actors and forms of conflict; and evolution of global economy.  SO

* GLBL 271a / MMES 271a, Middle East Politics  Emma Sky
Exploration of the international politics of the Middle East through a framework of analysis that is partly historical and partly thematic. How the international system, as well as social structures and political economy, shape state behavior. Consideration of Arab nationalism; Islamism; the impact of oil; Cold War politics; conflicts; liberalization; the Arab-spring, and the rise of the Islamic State.  SO

* GLBL 274a or b / PLSC 137a or b, Terrorism  Bonnie Weir
Theoretical and empirical literature used to examine a host of questions about terrorism. The definition(s) of terrorism, the application of the term to individuals and groups, the historical use and potential causes of terrorism, suicide and so-called religious terrorism, dynamics within groups that use terrorism, and counterterrorism strategies and tactics. Theoretical readings supplemented by case studies.  SO

GLBL 275a / PLSC 188a, Approaches to International Security  Nuno Monteiro
Introduction to major approaches and central topics in the field of international security, with primary focus on the principal man-made threats to human security: the use of violence among and within states, both by state and non-state actors. Priority to Global Affairs majors. Non-majors require permission of the instructor.  SO

GLBL 281b / HIST 221b, Military History of the West since 1500  Paul Kennedy
A study of the military history of the West since 1500, with emphasis on the relationship between armies and navies on the one hand, and technology, economics, geography, and the rise of the modern nation-state on the other. The coming of airpower in its varied manifestations. Also meets requirements for the Air Force and Naval ROTC programs.  HU

* GLBL 282a / EVST 255a / F&ES 255a / PLSC 255a, Environmental Law and Politics: Global Food Challenges  John Wargo
We explore relations among food, environment, health, and law. We consider global-scale avoidable challenges such as: starvation and malnutrition, obesity, other food related human diseases, climate instability, soil loss, water depletion and contamination, microbial hazards, chemical contamination, food waste, dietary convergence, air pollution, energy, packaging, culinary globalization, and biodiversity loss. We focus on laws that influence the world's food system, including those intended to reduce or prevent environmental and health damages. Other laws protect rights of secrecy, property, speech, confidential business information, free trade, worker protection, equal opportunity, and freedom from discrimination. Ethical concerns of justice, equity, and transparency are prominent themes. Examples of effective law, consumer movements and corporate innovations provide optimism for the future of responsible food.  SO

* GLBL 284b / PLSC 167b, Mass Atrocities in Global Politics  David Simon
Examination of the impact of global politics and institutions on the commission, execution, prevention, and aftermath of mass atrocities.  SO

* GLBL 288b, Civil-Military Relations and Democratization  Nicholas Lotito
This course explores the role of the military in politics, with a focus on processes of democratization. It introduces students to concepts of civilian control, professionalization, and military intervention. The course introduces significant cases from twentieth-century history and surveys contemporary military politics. Topics include coups d’etat, responses to revolution, and democratic transition.  SO

* GLBL 289a or b / HIST 245Ja or b / PLSC 431a or b, War and Peace in Northern Ireland  Bonnie Weir
Examination of theoretical and empirical literature in response to questions about the insurgency and uneasy peace in Northern Ireland following the peace agreement of 1998 which formally ended the three-decade long civil conflict known widely as The Troubles and was often lauded as the most successful of its kind in modern history. Consideration of how both the conflict and the peace have been messier and arguably more divisive than most outside observers realize.  SO

* GLBL 301a / EVST 305a / MMES 305a, Environmental Security in the Middle East  Kaveh Madani
This course overviews how environmental, water, food, energy, and climate change have increasingly become linked to human and national security in the Middle East. It begins by exploring the state of the environment in the region and how the policies of the Middle East governments have lead to serious environmental degradation and subsequent loss of jobs, migration, social tension, violence, and regional conflicts. Drawing on an in-depth analysis of contemporary case/country studies, students learn how these problems can serve as major human and national security threats. This interdisciplinary course is of interest to students with background/interest in
environmental science/engineering, ecology, geography, geosciences, social/political sciences, public policy, security and peace building, international relations, diplomacy, and global affairs.  

* GLBL 306a / AFST 306a, Social Enterprise in Developing Economies II  Bo Hopkins
Summer research developed into a case-study project on a topic related to the use of social enterprise in regional economic development.  

* GLBL 307a / ECON 467a, Economic Evolution of the Latin American and Caribbean Countries  Ernesto Zedillo
Economic evolution and prospects of the Latin American and Caribbean (LAC) countries. Topics include the period from independence to the 1930s; import substitution and industrialization to the early 1980s; the debt crisis and the "lost decade"; reform and disappointment in the late 1980s and the 1990s; exploration of selected episodes in particular countries; and speculations about the future. Prerequisites: intermediate microeconomics and macroeconomics.  

* GLBL 308a / ECON 424a, Central Banking  William English
Introduction to the different roles and responsibilities of modern central banks, including the operation of payments systems, monetary policy, supervision and regulation, and financial stability. Discussion of different ways to structure central banks to best manage their responsibilities. Prerequisites: Intermediate Microeconomics, Intermediate Macroeconomics, and Introductory Econometrics.  

* GLBL 309a / EAST 310a / PLSC 357a, The Rise of China  Daniel Mattingly
Analysis of Chinese domestic and foreign politics, with a focus on the country’s rise as a major political and economic power. Topics include China’s recent history, government, ruling party, technology, trade, military, diplomacy, and foreign policy.  

* GLBL 310a / ECON 407a, International Finance  Ana Fieler
A study of how consumers and firms are affected by the globalization of the world economy. Topics include trade costs, the current account, exchange rate pass-through, international macroeconomic co-movement, multinational production, and gains from globalization. Prerequisite: intermediate microeconomics or equivalent.  

