

PSYCHOLOGY

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<http://psychology.yale.edu>

M.S., M.Phil., Ph.D.

Chair

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Professors Woo-kyoung Ahn, John Bargh (*Emeritus*), Arielle Baskin-Sommers, Paul Bloom (*Emeritus*), Thomas Brown (*Emeritus*), Tyrone Cannon, Marvin Chun, Margaret Clark, John Dovidio (*Emeritus*), Yarrow Dunham, Melissa Ferguson, Dylan Gee, Edmund Gordon (*Emeritus*), Marcia Johnson (*Emerita*), Jutta Joormann, Alan Kazdin (*Emeritus*), Frank Keil, Joshua Knobe (*Philosophy*), Marianne LaFrance (*Emerita*), Gregory McCarthy, Jennifer Richeson, Peter Salovey, Laurie Santos, Brian Scholl, Nicholas Turk-Browne, Tom Tyler (*Law School*), Karen Wynn (*Emerita*)

Associate Professors Steve Chang, Julian Jara-Ettinger

Assistant Professors Maria Gendron, Randolph Helfrich, Julia Leonard, Samuel McDougle, Robert Rutledge, David Silverman (incoming July 2026), Lauren Whitehurst (incoming January 2026), Ilker Yildirim

Lecturers Richard Aslin (*Senior Lecturer*), Gabor Brody, Stephanie Lazzaro (*Senior Lecturer*), Kristi Lockhart (*Emerita*), Mary O'Brien (*Senior Lecturer*), Samuel Paskewitz, Faith Prelli

Affiliated Faculty Alan Anticevic (*Psychiatry*), Amy Arnsten (*Neuroscience*), Christopher Benjamin (*Neurology*), Philip Corlett (*Psychiatry*), Maggie Davis (*Psychiatry*), Ravi Dhar (*School of Management*), Irina Esterlis (*Psychiatry*), Tamar Gendler (*Philosophy*), Phillip Atiba Goff (*African American Studies*), Elizabeth Goldfarb (*Psychiatry*), Carlos Grilo (*Psychiatry*), Ilan Harpaz-Rotem (*Psychiatry*), Jeannette R. Ickovics (*Public Health*), Robert Kerns (*Veterans Administration Medical Center*), Hedy Kober (*Psychiatry*), Michael Kraus (*School of Management*), John Krystal (*Psychiatry*), Daeyeol Lee (*Neurobiology*), Becca Levy (*Public Health*), Ifat Levy (*Neuroscience*), David Lewkowicz (*Child Study Center*), Linda Mayes (*Child Study Center*), Carolyn Mazure (*Psychiatry*), James McPartland (*Child Study Center*), Nathan Novemsky (*School of Management*), Laurie Paul (*Philosophy*), Christopher Pittenger (*Psychiatry*), Al Powers (*Psychiatry*), Helena Rutherford (*Child Study Center*), Wendy Silverman (*Child Study Center*), Dana Small (*Psychiatry*), Jane Taylor (*Psychiatry*), Tom Tyler (*Law School*), Fred Volkmar (*Child Study Center*), Gideon Yaffe (*Law School*)

FIELDS OF STUDY

Fields include clinical psychology; cognitive psychology; developmental psychology; neuroscience; and social/personality psychology.

SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE

In order to allow students to be trained in accordance with their own interests and career goals, the general requirements of the department are kept to a minimum. The formal requirements are:

1. Students must take PSYC 5000, PSYC 5010, PSYC 5180, and then any 5000-level course with adviser approval before the end of their second year. Students must attain an Honors grade in at least two term courses by the end of the second year of study. Students must also take a second 5000- or 6000-level course in statistics or methods with adviser approval (this can be taken at any point in the program).
2. Students are required to assist in teaching four courses by the end of their fourth year.
3. Completion of a first-year research project and two semesters of PSYC 9200 due by May 1 of the second term.
4. Completion of a pre-dissertation research project and two semesters of PSYC 9300 to be initiated not later than the second term and due by May 10 of the second year. Certification of this research project as well as performance in course work and other evidence of scholarly work at a level commensurate with doctoral study, as judged by the faculty, are necessary for continuation beyond the second year.
5. Submission of a dissertation prospectus, and a theme essay that demonstrates the candidate's comprehensive knowledge and understanding of the area of concentration. Certification of the theme essay completes the qualifying examination. The theme essay and the dissertation prospectus are completed during the third year. Students are then formally admitted to Ph.D. candidacy.
6. Approval of the dissertation by an advisory committee and the passing of an oral examination on the dissertation and its general scientific implications. There are no language requirements.

