

SOCIOLOGY

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Sociology provides the theoretical and empirical foundation for understanding how societies function and how they change over time. Sociologists are interested in the causes and consequences of processes such as the social construction of groups and identity, the evolution of culture, intersubjective meanings, intergroup relations, and hierarchies and social norms. They conduct research on individual behavior and outcomes such as educational attainment, jobs and careers, religious commitment, and political involvement; interpersonal processes such as intimate relationships, sexuality, social interaction in groups, and social networks; the behaviors of organizations and institutions; the causes and consequences of group differences and social inequality; and social change at the societal and global level.

The Sociology major provides both a solid foundation for students interested in careers in the social sciences and a strong background for a variety of professions in which knowledge about social processes and how societies work is relevant. Many recent graduates have gone on to law school, medical school, or graduate programs in public health, business, education, urban planning, criminology, and sociology. Others work in finance, consulting, publishing, marketing, city planning, teaching, research, and advocacy.

The Sociology department offers six undergraduate pathways leading to the B.A. degree: (1) the standard major focuses on sociological concepts, theories, and methods; (2) the concentration in economy and society focuses on the cultural frameworks, relationships, and social institutions that give rise to markets and shape economic behavior; (3) the concentration in health and society emphasizes social processes as they affect health and medicine; (4) the concentration in data and society studies methods of analysis; (5) the concentration in inequality, race, and society considers the dimensions of how discrimination shapes society; and (6) the student-designed program combines sociology with a concentration in a different subject area. Students interested in the major are encouraged to contact the director of undergraduate studies (DUS) early in their academic careers to discuss potential options.

COURSE NUMBERING

Courses in Sociology are divided by level, with introductory courses numbered from 001–149, courses in sociological theory from 150–159, courses in sociological methods from 160–169, intermediate courses from 150–299, advanced courses in the 300s, and individual study and research courses in the 400s.

PREREQUISITE

There are no prerequisites for the Sociology major. Completing either a first-year seminar or one introductory course by the end of the sophomore year is recommended.

REQUIREMENTS OF THE MAJOR

Students in the standard major get broad exposure to the sociological imagination, methods, and substantive areas of inquiry. Students are provided with theory and

methods used to diagnose and resolve social problems, understand and analyze social processes, and describe and investigate collective behavior and its determinants.

Requirements for the standard major include the following:

1. Thirteen term courses in sociology (including the senior requirement). At least one must be an introductory Sociology course, but no more than two introductory courses may count toward the total.
2. Two courses in sociological theory (SOCY 151 and 152)
3. Two courses in sociological methods, normally completed by the end of the junior year: SOCY 160 and one additional methods course drawn from the social sciences.
4. The senior requirement

Concentration: Economy and Society Students in the Economy and Society concentration gain a broad understanding of the social dimensions of economic behavior, including the relational dimensions of market interactions, the relationship between the state and markets, religious and cultural effects, valuation processes, social networks, and the causes and consequences of inequality and discrimination in markets. Requirements for the concentration include the following:

1. Thirteen term courses in sociology (including the senior requirement). At least one must be an introductory Sociology course or a substitute approved by the DUS, but no more than two introductory courses in any department or program may count toward the total. Up to four courses relevant to the concentration (i.e. economic processes and/or their social dimension) may be drawn from outside the Sociology department with approval from the DUS. ECON 121 and 125 count toward the four courses from outside the department.
2. One course in sociological theory (SOCY 151 or SOCY 152)
3. One course in research design (SOCY 160)
4. One intermediate or advanced course in microeconomics (e.g. ECON 121 or 125)
5. At least two intermediate or advanced courses on inequality or economic sociology (e.g. SOCY 234, 314, 321, or other)
6. The senior requirement, integrating research on markets, businesses, economic behavior, or inequality

Concentration: Health and Society Students in the Health and Society concentration gain a broad understanding of how factors such as socioeconomic inequality, demographic processes, neighborhood environments, cultural norms, and social networks affect health and medical care. Students explore the fields of medical sociology, stratification, demography, and network science. The core courses in the concentration satisfy the social science requirements of premedical programs while also providing a solid foundation for students interested in public health, health policy, and global health. Requirements for the concentration include the following:

1. Thirteen term courses in Sociology (including the senior requirement). At least one must be an introductory Sociology course or a substitute approved by the DUS, but no more than two introductory courses in any department or program may count toward the total. Up to five courses relevant to the concentration may be drawn from outside the Sociology department with approval from the DUS.

