ETHNICITY, RACE, AND MIGRATION

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GRADUATE CERTIFICATE IN ETHNICITY, RACE, AND MIGRATION

The program of Ethnicity, Race, and Migration provides a framework for interdisciplinary inquiry related to global race formations, indigeneity, human mobility, culture, and politics. The program draws from the long-standing fields of U.S. ethnic and Native studies, postcolonial, and subaltern studies but also represents emergent areas like queer of color critique, comparative diaspora studies, critical Muslim and critical refugee studies, race and media studies, feminist science studies, and the environmental humanities. Our concerns are both historical and of the present, and we work at various scales of analysis: (trans)local, (trans)national, (trans)regional, and global. Our approach departs from nation-centered area studies by crossing geographic and linguistic boundaries. We ask fundamental questions that have long defined the humanities and social sciences but often from the vantage point of non-state peoples, diasporas, and the minoritized. We value the social and political imaginaries of global subjects and use them to investigate sovereign power, social conflict, labor formations, and cultural production from a critical, integrative approach. We actively support public-facing and socially engaged scholarship and cultural work.
The certificate is open to doctoral students (currently FAS Ph.D. students) with a research focus related to ethnicity, race, indigeneity, and migration in line with the program’s interdisciplinary and transnational framework. Students are encouraged to apply to the certificate by meeting with the ER&M Director of Graduate Studies (DGS) during their first year. The application form can be found on the program website.

SPECIAL REQUIREMENTS FOR THE GRADUATE CERTIFICATE IN ETHNICITY, RACE, AND MIGRATION

Students who wish to receive the certificate must complete the following course work, research, and teaching requirements:

1. ER&M 700: The core seminar in Ethnicity, Race, and Migration (offered every spring term). This seminar provides an in-depth survey of historical and current research and methods in the study of race, ethnicity, indigeneity, and migration within a global and interdisciplinary framework.

2. Three electives from existing graduate-level courses. The ER&M certificate program draws from graduate courses taught by faculty members with primary or secondary appointments in ER&M. The course list may be found at the ER&M website. Courses offered by faculty without an ER&M affiliation but with relevant content must be approved by the DGS. The same elective courses may count for the student’s home department’s requirements and the ER&M certificate.

3. ER&M 701, Advanced Practicum in Ethnicity, Race, and Migration: This course is open to students in their third year and beyond. The seminar provides support for designing or writing the dissertation and for other professionalization matters (including publication, pedagogy, and conference presentation). Students choose to complete one of the following within the practicum:
   a. A thirty-five page essay based on original research. This paper can develop from an assignment in one of their elective courses. It can take the form of a research paper, dissertation prospectus, draft dissertation chapter, or journal-length article. Students will present their paper to the ER&M community as part of this requirement.
   b. A research project that departs from the format of the traditional academic essay or thesis. This project should be based on original research and may culminate in an annotated syllabus, exhibit, webpage, documentary, or other multimedia project. Students will present their project to the ER&M community as part of this requirement.

4. Teaching: Students will complete one semester of teaching in ER&M. This can include a teaching fellowship for an ER&M course, or students may apply for the Associates in Teaching program to serve as co-instructor of a seminar with a member of the ER&M faculty. When appropriate, students may elect to complete an Opportunity for Professional Development, offered through the Graduate School of Arts and Sciences, in lieu of a standard teaching assignment. Teaching and alternate assignments will be approved by the DGS.

5. Advising: Students are expected to name a member of the ER&M faculty to their doctoral committee. This faculty member will serve as a primary adviser in ER&M at
the end of coursework. Students should designate this adviser by the end of their final qualifying exam and prior to presenting the dissertation prospectus.

Further details about the certificate requirements, courses, and the application process can be found at the ER&M Program website, at https://erm.yale.edu.