

ETHICS, POLITICS, AND ECONOMICS

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The major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

INTRODUCTORY REQUIREMENTS

Students must successfully complete eight introductory courses before they can declare as an EP&E major. Students are very strongly encouraged to complete these introductory courses before the beginning of their fifth semester, because of the demands of the overall EP&E course load and the related need to demonstrate ability to complete the major.

After completion of introductory requirements, students may declare the EP&E major, following the process outlined on the EP&E website.

Introductory courses required to declare the Ethics, Politics, and Economics major include the following:

1. The Ethics course PHIL 175 or Directed Studies*
2. A course in Other Perspectives, from disciplines such as Anthropology; Ethnicity, Race, and Migration; History; Sociology; Women's, Gender, and Sexuality Studies; or Directed Studies*
3. A course in Political Philosophy, choosing from PHIL 178, PLSC 108, 114, 118, 119, or Directed Studies*

*Students completing two full terms of Directed Studies fulfill the first three introductory requirements.

4. A Political Science introductory course in one of the following Political Science subfields: international relations (PLSC 111), comparative politics (PLSC 116), or American politics (PLSC 113)
5. A course in Introduction to Microeconomics, choosing from ECON 108, ECON 110 or ECON 115
6. A course in Introduction to Macroeconomics, choosing from ECON 111 or ECON 116
7. A course in Econometrics, choosing from ECON 117, 123, 135, GLBL 121, S&DS 230, or S&DS 238
8. A course in Game Theory, choosing from EP&E 220, 231, 295, 297, or ECON 159

MAJOR REQUIREMENTS

Students must take fifteen term courses including eight introductory requirements; Intermediate Microeconomics (ECON 121 or 125); three core seminars with one selected from the Classics series of EP&E courses (EP&E 212, 213, 214, 215, 216, or 217) and the remaining two seminars selected from two of the three core areas of the major (Ethics, Politics, Economics); and three courses in the chosen area of concentration (which includes the senior requirement).

Intermediate Microeconomics Students must take ECON 121 or ECON 125.

Core courses The major requires that students take three core courses: one course selected from EP&E 212, 213, 214, 215, 216, or 217 and two additional core courses from the major's three core areas (Ethics, Politics, Economics), one of which must be an advanced seminar anchored in at least two of the major's three core areas of ethics, politics, or economics. The approved core courses, specified annually, can be found on a list of approved EP&E core courses on the EP&E website and by searching Yale Course Search for attributes: YC EP&E Ethics Core; YC EP&E Politics Core; YC EP&E Economics Core.

Areas of Concentration Each student defines an area of concentration with review by the DUS by the end of their junior year. The concentration enables students to frame an important problem and shape a systematic course of inquiry, employing analytical methods and substantive theories drawn from the three fields. For many students, the concentration treats a contemporary problem with a substantial policy dimension (domestic or international), but some students may wish to emphasize philosophical and methodological issues. The area of concentration culminates in the senior essay.

Areas of concentration must consist of three courses appropriate to the theme, including the seminar or independent study course in which the senior essay is written (see "Senior Requirement" below.) At most, one of these three courses may be a lecture course. In designing the area of concentration, students are encouraged to include seminars from other departments and programs (see "graduate work" below.) Students are encouraged to include a seminar or a lecture that covers advanced research design and/or data analysis when the area of concentration requires it.

The following are examples of possible areas of concentration: distributive justice, government regulation of market economies, environmental policy, philosophy of law, gender relations, democracy and multiculturalism, contemporary approaches to public policy, war and coercion, war crimes and crimes against humanity, medical ethics, international political economy, philosophy of the social sciences, social theory and ethics, cultural analysis and political thought, and civil society and its normative implications. However, students may wish to frame their own area of concentration more precisely.

Credit/D/Fail Students admitted to the major may take one of their Ethics, Politics, and Economics courses Credit/D/Fail, excluding the seminar in which the senior essay is written. Such courses count as non-A grades in calculations for Distinction in the Major.

Searchable attributes YC EP&E Ethics Core; YC EP&E Politics Core; YC EP&E Economics Core

SENIOR REQUIREMENT

A senior essay is required for the major and should constitute the intellectual culmination of the student's work in Ethics, Politics, and Economics. The essay should fall within the student's area of concentration. Students may enroll in EP&E 491 to write a term-long essay; or in EP&E 492 and EP&E 493 to write a year-long essay. They must secure the approval of a faculty member who will serve as advisor for the essay. Alternatively, students may write their essay within a relevant seminar, with the consent of the seminar instructor to serve as the essay advisor, and approval of the DUS.

The senior essay reflects more extensive research than an ordinary Yale College seminar paper and employs a method of research appropriate to its topic. Some papers might be written entirely from library sources; others may employ field interviews and direct observation; still others may require statistical or econometric analysis. The student should consult frequently with the seminar instructor or adviser, offering partial and preliminary drafts for criticism. Students are encouraged to incorporate analysis using the tools of all three of the major's fields.

Senior essays written in the fall term are due in early December. Senior essays written in the spring term and yearlong essays are due in mid-April. One-term essays are normally expected to be 40–50 pages in length; yearlong essays are normally expected to be 80–100 pages in length.

GRADUATE WORK

Some graduate and professional school courses are open to qualified undergraduates and may be of interest to EP&E majors, especially as potential concentration courses (e.g., courses in the Schools of Nursing, Forestry and Environmental Studies, Management, and Public Health). Permission to enroll is required from the instructor as well as the appropriate representative of the graduate or professional program. EP&E requires that graduate and professional school courses carry one, full Yale College course credit, and it is important to note that not all such courses yield a full course credit in Yale College. See Academic Regulations, section L, Special Academic Arrangements, "Courses in the Yale Graduate and Professional Schools."

SUMMARY OF MAJOR REQUIREMENTS

Introductory requirements 8 introductory courses as indicated

Number of courses 15 (including intro and senior requirement)

Specific courses required ECON 121 or ECON 125

Distribution of courses 3 core seminars (one of which is EP&E 212, 213, 214, 215, 216, or 217) and 2 from the 3 core areas, one of which must be an advanced seminar; 3 concentration courses including the senior requirement course

Senior requirement Senior essay in area of concentration (in an advanced seminar or in EP&E 491 or in EP&E 492 and EP&E 493)