

# SOUTHEAST ASIA STUDIES

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The Council on Southeast Asia Studies offers an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and contributes to the curriculum with language courses, a weekly seminar series, periodic conferences, cultural events, and special lectures. Yale maintains extensive library and research collections on Southeast Asia, including online archives of periodicals and newspapers from all parts of the region.

Yale does not offer a degree in Southeast Asia studies, but majors in any department may consult with Council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students interested in pursuing field research or language study in Southeast Asia may apply to the Council for summer fellowship support.

**Courses** featuring Southeast Asian content are offered each year within a variety of departments and programs, including Anthropology, Ethnicity, Race, and Migration (ER&M), Environmental Studies, History, History of Art, Music, Philosophy, Political Science, and Sociology. A list of courses for the current year can be obtained through the Council office or the Southeast Asia Studies website.

**Language instruction** at all levels is offered in two Southeast Asian languages, Indonesian and Vietnamese. Other Southeast Asian languages may be available in any given year via video conference through the Yale Shared Course Initiative. Check the Southeast Asia Studies language studies web page for updated information. The Council on Southeast Asia Studies supports language tables and independent study in other Southeast Asian languages through the Directed Independent Language Study program.

The Council on Southeast Asia Studies offers an interdisciplinary program that contributes to the curriculum with language studies, an annual seminar series, periodic conferences, cultural events, and special lectures. Current Council faculty members are affiliated with a wide range of disciplines in the humanities and social sciences, as well as professional schools such as the School of the Environment. Yale holds one of the most extensive Southeast Asia library collections in the United States.

Although Yale does not offer a degree in Southeast Asia Studies, majors in any department may consult with Council faculty regarding a senior essay on a Southeast Asian topic. In certain circumstances, students who have a special interest in the region may explore the possibility of a Special Divisional Major. Students interested in pursuing summer research projects or language study in Southeast Asia may apply to the Council for summer fellowship support.

Courses featuring Southeast Asian content are offered by several departments and professional schools. A course list for each academic year is available on the Southeast

Asia Studies website. Yale offers language instruction in Indonesian and Vietnamese. Courses in Burmese and Khmer may be available in any given year via video conference through the Yale Shared Course Initiative. The Council on Southeast Asia Studies also supports independent study in other Southeast Asian languages through the Directed Independent Language Study program. See the Southeast Asia Studies website for details.

## CERTIFICATE OF ADVANCED LANGUAGE STUDY

The Department of Southeast Asian Studies offers a Certificate of Advanced Language Study in Vietnamese. A certificate adviser, typically the director of undergraduate studies (DUS) or language program director ([dinny.aletheiani@yale.edu](mailto:dinny.aletheiani@yale.edu)), advises students on the certification process and certifies to the University Registrar's Office that students have completed the stated requirements before the end of eight terms of study. The Certificate of Advanced Language Study, once certified, is listed on the student's transcript.

## REQUIREMENTS

Students seeking to earn the certificate are required to take four courses beyond the L4 level in their chosen language, at least two of which must be Yale courses designated as L5. All courses must be taken for a letter grade, and students must achieve a grade of B or above. With the approval of the adviser, one advanced non-L5 Yale course, conducted in the target language, such as an independent study course (graded Pass/Fail), a graduate seminar, or an advanced seminar may count toward certification requirements.

The certificate adviser may allow one "language across the curriculum" (LxC) course taught in English to count toward the certification requirements provided the course includes at minimum a weekly discussion section conducted entirely in the target language. The discussion section must enroll a minimum of three students and the course must be designated as LxC in the course description.

The certificate adviser may also approve the substitution of up to two credits earned during study abroad and taught in the target language to count toward the certificate requirements. If the adviser approves courses taken outside of Yale for inclusion in the certificate requirements, students must take the necessary steps to ensure that those courses appear on their transcripts.

**Credit/D/Fail** No courses taken Credit/D/Fail may be counted toward the requirements of the certificate.

Students are encouraged to complete and submit the Declaration of Candidacy for a Certificate Form found on the University Registrar's website. Once completed, the form sends notification emails to the certificate adviser(s) and to the Yale University Registrar's Office so that the student's Degree Audit can be updated with the Certificate of Advanced Language Study.

