Appendix I: YSPH Practice Requirement Guidelines

All M.P.H. candidates must complete an Applied Practice Experience (APE) to integrate classroom learning with real-life experience in a public health work environment, which allows them to learn from professionals in the field. M.P.H. students may fulfill the APE requirement by one of the following means:

1. Completing an approved public health summer internship (EPH 520) that addresses population health and includes equitable community engagement (most common method for meeting APE).

2. Completing any one of the following practicum courses:
   - EPH 542, Practice-Based Community Health Research
   - EPH 500, Public Health Practicum (only offered to second-year students and Advanced Professional M.P.H. students)
   - EPH 501, U.S. Health Justice Concentration Practicum (only offered to students in the U.S. Health Justice Concentration)
   - EPH 555, Clinic in Climate Justice, Law, and Public Health
   - HPM 555, Health Policy or Health Care Management Practicum
   - EMD 584/SBS 584/LAW 30184, Advanced Global Health Justice Practicum: Fieldwork
   - EMD 596/SBS 596/LAW 30185, Health Justice: Theory to Practice
   - EMD 588/SBS 588/LAW 30186, Health Justice Practicum
   - SBS 541, Community Health Program Evaluation

3. Completing a preapproved volunteer experience focused on public health (100 hours or more).

Advanced Professional M.P.H. and Accelerated M.B.A./M.P.H. students are not required to complete a summer internship and must fulfill their APE requirement during the academic year by taking one of the courses listed above. However, if students do take an optional internship, it can be submitted to the Office of Public Health Practice for approval for the APE.

Guidelines for APE placements:

1. The APE may occur in a wide variety of settings at the local, regional, national, or international level but must be outwardly focused on a public health problem or issue and include significant community engagement. Acceptable placements would include: governmental, nongovernmental (NGO), and private-sector organizations with a public health component such as pharmaceutical companies, hospitals, managed care/health maintenance organizations, and consulting firms, and universities.

2. The APE allows students to apply classroom learning and theories to address public health issues in a professional setting to foster skills and professional development. These skills will integrate theory and knowledge, drawing upon the competencies of the core curriculum and appropriate for a master’s-level student.

3. The applied practice experience entails one or more of the following roles:
   a. Assessment, monitoring, and/or surveillance of population health indicators, social determinants of health, inequities associated with race/ethnicity and socioeconomic status, environmental/occupational hazards and exposures, and other public health issues;
   b. Participating in the development and/or execution of applied public health research in the biological, environmental, and social/behavioral realms that has an immediate impact on public health, including translational, evaluation, and epidemiological research efforts that contribute to the evidence base and efficacy of public health practice;
   c. Planning, designing, implementing, and evaluating public health interventions;
   d. Developing disease prevention and health promotion, media advocacy, or risk communication materials;
   e. Developing, implementing, and evaluating public health laws, regulations, and policy;
   f. Participating in administrative/management activities of governmental and nongovernmental public health agencies and/or health service delivery systems such as hospitals or community health centers. Activities could include quality improvement, organizational analysis and restructuring processes, strategic and business planning, organizational policy and protocol, financial management, budgeting and reimbursement processes, preparation of internal or external reports, human resources management, workforce development and credentialing, and addressing regulatory compliance issues such as audits and accreditation processes;
g. Supporting the development and goals of public health coalitions through community organizing and advocacy efforts, needs assessments, strategic and participatory community planning, leadership development, and assisting with the development and implementation of community health improvement plans that respond to local needs and priorities.

4. The approved site/agency will have the infrastructure to support the M.P.H.-level student learning experience and provide a preceptor/site supervisor who has public health expertise (master’s-level or beyond) or expertise in a related field to oversee the work and provide mentorship.

5. The APE has deliverables of tangible value to the mission of the placement agency/site. These deliverables (at least two) will be required to evaluate mastery of competencies from the student internship experience.