* GLBL 311a / ECON 480a, Banking Crises and Financial Stability  Sigridur Benediktsdottir
Focus on systemic risk, banking crises, financial stability and macroprudential policies. Additional emphasis on systemic risk and prudential policies in peripheral European economies and emerging economies. Prerequisites: ECON 115 and 116, or equivalent.  

* GLBL 318a / EAST 338a / ECON 338a, Inside the Next China  Stephen Roach
The transitional imperatives of the Next China take on new meaning in a post-pandemic, conflict-prone climate. This seminar offers a deep dive into this transition, with special emphasis on China’s AI-enabled push to indigenous innovation. Focus is also directed at reforms of debt-intensive state-owned enterprises as well as the development of a modern financial system and a fully-convertible currency. A rethinking of China’s relationship challenges, especially with the United States, is an over-arching theme of the seminar. Prerequisite: Introductory macroeconomics.  

* GLBL 330b / ECON 465b / EP&E 224b, Debating Globalization  Ernesto Zedillo
Facets of contemporary economic globalization, including trade, investment, and migration. Challenges and threats of globalization: inclusion and inequality, emerging global players, global governance, climate change, and nuclear weapons proliferation. Prerequisite: background in international economics and data analysis. Preference to seniors majoring in Economics or EP&E.  

* GLBL 332b / ECON 403b, Trade and Development  Guillermo Noguera
For some developing countries, international trade has brought about rapid growth and large-scale reductions in poverty. Meanwhile for other developing countries, international trade has simply increased inequality and brought little growth. This course draws on both theoretical models and empirical evidence to better understand the reasons for these very different experiences. Topics include: standard models of trade, trade and poverty in developing countries, the impact of trade on inequality and growth, the role of firms and multinations in developing countries, trade policy, foreign direct investment, trade and technology transfer, the Chinese and Indian experience.  

Prerequisites: Intermediate microeconomics and one econometrics/statistics course.  

* GLBL 336a / EP&E 433a / LAST 423a / PLSC 423a, Political Economy of Poverty Alleviation  Ana De La O
Overview of classic and contemporary approaches to the question of why some countries have done better than others at reducing poverty. Emphasis on the role of politics.  

* GLBL 341b / PLSC 450b, The Geopolitics of Democracy  Staff
The threats to liberal democracy are being widely debated, from the US and Europe to developing nations. In order for democracy to continue to thrive as the cornerstone of Western governance, it must adapt and be relevant to citizens of the 21st century. This course examines our appreciation of what constitutes democracy today and how to apply those understandings to the challenges of the 21st century. Our discussions look at the characteristics of democratic leaders and debate whether America, the bulwark of liberal democracy in the 20th century, is still an exporter of democracy and how that matters in today's world. We then look at how to protect and adapt democratic institutions such as free elections, civil society, dissent, and the free press in the face of a rising wave of populism and nationalism. The course examines how refugee crises from conflict regions and immigration impact democracies and debate the accelerating paradigm shifts of income inequality and technology on democratic institutions. We conclude the course with a discussion of the forms of democratic governance that are meaningful in the 21st century and the practicalities of designing or reforming democratic institutions to confront current challenges.
The information revolution is causing the rapid mass adoption of information communication technologies (ICTs) across nations, demographics, and sectors in the early 21st Century such as mobile devices, social media platforms, “big data,” artificial intelligence, and current day power dynamics affecting health burdens, and which actually have effects on the health system’s ability to care for a population. We explore the principle actors in the global health space, and how they are governed. Discussions also consider how health intersects with economics, national security, the law and regulation, climate change and conflict. Finally we explore the power dynamics within “ourselves” and how health is valued on a personal level through examination of specific countries health systems; we explore how countries have embraced health as a right (or not) and designed their health systems to care for their complete populations (or not).
(AI), and machine learning, geospatial mapping applications, and the Internet of Things (IoT). However, 20th Century international data governance policies, normative frameworks, and domestic regulations are struggling to keep pace with the disruptive impacts ICTs are having on an increasingly digitally networked world. This seminar explores critical issues, trends, and events relevant to both the adaption of existing data governance regimes to meet these challenges and the creation of new regimes by international organizations, the private sector, civil society, and national governments. The primary learning goal of the course is to equip students with the skills to critically read and apply extant international data governance policies in concrete sector-specific contexts (i.e. corporate, governmental, humanitarian, development, etc.). Additionally, students learn to identify gaps in current regimes and to be literate in the major ongoing debates on these issues at the United Nations, the EU, the United States Congress, and other critical loci of policy development.

* **GLBL 450a, Directed Research**  Sigridur Benediktsdottir  
Independent research under the direction of a faculty member on a special topic in global affairs not covered in other courses. Permission of the director of undergraduate studies and of the instructor directing the research is required.

* **GLBL 452b, The Crisis of Liberalism**  Samuel Moyn, Bryan Garsten, and Ross Douthat  
Is there a “crisis of liberalism” occurring in the United States and around the world? What is liberalism? If it is in crisis, what are the features of the disorder and what are possible responses? Is it possible to believe in the further progress of liberal societies, or have they fallen into a decadent condition? This course meets twice a week and is lead by one of the instructors, followed by conversation among them. Undergraduates meet in a third session with one of the teaching assistants.

* **GLBL 499a, Senior Capstone Project**  Staff  
Students work in small task-force groups and complete a one-term public policy project under the guidance of a faculty member. Clients for the projects are drawn from government agencies, nongovernmental organizations and nonprofit groups, and private sector organizations in the United States and abroad. Projects and clients vary from year to year. Fulfills the capstone project requirement for the Global Affairs major.