## FACULTY ASSOCIATED WITH THE COUNCIL ON SOUTHEAST ASIA STUDIES

**Professors** Michael R. Dove (*School of the Environment*), J. Joseph Errington (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Yiengpruksawan (*History of Art*)

**Associate Professor** Erik Harms (*Anthropology*)

**Assistant Professor** Alka Menon (*Sociology*)

**Senior Lecturers** Carol Carpenter (*School of the Environment, Anthropology*), Amity Doolittle (*School of the Environment*)

**Lecturer** Quan T. Tran (*American Studies*)

**Curator** Ruth Barnes (*Art Gallery*)

**Senior Lector II** Quang Phu Van (*Vietnamese*)

**Senior Lectors** Dinny Risri Aletheiani (*Indonesian*), Indriyo Sukmono (*Indonesian*)

View Burmese Courses View Indonesian Courses View Khmer Courses View Vietnamese Courses

## Burmese Courses

**BURM 110a, Elementary Burmese I** Staff

This course aims to train students to achieve basic skills in Burmese. The students develop competency in reading and writing Burmese script and also learn basic spoken Burmese. This course is taught through distance learning from Cornell University using videoconferencing technology. Interested students may e-mail [minjin.hashbat@yale.edu](mailto:minjin.hashbat@yale.edu) for information. L1 RP 1½ Course cr

**BURM 120b, Elementary Burmese II** Staff

This course aims to give the students a confident and enjoyable start in speaking Burmese, focusing on what they are most likely to need when visiting the country. It covers the basics of pronunciation and grammar. Prerequisite: BURM 110 or equivalent. This course is taught through distance learning from Cornell University using videoconferencing technology. Interested students may e-mail [minjin.hashbat@yale.edu](mailto:minjin.hashbat@yale.edu) for information. L2 RP 1½ Course cr

## Indonesian Courses

**INDN 110a, Elementary Indonesian I** Indriyo Sukmono

An introductory course in standard Indonesian with emphasis on developing communicative skills through a systematic survey of grammar and graded exercises. Enrollment limited to 15 per section. L1 1½ Course cr

**INDN 120b, Elementary Indonesian II** Indriyo Sukmono

Continuation of INDN 110. Introduction to reading, leading to mastery of language patterns, essential vocabulary, and basic cultural competence. After INDN 110 or equivalent. Enrollment limited to 15 per section. L2 1½ Course cr

\* **INDN 130a, Intermediate Indonesian I** Dinny Aletheiani

Continued practice in colloquial Indonesian conversation and reading and discussion of texts. After INDN 120 or equivalent. Limited enrollment. L3 1½ Course cr

\* **INDN 140b, Intermediate Indonesian II** Dinny Aletheiani

Continuation of INDN 130. After INDN 130 or equivalent. Limited enrollment. L4 1½ Course cr

**\* INDN 150a, Advanced Indonesian I** Indriyo Sukmono

Development of advanced fluency through discussion of original Indonesian sociohistorical, political, and literary texts and audiovisual sources. Extension of cultural understanding of Indonesia. Prerequisite: INDN 140 or equivalent. May not be taken after INDN 153. L5

**\* INDN 170a, Advanced Indonesian: Special Topics** Dinny Aletheiani

Continuation of INDN 160. Students advance their communicative competence in listening, speaking, reading, and writing. Use of Indonesian book chapters, Web pages, printed and electronic articles, social networking posts, newsgroups, and letters. Prerequisite: INDN 160.

**\* INDN 180b, Research and Creative Project on Indonesia** Dinny Aletheiani

Continuation of INDN 170. Advancement in students' competence in listening, speaking, reading, and writing. Reading materials include book chapters, Web sites, print and electronic articles, e-mail messages, blogs, and social networking posts. Prerequisite: INDN 170.

**\* INDN 470a and INDN 471b, Independent Tutorial** Dinny Aletheiani

For students with advanced Indonesian language skills who wish to engage in concentrated reading and research on material not otherwise offered in courses. The work must be supervised by an adviser and must terminate in a term paper or its equivalent. After INDN 160. Permission to enroll requires submission of a detailed project proposal and its approval by the program adviser.