BIOL 101-104, GBLB 121, ECON 170, S&DS 103, S&DS 105, and any Math course count toward the five courses from outside the department.

2. SOCY 126 or SOCY 127, the gateway courses for the concentration (or other similar course, with approval of DUS)
3. One theory course (SOCY 151 or SOCY 152)
4. A course in statistics (SOCY 162, S&DS 103, S&DS 105, or GBLB 121, or a higher-level statistics course approved by the DUS)
5. One course in research design (SOCY 160), usually completed in spring of junior year.
6. In order to build a broad base of interdisciplinary knowledge on health, students may take up to five course credits from outside the Sociology department, with approval from the DUS. It is recommended that students select at least one course credit from the following: BIOL 101, 102, 103, 104; MATH 112 or higher-level MATH course; ECON 170.
7. Two intermediate or advanced Sociology seminars relevant to the concentration
8. The senior requirement, integrating sociology with health and medicine

Concentration: Data and Society Students in the Data and Society concentration gain a broad understanding of the methods used to analyze systematic features of social behavior and the wide range of possible sources that can be used to research social patterns. This concentration focuses on methods of analysis, such as social networks, computational sociology, statistics, computational modeling, natural language processing, and others, but students are expected to also expose themselves to substantive areas of research to gain insight in the application of these methods to social problems. Requirements for the concentration are the following:

1. Thirteen term courses (including the senior requirement). At least one must be an introductory Sociology course or a substitute approved by the DUS, but no more than two introductory courses in any department or program may count toward the total. Up to four courses relevant to the concentration may be drawn from outside the Sociology department with approval from the DUS. GBLB 121 and S&DS 130 count toward the four courses from outside the department.
2. SOCY 100 or 130, the gateway courses for the concentration (or other similar course with approval of DUS)
3. One theory course (SOCY 151 or 152)
4. One course in research design (SOCY 160), usually completed in spring of junior year
5. One introductory course in statistics (e.g. SOCY 163, S&DS 130, GBLB 121)
6. One intermediate or advanced course in statistics (e.g. SOCY 580, 581)
7. Two additional quantitative methods courses
8. Two intermediate or advanced courses in areas of sociological interest (courses other than methods)
9. One semester of independent study as a research assistant on a sociological topic, ideally with Sociology faculty
10. The senior requirement, integrating data-intensive approaches to social science

Concentration: Inequality, Race, and Society Students in the Inequality, Race, and Society concentration gain a broad understanding of the ways in which inequality, race, and various forms of discrimination shape society. Inequality will be considered on numerous dimensions including race, ethnicity, gender, sexual orientation, and religion. Requirements for the concentration are the following:

1. Thirteen term courses (including the senior requirement). At least one must be an introductory Sociology course or a substitute approved by the DUS, but no more than two introductory courses in any department or program may count toward the total. Two courses relevant to the concentration (i.e. economic processes and/or their social dimension) may be drawn from outside the Sociology department with approval from the DUS. GLBL 121 and S&DS 130 count toward the two courses from outside the department.
2. SOCY 144, the gateway course for the concentration (or other similar course with approval of DUS)
3. One theory course (SOCY 151 or 152)
4. One research design course (SOCY 160), usually completed in spring of junior year.
5. One course in statistics (e.g. SOCY 162, S&DS 103, or GLBL 121)
6. Five elective courses related to race or inequality, up to two from outside the department
7. One advanced seminar in race and/or inequality
8. The senior requirements, integrating research on race and/or inequality

Concentration: Student-Designed This program allows students to combine the study of sociology with the study of another discipline or substantive area and to create a program that satisfies their own interests and career plans. By the beginning of the junior year, participants in the self-designed program are expected to consult with the DUS in order to obtain approval for their course of study.

