HUMAN RIGHTS STUDIES CERTIFICATE

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The Human Rights Studies program presents human rights as a rich and interdisciplinary field of study. The program aims to provide students with the analytical, conceptual, and practical skills necessary for human rights study; connect students to affiliate faculty and peers; support student research projects and internships; and offer guidance for post-graduate careers and studies related to human rights.

Students apply to the program during the fall term of their sophomore year. To fulfill the requirements of the program, students complete a gateway lecture course (HMRT 100), four electives, and a capstone seminar (HMRT 400), which entails completion of a final capstone project. The gateway course equips students with the theoretical tools necessary for studying human rights, their evolution, and their justification. It introduces several contemporary issues such as gender disparities, racial discrimination, climate change, global health, human trafficking, refugees, world poverty, and humanitarian intervention. Students then select four electives, courses that students identify from current university offerings, that meet the program's criteria, and that are approved by the program director. In the capstone seminar, students explore selected advanced issues in international human rights law, theory and practice and complete a supervised capstone project that is informed by extracurricular experience and developed in consultation with the program director and other program advisers. Consistent with the program's commitment to the interdisciplinary study of human rights, students' capstone projects include artistic work, advocacy projects and other practical projects, as well as academic papers. Students are also expected to submit three reflections on Schell Center human rights events during the spring term of their sophomore year and one reflection each term thereafter. Additional information is available at the Human Rights program website.

Elective courses The number of courses in Yale College that touch on human rights is large, and we encourage a diversity of perspectives and methodologies across departments and disciplines. More than 200 courses have satisfied the elective requirement in the past. The formal criterion for a program elective is that a course must “engage with the language, ideas, and methods of human rights.” We ask that students distinguish this from courses that address issues that affect people's human rights, would be susceptible to a human rights analysis, or would simply be useful for understanding a human rights issue in which you are interested. Rather, the goal in assembling a group of electives is to enable a coherent study of human rights and to encourage students to focus on courses that will engage directly with and enhance their knowledge of and facility with the concepts, institutions, and development of human rights discourse.
No more than two course credits fulfilling the requirements of the Global Health Studies certificate may overlap with a major, a simultaneous degree, or another certificate. Additionally, no course credit may be applied toward the requirements of more than two curricular programs. For example, the same course credit may not be used to fulfill the requirements of two certificates and a major.

**SUMMARY OF REQUIREMENTS**

**Prerequisite**  None

**Number of courses**  6 courses (incl senior req)

**Specific courses required**  HMRT 100

**Other requirements**  4 electives and event reflections as described

**Senior requirement**  HMRT 400

**Courses**

**HMRT 100b / PLSC 148b, Theories, Practices, and Politics of Human Rights**  Staff

Introduction to core human-rights issues, ideas, practices, and controversies. The concept of human rights as a philosophical construct, a legal instrument, a political tool, an approach to economic and equity issues, a social agenda, and an international locus of contestation and legitimation. Required for students in the Multidisciplinary Academic Program in Human Rights.

**HMRT 400a, Advanced Human Rights Colloquium**  Staff

This course is the culminating seminar for Yale College seniors in the Multidisciplinary Academic Program in Human Rights (Human Rights Scholars). The goal of the colloquium is to help students conceive and produce a meaningful capstone project as a culmination of their work in the program. It is a singular opportunity for students to pursue in-depth research in human rights. Open only to Human Rights Scholars in their senior year and a requirement for completing the program.