

MULTIDISCIPLINARY ACADEMIC PROGRAMS

Multidisciplinary Academic Programs provide opportunities for Yale College students to examine pressing social challenges from a variety of disciplinary perspectives among a community of students and faculty who have shared interests. Students from any major can apply to these programs, and faculty from across the University participate in them. Each program focuses centrally on a distinct and different set of issues, but they all share common features, including a core curriculum and opportunities for practical experience that allow students to combine theory and practice, applying what they have learned in the classroom and in their research. Students may apply to more than one program, but they may enroll in only one.

EDUCATION STUDIES

The Education Studies Program comprises an interdisciplinary cohort of scholars who are interested in education practice, policy, and/or research. Each scholar completes electives within the Education Studies curriculum, a summer or academic-year field experience, and a senior capstone seminar and thesis-equivalent project. Education Studies Scholars also explore educational topics through symposia led by Yale faculty and advising relationships with mentors. Students may apply to the Education Studies Undergraduate Scholars program in their sophomore year. The prerequisite for applying is EDST 110. For more information, see the program website.

ENERGY STUDIES

The Energy Studies Program is designed to provide select undergraduates with the broad knowledge and skills needed for advanced studies, leadership, and success in energy-related fields. The curriculum is divided in three tracks—Energy Science and Technology, Energy and Environment, and Energy and Society—and requires the completion of six term courses covering the three tracks, plus a senior capstone project. Admission to the Energy Studies Undergraduate Scholars program is by application in the fall term of sophomore year. For more information, see the program website.

GLOBAL HEALTH STUDIES

The Global Health Studies Program prepares students to critically engage with global health and its multifaceted issues in present-day societies. Global health is an interdisciplinary field, and as such, students develop a sophisticated understanding of the roles of politics, history, and economics, engage with the insights of anthropology, ethics, law, and sociology, and relate this knowledge to public health and the biomedical sciences. Students who apply to the program, typically in the fall of their sophomore year, become Global Health Scholars. They complete interdisciplinary course work across six global health competency areas to gain a broad understanding of global health research, practice, and leadership. In the summer after their junior year, Scholars can apply for funding support to pursue optional experiential learning projects (such as internships, archival work, or field-based research). During their senior year, they enroll in a colloquium course in order to meaningfully integrate the skills and knowledge acquired throughout the program. To fulfill the requirements of the program, students must complete the global health introductory lecture course (HLTH 230), senior research colloquium (HLTH 490), and four electives that fulfill four of the global health competency areas. For more information, see the program website.

HUMAN RIGHTS STUDIES

The Human Rights Studies Program seeks to equip students with an academic foundation from which to engage meaningfully with human rights scholarship and practice. The program is based on an understanding that human rights constitutes a rich and interdisciplinary field of study, drawing on bodies of work in history, literature, economics, political science, philosophy, anthropology, law, and area studies. The program provides students with relevant analytical, conceptual, and practical skills; connects students to affiliated faculty and peers; supports student research projects and internship opportunities; and offers career guidance on post-college opportunities related to human rights. Students interested in admission to the Human Rights Studies Program must apply in the fall semester of their sophomore year. To fulfill the requirements of the program, students must complete a gateway course (HMRT 100), four electives, and a capstone seminar (HMRT 400). For more information, see the program website.