The undergraduate program in Humanities offers both interdisciplinary breadth and intellectual depth, providing students the opportunity to integrate courses from across the humanistic disciplines into personally meaningful courses of study. Works of literature, music, history, philosophy, and the visual arts are brought into conversation with one another and with the history of ideas.

The major in Humanities asks students to begin with broad surveys of foundational works in at least two different cultural traditions, including at least one course on classical Western European texts. All majors take two specially commissioned core seminars, one on the question of what “modernity” is, another spending a whole term interpreting a single work (or small corpus of works) in great depth. Students then devise an area of focus according to their interests and with the help of appropriate faculty members.

COURSES FOR NONMAJORS

Students in all classes can find options in the varied course offerings, from special seminars for first-year students to the Franke and Shulman Seminars for seniors. Many courses are open to nonmajors.

REQUIREMENTS OF THE MAJOR

Fourteen term courses are required for the major, including three “foundational works” surveys, two core seminars, one course in each of four areas of study in the humanities (which may include the Franke Seminar), four additional electives selected to complement the student’s area of focus and approved by the director of undergraduate studies (DUS), and a one- or two-term senior essay. Majors are also required to keep an intellectual journal and are strongly encouraged to enroll in at least one term course in literature in a foreign language.

Foundations

Three broad surveys of foundational works in any cultural tradition are required, such as HIST 280, EALL 200, or RLST 189. One or two foundations courses must be in the classical tradition of Western Europe, such as Directed Studies, or ENGL 129 or CLCV 256.

Core seminars

The major requires two core seminars, one in “Modernities” and one in “Interpretations.” Core seminars typically are taught by a pair of faculty members from complementary disciplines. The two broad themes of the seminars remain consistent from year to year, but the material studied and the faculty members teaching change, allowing each class of students to explore the themes in different ways.

Areas of study in the humanities

One course is required in each of four areas: literature; visual, musical, or dramatic arts; science in the humanities; and intellectual history and historical analysis. Courses may be drawn from any department or program in Yale College, with the approval of the DUS.
**Intellectual journal**  Students are encouraged to log entries outlining particularly striking moments in their intellectual lives, whether in courses or outside of them, and to keep track of questions they would like to pursue in their studies, including possible senior essay topics. Students submit a minimum of one journal entry each semester to the DUS.

**Credit/D/Fail**  A maximum of two courses taken Credit/D/Fail may count toward the major.

**Searchable attributes**  YC HUMS: Interpretations, YC HUMS: Modernities

**SENIOR REQUIREMENT**
A one- or two-term senior essay is required (HUMS 491).

**ADVISING**
Students are expected to declare their intent to major in Humanities in a meeting with the DUS before their junior year.

**UNIQUE TO THE MAJOR**
**The Franke Seminar**  Sponsored by the Whitney Humanities Center and designed to speak across disciplinary lines to broad public and intellectual issues, the Franke Seminar includes a series of coordinated public lectures. The seminars are for enrolled students; the lecture series is open to the Yale and local communities. Humanities majors may enroll in a Franke Seminar with permission of the DUS and the instructor.

**SUMMARY OF MAJOR REQUIREMENTS**

**Prerequisites**  None

**Number of courses**  14 term courses (incl senior essay)

**Distribution of courses**  3 foundations courses, as specified; 2 core sems, as specified; 1 course in each of 4 disciplinary areas; 4 electives in area of focus

**Senior requirement**  Senior essay (HUMS 491)

**Intellectual journal**  A minimum of one journal entry every term

**FACULTY ASSOCIATED WITH THE PROGRAM OF HUMANITIES**

**Professors**  Jeffrey Alexander (Sociology), R. Howard Bloch (French), Edyta Bojanowska (Slavic Languages and Literatures), Leslie Brisman (English), David Bromwich (English), Ardis Butterfield (English), Rüdiger Campe (German), Francesco Casetti (Humanities), Deborah Coen (History of Science, Medicine, and Public Health, History), Stephen Davis (Religious Studies, History), Carolyn Dean (History, French), Carlos Eire (History, Religious Studies), Paul Freedman (History), Kirk Freudenburg (Classics), Bryan Garsten (Political Science), Marie-Hélène Girard (French), Emily Greenwood (Classics), Frank Griffel (Religious Studies), Martin Hägglund (Comparative Literature, Humanities), Christine Hayes (Religious Studies, Judaic Studies), Alice Kaplan (French), Jonathan Kramnick (English), Anthony Kronman (School of Law), Tina Lu (East Asian Languages and Literatures), Ivan Marcus (History, Religious Studies), Stefanie Markovits (English), Giuseppe Mazzotta (Italian), Samuel Moyn (History, School of Law), Robert Nelson (History of Art), Paul North (German), John Durham Peters (English, Film & Media Studies), Brigitte Peucker (German), Pierre Saint-Amand
(French), Maurice Samuels (French), Steven Smith (Political Science, Philosophy), Nicola Suthor (History of Art), Gary Tomlinson (Music, Humanities), Shawkat Toorawa (Near Eastern Languages and Civilizations), Katie Trumpener (Comparative Literature), Jing Tsu (East Asian Languages and Literatures), Miroslav Volf (Divinity School), Kirk Wetters (German), Christian Wiman (Institute of Sacred Music), Ruth Yeazell (English)

Associate Professors  Marisa Bass (History of Art), Paola Bertucci (History, History of Science, Medicine, and Public Health), Molly Brunson (Slavic Languages and Literatures), Robyn Creswell (Comparative Literature), Toni Dorfman (Adjunct) (Theater Studies), Emily Erikson (Sociology), Marta Figlerowicz (Comparative Literature, English), Moira Fradinger (Comparative Literature), Milette Gaifman (History of Art, Classics), Mick Hunter (East Asian Languages and Literatures), Jacqueline Jung (History of Art), Brian Kane (Music), Noreen Khawaja (Religious Studies), Pauline LeVen (Classics), Isaac Nakhimovsky (History), Joanna Radin (History of Science, Medicine, and Public Health, History), Ayesha Ramachandran (Comparative Literature), Marci Shore (History)

Assistant Professors  Lucas Bender (East Asian Languages and Literatures, Humanities), Marijeta Bozovic (Slavic Languages and Literatures), Thomas C. Connolly (French), Jessica Lamont (Classics), Joseph North (English), Giulia Oskian (Political Science), Jessica Peritz (Music), Christiana Purdy Moudarres (Italian), Maryam Sanjabi (French), Katrin Truestedt (German)

Senior Lecturers  Peter Cole (Judaic Studies), William Klein (Humanities), Pauline Lin (East Asian Languages and Literatures), Stuart Semmel (History, Humanities), Kathryn Slanski (Humanities, Near Eastern Languages and Civilizations), Norma Thompson (Humanities)

Lecturers  Benjamin Barasch (Humanities), Brianne Bilsky (Humanities), Dane Collins, Matthew Croasmun (Divinity School), Joseph Gordon (English), Paul Grimstad (Humanities), Alfred Guy (English), Katja Lindskog (English), Ryan McAnnally-Linz (Divinity School), Terence Renaud (Humanities), Karin Roffman (Humanities, English), Daniel Schillinger (Humanities), George Syrimis (Hellenic Studies), Adam Van Doren (School of Art)

Senior Lector  Constantine Muravnik (Slavic Languages and Literatures)

Lector  Simona Lorenzini (Italian)