SPANISH

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The Department of Spanish and Portuguese provides instruction in the languages, literatures, and cultures of the Hispanic and Lusobrazilian worlds. Courses in Portuguese and the requirements of the major are described under Portuguese; the names of faculty teaching Portuguese courses are included in the faculty roster.

The major in Spanish is a liberal arts major that offers a wide range of courses in the language, literatures, and cultures of the twenty Spanish-speaking countries in Europe, Latin America, and the Caribbean. Today, Spanish is the second language of the United States, one of the three most widely spoken languages in the world, and one of the five diplomatic languages of the United Nations. The program in Spanish offers students the opportunity to acquire thorough linguistic proficiency as well as in-depth knowledge of both cultural and literary topics. The major explores literature, history, philosophy, art, and cultural studies, and provides excellent preparation for careers in law, diplomacy, medicine, business, the arts, academics, journalism, and education.

COURSE NUMBERING

Courses numbered SPAN 110–199 include beginning and intermediate language courses designed to help students develop fluency in understanding, speaking, reading, and writing Spanish. Courses numbered SPAN 200–299 seek to provide students with a broad but solid introduction to the fields of Hispanic literatures and cultures while strengthening their linguistic competence. Courses numbered 300–499 allow students to perfect their linguistic and critical skills through study of a specific problem or issue, e.g., a literary genre, a type of literary or cultural representation, or a specific writer or text. Students desiring more information about either language or literature offerings should consult the DUS.

PREREQUISITE

Prerequisite to the major is SPAN 140, 142, or 145, or the equivalent through advanced placement or study abroad. Equivalent preparation to SPAN 140, 142, or 145 may be demonstrated by the test scores indicated below under "Placement Procedures."

PLACEMENT PROCEDURES

Students whose test scores demonstrate advanced ability in Spanish may enroll directly in any L5 course; scores that demonstrate advanced ability include a placement of L5 on the departmental placement examination, a score of 5 on either of the Spanish Advanced Placement tests, a score of 6 or 7 on the Advanced-Level International Baccalaureate examination, or a proficiency level of C1 in the Common European Framework of Reference for Languages. All other students, including native speakers, who have previously studied Spanish formally or informally must take the departmental placement examination in order to enroll in a Spanish course.

Information about the departmental placement examination and about preregistration procedures for Spanish L1–L4 language courses is available on the departmental website.

REQUIREMENTS OF THE MAJOR

Beyond the prerequisite, ten term courses numbered SPAN 200 or higher are required, five of which must be numbered SPAN 300 or higher. SPAN 491, The Senior Essay, counts as one of the ten required courses. A maximum of one course may be numbered SPAN 200–230. Freshman seminars taught in Spanish count toward the major in the SPAN 231–299 range.

Language courses Students with no previous formal or informal Spanish study ordinarily enroll in SPAN 110. Students who take SPAN 110 must continue with 120 in the following term, and no credit is awarded for 110 until 120 has been successfully completed.

Students wishing to take intensive beginning Spanish may, with the instructor’s permission, enroll in SPAN 125, which covers the same material as SPAN 110 and 120, but in one term. SPAN 132 and 142 are designed for heritage speakers and are available only to them.

Admission to SPAN 132 and 142 is based on results of the departmental placement examination; interested students should contact the instructor.

Intensive major Students in the intensive major fulfill the requirements for the standard major, and take an additional two courses numbered SPAN 300 or higher.

SENIOR REQUIREMENT

Seniors write the senior essay in SPAN 491 in the spring of their senior year under the individual direction of a faculty adviser. Students expecting to complete their degree requirements in December write the senior essay in SPAN 491 in the fall of their senior year. Seniors in SPAN 491 are expected to submit their completed essay to the DUS at 82–90 Wall Street by 4 p.m. on April 27 in the spring term, or by 4 p.m. on December 8 in the fall term. If the essay is submitted late without an excuse from the student’s residential college dean, the penalty is one letter grade, though no essay that would otherwise pass will be failed because it is late.

ADVISING

Two majors Students electing Spanish as one of two majors should consult the DUS about a specialized course of study.
Courses in the Graduate School  Juniors and seniors majoring in Spanish may, with permission of the instructor and the director of graduate studies, enroll in graduate literature courses in Spanish. A list of pertinent graduate courses is available at the office of the DUS.

STUDY ABROAD
Students at the intermediate level of language study are encouraged to apply to the eight-week summer language courses offered by Yale Summer Session in New Haven and Bilbao, Spain. Advanced students may apply for the five-week Yale Summer Session course offered in Valencia, Spain. More information about these programs is available on the Yale Summer Session Website. For information about the Year or Term Abroad program, see under Special Arrangements in the Academic Regulations. Students who wish to count courses taken abroad toward the major should consult with the DUS before going abroad.

REQUIREMENTS OF THE MAJOR
Prerequisite  1 from SPAN 140, 142, 145, or equivalent
Number of courses  10 term courses (incl senior req)
Distribution of courses  10 term courses numbered SPAN 200 or higher, 5 of which are numbered SPAN 300 or higher; max of one course numbered SPAN 200–230
Senior requirement  Senior essay (SPAN 491)
Intensive major  2 addtl courses numbered SPAN 300 or higher, totaling 12 term courses

FACULTY OF THE DEPARTMENT OF SPANISH AND PORTUGUESE
Professors  Rolena Adorno, Howard Bloch (Chair), Roberto González Echevarría, Aníbal González, K. David Jackson, Noël Valis
Assistant Professor  Leslie Harkema
Senior Lectors II  Sybil Alexandrov, Margherita Tortora, Sonia Valle
Senior Lectors I  Marta Almeida, María Pilar Asensio-Manrique, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María de la Paz García, María Jordán, Rosamaria León, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Terry Seymour, María M. Vázquez