POLITICAL SCIENCE

Director of undergraduate studies: David Simon, 115 Prospect St., 432-5236, david.simon@yale.edu; politicalscience.yale.edu/academics/about-undergraduate-program

FACULTY OF THE DEPARTMENT OF POLITICAL SCIENCE

Professors  Bruce Ackerman, Akhil Amar, Seyla Benhabib, David Cameron, Bryan Garsten, Alan Gerber, Jacob Hacker, Oona Hathaway, Jolyon Howorth (Visiting), Gregory Huber, Stathis Kalyvas, Joseph LaPalombara (Emeritus), David Mayhew (Emeritus), Douglas Rae, John Roemer, Susan Rose-Ackerman, Frances Rosenbluth, Bruce Russett (Emeritus), Nicholas Sambanis, James Scott, Ian Shapiro, Stephen Skowronek, Steven Smith, Susan Stokes, Alec Stone Sweet, Peter Swenson, John Wargo, Steven Wilkinson (Chair), Elisabeth Wood

Associate Professors  Alexandre Debs, Susan Hyde, Hélène Landemore, Jason Lyall, Karuna Mantena, Andrew March, Nuno Monteiro, Ana De La O, Vesla Weaver

Assistant Professors  Peter Aronow, Kate Baldwin, Deborah Beim, Allan Dafoe, Samuel DeCanio, John Henderson, Eitan Hersh, Sigrun Kahl, Adria Lawrence, Margaret Peters, Kelly Rader, Thania Sanchez, Tariq Thachil

Lecturers  Daniela Carmack, Alexandra Dufresne, Nicoli Nattrass, David Rueda, Inga Saikkonen, Jeremy Seeking, David Simon, James Sleeper

Advising  Students majoring in Political Science are expected to have a member of the Political Science faculty as an adviser. Once a year, students are asked to identify an adviser in their substantive field of interest. The fields of interest of the faculty are listed on the departmental Web site (http://politicalscience.yale.edu/people/faculty). For majors having difficulty identifying an appropriate adviser, one or more members of the faculty will be suggested by the department. Students are also encouraged to seek advice from the department’s residential college faculty representatives as well as from other members of the department who are knowledgeable about their fields of interest. Majors must secure written approval of their course selections each term from the director of undergraduate studies. All subsequent changes in a student’s major program must also be approved.

Students are urged to take the initiative in shaping a coherent program suited to their interests, and they should also consult frequently with their adviser. The director of undergraduate studies and other members of the department can provide advice about departmental requirements, options within the major, requirements of two majors, study abroad, and other matters related to the major. Additional information on advising can be found on the departmental Web site (http://politicalscience.yale.edu/academics/undergraduate-program/advising).

The standard program  Twelve term courses in political science are required. Students must take at least two courses in each of any three of the department’s five fields—international relations, American government, political philosophy, analytical political theory, and comparative government. Students expecting to major in Political Science should take one or more introductory-level courses in the department early in their college careers. Introductory courses count toward the overall course requirement and toward the departmental fields requirement.

Students are encouraged to take courses related to political science that are offered by other departments. Students who elect the standard program may petition to count up to two such courses toward the major. Students may routinely count college seminars taught by members of the Political Science faculty toward the major, and they may petition to count one college seminar taught by an instructor outside the department. Students who have completed Directed Studies may, with the approval of the director of undergraduate studies, count one term of DRST 005, 006 toward the major.

Senior requirement  Students majoring in Political Science are required to take at least two seminars taught by members of the Political Science department, including at least one during the senior year. Seniors in the major must also complete a senior essay, as described under “Senior essay” below. The essay can be written either in one term or over both terms of the senior year. In order to graduate from Yale College, a student majoring in Political Science must achieve a passing grade on the senior essay.

Credit/D/Fail  Students may count up to two lecture courses taken Credit/D/Fail toward the major.

Seminar preregistration  Each term, the department provides all declared majors the opportunity to apply for preregistration to its seminars. Instructors of seminars may preregister up to twelve students per course, or up to eight students for courses multiple-titled with other programs. The maximum enrollment for each seminar is eighteen. Students may be preregistered for up to two seminars per term. For fall-term seminar preregistration, an initial notice is sent to all majors in July; for spring-term preregistration, the notice is sent in November. Only students who are declared Political Science majors at the time the notice is sent are eligible to participate.

Senior essay  The senior essay provides an appropriate intellectual culmination to the student’s work in the major and in Yale College. The essay should ordinarily be written on a topic in an area in which the student has previously done course work. It should rest on extensive research that is appropriate to the subject matter. Essays are expected to be in the range of twenty-five to thirty double-spaced pages. At the beginning of the term in which the essay is written, students must have their senior essay topic approved by a faculty
member who has agreed to advise them. Each student is expected to consult regularly with the seminar instructor or adviser and take the initiative in developing a plan of research, scheduling regular meetings, and submitting preliminary drafts for review.

One-term essays may be written either in a seminar or, with the approval of an adviser and the director of undergraduate studies, in PLSC 480, One-Term Senior Essay. Senior essays written in the fall term are due on December 11, 2015. Spring-term and yearlong essays are due on April 27, 2016. More extensive information about the senior essay can be found on the departmental Web site (http://politicalscience.yale.edu/academics/undergraduate-program/undergraduate-senior-essay).

The yearlong senior essay Students who wish to undertake a more extensive research project than is possible in a single term may fulfill the senior essay requirement by enrolling in the yearlong course sequence PLSC 490, The Senior Colloquium, and 491, The Senior Essay. PLSC 490 also counts toward the senior seminar requirement. In the fall term, students writing a yearlong senior essay develop a research prospectus for the essay and begin their research under the supervision of a member of the faculty who specializes in the area being investigated. In the spring term, students complete the essay. Yearlong senior essays are expected to be substantially longer than a regular term paper. While there is no fixed length, they are normally fifty to sixty pages long.

Majors who wish to enroll in the yearlong senior essay must apply for admission in the spring of their junior year. The deadline for the Class of 2017 is April 1, 2016. By that date, students should submit to the office of the director of undergraduate studies: (1) the yearlong senior essay prospectus form signed by a faculty adviser who has agreed to supervise the student during both terms of the senior year; and (2) a one-to-two-page statement describing the research project. It is expected that no more than fifteen students will be admitted each year.

