Southeast Asia Studies

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Faculty Associated with the Council on Southeast Asia Studies

Professors Michael Dove (Forestry & Environmental Studies), J. Joseph Errington (Anthropology), Benedict Kiernan (History), James Scott (Political Science), Frederick Wherry (Sociology), Mimi Yiengpruksawan (History of Art)

Associate Professor Erik Harms (Anthropology)

Senior Lecturers Carol Carpenter (Forestry & Environmental Studies, Anthropology), Amity Doolittle (Forestry & Environmental Studies)

Senior Lector Indriyo Sukmono

Senior Lector II Quang Phu Van

Lector Dinny Risri Aletheiani

The Council on Southeast Asia Studies oversees an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with an annual seminar series, periodic conferences, and special lectures. Yale does not offer a degree in Southeast Asia studies. Majors in any department may consult with Council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students planning to undertake field research or language study in Southeast Asia may apply to the Council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, Music, and Political Science. A list of courses for the current year can be obtained through the Council office or Web site (http://www.yale.edu/seas/Courses.htm). Yale maintains extensive library and research collections on Southeast Asia.

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

Indonesian Courses

* INDN 110a, Elementary Indonesian I Indriyo Sukmono
An introductory course in standard Indonesian with emphasis on developing communicative skills through a systematic survey of grammar and graded exercises. Credit only on completion of INDN 120. Enrollment limited to 15 per section. L1 1½ Course cr

* INDN 120b, Elementary Indonesian II Indriyo Sukmono
Continuation of INDN 110. Introduction to reading, leading to mastery of language patterns, essential vocabulary, and basic cultural competence. After INDN 110 or equivalent. Enrollment limited to 15 per section. L2 1½ Course cr

* INDN 130a, Intermediate Indonesian I Dinny Risri Aletheiani
Continued practice in colloquial Indonesian conversation and reading and discussion of texts. After INDN 120 or equivalent. Limited enrollment. L3 1½ Course cr

* INDN 140b, Intermediate Indonesian II Dinny Risri Aletheiani
Continuation of INDN 130. After INDN 130 or equivalent. Limited enrollment. L4 1½ Course cr

* INDN 150a, Advanced Indonesian I Dinny Risri Aletheiani
Development of advanced fluency through discussion of original Indonesian sociohistorical, political, and literary texts and audiovisual sources. Extension of cultural understanding of Indonesia. Prerequisite: INDN 140 or equivalent. May not be taken after INDN 153. L5

* INDN 160b, Advanced Indonesian II Dinny Risri Aletheiani
Continuation of INDN 150. Prerequisite: INDN 150 or equivalent. L5

* INDN 170a, Advanced Indonesian: Special Topics Dinny Risri Aletheiani
Continuation of INDN 160. Students advance their communicative competence in listening, speaking, reading, and writing. Use of Indonesian book chapters, Web pages, printed and electronic articles, social networking posts, newsgroups, and letters. Prerequisite: INDN 160.

* INDN 180b, Research and Creative Project on Indonesia Dinny Risri Aletheiani
Continuation of INDN 170. Advancement in students’ competence in listening, speaking, reading, and writing. Reading materials include book chapters, Web sites, print and electronic articles, e-mail messages, blogs, and social networking posts. Prerequisite: INDN 170.
Yale University

* INDN 470a and INDN 471b, Independent Tutorial  Staff
For students with advanced Indonesian language skills who wish to engage in concentrated reading and research on material not otherwise offered in courses. The work must be supervised by an adviser and must terminate in a term paper or its equivalent. After INDN 160. Permission to enroll requires submission of a detailed project proposal and its approval by the program adviser.

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Vietnamese Courses

**VIET 110a, Elementary Vietnamese I**  Quang Phu Van
Students acquire basic working ability in Vietnamese, developing skills in speaking, listening, writing (Roman script), and reading. Discussion of aspects of Vietnamese society and culture. Credit only on completion of VIET 120. Intended for students with no previous knowledge of Vietnamese.  L1  RP  1½ Course cr

**VIET 120b, Elementary Vietnamese II**  Quang Phu Van
Continuation of VIET 110.  L2  RP  1½ Course cr

* **VIET 130a, Intermediate Vietnamese I**  Quang Phu Van
An integrated approach to language learning aimed at strengthening students’ listening, speaking, reading, and writing skills in Vietnamese. Communicative activities such as conversations, performance simulation, drills, role plays, and games. Discussion of aspects of Vietnamese society and culture. After VIET 120 or equivalent.  L3  RP  1½ Course cr

* **VIET 132a, Accelerated Vietnamese**  Quang Phu Van
An accelerated course designed for students who understand and speak informal Vietnamese on topics related to everyday situations but who have minimal or no literacy skills. Development of grammatical accuracy and overall competence in speaking, reading, and writing. Topics include the alphabet, diacritical marks, kinship terms, food culture, forms of politeness and sociocultural rules, and formal and informal language. Admits to VIET 140.  L3

**VIET 140b, Intermediate Vietnamese II**  Quang Phu Van
Continuation of VIET 130. Prerequisite: VIET 130 or equivalent.  L4  1½ Course cr

**VIET 150b, Advanced Vietnamese**  Quang Phu Van
Students improve their fluency and accuracy in Vietnamese and solidify their reading, writing, speaking, and listening skills. Topics include social, economic, and cultural practices, gender issues, notions of power, and taboo. Prerequisite: VIET 140 or equivalent.  L5

* **VIET 470a and VIET 471b, Independent Tutorial**  Quang Phu Van
For students with advanced Vietnamese language skills who wish to engage in concentrated reading and research on material not otherwise offered in courses. The work must be supervised by an adviser and must terminate in a term paper or its equivalent. Permission to enroll requires submission of a detailed project proposal and its approval by the program adviser.