The faculty considers teaching to be an essential element of the professional preparation of graduate students in Psychology. For this reason, participation in the Teaching Fellow Program is a degree requirement for all doctoral students. They are expected to serve as teaching fellows (level 20) for four terms over the course of the second and third years in the program. Opportunities for teaching are matched as closely as possible with students' academic interests.

CLINICAL GRADUATE STUDENT INTERNSHIPS

Registered students undertaking their required clinical internships (usually in their sixth year) are typically not eligible for graduate school stipend funding, since these are paid internships. However, clinical internship stipends for sixth-year students that fall below the current year's Psychology stipend will be topped up to the current year's Psychology stipend. Students will be considered to have fulfilled the final requirement for the degree after successfully completing their internship (typically in July) and will be awarded degrees the following December. They will not be registered in the graduate school during the fall term in which their degrees are conferred.

COMBINED PH.D. PROGRAMS

Psychology offers a combined Ph.D. degree program with the Department of Black Studies. For the combined program with Black Studies, students must apply to the Department of Black Studies, with Psychology indicated as the secondary department.

Psychology also offers a combined Ph.D. degree program with Philosophy. Students interested in this combined degree can apply to the Philosophy department or the Psychology department. Students must be accepted into one of these departments (the “home department”) through the standard admissions process, and both departments must then agree to accept the student into the combined program. If a student applies to the Philosophy department for the combined degree program, that student should also contact one or more Psychology faculty members with compatible interests so that a suitable adviser in Psychology can be identified prior to an admissions decision. Students enrolled in the combined program complete a series of courses in each discipline as well as an interdisciplinary dissertation that falls at the intersection of the two. On completing these requirements, students are awarded a Ph.D. either in Philosophy and Psychology, or in Psychology and Philosophy.

Questions about the combined degree programs may be directed to the directors of graduate studies in the participating departments prior to application.

MASTER’S DEGREES

M.Phil. The academic requirements for the M.Phil. degree are the same as for the Ph.D. degree except for the submission of a prospectus, and the completion and defense of a dissertation, which define the Ph.D.

M.S. (en route to the Ph.D.) The M.S. degree is awarded upon satisfactory completion of a first-year research project, a predissertation research project, and the four required courses completed by the end of the second year. A satisfactory grade must be achieved in the predissertation research project.

The Department of Psychology does not admit students for a terminal master’s degree. If, however, a student admitted to the Ph.D. program leaves the program prior to completion of the doctoral degree, the student may be eligible to receive a master’s degree upon completion of the academic requirements as stated above.

Program materials are available online at <http://psychology.yale.edu>.

COURSES

PSYC 602a / MGMT 7304a, Foundations of Behavioral Economics Shane Frederick
The course explores foundational topics in behavioral economics and discusses the dominant prescriptive models (which propose what decision makers should do) and descriptive models (which aim to describe what decision makers actually do). The course incorporates perspectives from economics, psychology, philosophy, decision theory, and finance, and engages long-standing debates about rational choice.

PSYC 5000a, Foundations of Psychology I: Cognitive Psychology and Neuroscience
Samuel McDougle

An introduction to graduate-level cognitive psychology and the biological bases of human behavior for first-year graduate students in psychology. Topics include decision making, learning, memory, perception, and attention. Topics also include

neuroanatomy, neuronal signaling, and neuronal encoding. This course serves as the foundation for further study in more advanced graduate courses on specific topics. This course is required for all Psychology PhD students.

PSYC 5010b, Foundations of Psychology II: Social, Developmental, and Clinical

Psychology Samuel McDougle

An introduction to graduate-level social, developmental, affective, and clinical psychology for first-year graduate students in psychology. Topics include theories of cognitive development, development of social cognition, and development of concepts and categories. Topics also include attitudes and persuasion, intergroup relations, stereotypes and prejudice, and cultural variation. Topics also include emotions, emotion regulation, models of psychopathology, and psychology and the law. This course serves as the foundation for further study in more advanced graduate courses on specific topics. This course is required for all Psychology Ph.D. students.