1. Thirteen term courses (including the senior colloquium). At least one must be an introductory Sociology course or a substitute approved by the DUS, but no more than two introductory courses in any department or program may count toward the total.
2. Up to four courses relevant to the concentration (i.e. economic processes and/or their social dimension) may be drawn from outside the Sociology department with approval from the DUS. The courses outside Sociology must constitute a coherent unit alone and form a logical whole when combined with the Sociology courses.
3. Two courses in sociological theory (SOCY 151 and 152)
4. Two courses in sociological methods, including SOCY 160
5. One advanced seminar in Sociology (SOCY 300–399)
6. The senior requirement must integrate sociology and the other subject chosen

Credit/D/Fail courses A maximum of two courses taken Credit/D/Fail may be counted toward the requirements of the major.

SENIOR REQUIREMENTS

For the non-intensive major Students electing the non-intensive major take one additional seminar in Sociology (SOCY 300–399) and write a one-credit senior essay

during the senior year (SOCY 491 or SOCY 492). The senior essay for non-intensive majors is intended to be an in-depth scholarly review and critical analysis based on secondary sources. Students select an important topic in any sociological field and write a literature review that evaluates what is known about the topic. All non-intensive majors are required to enroll in SOCY 491 or SOCY 492 to receive credit for the senior essay. To register for this course, students must submit a written plan of study approved by a faculty adviser to the DUS no later than the end of registration period in the term in which the senior essay is to be written. Non-intensive majors are not eligible to graduate with Distinction in the Major.

For the intensive major The intensive major gives students an opportunity to undertake a yearlong program of original research resulting in a contribution to sociological knowledge. The yearlong project requires substantial independent research and knowledge of a sociological sub-field. Students use research methods such as data gathering through participant observation, in-depth interviewing, administration of small-scale surveys, or secondary analysis of existing data. They may present findings in a variety of forms, from ethnographic narratives to analytical statistics. Students select primary and secondary advisers from the faculty. Students in the intensive major enroll in SOCY 493, 494 during their senior year. The colloquium provides a forum for discussing the research process and for presenting students' research at various stages. Intensive majors are eligible to graduate with Distinction in the Major if they meet the grade standards for Distinction and submit a senior essay written in SOCY 493, 494. See The Undergraduate Curriculum, Honors.

ADVISING

All students interested in the Sociology major should meet with the DUS no later than the beginning of the junior year to elect a program of study. Qualified students may petition to enroll in graduate courses, with permission of the instructor and the director of graduate studies. A list of graduate courses and descriptions is available from the DUS.

Admission to the intensive major Candidates for the intensive major should indicate interest to the DUS by registration period in the spring for the fall term of their senior year. The intensive major is especially recommended for students considering graduate school or social research. The DUS and the senior essay adviser serve as advisers to seniors in the intensive major.

STUDY ABROAD

Students planning to study abroad in their junior year are strongly encouraged to begin meeting specific requirements in their sophomore year. They should also discuss the options for their course of study with the DUS before finalizing their plans.

