EAST ASIAN LANGUAGES AND LITERATURES (EALL)

* EALL 025a / RUSS 025a, Russian and Chinese Science Fiction  Jinyi Chu
What can we learn about Russian and Chinese cultures through their fantasies? How do Russian and Chinese writers and filmmakers respond to the global issues of animal ethics, artificial intelligence, space immigration, surveillance, gender and sexuality? How are Russian and Chinese visions of the future different from and similar to the western ones? This course explores these questions by examining 20th-21st century Russian and Chinese science fictions in their cultural, historical, and philosophical contexts. All readings and discussion in English. Sci-fi authors and translators will be invited to give guest lectures. Enrollment limited to first-year students. HU

* EALL 150a / CLCV 121a / EAST 307a / PHIL 100a, Writing Philosophy: Weakness of Will in Ancient China, Greece, and Today  James Brown-Kinsella
“Grant me chastity and strength of will—but not yet!” In this infamous prayer, Augustine wrestles with a perennial problem for human agency: the apparent gap between knowing that we should do something and actually wanting to do it. How wide is the gap? How can we bridge it? How pervasive is the problem? This course introduces first-year students to writing in the discipline of philosophy by tracing the contours of these questions and exploring their answers in ancient China, ancient Greece, and modern analytic philosophy. We begin by considering the traditional account of weakness of will as akrasia (i.e., doing what one knows one shouldn’t do) and explaining how such a gap in our agency is or isn’t possible. Next, we consider an alternative account, that of acedia (i.e., not doing what one knows one should do), and assess strategies for helping an agent bridge this kind of gap. Finally, we reassess the phenomenon of weakness of will in light of arguments that position it in a broader context, approach it from a new perspective, or try to rewrite our understanding of the phenomenon altogether. WR, HU

EALL 200a / CHNS 200a / EAST 240a / HUMS 270a, The Chinese Tradition  Staff
An introduction to the literature, culture, and thought of premodern China, from the beginnings of the written record to the turn of the twentieth century. Close study of textual and visual primary sources, with attention to their historical and cultural backdrops. Students enrolled in CHNS 200 join a weekly Mandarin-language discussion section. No knowledge of Chinese required for students enrolled in EALL 200. Students enrolled in CHNS 200 must have L5 proficiency in Mandarin or permission of the course instructor. HU TR 0 Course cr

* EALL 213a / HUMS 292a / PHIL 205a / RLST 211a, Philosophy, Religion, and Literature in Medieval China  Staff
Exploration of the rich intellectual landscape of the Chinese middle ages, introducing students to seminal works of Chinese civilization and to the history of their debate and interpretation in the first millennium. No previous knowledge of China is assumed. Instead, the course serves as a focused introduction to Chinese philosophy, religion, and literature. HU
* EALL 221a / RLST 486a, Introduction to Chinese Buddhist Literature  Eric Greene
This class is an introduction to Chinese Buddhist literature. Although written in classical Chinese, Buddhist texts in China were written in a particular idiom that was much influenced by the Indian languages and which can be difficult to understand without special training. This class introduces students who already have some reading ability in literary Chinese to this idiom and the tools and background knowledge needed to read and understand Chinese Buddhist literature. We read a series of selections of some of the most influential Chinese Buddhist texts from various genres including canonical scriptures, apocryphal scriptures, monastic law, doctrinal treatises, and hagiography. Secondary readings introduce the basic ideas of Indian and Chinese Buddhist thought to the extent necessary for understanding our readings. Prerequisite: CHNS 171 (Literary Chinese II) or equivalent, or permission of the instructor. Students of Japanese or Korean literature who can read basic kanbun or gugyeol are also welcome to enroll; no knowledge of modern, spoken Chinese is required.  HU

* EALL 225b / EAST 429b, A Culinary History of China  Staff
Food is a central aspect of a culture, and culinary traditions often become tokens of identity. There are complex historical and social factors behind culinary choices. The Chili peppers now widely used in Chinese cooking were introduced in the region only in the 16th century. What socio-economic changes made this new spice so prevalent in Chinese cuisine so quickly? This seminar uses food as a lens to study major developments in Chinese history. We will think of food particularly in three ways; as a material actor, whose presence or absence affected historical events; as a metaphor, used by intellectuals to discuss proper government and other political topics; as a cultural mediator to shape identities in the social imaginary.  HU TR