PSYC 5180a, Multivariate Statistics Julian Jara-Ettinger

Students learn both practical data analysis and the basic underlying theory. There is a slightly higher emphasis on probability theory than in many applied statistics courses, with the goal of making concepts such as confidence intervals and p-values easier to understand. However, care is taken to make this material accessible by providing numerous psychology-relevant examples and avoiding unnecessary mathematical details. To promote deeper understanding, commonly used statistical models and tests (t-tests, ANOVA, simple linear regression, multiple regression, ANCOVA) are explained as special cases of linear regression rather than separate procedures. Other topics include mixed effects models and generalized linear models (e.g. logistic regression) besides other material depending on time and student interest. Alongside statistical theory, students learn to use R, a computer programming language specialized for data analysis.

PSYC 5460a, Factor Analysis and Other Latent Variable Models Samuel Paskewitz

Introduces factor analysis, latent class analysis, and structural equation models. The focus is on applications rather than mathematical foundations. Prerequisites: a basic graduate level statistics course such as PSYC 518 and proficiency with R (the programming language/data analysis software).

PSYC 5540a / MGMT 7302a, Behavioral Decision-Making II: Judgment Staff

This seminar examines research on the psychology of judgment. We focus on identifying factors that influence various judgments and compare them to which factors individuals want and expect to drive their judgments. Topics of discussion include judgment heuristics and biases, confidence and calibration, issues of well-being including predictions and experiences, regret and counterfactuals. The goal is threefold: to foster a critical appreciation of existing research on individual judgment, to develop the students' skills in identifying and testing interesting research ideas, and to explore research opportunities for adding to existing knowledge. Students generally enroll from a variety of disciplines, including cognitive and social psychology, behavioral economics, finance, marketing, political science, medicine, and public health.

PSYC 5590a, Communicating Psychological Science Laurie Santos

Examination of best practices in the communication of psychology. The course explores strategies for communicating psychological findings to varying audiences (e.g., policy makers, popular media) and in varying formats (op-eds, long-form articles,

podcasts, short videos) with the goal of gaining the skill and confidence necessary to give psychological science its broadest possible reach. Students choose specific psychological topics based to cover in their communication projects and explore current challenges within psychology communication (e.g., the ethics of psychology communication, exploring the issue of replication in the field of psychological science). Readings include examples of different forms of psychology communication along with the published empirical papers associated with those readings. Seminar discussions include a workshop component where students provide feedback on other students' creative writing/communication projects. Graded assignments include both group-based creative projects (short videos and podcast clips) and individual written work, including weekly directed writing exercises.

PSYC 5610a, Algorithms of the Mind Ilker Yildirim

This course introduces computational theories of psychological processes with a pedagogical focus on perception and high-level cognition. Each week students learn about new computational methods grounded in neurocognitive phenomena. Lectures introduce these topics conceptually; lab sections provide hands-on instruction with programming assignments and review of mathematical concepts. Lectures cover a range of computational methods sampling across the fields of computational statistics, artificial intelligence, and machine learning, including probabilistic programming, neural networks, and differentiable programming. Prerequisites: Students must have a programming background, ideally in a high-level programming language such as Python, Julia, or Matlab. Students must also have college-level calculus. The course substantially uses Julia and Python. o Course cr

PSYC 5760a, Social and Cultural Factors in Mental Health and Illness Jeannette Ickovics

This course provides an introduction to mental health and illness with a focus on the complex interplay between risk and protective factors and social and cultural influences on mental health status. We examine the role of social and cultural factors in the etiology, course, and treatment of substance misuse; depressive, anxiety, and psychotic disorders; and some of the severe behavioral disorders of childhood. The social consequences of mental illness such as stigma, isolation, and barriers to care are explored, and their impact on access to care and recovery considered. The effectiveness of the current system of services and the role of public health and public health professionals in mental health promotion are discussed.

PSYC 6250b, Social Perception Brian Scholl

When exploring the structure of the mind, we typically think of visual perception as among the earliest and most basic of our cognitive processes, while we think of social cognition as among the most advanced forms of higher-level cognition. In this seminar we explore how these two aspects of the mind connect. Specific topics include the perception of animacy, agency, and goal-directedness; biological motion; face perception (including the perception of facial attractiveness); gaze processing and social attention; thin-slicing and perceptual stereotypes; and social and cultural influences on perception.