The major with an interdisciplinary concentration Students majoring in Political Science may choose an interdisciplinary concentration, which allows them to identify and pursue an area of study that crosses conventional disciplinary and departmental boundaries. Examples of interdisciplinary concentrations are urban studies, health politics and policy, political economy, political psychology, and global affairs. Students choosing such a concentration are required to take twelve term courses toward the major. At least seven courses must be in the field of concentration. Of the courses counting toward the major outside of the field of concentration, at least two courses must be taken in each of any two of the department’s five fields. As many as three courses taken in other departments may be counted toward the major, with the permission of the director of undergraduate studies. The senior requirement is the same as for the standard program, with the proviso that the essay must be written on a subject that falls within the field of concentration.

Students wishing to pursue the Political Science major with an interdisciplinary concentration must submit an application and meet with the director of undergraduate studies to discuss their proposed program of study. The application is due prior to the beginning of the November recess in the student’s final year of enrollment.

The intensive major The intensive major gives students an opportunity to undertake more extensive course work and research for the senior essay than is possible in the standard major. Requirements for the intensive major are identical to those for the nonintensive major (standard program or interdisciplinary concentration), with the following exceptions: (1) in the spring term of the junior year, intensive majors take PLSC 474, Directed Reading and Research for Junior Intensive Majors, in preparation for writing a yearlong senior essay; (2) in the senior year, intensive majors fulfill the senior essay requirement by enrolling in the yearlong course sequence PLSC 490, The Senior Colloquium, and PLSC 493, Senior Essay for Intensive Majors (PLSC 490 also counts toward the senior seminar requirement); (3) a total of fifteen term courses is required.

Juniors wishing to pursue an intensive major must apply to the director of undergraduate studies by November 13, 2015. The application should contain: (1) the intensive major application form signed by a faculty adviser who has agreed to supervise the student for the final three terms of enrollment; (2) a plan of study that identifies the political science courses that will be taken in those three terms; and (3) a one-to-two-page description of the proposed senior essay.

Study abroad Students who study in a Junior Term Abroad program or at another university during the summer may, with the approval of the director of undergraduate studies, count up to two courses toward the major. Students who study in a Junior Year Abroad program may, with the approval of the director of undergraduate studies, count up to four courses toward the major.

Combined B.A./M.A. degree program Exceptionally able and well-prepared students may complete a course of study leading to the simultaneous award of the B.A. and M.A. degrees after eight terms of enrollment. See “Simultaneous Award of the Bachelor’s and Master’s Degrees” under Special Arrangements (http://catalog.yale.edu/ycps/academic-regulations/special-arrangements) in the Academic Regulations (http://catalog.yale.edu/ycps/academic-regulations). Interested students should consult the director of undergraduate studies prior to the sixth term of enrollment for specific requirements in Political Science.

REQUIREMENTS OF THE MAJOR

B.A. DEGREE, STANDARD PROGRAM

Prerequisites None
Number of courses 12 term courses
Distribution of courses 2 courses in each of 3 of the 5 departmental fields
Substitution permitted 2 courses from other depts with DUS approval
Senior requirement 2 sems, 1 in senior year, and 1-term senior essay in sem or in PLSC 480; or 1 sem as specified and 2-term senior essay in PLSC 490, 491

Intensive major PLSC 474; 2 courses in each of 3 of the 5 departmental fields; 1 sem as specified and 2-term senior essay in PLSC 490, 493

B.A. DEGREE, INTERDISCIPLINARY CONCENTRATION

Prerequisites None
Number of courses 12 term courses
Distribution of courses 7 courses in concentration; 2 courses in each of the 5 departmental fields; max of 3 courses from other depts with DUS approval
Senior requirement 2 sems, 1 in senior year, and 1-term senior essay in sem or in PLSC 480; or 1 sem as specified and 2-term senior essay in PLSC 490, 491
Intensive major PLSC 474; 7 courses in concentration; 2 courses in each of 2 of the 5 departmental fields; 1 sem as specified and 2-term senior essay in PLSC 490, 493

* PLSC 401a / AFST 400a, Democratic Politics and Public Policy in Contemporary Africa  Jeremy Seekings
Examination of how the resurgence of competitive, multi-party elections in Africa has reinfused democratic governance and transformed the process of public policy-making. Emphasis on the political landscape of public opinion and voting behavior; elections and political parties; the state and governance; as well as policy-making, with focus on economic and social policies.  SO

Introductory Courses

* PLSC 025b / ENGL 011b, Lincoln in Thought and Action  David Bromwich
An intensive examination of the career, political thought, and speeches of Abraham Lincoln in their historical context. Enrollment limited to freshmen. Preregistration required; see under Freshman Seminar Program.  WR, HU

PLSC 111a, Introduction to International Relations  Robert Trager
Key questions and issues in international relations, including both the evolution of the international system over the last century and topics in contemporary world politics. Causes and conduct of war, sources of order, the emergence of new actors, the spread of norms, and evolution of the global economy.  SO

PLSC 112a, Introduction to American Politics  Rachel Silbermann
Introduction to American national government. The Constitution, American political culture, civil rights, Congress, the executive, political parties, public opinion, interest groups, the media, social movements, and the policy-making process.  SO

PLSC 114a, Introduction to Political Philosophy  Bryan Garsten
Fundamental issues in contemporary politics investigated through reflection on classic texts in the history of political thought. Emphasis on topics linked to modern constitutional democracies, including executive power, representation, and political parties. Readings from Plato, Machiavelli, Hobbes, Locke, Rousseau, Madison and Hamilton, Lincoln, and Tocqueville, in addition to recent articles on contemporary issues.  SO

EP&E: Intro Political Phil

PLSC 116b, Comparative Politics: States, Regimes, and Conflict  Adria Lawrence
Introduction to the study of politics and political life in the world outside the United States. State formation and nationalism, the causes and consequences of democracy, the functioning of authoritarian regimes, social movements and collective action, and violence.  SO

PLSC 118b, The Moral Foundations of Politics  Ian Shapiro
An introduction to contemporary discussions about the foundations of political argument. Emphasis on the relations between political theory and policy debate (e.g., social welfare provision and affirmative action). Readings from Bentham, Mill, Marx, Burke, Rawls, Nozick, and others.  SO