SUMMARY OF MAJOR REQUIREMENTS

Prerequisite None

Number of courses 13 term courses (incl senior req)

Specific courses required *Standard major and Student-Designed concentration*
– SOCY 151, 152, 160; *Economy & Society, Health & Society, Data & Society, and Inequality,*

Race & Society concentrations—SOCY 151 or 152; SOCY 160; *Health & Society*—SOCY 126 or 127 or a comparable course approved by the DUS

Distribution of courses *Standard major and all concentrations*—at least 1, but no more than 2 intro courses; *Standard major and Student-Designed concentration*—1 addtl sociological methods course; *Economy & Society concentration*—2 intermed or adv courses in economic sociology (e.g., SOCY 234, 314, 321) and 1 in microecon (ECON 121 or 125); *Health & Society concentration*—1 stat course, as specified; 2 intermed or adv seminars, as specified; *Data and Society concentration*—SOCY 100 or 130; 1 intro stat course, 2 quantitative methods courses, 2 interm or adv courses of sociological interest, 1 indep study, 1 interm or adv stat course, all as indicated; *Inequality, Race, and Society concentration*—SOCY 144, 1 stat course as specified, 5 electives, 1 adv sem as indicated; *Student-Designed concentration*—1 sem from SOCY 300–399

Substitution permitted *Economy & Society, Data & Society, and Student-Designed concentrations*—up to 4 courses from other depts, with DUS approval; *Health & Society concentration*—up to 5 courses from other depts as specified and with DUS approval; *Inequality, Race, and Society concentration*—up to 2 courses from other depts as specified and with DUS approval

Senior requirement *Standard major and all concentrations*—1 addtl 300-level Sociology sem and senior essay (SOCY 491 or SOCY 492); *Intensive major*—two-term senior essay (SOCY 493, 494)

Sociology provides the foundation for understanding how societies function and how they change over time. Sociological research involves the study of individual behavior and group outcomes, such as educational attainment, jobs and careers, health outcomes, religious commitment, and political involvement; of interpersonal processes, such as intimate relationships, sexuality, social interaction in groups, social networks, economic transactions, and behavior of organizations and institutions; causes and consequences of group differences and social inequality; and social change at the societal and global level.

The Sociology major provides a solid foundation for students interested in careers in the social sciences, but knowledge about social processes and how societies work is also relevant for students in other fields. Recent graduates have attended law school, medical school, or graduate programs in public health, business, education, urban planning, public policy, criminology, and sociology. Others work in advertising, finance, consulting, publishing, marketing, city planning, teaching, research, and advocacy.

The Sociology department offers (1) the non-intensive and intensive programs, (2) a concentration in economy and society, (3) a concentration in health and society, (4) a concentration in data and society, (5) a concentration in inequality, race, and society, and (6) a student-designed combined program that pairs sociology with another subject. Students in the economy and society concentration take intermediate economics and use sociological tools to study economic behavior. Those in the health and society concentration do coursework in sociological analysis and take courses recommended for the MCAT. Interested students are encouraged to contact the director

of undergraduate studies (DUS) early in their academic careers to discuss program options.

First-year seminars in Sociology include:

- SOCY 081, Race and Place in British New Wave, K-Pop, and Beyond
- SOCY 086, China in the Age of Xi Jinping

Introductory courses that provide a broad overview of sociological thinking include:

- SOCY 151, Foundations of Modern Social Theory
- SOCY 152, Topics in Contemporary Social Theory

Other courses focus on particular topics:

- SOCY 133, Computers, Networks, and Society
- SOCY 134, Sex and Gender in Society
- SOCY 144, Race, Ethnicity, and Immigration
- SOCY 147, Introduction to Social Policy Analysis

FACULTY OF THE DEPARTMENT OF SOCIOLOGY

Professors Julia Adams, Jeffrey Alexander, Elijah Anderson, †James Baron, Scott Boorman, Nicholas Christakis, †Paul Cleary, Philip Gorski, Grace Kao, †Marissa King, †Peter Salovey, †Vicki Schultz, Philip Smith

Associate Professors Rene Almeling, †Monica Bell, Emily Erikson, †Justin Farrell, †Marissa King, †Issa Kohler-Hausmann, Jonathan Wyrzten

Assistant Professors †Julie DiBenigno, Daniel Karell, †Balázs Kovács, Alka Menon, Rourke O'Brien, Emma Zang

†A joint appointment with primary affiliation in another department or school.

See the visual roadmap of the requirements.

[View Courses](#)