ACADEMIC RESOURCES

CENTER FOR TEACHING AND LEARNING

The Yale Center for Teaching and Learning (CTL) provides an array of teaching, tutoring, writing, and technology-enabled learning programs distributed across the University. The Center supports effective course design and promotes evidence-based teaching methods for University instructors, including faculty and teaching assistants. The Center also supports student learning and provides opportunities for students to develop as teachers, mentors, and leaders. More information is available on the Center for Teaching and Learning Website. (http://ctl.yale.edu)

CENTER FOR LANGUAGE STUDY

The Center for Language Study (CLS), provides resources for students of foreign languages and for language courses. The CLS also provides support for nonnative speakers of English through its English Language Program. For undergraduates enrolled in a foreign language course, the CLS offers peer tutoring in the target language. For students in Yale College and in the graduate and professional schools, the CLS offers specialized language programs such as Directed Independent Language Study (DILS) (http://cls.yale.edu/dils) for the study of languages not taught at Yale, and the Fields (http://cls.yale.edu/fields) program for discipline-specific and advanced language study. For professional school students, the CLS offers courses in language for special purposes, such as Spanish or Chinese for medical professionals. All language learners at Yale have access to CLS facilities, including its study rooms and multimedia labs. For more information, including hours, a list of resources, and information about Yale’s foreign language requirement and placement testing, see the Center’s Website (http://cls.yale.edu).

EXPOSITORY WRITING

The English department offers several courses specifically designed to prepare students for writing throughout the University, and other departments in the humanities, social sciences, and sciences complement this offering with courses (designated WR in the course listings) that give special attention to the conventions and expectations of writing in particular disciplines.

Beyond the regular departmental offerings, the Yale College Writing Center (http://writing.yalecollege.yale.edu), a unit of the Yale Center for Teaching and Learning, provides several ways for students to get help with writing. The most important of these is the presence of a Writing Tutor in each residential college. Tutors meet with students on a one-to-one basis to discuss rough drafts of work in progress, research techniques, revision strategies, or other matters relevant to effective writing. Tutors can help with any writing project: senior essays, course papers, graduate school and fellowship applications, or anything intended for publication. The Writing Partners (http://ctl.yale.edu/tutoring/writing/drop-writing-partners), another resource, are undergraduate and graduate students who offer drop-in help to students at any stage of writing. Finally, the CTL Website (http://ctl.yale.edu) offers information on using sources effectively and avoiding plagiarism.

SCIENCE AND QUANTITATIVE REASONING TUTORS

Tutoring programs for science (SC) and quantitative reasoning (QR) courses are offered through the Yale Center for Teaching and Learning (http://ctl.yale.edu). The CTL provides quantitative reasoning and science tutoring for every field in Yale College. Many courses provide their own Course-Based Peer Tutors (CBPTs) who can help students as they work on problem sets or study for exams, and who can review returned assignments. Information about CBPTs is available on the course syllabus and Canvas site (http://canvas.yale.edu). If a particular course does not have a CBPT, or if a student requires more help, the Residential College Math/Science tutors offer drop in hours during which any science or quantitative reasoning topic can be addressed. Finally, students who need more individual attention can apply for small-group or 1-1 tutoring (http://ctl.yale.edu/tutoring/quantitative-reasoning-science/small-group-and-1-1-tutoring). More information on all of these programs can be found at the CTL Website (http://ctl.yale.edu/tutoring/quantitative-reasoning-science).

RESOURCE OFFICE ON DISABILITIES

To ensure that all students have an equal opportunity to make the most of their Yale education, the Resource Office on Disabilities facilitates individual accommodations for students with disabilities, and works to remove physical and attitudinal barriers to their full participation in the University community. The office provides technical assistance, information, and disability awareness training to any member of the Yale community. Services include, but are not limited to, classroom and special testing accommodations, visual materials in alternative formats, and loans of special equipment. The required first step for students with a disability is to contact the Resource Office on Disabilities to initiate the process of obtaining disability-related accommodations. Registration with the Resource Office is confidential.

Every term, students are required to submit an electronic Course Accommodation Form (http://rod.yale.edu/course-accommodation) within ten days after registering for classes. At any time during a term, students with a newly diagnosed disability or recently sustained injury requiring accommodations should contact Sarah Chang (sarah.chang@yale.edu), Associate Director. All students with disabilities are encouraged to contact the Resource Office on Disabilities to schedule a meeting with staff at 35 Broadway (rear entrance), room 222. Inquiries can be made by mail to Resource Office on Disabilities, Yale University, P.O. Box 208305, New
Haven, CT 06520-8305, or by phone at (203) 432-2324. Additional information is available on the Resource Office Website (http://rod.yale.edu).