EP&E: Intro Political Phil

International Relations

* PLSC 122b / EP&E 285b, Humanitarian Intervention  Jolyon Howorth
Analysis of Western intervention in humanitarian crises since the end of the Cold War. Case studies from Kurdistan, Somalia, Bosnia-Herzegovina, Kosovo, Ivory Coast, Libya, and Mali. Reasons for nonintervention in Rwanda, Darfur, and Syria. Ethics of the humanitarian dimension; politics of coalitions of the willing; the material dimension of interest; the effectiveness of humanitarian intervention in achieving its stated objectives.  SO

PLSC 128b / GLBL 247b, Development under Fire  Jason Lyall
The recent emergence of foreign assistance as a tool of counterinsurgency and post-conflict reconciliation. Evaluation of the effects of aid in settings such as Afghanistan, Iraq, Colombia, and the Philippines. Examination of both theory and practice of conducting development work in the shadow of violence. Strengths and weaknesses of different evaluation methods, including randomized control trials (RCTs) and survey experiments.  SO
PLSC 129a, Introduction to International Law  Thania Sanchez
Introduction to the field of public international law. Human rights, humanitarian law, use of force, and environmental law. International law as a tool of statecraft. SO

* PLSC 133a, Causes of War  Allan Dafoe
Examination of social, symbolic, and psychological aspects of international relations, with emphasis on the roles of perception and reputation in militarized conflict. Topics include deterrence, honor, prestige, signaling, audience costs, and international law. Rationalist, psychological, and cultural perspectives. Some attention to research design. SO

* PLSC 135b, Media and Conflict  Graeme Wood
The theory and practice of reporting on international conflict and war, and its relation to political discourse in the United States and abroad. Materials include case studies of media coverage of war in Europe, Africa, and the Middle East.

* PLSC 137b / GLBL 274b, Terrorism  Bonnie Weir
Theoretical and empirical literature used to examine a host of questions about terrorism. The definition(s) of terrorism, the application of the term to individuals and groups, the historical use and potential causes of terrorism, suicide and so-called religious terrorism, dynamics within groups that use terrorism, and counterterrorism strategies and tactics. Theoretical readings supplemented by case studies. SO

* PLSC 138a / MGRK 236a, Eurozone Crisis  Paris Aslanidis
Examination of how Europe continues to struggle with repercussions of the Great Recession and the impact of the Eurozone crisis in countries such as Portugal, Ireland, Spain, and, especially, Greece. Topics include the euro as a viable common currency; why and how the Eurozone crisis erupted and spread; and whether this catastrophe could have been averted. SO

PLSC 143a, International Challenges of the Twenty-First Century  Jolyon Howorth
Challenges facing the global community as it undergoes a power transition with the relative decline of the West and the emergence of powers such as China, India, and Brazil. Natural challenges such as demography, climate, and energy security; systemic issues related to the balance of power, economic crises, and trade globalization; new threats, including rogue states, terrorism, and WMD proliferation; regional challenges in Asia, Ukraine/Crimea, the Middle East, and Africa. SO

PLSC 148b, Theories, Practices, and Politics of Human Rights  David Simon
Introduction to core human-rights issues, ideas, practices, and controversies. The concept of human rights as a philosophical construct, a legal instrument, a political tool, an approach to economic and equity issues, a social agenda, and an international locus of contestation and legitimation. Required for students in the Human Rights Undergraduate Scholars program. SO

* PLSC 152a / EP&E 245a, Global Firms and National Governments  Joseph LaPalombara
Interactions between large-scale firms that make international investments and policy makers and government officials in the “host” countries. National and subnational officials who work to attract investments (or not) and who set policies regulating global firms and their investments. Focus on less-developed countries. Theories as to why firms “globalize”; case studies of controversies created by overseas corporate investments; the changing economic landscape associated with investments by countries such as China, Brazil, and India. SO

* PLSC 154b, Gypsies, Tramps, and Thieves  Alec Stone Sweet
How groups who have chosen to live outside, or on the margins of, society govern themselves through construction and maintenance of a defining culture, law, and methods of dispute resolution. Cases studies include the Roma in Europe, hoboess and other transient workers in North America, pirates in the eighteenth and nineteenth centuries, and the Sicilian Mafia. SO

PLSC 156a / GLBL 256a, International Organizations  Susan Hyde
The role international organizations play in solving global problems of political economy, security, development, human rights, democracy promotion, and the environment. Debates over the effects and relative importance of international organizations in world politics, using international relations theory, case studies, and history of specific issue areas. SO

PLSC 165b, International Security  Matthew Kocher
An introduction to international security. General theories of state interests and behavior; the causes, conduct, and regulation of violence among nations. SO

PLSC 172b, Strategy, Technology, and War  Paul Bracken
International relations, management, and economics used to analyze multipolarity and instability in a second nuclear age. Emphasis on the impact of technological innovation, i.e., nuclear proliferation, advanced conventional weapons, drones, cyberwar, intelligence analytics and surveillance, and financial warfare. The evolving relationship of Silicon Valley to the Pentagon and NSA, including its impact on grand strategy, technology, and conflict. Relevant high-tech developments in other countries, e.g., China, India, and Israel. SO

PLSC 176a / HIST 261a, The Cold War  John Gaddis
The Cold War from beginning to end, viewed from the perspective of all its major participants, with emphasis on recently released Soviet, East European, and Chinese sources. Counts toward either European or U.S. distributional credit within the History major, upon application to the director of undergraduate studies. HU, SO
* PLSC 183b / EP&E 259b, Europe, the United States, and the Iraq Crisis  Jolyon Howorth
Examination of the contrasting relations between the main European powers and the United States in their approaches to Iraq in order to understand the divisions attending the 2003 war and the subsequent transfer of sovereignty. Topics include the Iran-Iraq War (1980–88), the first Persian Gulf crisis (1990–91), the sanctions regime (1991–2002), problems of peacekeeping and nation building, and the Obama exit strategy.  so

PLSC 191b / PHIL 180b, Ethics and International Affairs  Thomas Pogge
Moral reflection taken beyond state boundaries. Traditional questions about state conduct and international relations as well as more recent questions about intergovernmental agencies, nongovernmental organizations, and the design of global institutional arrangements.  hu