## Khmer Courses

**\* KHMR 110a, Elementary Khmer I** Staff

Basic structures of modern standard Cambodian introduced through the integration of communicative practice, reading, writing, and listening comprehension. Introduction to Khmer society and culture. Course taught through distance learning using videoconferencing technology from Cornell University. Enrollment limited; interested students should e-mail [minjin.hashbat@yale.edu](mailto:minjin.hashbat@yale.edu) for more information. L1  
1½ Course cr

**\* KHMR 120b, Elementary Khmer II** Staff

Basic structures of modern standard Cambodian introduced through the integration of communicative practice, reading, writing, and listening comprehension. Introduction to Khmer society and culture. Prerequisite: KHMR 110. Course taught through distance learning using videoconferencing technology from Cornell University. Enrollment limited; interested students should e-mail [minjin.hashbat@yale.edu](mailto:minjin.hashbat@yale.edu) for more information. L2 1½ Course cr

**KHMR 130a, Intermediate Khmer I** Staff

This course focuses on learning Khmer (the national language of Cambodia). Students communicate in day-to-day conversation using complex questions and answers. The course focuses on reading, writing, speaking, and listening to Khmer words, long sentences, and texts. The course also emphasizes grammar, sentence structure and using words correctly. Course taught through distance learning using videoconferencing technology from Cornell University. Enrollment limited; interested students should e-mail [minjin.hashbat@yale.edu](mailto:minjin.hashbat@yale.edu) for more information. Prerequisite: KHMR 120 or equivalent. L3 RP 1½ Course cr

**KHMR 140b, Intermediate Khmer II** Staff

This course focuses on learning Khmer (the national language of Cambodia). Students communicate in every day conversation using complex questions/answers. The course focuses on reading, writing, speaking, and listening to Khmer words, long sentences, and texts. The course also emphasizes grammar, sentence structure and using words correctly. Course taught through distance learning using videoconferencing technology from Cornell University. Enrollment limited; interested students should e-mail [minjin.hashbat@yale.edu](mailto:minjin.hashbat@yale.edu) for more information. Prerequisite: KHMR 130 or equivalent. L4 RP 1½ Course cr

## Vietnamese Courses

**VIET 110a, Elementary Vietnamese I** Quang Van

Students acquire basic working ability in Vietnamese, developing skills in speaking, listening, writing (Roman script), and reading. Discussion of aspects of Vietnamese society and culture. Intended for students with no previous knowledge of Vietnamese.

L1 1½ Course cr

**VIET 120b, Elementary Vietnamese II** Quang Van

Continuation of VIET 110. L2 1½ Course cr

**\* VIET 132a, Accelerated Vietnamese** Quang Van

This course follows a community-based language model designed for heritage students or speakers who comprehend and speak informal Vietnamese on topics related to everyday situations but do not read or write Vietnamese. Study of interpersonal, interpretive, and presentational communicative modes, as well as standard foreign language education (communication, cultures, connections, comparisons, and communities). Students will engage with Vietnamese American communities in New Haven and beyond. Admits to VIET 140. L3

**\* VIET 142b, Accelerated Vietnamese II** Quang Van

An accelerated course designed for heritage students who wish to build a higher level of proficiency and develop sociocultural competence in speaking, reading, and writing. Topics include health care, rituals, community, linguistic landscape, education, mass communication, literature, history, values, and traditional and pop cultures. VIET 132 or equivalent. L4

**\* VIET 160a, Advanced Vietnamese II** Quang Van

Aims to enable students to achieve greater fluency and accuracy in the language beyond the intermediate level and to solidify their reading, writing, speaking, and listening skills. Topics include socio-cultural practices, romantic love, healthcare, history, gender issues, pop music, and food culture. Prerequisite: L4 Vietnamese or equivalent. L5

**\* VIET 470a and VIET 471b, Independent Tutorial** Quang Van

For students with advanced Vietnamese language skills who wish to engage in concentrated reading and research on material not otherwise offered in courses. The work must be supervised by an adviser and must terminate in a term paper or its equivalent. Permission to enroll requires submission of a detailed project proposal and its approval by the program adviser.