* EALL 234a / EAST 410a, Japanese Detective Fiction  Luciana Sanga
This class offers an overview of modern Japanese literature with a focus on detective fiction. Through detective fiction we can examine key concepts in literature such as narrative voice, point of view, genre, modernism and postmodernism, and learn about debates in Japanese literature, the distinction between highbrow and popular fiction, and the relation between Japanese literature and translated fiction. Detective fiction also allows for the exploration of key issues in Japanese history and society such as consumerism, colonialism, class, gender, and sexuality. Readings include a wide range of texts by canonical and popular writers, as well as theoretical texts on genre and detective fiction. All texts are available in English and no prior knowledge of Japanese or Japan is needed.  HU

* EALL 238b / EAST 394b / RLST 327b, Buddhist Monastic Experience  Hwansoo Kim
Is monastic life relevant in contemporary society, where religion is increasingly considered less significant in our secular lives? Can we find valuable aspects of a monastic lifestyle that can be integrated into our daily lives? If so, what are these aspects, and how can we incorporate them? This seminar represents a collaborative effort to gain insight into one of the major monastic traditions: Buddhist monasticism. Throughout this seminar, we delve into various facets of Buddhist monastic life, examining its origins, historical development, monastic identity, rules and regulations, practices, and the dynamics between monastics and the laity. We also explore the tensions that often arise between the ideals of monasticism and the realities it faces in today's world. As part of this exploration, we embark on an eight-week monastic life
project, during which students create their own set of daily rules (precepts), adhere to these rules, engage in meditation and other relevant practices, and establish a regular communal gathering with fellow students. 

**EALL 255a / EAST 252a, Japanese Modernism**  
Staff  
Japanese literature and art from the 1920s through the 1940s. The avant-garde and mass culture; popular genre fiction; the advent of new media technologies and techniques; effects of Japanese imperialism, militarism, and fascism on cultural production; experimental writers and artists and their resistance to, or complicity with, the state. 

* EALL 265a / EAST 253a / LITR 251a, Japanese Literature after 1970  
Staff  
This course is an introduction to Japanese literature written in the last fifty years, with a focus on women writers. We read poetry and prose featuring mothers, daughters, and lovers, novels that follow convenience and thrift store workers, and poetry about factory girls. Our reading takes us from the daily grind of contemporary Tokyo to dystopian futures, from 1970s suburbia to surreal dreamscapes. We attend carefully to the ways in which different writers craft their works and, in particular, to their representation of feelings and affects. Whether the dull ache of loneliness, the oppression of boredom or the heavy weight of fatigue, it is often something about the mood of a work—rather than its narrative—that leaves a distinct impression. We develop the tools to analyze and discuss this sense of distinctness, as well as discover ways to stage connections and comparisons between the works we read. 

* EALL 269a, Topics in Modern Korean Literature**  
Kyunghee Eo  
In this course, students read key works of Korean literature in English translation from the early twentieth century to the present day. The specific course topic varies by semester. Primary sources include long-form novels, short stories, poetry, and nonfiction writing by representative authors, as well as literary scholarship on themes and historical context relevant to the materials. The readings in this course are arranged in roughly chronological order, requiring us to examine Korea’s colonial modernization process in the first half of the twentieth century, the authoritarian regimes of South Korea from 1948 to 87, and South Korea’s integration into the neoliberal world order after democratization. Supplementary audio-visual materials such as artwork, video clips and music may be presented to students in class. All class materials are in English translation, and no previous knowledge of Korean language is required. 

* EALL 271b / FILM 448b, Japanese Cinema after 1960**  
Aaron Gerow  
The development of Japanese cinema after the breakdown of the studio system, through the revival of the late 1990s, and to the present. No knowledge of Japanese required. 

* EALL 277b / EAST 424b / MUSI 148b, Music In Flux: Blendings, Exchanges, and Cultural Significances**  
Staff  
This course examines how music is transmitted by various factors and how its styles and meanings can change in a new context. Through various scholarly approaches, this class aims to enhance your understanding of the mobility of music and its meanings. We will examine the processes and conditions in which music is exchanged and blended and consider how such “mashups” function as cultural indicators and symbols for emergent and migrant communities. We will also examine the impact of technology on musical globalization, localization, and glocalization. In doing so, this
class explores issues of identity, representation, authenticity, tradition, nationalism, and transnationalism. By examining music in- or as-culture, students will understand some of the political, cultural, and social aspects of music, as well as the contextual meanings of musical practices. The class will utilize audio/video sources, incorporate discussions based on academic articles and chapters, and require student analysis that connects music to its context. While this class focuses mainly on music from East Asian countries, we will also examine case studies from others around the world. No background in music or prior knowledge of East Asia is required. **HU**