American Government

* PLSC 202a / EP&E 466a, Children’s Law and Policy  Alexandra Dufresne
Major themes and controversies in children’s law and policy in the United States. Topics include juvenile justice, child abuse and neglect, special education, and the rights of immigrant and refugee children. Development of skills in legal reasoning, analysis, and policy design. Priority to junior and senior majors in Ethics, Politics, and Economics and in Political Science.  so

* PLSC 210a, Political Preferences and American Political Behavior  Greg Huber
Introduction to research methods and topics in American political behavior. Focus on decision making from the perspective of ordinary citizens. Topics include utility theory, heuristics and biases, political participation, retrospective voting, the consequences of political ignorance, the effects of campaigns, and the ability of voters to hold politicians accountable for their actions.  so

* PLSC 212a / EP&E 390a / EVST 212a, Democracy and Sustainability  Michael Fotos
Democracy, liberty, and the sustainable use of natural resources. Concepts include institutional analysis, democratic consent, property rights, market failure, and common pool resources. Topics of policy substance are related to human use of the environment and to U.S. and global political institutions.  so

* PLSC 217a, U.S. National Elections  Eitan Hersh
An investigation of electoral realignments, voting for president and Congress, voter turnout, incumbency advantage, nominations, and campaign finance.  so

PLSC 218b / ECON 275b, Public Economics  Ebonya Washington
The role of government in the economy and in our economic lives. Reasons for government intervention in the market economy and the impact of government expenditure programs and taxation systems on welfare and behavior. Tools of microeconomics applied to issues such as government response to global warming, the impact of redistribution and social insurance on individual behavior, school choice, social security vs. private retirement savings accounts, and government vs. private health insurance. After introductory microeconomics.  so

* PLSC 219b / EP&E 497b / EVST 247b, Politics of the Environment  Peter Swenson
Historical and contemporary politics aimed at regulating human behavior to limit damage to the environment. Goals, strategies, successes, and failures of movements, organizations, corporations, scientists, and politicians in conflicts over environmental policy. Focus on politics in the U.S., including the role of public opinion; attention to international regulatory efforts, especially with regard to climate change.  so

* PLSC 220b / WGSS 220b, Women and U.S. Politics  Rachel Silbermann
The role of women in current U.S. political processes and institutions. Whether American women and men differ in their political opinions and behavior. Differences in leadership between women and men as legislators, executives, and judges. Why women continue to be underrepresented as officeholders despite their voting at a rate equal to or higher than men’s.  so

* PLSC 225a, Policing in America  Dean Esserman
Examination of major innovations in policing over the past three decades. The effects of these changes on crime control and public safety; the extent to which new approaches have been implemented in police departments; dilemmas these approaches have created for police management. Analysis of critical issues that persist in the profession, including race, the use of force, and police deviance.  so

* PLSC 227a / EP&E 310a, Refugee Law and Policy  Alexandra Dufresne
Controversies and challenges in U.S. and international refugee law and policy, with a focus on asylum law and practice in the United States. Emphasis on legal reasoning and analysis through close reading of statutes, regulations, and case law. Final project is a legal brief on behalf of a client.  so

* PLSC 228b, The State and American Foreign Policy  Samuel DeCanio
Theoretical and historical questions regarding U.S. foreign policy. The nature of the state, the sources of foreign policy, the causes of war, and the nature of international relations. American involvement in conflicts such as World War I and World War II; ways in which war has influenced military power and American state authority.  so

* PLSC 232a, Information, Technology, and Political Power  Eitan Hersh
The role of information in the political process. Effects on politics of information generated through new and old technologies; the decision-making processes of voters, mass mobilizers, and government reformers, as well as elite political actors such as campaign
operative, bureaucrats, and members of Congress; political and moral issues related to information flows, including privacy, innovation, and collective action.

**PLSC 232b, Constitutional Law** Akhil Reed Amar
An introduction to the main themes of the American Constitution—popular sovereignty, separation of powers, federalism, and rights—and to basic techniques of constitutional interpretation. Special emphasis on the interplay of constitutional text, judicial doctrine, and constitutional decision making outside the judiciary.

* **PLSC 235a, Political Journalism and Public Policy** Derek Slap
  The effects of political journalism on American public policy from 1960 to the present. Focus on changes in the media during the past few decades. The Dewey-Lippmann debate on the role journalism should play in politics, marketing in the 1968 presidential campaign, broadcast news and audience fragmentation in the 1970s, media dysfunction and the Clinton and Obama healthcare initiatives, the Internet, hyperpartisanship, media bias, and recent gun control initiatives.

* **PLSC 236b, Presidential Campaigns and the Media** Walter Shapiro
  The intersection of two institutions in the midst of major transformations—the political campaign industry and the news business. Presidential campaign coverage during the last third of the twentieth century; the beleaguered economic structure of the news business in the twenty-first century; media coverage of the 2008 and 2012 presidential races, with emphasis on how campaigns adapted to the changed news landscape and to new ways of communicating with voters.

* **PLSC 241b / SOCY 365b, The Making of Political News** Matthew Mahler
  The processes through which political news gets made. How the form and content of political news are shaped in and through the ongoing relationships between political operatives and journalists; ways in which these actors attempt to structure and restructure such relationships to their benefit.

* **PLSC 244a / EP&E 324a, Journalism, Liberalism, Democracy** James Sleeper
  The news media’s role in configuring the democratic public sphere, from the early synergy of print capitalism and liberalism through the corporate consolidation of mass media and the recent fragmentation and fluidity of “news.” Classical-humanist and civic-republican responses to these trends.

* **PLSC 245a / AFAM 268a, Urban Politics and Policy** Cynthia Horan
  Analysis of competing approaches to urban politics and political economy with a focus on how scholars debate the study of power, race, and space. Application of theories to contemporary policy issues such as policing, metropolitan disparities, and inner-city revitalization.

**PLSC 248a, Political Economy of Health Care** Peter Swenson
Political and economic factors that have influenced efforts to achieve quality, economy, and equality in the delivery of American health care since the early twentieth century; some attention to international comparisons. Medical licensing; drug regulation; malpractice law; provider payment and care management; guaranteed health insurance; emergence of the private, employer-based insurance system; recent legislative actions and controversies concerning the quality and cost-effectiveness of health care. Recommended preparation: introductory microeconomics.

