# MECHANICAL ENGINEERING (MENG)

### MENG 185a, Mechanical Design Rebecca Kramer-Bottiglio

A course designed for potential majors in mechanical engineering, with units on design methodology, statics, mechanics of materials, and machining. Includes a design project. Prerequisite: physics at the level of PHYS 180, or permission of instructor. SC o Course cr

**MENG 211a, Thermodynamics for Mechanical Engineers** Alessandro Gomez Study of energy and its transformation and utilization. First and Second Laws for closed and open systems, equations of state, multicomponent nonreacting systems, auxiliary functions (H, A, G), and the chemical potential and conditions of equilibrium. Engineering devices such as power and refrigeration systems and their efficiencies. Prerequisites: PHYS 180 or 200, and MATH 115. QR, SC

# MENG 280a, Mechanical Engineering I: Strength and Deformation of Mechanical Elements Diana Qiu

Elements of statics; mechanical behavior of materials; equilibrium equations, strains and displacements, and stress-strain relations. Elementary applications to trusses, bending of beams, pressure vessels, and torsion of bars. Prerequisites: PHYS 180 or 200, and MATH 115. QR, SC RP

#### MENG 285a, Introduction to Materials Science Jan Schroers

Study of the atomic and microscopic origin of the properties of engineering materials: metals, glasses, polymers, ceramics, and composites. Phase diagrams; diffusion; rates of reaction; mechanisms of deformation, fracture, and strengthening; thermal and electrical conduction. Prerequisites: elementary calculus and background in basic mechanics (deformation, Hooke's law) and structure of atoms (orbitals, periodic table). QR, SC RP

#### MENG 286La, Solid Mechanics and Materials Science Laboratory Staff

This course introduces undergraduate students to a variety of microstructure characterization and mechanical testing techniques for engineering materials. It offers hands-on laboratory projects that enable students to investigate the relationship between the mechanical behavior of materials and their microstructure. Topics include bending and hardness tests, processing of materials, and fracture. The course uses several characterization methods, including scanning electron microscopy, atomic force microscopy, x-ray diffraction, differential scanning calorimetry, nanomechanical testing, and tensile testing. Prerequisite: MENG 285 SC RP

#### MENG 287a, Intermediate Mechanical Design Joran Booth

This is a hands-on, project-based course in mechanical design. Students work on design projects that expose them to a variety of manufacturing techniques, including laser cutting, 3D printing, machining, and soldering. Completing these projects gives students the opportunity to hone many practical skills, including computer-aided design, parametric modeling, creating webpages, and programming microcontrollers. Throughout the semester, students create a design portfolio that showcases their projects. Prerequisite: MENG 185. \* MENG 325a, Machine Elements and Manufacturing Processes Joran Booth This course provides students a working knowledge of two fundamental topics related to mechanical design: machine elements and manufacturing processes. Machine elements refer one or more of a range of common design elements that transmit power and enable smooth and efficient motion in mechanical systems with moving parts. This course introduces the most common of these elements and gives students the tools to systems design with them. Topics include common linkages, gearing, bearings, springs, clutches, brakes, and common actuators such as DC motors. Manufacturing processes are necessary for the mechanical design engineer to effectively perform her or his duties; they provide an understanding of how the parts and systems that they design are fabricated, allowing "Design for Manufacturing" principles to be taken into account in the product development process. Students learn the basics of common commercial manufacturing processes for mechanical systems, including low-volume processes such as machining to high-volume processes such as casting (metal parts), molding (plastic parts), and stamping (sheet metal parts). Prerequisites: Extensive CAD experience. MENG 185 and MENG 280 recommended.

**MENG 361a, Mechanical Engineering II: Fluid Mechanics** Mitchell Smooke Mechanical properties of fluids, kinematics, Navier-Stokes equations, boundary conditions, hydrostatics, Euler's equations, Bernoulli's equation and applications, momentum theorems and control volume analysis, dimensional analysis and similitude, pipe flow, turbulence, concepts from boundary layer theory, elements of potential flow. Prerequisites: ENAS 194 or equivalent, and physics at least at the level of PHYS 180. QR, SC RP

**MENG 383a, Mechanical Engineering III: Dynamics** Ahalya Prabhakar Kinematics and dynamics of particles and systems of particles. Relative motion; systems with constraints. Rigid body mechanics; gyroscopes. Prerequisites: PHYS 180 or 200, and MATH 120 or ENAS 151. QR, SC

#### MENG 400a, Computer-Aided Engineering Staff

Aspects of computer-aided design and manufacture (CAD/CAM). The computer's role in the mechanical design and manufacturing process; commercial tools for two- and three-dimensional drafting and assembly modeling; finite-element analysis software for modeling mechanical, thermal, and fluid systems. Prerequisite: ENAS 130 or permission of instructor. QR