PSYC 6640a, Health and Aging Becca Levy

This course explores the ways psychosocial and biological factors influence aging health. Topics include interventions to improve mental and physical health; effects of ageism on health; racial and gender health disparities in later life; and how health

policy can best adapt to the growing aging population. Students have the opportunity to engage in discussions and to develop a research proposal on a topic of interest.

PSYC 6790b, Computational Basis of Seeing and Thinking Ilker Yildirim

The goal of this seminar is to discuss the computational basis of seeing and thinking in the mind and brain. We are especially concerned with the question of how perception gets us to cognition: How is it that perception transforms raw, unprocessed, unorganized, incoming sensory signals arising from our physical environments – for example, the light that bounces off surfaces and arrives at your retina, raw audio waves hitting your ears, or the vibro-tactile sensations you feel at your fingertips when you touch a surface – into things like objects and people, into things that we can think about? We somewhat prioritize the field of scene perception, where many fundamental questions about the nature of seeing and aspects of cognition arise prominently, and much of those questions remain open to this date. We draw upon readings and classroom discussions to find out where the literature stands, including behavioral, neural, and computational studies, all in the context of searching for a mechanistic, functional account of how the brain produces percepts and thoughts about objects, scenes, and people.

PSYC 6840a, Introduction to Psychotherapy: Technique Mary O'Brien

The focus of the seminar is on formulating and conceptualizing psychological problems from a cognitive-behavioral perspective. Special consideration is paid to individual and cultural diversity in conceptualizing cases and planning treatment. Also discussed are ways in which cognitive-behavioral perspectives can be integrated with other theoretical orientations (e.g., interpersonal theory, experiential therapy).

PSYC 6890a, Psychopathology and Diagnostic Assessment Mary O'Brien

Didactic practicum for first-year clinical students. Main emphasis is initial assessment. Treatment planning and evaluation of progress also covered. Students first observe and then perform initial interviews. Applicable ethics and local laws reviewed.

PSYC 7020a, Current Work in Cognition Ilker Yildirim

A weekly seminar in which students, staff, and guests report on their research in cognition and information processing.

PSYC 7040a, Current Works in Human Neuroscience Kia Nobre

Examination of the current status of research and scientific knowledge bearing on issues of behavior, genetics, and neuroscience. Weekly speakers present research, which is examined methodologically; recent significant journal articles or technical books are also reviewed.

PSYC 7080a, Current Work in Developmental Psychology Laurie Paul

A luncheon meeting of the faculty and graduate students in developmental psychology for reports of current research and discussion on topics of general interest.

PSYC 7100a, Current Work in Social Psychology and Personality Wendy Berry Mendes

Faculty and students in personality/social psychology meet during lunchtime to hear about and discuss the work of a local or visiting speaker.

PSYC 7190a or b, History and Systems in Psychology Arielle Baskin-Sommers

Basic and applied current research on the history and systems in psychology is presented by faculty, visiting scientists, and graduate students and examined in terms

of theory, methodology, and ethical and professional implications. Students cannot simultaneously enroll in PSYC 720. Open to clinical psychology graduate students only.

PSYC 7200a, Current Work in Clinical Psychology Jutta Joormann

Basic and applied current research in clinical psychology that focuses on the cognitive, affective, social, biological, and developmental aspects of psychopathology and its treatment is presented by faculty, visiting scientists, and graduate students. This research is examined in terms of theory, methodology, and ethical and professional implications. Students cannot simultaneously enroll in PSYC 718 or 719.

PSYC 7240a, Research Topics in Cognition, Emotion, and Psychopathology Jutta Joormann

This weekly seminar focuses on the role of cognition and emotion in psychopathology. We discuss recent research on basic mechanisms that underlie risk for psychopathology such as cognitive biases, cognitive control, and biological aspects of psychological disorders. The seminar also focuses on the interaction of cognition and emotion, on the construct of emotion regulation, and on implications for psychopathology.

PSYC 7270a, Research Topics in Clinical Neuroscience Tyrone Cannon

Current research into the biological bases of schizophrenia and bipolar disorder, including topics related to etiology, treatment, and prevention.

PSYC 7280a / AFAM 7978a, Research Topics in Racial Justice in Public Safety Phillip Atiba Solomon

In this seminar, graduate students and postdoctoral fellows have a chance to present their research, and undergraduate research assistants learn about how to conduct interdisciplinary quantitative social science research on racial justice in public safety. The course consists of weekly presentations by members and occasional discussions of readings that are handed out in advance. The course is designed to be entirely *synchronous*. Presenters may request a video recording if they can benefit from seeing themselves present (e.g., for a practice talk). This course is intended for graduate students, postdocs, and undergraduates interested in conducting original quantitative social science research about race and public safety. Permission of the instructor is required.