**PLSC 249b, Introduction to Public Opinion** Samuel DeCanio
Public opinion in democratic societies. Voter ignorance, representation, elite manipulation of public opinion, and attitude formation.

* **PLSC 250b / ARCH 347b / EP&E 426b, Infrastructure: Politics and Design** Elihu Rubin
  Infrastructures—the physical frameworks for human settlement, urbanization, and social life, including networks for transportation, water, energy, and communication. Current debates on infrastructure spending in the context of historical investments in the modern American city.

* **PLSC 253a or b / ENGL 467a or b, Journalism** Staff
  The changing role and the practice of journalism. Challenges and opportunities related to the business model of journalism in a digital, global age. Emphasis on both imaginative and critical thinking as it applies to reporting and to creating a story for maximum impact. Optional field trips to New York. The core course for Yale Journalism Scholars. No prerequisites.

* **PLSC 256b / EP&E 248b, American Political Institutions** Michael Fotos
  The origins and development of American political institutions, especially in relation to how institutions shape the policy process. Issues of temporality, policy feedback, and policy substance.

**PLSC 257b, Bioethics and Law** Stephen Latham
The treatment by American law of major issues in contemporary biomedical ethics: informed consent, assisted reproduction, abortion, end-of-life care, research on human subjects, stem cell research, and public health law. Readings include legal cases, statutes, and regulations. No background in law assumed.

* **PLSC 260a, Classics of Political Journalism** John Stoehr
  Examination of presidential campaigns and campaign reporting as a window through which to gain a wider and richer understanding of American political history. Primary texts include: *The Making of the President 1960* by Theodore H. White; *Miami and the Siege of Chicago* by Norman Mailer; *The Selling of the President 1968* by Joe McGinniss; *The Boys on the Bus* by Timothy Crouse; *Fear and Loathing on the...*
Institutional innovations that aim to reform or replace the political system of representative government in the twenty-first century. Attention to empirical and normative perspectives.

PLSC 308a / EP&E 289a, Beyond Representative Government

Governments’ efforts to reform their own modes of functioning; grassroots movements for citizens’ self-rule; emerging principles behind these new forms of governance; ways in which these forms differ from both representative government and direct democracy. Attention to empirical and normative perspectives.

PLSC 270a, Capitalism and Its Critics

Examination of capitalism as it functions in practice, with extensive use of business cases. The role of capitalism in generating wealth and innovation. Survey of critical institutions in banking, regulation, taxation, and trade. Negative consequences of capitalist development such as radical inequality, disruption of the natural environment, and intermittent social crises. Consideration of strategies for shaping capitalism in future decades.

* PLSC 272a, U.S. Party Formation

The ideological development of the Republican and Democratic parties. The rise of contemporary American ideological divisions; economic regulatory issues generating partisan conflict during the nineteenth and twentieth centuries.

PLSC 279a / ARCH 385a / HIST 152a / SOCY 149a, New Haven and the American City

Introduction to urban studies using New Haven as a broad model for American urbanism. Emphasis on historical development; transportation and infrastructure; architecture, urban design, and the built environment; governance and culture; as well as planning, education, class, race, and ethnicity in the American city.

* PLSC 280b / AFAM 270b, Poverty, Politics, and Policy in the American City

Examination of how politics informs the formulation and implementation of policies to address urban poverty. Consideration of alternative explanations for poverty and alternative government strategies. Focus on efforts by local organizations and communities to improve their situations within the context of government actions.

Political Philosophy

* PLSC 283b / EP&E 235b / PHIL 457b, Recent Work on Justice

In-depth study of one contemporary book, author, or debate in political philosophy, political theory, or normative economics. Focus varies from year to year based on student interest and may include a ground-breaking new book, the life’s work of a prominent author, or an important theme in contemporary political thought.

* PLSC 287a / EP&E 411a, Democracy and Distribution

An examination of relations between democracy and the distribution of income and wealth. Focus on ways in which different classes and coalitions affect, and are affected by, democratic distributive politics. Open to juniors and seniors.

PLSC 290a / SOCY 151a, Foundations of Modern Social Theory

Major works of social thought from the beginning of the modern era through the 1920s. Attention to social and intellectual contexts, conceptual frameworks and methods, and contributions to contemporary social analysis. Writers include Hobbes, Locke, Rousseau, Kant, Adam Smith, Marx, Freud, Peirce, Weber, and Durkheim.

* PLSC 292a / EP&E 276a / PHIL 463a, Rethinking Sovereignty, Human Rights, and Globalization

Discussion of the crises of sovereignty and the end of sovereignty. Postnationalist, cosmopolitan, and neoliberal criticisms of sovereignty. Traditional models of sovereignty compared with cosmopolitan alternatives; implications of these models for the definition and enforcement of rights. Readings include works by Hobbes, Kant, Rousseau, Austin, Schmitt, Kelsen, Habermas, Waldron, Pogge, Sassen, and Aleinikoff.

* PLSC 297a / EP&E 312a, Moral Choices in Politics


* PLSC 299a / EP&E 426a, U.S. Party Formation

Examination of how politics informs the formulation and implementation of policies to address urban poverty. Consideration of alternative explanations for poverty and alternative government strategies. Focus on efforts by local organizations and communities to improve their situations within the context of government actions.

Political Fictions

PLSC 301b / SOCY 149a, Ancient Greek Political Development

Varieties of political experience in the ancient Greek world during the archaic, classical, and hellenistic periods. Attention to different regime types, places, political forms, institutions, and persons.

PLSC 302b / EP&E 410b, Business Ethics

Current ethical problems facing business leaders. Visible and invisible factors that make ethical decisions complex and difficult to analyze. Anticipating ethical dilemmas; framing decisions and gathering information; the difficulties of taking appropriate, timely action.

PLSC 303b / EP&E 353b, Critique of Political Violence

Methods of conceptualizing political violence that are prevalent in contemporary political philosophical discourse. Use of theoretical-analytical tools to examine the modes violence assumes and the functions it performs in modern political life as well as the meanings and possibilities of nonviolence in politics.