**MENG 403a, Introduction to Nanomaterials and Nanotechnology** Cong Su Survey of nanomaterial synthesis methods and current nanotechnologies. Approaches to synthesizing nanomaterials; characterization techniques; device applications that involve nanoscale effects. Prerequisites: ENAS 194 and MENG 285, or permission of instructor. SC

# MENG 440b / ENAS 440b, Applied Numerical Methods for Algebraic Systems,

**Eigensystems, and Function Approximation** Beth Anne Bennett The derivation, analysis, and implementation of various numerical methods. Topics include root-finding methods, numerical solution of systems of linear and nonlinear equations, eigenvalue/eigenvector approximation, polynomial-based interpolation, and numerical integration. Additional topics such as computational cost, error analysis, and convergence are studied in several contexts throughout the course. Prerequisites: MATH 115, and 222 or 225, or equivalents; ENAS 130 or some experience with Matlab, C++, or Fortran programming. QR

# \* MENG 450a / APHY 450a / ENAS 450a, Advanced Synchrotron Techniques and Electron Spectroscopy of Materials Charles Ahn

Introduction to concepts of advanced x-ray and electron-based techniques used for understanding the electronic, structural, and chemical behavior of materials. Students learn from world-leading experts on fundamentals and practical applications of various diffraction, spectroscopy, and microscopy methods. Course highlights the use of synchrotrons in practical experiments. Prerequisites: physics and quantum mechanics/physical chemistry courses for physical science and engineering majors, or by permission of instructor. QR, SC

# MENG 466a, Engineering Acoustics Eric Dieckman

Wave propagation in strings, membranes, plates, ducts, and volumes; plane, cylindrical, and spherical waves; reflection, transmission, and absorption characteristics; sources of sound. Introduction to special topics such as architectural, underwater, psychological, nonlinear, and musical acoustics, noise, and ultrasonics. Prerequisite: ENAS 194.

#### \* MENG 469a, Aerodynamics Juan de la Mora

Review of fluid dynamics. Inviscid flows over airfoils; finite wing theory; viscous effects and boundary layer theory. Compressible aerodynamics: normal and oblique shock waves and expansion waves. Linearized compressible flows. Some basic knowledge of thermodynamics is expected. Prerequisite: MENG 361 or permission of instructor. QR, SC

# \* MENG 471a, Special Projects I Madhusudhan Venkadesan

Faculty-supervised one- or two-person projects with emphasis on research (experiment, simulation, or theory), engineering design, or tutorial study. Students are expected to consult the course instructor, director of undergraduate studies, and/ or appropriate faculty members to discuss ideas and suggestions for topics. Focus on development of professional skills such as writing abstracts, prospectuses, and technical reports as well as good practices for preparing posters and delivering presentations. Permission of advisor and director of undergraduate studies is required. Students are required to attend a 75-minute section once per week.

### \* MENG 473a, Special Projects II Madhusudhan Venkadesan

Faculty-supervised one- or two-person projects with emphasis on research (experiment, simulation, or theory), engineering design, or tutorial study. Students are expected to consult the course instructor, director of undergraduate studies, and/or appropriate faculty members to discuss ideas and suggestions for topics. These courses may be taken at any time during the student's career and may be taken more than once. Prerequisites: MENG 471 or 472; permission of adviser and director of undergraduate studies.

**MENG 475a / ENAS 475a, Fluid Mechanics of Natural Phenomena** Amir Pahlavan This course draws inspiration from nature and focuses on utilizing the fundamental concepts of fluid mechanics and soft matter physics to explain these phenomena. We study a broad range of problems related to i) nutrient transport in plants, slime molds, and fungi and the adaptation of their networks in dynamic environments, ii) collective behavior and chemotaxis of swimming microorganisms, and iii) pattern formation in

#### 4 Mechanical Engineering (MENG)

nature, e.g. icicles, mud cracks, salt polygons, dendritic crystals, and Turing patterns. We also discuss how our understanding of these problems could be used to develop sustainable solutions for the society, e.g. designing synthetic trees to convert CO<sub>2</sub> to oxygen, developing micro/nano robots for biomedical applications, and utilizing pattern formation and self-assembly to make new materials. Prerequisite: MENG 361.

**MENG 487La, Mechanical Design: Process and Implementation I** Eric Dieckman This course is the first half of the capstone design sequence (students take MENG 488 in the spring semester of the same academic year) and is a unique opportunity to apply and demonstrate broad and detailed knowledge of engineering in a team effort to design, construct, and test a functioning engineering system. The lecture portion of the class provides guidance in planning and managing your project, as well other topics associated with engineering design. This course sequence requires quality design; analyses and experiments to support the design effort; and the fabrication and testing of the engineered system; as well as proper documentation and presentation of results to a technical audience. Prerequisites: MENG 280, MENG 325, MENG 361. MENG 185 and MENG 390 are strongly suggested. RP