PSYC 7310a, Research Topics in Cognition and Development Frank Keil

A weekly seminar discussing research topics concerning cognition and development. Primary focus on high-level cognition, including such issues as the nature of intuitive or folk theories, conceptual change, relations between word meaning and conceptual structure, understandings of divisions of cognitive labor, and reasoning about causal patterns.

PSYC 7320a, Research Topics in Cognitive and Computational Human Neuroscience Marvin Chun

Examines recent research in human cognitive neuroscience. Topics include attention, visual perception, working memory, long-term memory, and cognitive control.

PSYC 7330a, Research Topics in Social Cognitive Development Yarrow Dunham

Investigation of various topics in developmental social cognition. Particular focus on the development of representations of self and other, social groups, and attitudes and stereotypes.

PSYC 7350a, Research Topics in Thinking and Reasoning Woo-Kyoung Ahn

In this lab students explore how people learn and represent concepts. Weekly discussions include proposed and ongoing research projects. Some topics include computational models of concept acquisition, levels of concepts, natural kinds and artifacts, and applications of some of the issues.

PSYC 7390a, Research Topics in Autism and Related Disorders Fred Volkmar

Focus on research approaches in the study of autism and related conditions including both psychological and neurobiological processes. The seminar emphasizes the importance of understanding mechanisms in the developmental psychopathology of autism and related conditions.

PSYC 7410a, Research Topics in Emotion and Relationships Margaret Clark

Members of this laboratory read, discuss, and critique current theoretical and empirical articles on relationships and on emotion (especially those relevant to the functions emotions serve within relationships). In addition, ongoing research on these topics is discussed along with designs for future research.

PSYC 7420a, Research Topics in Computation and Cognition Julian Jara-Ettinger
Seminar-style discussion of recently published and unpublished researched in cognitive development and computational models of cognition.

PSYC 7440a, Research Topics in Philosophical Psychology Joshua Knobe

The lab group focuses on topics in the philosophical aspects of psychology.

PSYC 7450a, Research Topics in Disinhibitory Psychopathology Arielle Baskin-Sommers

This laboratory course focuses on the study of cognitive and affective mechanisms contributing to disinhibition. We discuss various forms of disinhibition from trait (e.g., impulsivity, low constraint, externalizing) to disorder (e.g., antisocial personality disorder, psychopathy, substance use disorders), diverse methods (e.g., psychophysiology, self-report, neuroimaging, interventions), and multiple levels of analyses (e.g., neural, environmental, social). Members of this laboratory read and critique current articles, discuss ongoing research, and plan future studies.

PSYC 7520a, Research Topics in Social Neuroscience Steve Chang

This weekly seminar discusses recent advances in neuroscience of social behavior. We discuss recent progress in research projects by the lab members as well as go over recently published papers in depth. Primary topics include neural basis of social decision-making, social preference formation, and social information processing. Our lab studies these topics by combining neurophysiological and neuropharmacological techniques in nonhuman animals.

PSYC 7530a, Research Topics in Legal Psychology Tom Tyler

This seminar is built around student research projects. Students propose, conduct, and analyze empirical research relevant to law and psychology. Grades are based upon final papers. Permission of the instructor required.

PSYC 7540a, Research Topics in Clinical Affective Neuroscience and Development

Dylan Gee

This weekly seminar focuses on current research related to the developmental neurobiology of child and adolescent psychopathology. Topics include typical and atypical neurodevelopmental trajectories, the development of fear learning and emotion

regulation, effects of early life stress and trauma, environmental and genetic influences associated with risk and resilience, and interventions for anxiety and stress-related disorders in youth.

PSYC 7550a, Research Topics in Intergroup Relations Jennifer Richeson

This laboratory course is intended to support the training and development of PhD students who are currently conducting experimental, social-psychological research in the broad topic of intergroup relations. Classic theoretical work in social psychology and some sociology will be examined, but the primary focus of the course will be on methodological techniques relevant to the experimental study of attitudes, cognition, and behavior regarding members of different socio-cultural groups. Enrollment is limited and permission of the instructor is required.