PLSC 308a / EP&E 289a, Beyond Representative Government

Institutional innovations that aim to reform or replace the political system of representative government in the twenty-first century. Governments’ efforts to reform their own modes of functioning; grassroots movements for citizens’ self-rule; emerging principles behind these new forms of governance; ways in which these forms differ from both representative government and direct democracy. Attention to empirical and normative perspectives.
* PLSC 309a / GMAN 314a / PHIL 472a, Contemporary Critical Theory  Seyla Benhabib
An intensive examination of Hegel’s “Philosophy of Right,” and its subsequent interpretations by Jürgen Habermas and Axel Honneth. Prerequisite: Directed Studies or two or more advanced courses in modern political philosophy.  SO

* PLSC 310a / EP&E 230a, Self-Interest and Its Critics  Andrew Sabl
Debates surrounding the concept of self-interest from the seventeenth century to the present. Defining self-interest, its nature, and its limits, and distinguishing it from other motives for behavior; advantages and disadvantages of assuming self-interested motives for human actions; current scholarship on economic rationality, rational choice in political science, and philosophical ethics.  SO

PLSC 311a / PHIL 312a / WGSS 302a, How We Choose, and Choose Well  Hélène Landemore
The study of choice approached through a broad and multifaceted lens, borrowing from disciplines and sources as varied as metaphysics, moral philosophy, political theory, literature, and film, as well as psychology, sociology, anthropology, political science, and economics. Recommended preparation: introductory courses in moral philosophy and economics.  SO

* PLSC 312b / ER&M 312b, Migration, Noncitizenship, and Justice  Staff
This course introduces students to some of the main texts and key themes relating to migration and noncitizenship justice. Migration, as the movement of persons is an important aspect of human experience and it has been a creator and challenger of politics and political systems. Noncitizenship, as the state of not being a political member of a country, particularly the country in which one finds oneself, is an important corollary of the existence of citizenship and is often related closely to migration.  SO

* PLSC 313a / EP&E 380a, Bioethics, Politics, and Economics  Stephen Latham
Ethical, political, and economic aspects of a number of contemporary issues in biomedical ethics. Topics include abortion, assisted reproduction, end-of-life care, research on human subjects, and stem cell research.  SO

* PLSC 314a / FREN 399a / HUMS 400a, Modernities  R. Howard Bloch and Steven Smith
An interdisciplinary study of philosophy, social thought, and some key literary works connected to two moments of modernity—the Enlightenment and the period of the "great upheaval" (1870–1915).  HU, SO

PLSC 318b, Lincoln’s Statecraft and Rhetoric  Steven Smith
Close reading of major speeches and letters by Abraham Lincoln, with a focus on his views concerning slavery, equality, and race in American society. The relation of words to deeds in Lincoln’s practice of statecraft; his place in the history and theory of statesmanship. The emergence of Lincoln’s thought from an engagement with views of the American founders; ways in which his vision of American democracy both drew upon and transformed the founders’ vision.  SO

* PLSC 319b, Aristotle’s Political Thought  Bryan Garsten
A careful reading of Aristotle’s *Nicomachean Ethics* and *Politics*, along with selected debates in the secondary literature. Consideration of Aristotle’s place in recent political theory.  SO

Analytical Political Theory

* PLSC 320a / EP&E 238a, Leadership, Coordination, and Focal Points  Andrew Sabl
Analysis of a leadership model in which the leader’s role is both the coordination of mutually beneficial action among multiple parties and the appeal to focal points, understood as natural or obvious meeting points for communication or action. Basic concepts of coordination and focal points; the ability of leaders to exert power by creating new focal points, choosing among existing ones, or serving as focal or rallying points themselves; constitutionalism as a solution to coordination problems.  SO

* PLSC 343b / ECON 473b / EP&E 227b, Equality  John Roemer
Egalitarian theories of justice and their critics. Readings in philosophy are paired with analytic methods from economics. Topics include Rawlsian justice, utilitarianism, the veil of ignorance, Dworkin’s resource egalitarianism, Roemer’s equality of opportunity, Marxist exploitation, and Nozickian procedural justice. Some discussion of American economic inequality, Nordic social democracy, and the politics of inequality. Recommended preparation: intermediate microeconomics.  SO

Comparative Government

* PLSC 347a / AFST 347a / EP&E 484a / GLBL 242a / LAST 348a, Post-Conflict Politics  David Simon
Consideration of a range of issues and challenges faced by countries emerging from domestic conflict. Focus on elements of peacebuilding—disarmament and demobilization, post-conflict elections, institution-building, and reconstruction—as well as modes of transitional justice and mechanisms for truth and reconciliation.  SO

* PLSC 349a / EP&E 472a, Ethnic Conflict  Nicholas Sambanis
Study of ethnic conflict, focusing on violent forms such as civil wars. Dominant explanations of ethnic conflict; historical case material, policy reports, and news articles from Bosnia, Rwanda, Iraq, Afghanistan, and Syria; analysis of data on ethnic conflict that spans more than fifty years; research from the fields of political science, economics, sociology, and anthropology. Recommended preparation: introductory courses in political science and economics.  SO

* PLSC 350a or b, Russia and Postcommunist Politics  Staff
The politics of Russia and other post-Soviet states in comparative perspective. The late Soviet system; the perestroika reforms and the collapse of the Soviet Union; state institutions and structures in post-Soviet Russia.  SO
Introduction to issues in political economy across time and place. The field's diverse theoretical underpinnings and its place in the context of political science and of the social sciences more generally; theoretical perspectives such as materialism, institutionalism, and cognition.

* PLSC 354a / EP&E 250a, The European Union  
  David Cameron
Origins and development of the European Community and Union over the past fifty years; ways in which the often-conflicting ambitions of its member states have shaped the EU; relations between member states and the EU’s supranational institutions and politics; and economic, political, and geopolitical challenges.

* PLSC 362a / LAST 346a, Journalism, Cinema, and Human Rights in Latin America  
  Michael Reed Hurtado
The role of news and entertainment media in the protection of human rights in Latin America. Recurrent human rights problems in the region, and legal and political responses to them. Topics include enforced disappearances of persons; extrajudicial executions; armed conflict; national security doctrine; amnesties and gross violations; the struggle against impunity; victims’ rights to truth, justice, and reparations; and the rights of prisoners.

