GLOBAL HEALTH STUDIES

Program director: Catherine Panter-Brick; (catherine.panter-brick@yale.edu) Global Health Studies Program

GLOBAL HEALTH STUDIES MULTIDISCIPLINARY ACADEMIC PROGRAM

The Global Health Studies program prepares students to critically engage with global health and its multifaceted issues in present-day societies. Global health is an interdisciplinary field, and as such, students develop a sophisticated understanding of the roles of politics, history, and economics, engage with the insights of anthropology, ethics, law, and sociology, and relate this knowledge to public health and the biomedical sciences. They complete interdisciplinary coursework across global health competency areas to gain a broad understanding of global health research, practice, and leadership. Students choose a major in another department and expand their education with courses offered by Global Health Studies.

Students who apply to the program, typically in the fall of their sophomore year, become Global Health Scholars. They complete interdisciplinary coursework across four of the six global health competency areas: Biological & Environmental Influences on Health (YC GLHTH: Bio & Env Influences); Health & Societies (YC GLHTH: Health & Societies); Historical Approaches (YC GLHTH: Hist Approaches); Performance, Representation & Health (YC GLHTH: Perf, Rep & Health); Political Economy & Governance in Health (YC GLHTH: Polit Econ & Govern); and Understanding & Interpreting Quantitative Data (YC GLHTH: Quantitative Data). Scholars can search for courses satisfying a competency area in Yale Course Search by clicking the drop-down menu entitled, "Any Course Information Attribute" and searching for the attribute as listed in parentheses after the competency title. Moreover, in the summer after junior year, Scholars can apply for funding support to pursue mentored experiential learning projects (such as internships, archival work, or field-based research). During their senior year, they enroll in a colloquium course which meaningfully integrates the skills and knowledge acquired throughout the program. To fulfill the requirements of the program, students must complete the global health introductory lecture course (HLTH 230), senior colloquium (HLTH 490), and four elective courses that fulfill four of the global health competency areas.

Qualified undergraduates may take graduate courses at the School of Public Health, subject to restrictions on graduate and professional school enrollment described in Academic Regulations, section L, Special Academic Arrangements. Further information about these courses can be found in the School of Public Health online bulletin. For information about the five-year B.A.–B.S./M.P.H. program offered jointly with the School of Public Health, see Public Health.

REQUIREMENTS OF THE PROGRAM

Prerequisite  None  
Number of courses  6 courses (incl senior req)  
Specific course required  HLTH 230  
Distribution of courses  4 electives to achieve four of the six global health competencies as indicated  
Senior requirement  HLTH 490, Senior colloquium  

View Courses