PSYCHOLOGY

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http://psychology.yale.edu
M.S., M.Phil., Ph.D.

Chair
Jutta Joormann (203.432.4545, jutta.joormann@yale.edu)

Director of Graduate Studies
Melissa Ferguson (203.432.4518, melissa.ferguson@yale.edu)

Professors  Woo-kyoung Ahn, John Bargh, Paul Bloom (Emeritus), Thomas Brown (Emeritus), Tyrone Cannon, Marvin Chun, Margaret Clark, John Dovidio (Emeritus), Melissa Ferguson, Edmund Gordon (Emeritus), Marcia Johnson (Emerita), Jutta Joormann, Alan Kazdin (Emeritus), Frank Keil, Joshua Knobe (Philosophy), Marianne LaFrance (Emerita), Gregory McCarthy, Jennifer Richeson, Peter Salovey, Laurie Santos, Brian Scholl, Nicholas Turk-Browne, Tom Tyler (Law School), Karen Wynn (Emerita)

Associate Professors  Arielle Baskin-Sommers, Steve Chang, Yarrow Dunham, Avram Holmes

Assistant Professors  Dylan Gee, Maria Gendron, Julian Jara-Ettinger, Julia Leonard, Samuel McDougle, Robert Rutledge, Ilker Yildirim

Lecturers  Richard Aslin (Senior Lecturer), Stephanie Lazzaro, Kristi Lockhart (Emerita), Mary O’Brien, Faith Prelli

Affiliated Faculty  Alan Anticevic (Psychiatry), Amy Arnsten (Neuroscience), Christopher Benjamin (Neurology), Philip Corlett (Psychiatry), Maggie Davis (Psychiatry), Ravi Dhar (School of Management), Irina Esterlis (Psychiatry), Tamar Gendler (Philosophy), Phillip Atiba Goff (African American Studies), Elizabeth Goldfarb (Psychiatry), Carlos Grilo (Psychiatry), Ilan Harpaz-Rotem (Psychiatry), Jeannette R. Ickovics (Public Health), Robert Kerns (Veterans Administration Medical Center), Hedy Kober (Psychiatry), Michael Kraus (School of Management), John Krystal (Psychiatry), Daeyeol Lee (Neurobiology), Becca Levy (Public Health), Ifat Levy (Neuroscience), David Lewkowicz (Child Study Center), Linda Mayes (Child Study Center), Carolyn Mazure (Psychiatry), James McPartland (Child Study Center), Nathan Novemsky (School of Management), Laurie Paul (Philosophy), Christopher Pittenger (Psychiatry), Al Powers (Psychiatry), Helena Rutherford (Child Study Center), Wendy Silverman (Child Study Center), Dana Small (Psychiatry), Jane Taylor (Psychiatry), Tom Tyler (Law School), Fred Volkmar (Child Study Center), Gideon Yaffe (Law School)

FIELDS OF STUDY
Fields include clinical psychology; cognitive psychology; developmental psychology; neuroscience; and social/personality psychology.
SPECIAL REQUIREMENTS FOR THE PH.D. DEGREE

In order to allow students to be trained in accordance with their own interests and career goals, the general requirements of the department are kept to a minimum. The formal requirements are:

1. Students must take PSYC 500, PSYC 501, PSYC 518, and then any 500-level course with adviser approval. The basic-level core course requirement must be completed by the end of the second year. Students must attain an Honors grade in at least two term courses by the end of the second year of study.

2. Students are required to assist in teaching four courses by the end of their fourth year.

3. Completion of a First-Year Research Paper (PSYC 920) due by May 1 of the second term.

4. Completion of a predissertation research project (PSYC 930 and DISR 999), to be initiated not later than the second term and completed not later than May 10 of the second year. Certification of this research project as well as performance in course work and other evidence of scholarly work at a level commensurate with doctoral study, as judged by the faculty, are necessary for continuation beyond the second year.

5. Submission of a dissertation prospectus, and a theme essay that demonstrates the candidate’s comprehensive knowledge and understanding of the area of concentration. Certification of the theme essay completes the qualifying examination.

6. Approval of the dissertation by an advisory committee and the passing of an oral examination on the dissertation and its general scientific implications. The theme essay and the dissertation prospectus are completed during the third year. Students are then formally admitted to Ph.D. candidacy. There are no language requirements.

The faculty considers teaching to be an essential element of the professional preparation of graduate students in Psychology. For this reason participation in the Teaching Fellow Program is a degree requirement for all doctoral students. They are expected to serve as teaching fellows (level 20) for four terms over the course of the second through fourth years in the program. Opportunities for teaching are matched as closely as possible with students’ academic interests.

CLINICAL GRADUATE STUDENT INTERNSHIPS

Registered students undertaking their required clinical internships (usually in their sixth year) are typically not eligible for graduate school stipend funding, since these are paid internships. However, clinical internship stipends for sixth-year students that fall below the current year’s Psychology stipend will be topped up to the current year’s Psychology stipend. Students will be considered to have fulfilled the final requirement for the degree after successfully completing their internship (typically in July) and will be awarded degrees the following December. They will not be registered in the graduate school during the fall term in which their degrees are conferred.
COMBINED PH.D. PROGRAMS

Psychology offers a combined Ph.D. degree program with African American Studies. For the combined program with African American Studies, students must apply to the African American Studies department, with Psychology indicated as the secondary department.

Psychology also offers a combined Ph.D. degree program with Philosophy. Students interested in this combined degree can apply to the Philosophy department or the Psychology department. Students must be accepted into one of these departments (the “home department”) through the standard admissions process, and both departments must then agree to accept the student into the combined program. If a student applies to the Philosophy department for the combined degree program, that student should also contact one or more Psychology faculty members with compatible interests so that a suitable adviser in Psychology can be identified prior to an admissions decision. Students enrolled in the combined program complete a series of courses in each discipline as well as an interdisciplinary dissertation that falls at the intersection of the two. On completing these requirements, students are awarded a Ph.D. either in Philosophy and Psychology, or in Psychology and Philosophy.

Questions about the combined degree programs may be directed to the directors of graduate studies in the participating departments prior to application.

MASTER’S DEGREES

M.Phil. The academic requirements for the M.Phil. degree are the same as for the Ph.D. degree except for the submission of a prospectus, and the completion and defense of a dissertation, which define the Ph.D.

M.S. (en route to the Ph.D.) The M.S. degree is awarded upon satisfactory completion of a first-year research project, a predissertation research project, and the four required core courses. A satisfactory grade must be achieved in the predissertation research project.

The Department of Psychology does not admit students for a terminal master’s degree. If, however, a student admitted to the Ph.D. program leaves the program prior to completion of the doctoral degree, the student may be eligible to receive a master’s degree upon completion of the academic requirements as stated above.

Program materials are available online at http://psychology.yale.edu.