* PLSC 366a, European Politics  
  David Cameron
Comparison of the political systems of the major European countries. Topics include political institutions, electoral politics and political parties, public policies, and contemporary problems.

* PLSC 372a / EP&E 242a, Politics and Markets  
  Peter Swenson
Examination of the interplay between market and political processes in different substantive realms, time periods, and countries. Inquiry into the developmental relationship between capitalism and democracy, including the developmental and functional relationships between the two. Investigation of the politics of regulation in areas such as property rights, social security, international finance, and product, labor, and service markets. Topics include the economic motives of interest groups and coalitions in the political process.

* PLSC 377b / EP&E 249b / RLST 288b, Islam and Democracy in the Modern Middle East  
  Andrew March
The development of regimes of government in Muslim countries since the nineteenth century. Early constitutional movements, the rise of political Islam, the management of religion in various twenty-first-century states, the Iranian revolution, and the growth of Salafi ideas, culminating in the ISIS "caliphate.”

* PLSC 383b / GLBL 339b, Political Parties in the Developing World  
  Tariq Thachil
Introduction to key issues surrounding political parties and party systems, with emphasis on the non-Western world. The formation of different kinds of parties; ways in which political parties seek to forge links with ordinary citizens; the effects of parties’ competition on democratic institutions. Examples drawn from countries in Latin America, Asia, the Middle East, and sub-Saharan Africa.

* PLSC 384b / SAST 244b, Indian Democracy in Comparative Perspective  
  Tariq Thachil
Introduction to the major dimensions of Indian democracy; comparison with the political experiences of other developing nations such as China, South Africa, Brazil, and Egypt. Topics include colonial legacies, identity politics, social movements, and social and human development.

* PLSC 387b / AFST 380b / GLBL 186b / MMES 181b, Middle East Exceptionalism  
  Adria Lawrence
The Middle East and North Africa in comparative perspective. Evaluation of claims that the region’s states are exceptionally violent, authoritarian, or religious. Themes include gender, Islam, nation and state formation, oil wealth, terrorism, and war.

* PLSC 392b / MGRK 303b, The Greek Civil War  
  Stathis Kalyvas
An in-depth look into the Greek civil war, one of the major European civil wars of the twentieth century, including its relation to World War II and the Cold War. Focus on readings from the field of history, with some attention to other disciplines and areas such as anthropology and fiction.

* PLSC 393a, Comparative Constitutional Law  
  Steven Calabresi
Introduction to the field of comparative constitutional law. Constitutional texts, materials, and cases drawn primarily from those constitutional democracies that are also members of the Group of Twenty Nations and that respect judicial independence.

* PLSC 397b / EAST 402b, The Politics and Political Economy of East Asia  
  Frances Rosenbluth and Woo Chang Kang
This class is designed to help students understand political, economic, and diplomatic developments in East Asia with a focus on Japan, China, Korea, and Taiwan. We begin with the historical events that shaped the internal politics of each country and their international relations. We will explore the inter-relationship between their politics and their paths of economic development. Finally, we consider their uneasy relationships as neighbors in East Asia.

* PLSC 398a, Comparative Political Economy  
  Frances Rosenbluth
Introduction to issues in political economy across time and place. The field’s diverse theoretical underpinnings and its place in the context of political science and of the social sciences more generally; theoretical perspectives such as materialism, institutionalism, and cognition/
culture/beliefs; interactions between government and the economy in democratic and nondemocratic regimes and in developed and developing countries. Enrollment limited to senior Political Science majors.  

* PLSC 399a / EP&E 257a / LAST 421a, Politics in Latin America  Ana De La O
Overview and analysis of politics in Latin America. The emergence of democracy and the forces that led to the unprecedented increase in inequality in the twentieth century. Topics include institutional design, historical legacies, corruption, clientelism, and violence.

PLSC 415b / SOCY 172b, Religion and Politics  Sigrun Kahl
Challenges to the view of religion as an archaic force destined to dwindle away in a secularized society. A historical and comparative investigation of the relationship between religion and politics in Europe and the United States, with comparisons to the Muslim world.  

* PLSC 417a / AFST 360a / ECON 487a / EP&E 365a / GLBL 313a, The Political Economy of AIDS in Africa  Nicoli Nattrass
The impact of and responses to the AIDS pandemic in Africa examined from a comparative perspective. Focus on South and southern Africa. Some background in social science and economics desirable.  

* PLSC 420a / ANTH 406a / EVST 424a, Rivers: Nature and Politics  James Scott
The natural history of rivers and river systems and the politics surrounding the efforts of states to manage and engineer them.  

* PLSC 423b / EP&E 243b / GLBL 336b / LAST 423b, Political Economy of Poverty Alleviation  Ana De La O
Overview of classic and contemporary approaches to the question of why some countries have done better than others at reducing poverty. Emphasis on the role of politics.  

PLSC 424a / AFAM 195a / SAST 440a, Gandhi, King, and the Politics of Nonviolence  Karuna Mantena
A study of the theory and practice of nonviolent political action, as proposed and practiced by M. K. Gandhi and Martin Luther King, Jr. The origins of nonviolence in Gandhian politics and the Indian independence movement; Gandhian influences on the Civil Rights movement; King’s development of nonviolent politics; the legacies and lessons for nonviolent politics today.  

PLSC 427b / WGSS 429b, Sex, Markets, and Power  Frances Rosenbluth
Consideration of how women’s socioeconomic status and political power have varied across time and place. Three analytical lenses are used: biology, markets, and power.  

* PLSC 428a / EP&E 240a / GLBL 332a, Comparative Welfare Policy in Developing Countries  Jeremy Seekings
Examination of public and private welfare systems in the developing world. Analysis of the evolving relationships between kin or community and states and market. Particular attention to the politics of contemporary reforms.  

* PLSC 429a / GLBL 380a, Political Violence  Stathis Kalyvas
A survey of research on the phenomenon of political violence, including riots, political assassinations, military coups, terrorism, civil wars, and certain types of organized crime. Connections between different forms of political violence; ways in which the rise and decline of each form shape the presence or absence of others.  

PLSC 430a / AFST 420a / LAST 406a, The Politics of Development Assistance  David Simon
Study of development assistance, a dominant feature of the political economies of some of the world’s poorest countries. The motivations and politics of aid from donors’ perspectives; the political and economic impact of aid on developing countries. Proposals to make aid a more effective instrument of development.  