* **EALL 280a / EAST 260a / FILM 307a, East Asian Martial Arts Film**  
  Staff  
  The martial arts film has not only been a central genre for many East Asian cinemas, it has been the cinematic form that has most defined those cinemas for others. Domestically, martial arts films have served to promote the nation, while on the international arena, they have been one of the primary conduits of transnational cinematic interaction, as kung-fu or samurai films have influenced films inside and outside East Asia, from *The Matrix* to *Kill Bill*. Martial arts cinema has become a crucial means for thinking through such issues as nation, ethnicity, history, East vs. West, the body, gender, sexuality, stardom, industry, spirituality, philosophy, and mediality, from modernity to postmodernity. It is thus not surprising that martial arts films have also attracted some of the world’s best filmmakers, ranging from Kurosawa Akira to Wong Kar Wai. This course focuses on films from Japan, China, Hong Kong, Taiwan, and South Korea – as well as on works from other countries influenced by them – covering such martial arts genres such as the samurai film, kung-fu, karate, wuxia, and related historical epics. It provides a historical survey of each nation and genre, while connecting them to other genres, countries, and media. **HU TR o Course cr**

* **EALL 288a / EAST 316a / LITR 303a / RSEE 316a / RUSS 316a, Socialist ’80s: Aesthetics of Reform in China and the Soviet Union**  
  Jinyi Chu  
  This course offers an interdisciplinary introduction to the study of the complex cultural and political paradigms of late socialism from a transnational perspective by focusing on the literature, cinema, and popular culture of the Soviet Union and China in 1980s. How were intellectual and everyday life in the Soviet Union and China distinct from and similar to that of the West of the same era? How do we parse “the cultural logic of late socialism?” What can today’s America learn from it? Examining two major socialist cultures together in a global context, this course queries the ethnographic, ideological, and socio-economic constituents of late socialism. Students analyze cultural materials in the context of Soviet and Chinese history. Along the way, we explore themes of identity, nationalism, globalization, capitalism, and the Cold War. Students with knowledge of Russian and Chinese are encouraged to read in original languages. All readings are available in English. **WR, HU**

* **EALL 300a / EAST 340a, Sinological Methods**  
  Pauline Lin  
  A research course in Chinese studies, designed for students with background in modern and literary Chinese. Explore and evaluate the wealth of primary sources and research tools available in China and in the West. For native speakers of Chinese, introduction to the secondary literature in English and instruction in writing professionally in English on topics about China. Topics include Chinese bibliographies; bibliophiles’ notes; specialized dictionaries; maps and geographical gazetteers; textual editions, variations and reliability of texts; genealogies and biographical sources; archaeological and visual
materials; and major Chinese encyclopedias, compendia, and databases. Prerequisite: CHNS 171 or equivalent. Formerly CHNS 202. HU

* EALL 301a, Ancient and Medieval Chinese Poetry  Staff
Readings in ancient and middle-period Chinese poetry, from the beginnings of the tradition through the Song dynasty. Prerequisite: one year of classical/literary Chinese or equivalent, or permission of the instructor. HU

* EALL 319b, The Vernacular Short Story in Early Modern China  Tina Lu
Introduction to the literary genre huaben, or the vernacular short story. Seventeenth century texts, written in a version of spoken Chinese, provide an unparalleled view of life in early modern China. Discussions of book culture, commercial publication, and the social role of the vernacular. ability to read modern Chinese (L5). HU

* EALL 351a, Advanced Readings in Modern Chinese Literature  Jing Tsu
An introduction to literary criticism and history using texts in the original language. Fiction and nonfiction written in Chinese in different parts of the world, with a focus on the period from the nineteenth century to the present. Readings in Chinese; texts in both simplified and traditional characters. After CHNS 163, 164, 165, or equivalent. HU

* EALL 470a or b and EALL 471a or b, Independent Tutorial  Staff
For students with advanced Chinese, Japanese, or Korean language skills who wish to engage in concentrated reading and research on literary works in a manner not otherwise offered in courses. The work must be supervised by a specialist and must terminate in a term paper or its equivalent. Ordinarily only one term may be offered toward the major or for credit toward the degree. Permission to enroll requires submission of a detailed project proposal by the end of the first week of classes and its approval by the director of undergraduate studies.

* EALL 491a or b, Senior Essay  Staff
Preparation of a one-term senior essay under faculty supervision.

* EALL 492a or b and EALL 493a or b, Yearlong Senior Essay  Staff
Preparation of a two-term senior essay under faculty supervision. Credit for EALL 492 only on completion of EALL 493.