PSYC 7580a, Research Topics in Cognitive Neuroscience Nick Turk-Browne

Seminar-style discussion of recent research in cognitive neuroscience, covering both recent studies from the literature and ongoing research at Yale.

PSYC 7590a, Research Topics in Affective Science and Culture Maria Gendron

A seminar-style discussion of recent research and theory in affective science and culture. The lab group focuses on the social and cultural shaping of emotions. We also discuss the biological constraints on variation and consistency in emotion as revealed by physiological research on emotion (in both the central and peripheral nervous system). Some discussion of current and planned research in the lab group also takes place.

PSYC 7600a, Research Topics in Cognitive and Neural Computation Ilker Yildirim

Lab meetings of the Cognitive & Neural Computation Laboratory at Yale.

PSYC 7610a, Research Topics in Computational Decision and Affective Neuroscience

Robb Rutledge

Seminar focusing on ongoing research projects in computational approaches to clinical, cognitive, and affective neuroscience.

PSYC 7620a, Research Topics in Skill Learning Samuel McDougale

This weekly seminar covers various themes in human learning, with an emphasis on motor learning, motor memory, reinforcement learning, and decision-making. We discuss recently published and ongoing research on these topics, with special attention to behavioral studies, computational models of learning, and neural correlates.

PSYC 7630a, Research Topics in Implicit Social Cognition Melissa Ferguson

Weekly seminar on contemporary research projects in implicit social cognition, with a special focus on the topics of changing minds, prejudice, and self-control. Permission of the instructor required.

PSYC 7640a, Research Topics in Children's Learning and Motivation Julia Leonard

This weekly seminar covers cutting-edge research in cognitive science, developmental psychology, and neuroscience on young children's learning and motivation. We discuss how theoretically and empirically grounded science can be applied to the real world. Permission of the instructor required.

PSYC 7650a, Research Topics in Philosophy and Cognitive Science Laurie Paul

A weekly meeting to discuss relevant philosophical and psychological topics. Permission of the instructor required.

PSYC 7660a, Research Topics in Perception and Cognition Brian Scholl

Seminar-style discussion of recent research in perception and cognition, covering both recent studies from the literature and the ongoing research in the Yale Perception and Cognition Laboratory.

PSYC 7750a, Research Topics in Animal Cognition Laurie Santos

Investigation of various topics in animal cognition, including what nonhuman primates know about tools and foods; how nonhuman primates represent objects and number; whether nonhuman primates possess a theory of mind. Prerequisite: permission of the instructor.

PSYC 7830a, Research Topics in Logical Cognition and the Infant Mind Nicolò Cesana-Arlotti

This weekly seminar discusses research topics concerning logical cognition and the infant mind. The seminar focus on the emergence of logical computations in different domains of human cognition and the origins of logical and abstract thought in the mind of infants and non-human cognition.

PSYC 7840a, Research Topics in Proactive Cognition Kia Nobre

This weekly seminar discusses research topics concerning the psychological and brain mechanisms for controlling the flexible and proactive control of adaptive human behavior. None

PSYC 7850a, Research Topics in Emotion, Health, and Psychophysiology Wendy Berry Mendes

This weekly seminar discusses research topics at the intersection of social psychology, affective science, biological psychology, and health. The seminar examines how the mind and body interact, emphasizing research in stress and health, emotions and psychophysiology, racial health disparities, and physiologic synchrony in dyads and groups.

PSYC 8010a, Clinical Internship (Child) Mary O'Brien

Advanced training in clinical psychology with children. Adapted to meet individual needs with location at a suitable APA-approved internship setting.

PSYC 8020a, Clinical Internship (Adult) Mary O'Brien

Advanced training in clinical psychology with adults. Adapted to meet individual needs with location at a suitable APA-approved internship setting.

PSYC 8110a, Mood and Anxiety Disorders Practicum Mary O'Brien

This is a course for graduate students in clinical psychology. Group supervision of therapy provided at the Yale Psychology Department Clinic.

PSYC 8170a, Other Clinical Practica Mary O'Brien

For credit under this course number, clinical students register for practicum experiences other than those listed elsewhere in clinical psychology, so that transcripts reflect accurately the various practicum experiences completed.

PSYC 9200a, First-Year Research Staff

By arrangement with faculty.

PSYC 9230a, Individual Study: Theme Essay Staff

By arrangement with faculty.

PSYC 9300a, Predissertation Research Staff
By arrangement with faculty.