* PLSC 436a / GLBL 361a, Violence: State and Society  Matthew Kocher
Examination of large-scale violence, generally within sovereign states. Why violence happens, why it takes place in some locations and not others, why it takes specific forms (insurgency, terrorism, civilian victimization), what explains its magnitude (the number of victims), and what explains targeting (the type or identity of victims).  

PLSC 386a / MGRK 235a, Comparative Populism in Europe and the Americas  Paris Aslanidis
Comparative study of significant current and historical instances of populist politics across Europe and the Americas, from the U.S. Populist Party to Argentina’s Peron and Greece’s SYRIZA. Methodological approaches identify the presence of populism and its intensity in the political field. Use of textual and video materials; analysis and debate of populism’s relationship with liberal democracy; and consideration of populism phenomena, originating from both right and left. None  

* PLSC 442a / EP&E 481a / SAST 341a, Development in South Asia  Tariq Thachil
Introduction to issues surrounding political and economic development in South Asia. Successes and failures of modernization, including the influence of intellectual trends and their derivative policy prescriptions. Foundational perspectives on development and the policies they yielded; empirical treatments of the experiences of South Asian countries in the postcolonial era.  

* PLSC 446b / EP&E 240b / SOCY 369b, Comparative Welfare Policy in Developing Countries  Sigrun Kahl
How different societies counterbalance capitalism and deal with social risks. Welfare state regimes and their approaches to inequality, unemployment, poverty, illness, disability, child rearing, and old age. Why the United States has an exceptionally small welfare state.  

An examination of the 1994 Rwandan genocide: historical sources of the conflict, the motivations of the killers, actions and reactions of outside actors, efforts to reconstruct a post-genocide society, and continuation of the genocidal dynamic within the Great Lakes region. Consideration of other countries in similar situations, as well as other genocides in recent decades.  

SO
* **PLSC 448a / EP&E 496a, Business and Government After Communism**  Ian Shapiro
Reassessment of business’s place in society—and its relations with government—in an era when alternatives to capitalism are moribund. Topics include the role of business in regime change, corruption and attempts to combat it, business and the provision of low income housing and social services, and privatization of such core functions of government as prisons, the military, and local public services. Prerequisites: three courses in political science.  **SO**

* **PLSC 461b / SAST 242b, India and Pakistan: Democracy, Conflict, and Development**  Steven Wilkinson
The variation in democracy, conflict, and development between India and Pakistan since 1947, as well as variation within each country. Management of ethnic and religious conflicts, secularism, secessionist movements in Kashmir and elsewhere, the tension between economic growth and equity, and problems of governance.  **SO**

* **PLSC 464b / ITAL 202b, Political Economy of Italy**  Anna Iacovella
Historical, sociological, and anthropological changes in Italy’s political economy at both domestic and international levels. The classical origins of the political economy of Italy; key intellectual debates in international political economy. Readings from literature and from newspapers and other media. Prerequisite: ITAL 140 or equivalent.  **L5, HU**

* **PLSC 466b / EP&E 236b, Ethics and the Multinational Business Firm**  Susan Rose-Ackerman
Ethical challenges facing modern business leaders, with a focus on multinational corporations conducting business in developing countries. Topics include the normative basis of the market and firm, labor rights, environmental harms, corruption and fraud, and obligations of managers to shareholders and to other stakeholders. Priority to junior and senior majors in Ethics, Politics, and Economics.  **SO**

**Statistical and Mathematical Methods**

**PLSC 452a / EP&E 203a / STAT 102a, Introduction to Statistics: Political Science**  Jonathan Reuning-Scherer
Statistical analysis of politics, elections, and political psychology. Problems presented with reference to a wide array of examples: public opinion, campaign finance, racially motivated crime, and public policy.  **QR**

**PLSC 453a / EP&E 209a / STAT 103a, Introduction to Statistics: Social Sciences**  Jonathan Reuning-Scherer
Descriptive and inferential statistics applied to analysis of data from the social sciences. Introduction of concepts and skills for understanding and conducting quantitative research.  **QR**

**Advanced Courses**

* **PLSC 471a and PLSC 472b, Individual Reading for Majors**  David Simon
Special reading courses may be established with individual members of the department. They must satisfy the following conditions: (1) a prospectus describing the nature of the program and the readings to be covered must be approved by both the instructor and the director of undergraduate studies; (2) the student must meet regularly with the instructor for an average of at least two hours per week; (3) the course must include a term essay, several short essays, or a final examination; (4) the topic and/or content must not be substantially encompassed by an existing undergraduate or graduate course. All coursework must be submitted no later than the last day of reading period.

* **PLSC 474b, Directed Reading and Research for Junior Intensive Majors**  David Simon
For juniors preparing to write yearlong senior essays as intensive majors. The student acquires the methodological skills necessary in research, identifies a basic reading list pertinent to the research, and prepares a research design for the project. All coursework must be submitted no later than the last day of reading period.

* **PLSC 480a or b, One-Term Senior Essay**  David Simon
For seniors writing the senior essay who do not wish, or are unable, to write the essay in a department seminar. Students must receive the prior agreement of a member of the department who will serve as the senior essay adviser, and must arrange to meet with that adviser on a regular basis throughout the term.

* **PLSC 490a, The Senior Colloquium**  Greg Huber
Presentation and discussion of students’ research proposals, with particular attention to choice of topic and research design. Each student frames the structure of the essay, chooses research methods, begins the research, and presents and discusses a draft of the introductory section of the essay. Enrollment limited to Political Science majors writing a yearlong senior essay.

* **PLSC 491b, The Senior Essay**  David Simon
Each student writing a yearlong senior essay establishes a regular consultation schedule with a department member who, working from the prospectus prepared for PLSC 490, advises the student about preparation of the essay and changes to successive drafts. Enrollment limited to Political Science majors writing a yearlong senior essay.

* **PLSC 493b, Senior Essay for Intensive Majors**  David Simon
Each student in the intensive major establishes a regular consultation schedule with a department member who, working from the prospectus prepared for PLSC 490, advises the student about preparation of the essay and changes to successive drafts, as well as reporting the student’s progress until submission of the final essay. Enrollment limited to Political Science intensive majors.